

APPROVED  
30-1994

Rockville, Maryland  
June 28, 1994

The Board of Education of Montgomery County met in regular session at the Carver Educational Services Center, Rockville, Maryland, on Tuesday, June 28, 1994, at 8:10 p.m.

ROLL CALL Present: Mrs. Carol Fanconi, President  
in the Chair  
Mr. Stephen Abrams  
Ms. Carrie Baker  
Mrs. Frances Brenneman  
Dr. Alan Cheung  
Mr. Blair G. Ewing  
Mrs. Beatrice Gordon  
Ms. Ana Sol Gutierrez

Absent: None

Others Present: Dr. Paul L. Vance, Superintendent  
Mrs. Kathryn W. Gemberling, Deputy  
  
Mr. Thomas S. Fess, Parliamentarian

RESOLUTION NO. 433-94 Re: BOARD AGENDA - JUNE 28, 1994

On recommendation of the superintendent and on motion of Mrs. Gordon seconded by Mrs. Brenneman, the following resolution was adopted with Ms. Baker, Mrs. Brenneman, Mr. Ewing, Mrs. Fanconi, Mrs. Gordon, and Ms. Gutierrez voting in the affirmative; Mr. Abrams and Dr. Cheung being temporarily absent:

Resolved, That the Board of Education approve its agenda for June 28, 1994.

Re: PUBLIC COMMENTS

The following individuals appeared before the Board of Education:

1. Elmer Brinkley
2. Bunny Galladora, Women's Christian Temperance Union
3. Maureen Duran, Teen Choice
4. Israel Groveman
5. Danny Groveman
6. John Bronson
7. Marvin Mostow
8. Joan Veon
9. Claren Holmes, CARE
10. Scott Somerville
11. Debbie Kratovil
12. Richard Helgeson, Springbrook Cluster
13. Yazan Hussein, MC Muslim Community
14. William Griffin, Archdiocese of Washington
15. Mary Janetatos

16. Ann Lanctot
17. Frank Douglass
18. Earl Marshall
19. Mike Calsetta
20. Curt Marts
21. Tom Royals

RESOLUTION NO. 434-94      Re: UTILIZATION OF FY 1995 FUTURE  
SUPPORTED PROJECT FUNDS FOR THE  
SUMMER MARYLAND'S TOMORROW PROGRAM

On recommendation of the superintendent and on motion of Mrs. Brenneman seconded by Ms. Gutierrez, the following resolution was adopted unanimously:

Resolved, That the superintendent of schools be authorized to receive and expend within the FY 1995 Provision for Future Supported Projects a grant award of \$69,815 under the federal Job Training Partnership Act (JTPA), through Montgomery County Private Industry Council (PIC), for the Summer Maryland's Tomorrow program, in the following categories:

	<u>Category</u>	<u>Amount</u>
2	Instructional Salaries	\$55,637
3	Other Instructional Costs	9,615
10	Fixed Charges	<u>4,563</u>
	TOTAL	\$69,815

and be it further

Resolved, That a copy of this resolution be transmitted to the county executive and the County Council.

RESOLUTION NO. 435-94      Re: FY 1995 EMERGENCY SUPPLEMENTAL  
APPROPRIATION FOR THE YEAR-ROUND  
USE OF SCHOOLS FEASIBILITY STUDY

On recommendation of the superintendent and on motion of Ms. Gutierrez seconded by Mrs. Gordon, the following resolution was adopted with Ms. Baker, Dr. Cheung, Mrs. Fanconi, Mrs. Gordon, and Ms. Gutierrez voting in the affirmative; Mr. Abrams, Mrs. Brenneman, and Mr. Ewing voting in the negative:

Resolved, That the superintendent of schools be authorized, subject to County Council approval, to receive and expend an FY 1995 grant award of \$98,448 from the Maryland State Department of Education (MSDE), under the Year-round Education Incentive Grant, in the following categories:

	<u>Category</u>	<u>Amount</u>
1	Administration	\$92,688
10	Fixed Charges	<u>5,760</u>
	TOTAL	\$98,448

and be it further

Resolved, That the Board of Education request an emergency supplemental appropriation to the FY 1995 Operating Budget in the amount of \$24,412 for the local share of the project that is required by the state, in the following category:

	<u>Category</u>	<u>Amount</u>
1	Administration	\$24,412

and be it further

Resolved, That the county executive be requested to recommend approval of this resolution, and a copy be transmitted to the county executive and the County Council.

RESOLUTION NO. 436-94      Re:    FY 1995 SUPPLEMENTAL APPROPRIATION  
FOR A SPANISH/ENGLISH DUAL LANGUAGE  
LEARNING PROGRAM

On recommendation of the superintendent and on motion of Ms. Gutierrez seconded by Mrs. Gordon, the following resolution was adopted with Mr. Abrams, Ms. Baker, Mrs. Fanconi, Mrs. Gordon, and Ms. Gutierrez voting in the affirmative; Mrs. Brenneman and Mr. Ewing voting in the negative; Dr. Cheung abstaining:

Resolved, That the superintendent of schools be authorized, subject to County Council approval, to receive and expend an FY 1995 supplemental appropriation of \$220,796 from the U.S. Department of Education, Office of Bilingual Education and Minority Languages Affairs, under the Program of Developmental Bilingual Education, for a Spanish/English Dual Language Learning program, in the following categories:

	<u>Category</u>	<u>Positions*</u>	<u>Amount</u>
2	Instructional Salaries	2.3	\$146,970
3	Other Instruct. Costs		25,500
10	Fixed Charges		<u>48,326</u>
	TOTAL	2.3	\$220,796

\* 1.0 Project Coordinator, Grade E (12 month)  
.5 Teacher, A-D (10 month)  
.8 Office Assistant II, Grade 9 (12 month)

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and be it further

Resolved, That the county executive be requested to recommend approval of this resolution to the County Council, and a copy of this resolution be sent to the county executive and the County Council.

RESOLUTION NO. 437-94      Re:    FY 1995 EMERGENCY SUPPLEMENTAL  
    APPROPRIATION FOR THE INTERAGENCY  
    ALTERNATIVE PROGRAM FOR STUDENTS  
    WHO EXHIBIT DANGEROUS BEHAVIORS

On recommendation of the superintendent and on motion of Ms. Gutierrez seconded by Mrs. Gordon, the following resolution was adopted unanimously:

WHEREAS, The Board of Education included funds for the Interagency Alternative Program for Students who Exhibit Dangerous Behaviors in its FY 1995 Operating Budget Request; and

WHEREAS, The county executive denied funds for this program in his recommended budget but indicated his support for funding after additional community participation; and

WHEREAS, The County Council, in its final budget action, did not approve funds for the model; and

WHEREAS, The Board of Education held a public hearing to consider additional community input on the model and staff presented its revised program proposal on May 23, 1994; and

WHEREAS, The program has been revised to include renovation of a facility, requiring capital budget expenditures of \$210,000, and operating costs of \$85,777 associated with a mid-year implementation schedule; and

WHEREAS, The funding for the \$210,000 in capital budget expenditures is estimated to be \$110,000 from county bonds and \$100,000 from state aid; and the operating budget amount of \$85,777 is expected to be funded entirely from the state; now therefore be it

Resolved, That the Board of Education request an emergency supplemental appropriation to the FY 1995 Capital Budget and FY 1995-2000 Capital Improvements Program (CIP) in the amount of \$210,000 of which \$100,000 is estimated to be funded from state aid and \$110,000 from county bonds for the renovation of a facility to be used to house the Interagency Alternative Program for Students who Exhibit Dangerous Behaviors; and be it further

Resolved, That the Board of Education request an emergency supplemental appropriation to the FY 1995 Operating Budget in the

amount of \$85,777 for operating costs to be funded by the state for the Interagency Alternative Program for Students who Exhibit Dangerous Behaviors in the following categories:

	<u>Category</u>	<u>Positions</u>	<u>Amount</u>
2	Instructional Salaries		\$ 7,760
3	Other Instruct. Costs		26,250
7	Student Transportation		39,347
8	Operation of Plant & Equipment	.5	6,636
10	Fixed Charges	<u>        </u>	<u>5,784</u>
	TOTAL	.5	\$85,777

and be it further

Resolved, That the county executive be requested to recommend approval of this resolution to the County Council, and copies be transmitted to the county executive and County Council.

RESOLUTION NO. 438-94      Re:    SUBMISSION OF AN FY 1995 GRANT  
  PROPOSAL FOR THE DRUG AND ALCOHOL  
  COUNSELING PROGRAM AT JOHN F.  
  KENNEDY HIGH SCHOOL

On recommendation of the superintendent and on motion of Ms. Gutierrez seconded by Mrs. Gordon, the following resolution was adopted unanimously:

Resolved, That the superintendent of schools be authorized to submit an FY 1995 grant proposal for \$5,000 to the Governor's Drug and Alcohol Abuse commission, under the Maryland Drug and Alcohol Grants Program Fund, to provide counseling and workshops for at-risk Hispanic students at John F. Kennedy High School; and be it further

Resolved, That a copy of this resolution be transmitted to the county executive and the County Council.

RESOLUTION NO. 439-94      Re:    RECOMMENDED ADDITIONAL FY 1994  
  SUPPLEMENTAL APPROPRIATION FOR  
  EDUCATIONAL TECHNOLOGY: GLOBAL  
  ACCESS

On recommendation of the superintendent and on motion of Ms. Gutierrez seconded by Mrs. Gordon, the following resolution was adopted unanimously:

Resolved, That the Board of Education request an additional FY 1994 supplemental appropriation for \$1,000,000 from the Technology Innovation Fund for Educational Technology: Global Access (Project No. 956547); and be it further

Resolved, That the county executive be requested to recommend approval of this request to the County Council, and a copy be sent to the county executive and County Council.

RESOLUTION NO. 400-94 Re: TUITION FOR OUT-OF-COUNTY PUPILS  
FOR FY 1995

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Mrs. Gordon, the following resolution was adopted unanimously:

WHEREAS, Resolution 364-77 that established the basis for nonresident tuition charges provides that the per pupil cost shall be based on the current year's estimated cost including debt service; and

WHEREAS, The basis for the calculation of cost per pupil for tuition purposes in FY 1995 is as follows:

<u>Kindergarten</u>	<u>Grades 1-6 Elementary</u>	<u>Middle/ Senior</u>	<u>Special</u>
	<u>Estimated Number of Pupils</u>		
9,112	48,647	52,062	5,292
<b>C O S T</b>			
	Operating Budget		
\$30,818,685	\$297,132,502	\$356,813,828	\$74,509,849
	Capital Budget: Current Receipts		
602,560	5,789,599	6,196,027	629,814
	Capital Budget: Debt Service		
<u>2,263,439</u>	<u>21,747,882</u>	<u>386,284,429</u>	<u>2,365,815</u>
	<b>TOTAL COST</b>		
\$33,684,684	\$324,669,983	\$386,284,429	\$77,505,478
<b>COST PER PUPIL</b>			
	Operating Budget		
\$3,054	\$6,108	\$6,854	\$14,080
	Capital Budget: Current Receipts		
60	119	119	119
	Capital Budget: Debt Service		
<u>224</u>	<u>447</u>	<u>447</u>	<u>447</u>
	<b>TOTAL COST</b>		
\$3,338	\$6,674	\$7,420	\$14,646

Full Day Kindergarten:  
 Operating Budget \$6,108  
 Capital Budget:  
   Current Receipts 119  
   Debt Service 447

TOTAL COST                      \$6,674

now therefore be it

Resolved, That the tuition rates for out-of-county pupils for the 1994-1995 year shall be:

Kindergarten	
Half Day	\$ 3,338
Full Day	6,674
Elementary	6,674
Secondary	7,420
Special Education	14,646

Note:           In FY 1995, the total projected amount of current receipts funding for the capital budget is \$13,218,000 and the total projected debt service to be paid by the county is \$49,651,710. These amounts are included in the calculation for out-of-county tuition.

RESOLUTION NO. 441-94      Re:   AWARD OF CONTRACT - COL. ZADOK  
  MAGRUDER HIGH SCHOOL

On recommendation of the superintendent and on motion of Mrs. Gordon seconded by Mr. Abrams, the following resolution was adopted unanimously:

WHEREAS, The following bids were received on June 2, 1994, for the addition/modifications to Col. Zadok Magruder High School, with work to begin this summer and be completed by December 1, 1995:

	<u>Bidder</u>	<u>Amount</u>
1.	The Gassman Corporation	\$7,602,000
2.	Hess Construction Co., Inc.	7,697,400
3.	Henley Construction Co., Inc.	7,895,500
4.	Kimmel & Kimmel, Inc.	7,946,900
5.	Triangle General Contractors, Inc.	8,090,800
6.	Columbia Construction Co., Inc.	8,689,000

and

WHEREAS, The Gassman Corporation has completed similar work successfully for Montgomery County Public Schools, including Briggs Chaney Middle School; and

WHEREAS, The low bid is below the architect's estimate of \$7,650,000; now therefore be it

Resolved, That a \$7,602,000 contract be awarded to The Gassman Corporation for the addition/modifications to Col. Zadok Magruder

High School, in accordance with plans and specifications prepared by Bowie-Gridley, Architects.

RESOLUTION NO. 442-94 Re: ACCESSIBILITY MODIFICATIONS AT  
VARIOUS SCHOOLS

On recommendation of the superintendent and on motion of Mrs. Gordon seconded by Mr. Abrams, the following resolution was adopted unanimously:

WHEREAS, Sealed bids for various accessibility modification projects, funded from the FY 1995 Capital Budget appropriation for compliance with the Americans with Disabilities Act, were received on June 14, 1994, with work to be completed between July 1 and September 30, 1994; and

WHEREAS, The low bids are within the budget estimates, and the low bidders meeting specifications have completed similar projects successfully in neighboring jurisdictions and for Montgomery County Public Schools, including Burtonsville Elementary School, and Cabin John and Robert Frost middle schools; now therefore be it

Resolved, That contracts be awarded to the low bidders meeting specifications for the schools and amounts listed below:

<u>Schools</u>	<u>Amount</u>
South Lake Elementary School, Herbert Hoover Middle School, and Poolesville Middle/High School <u>Low Bidder:</u> Golden Construction, Inc.	\$41,287
Cabin John Middle School <u>Low Bidder:</u> Hanlon Const. Co., Inc.	<u>21,750</u>
TOTAL	\$63,037

RESOLUTION NO. 443-94 Re: CHANGE ORDERS OVER \$25,000

On recommendation of the superintendent and on motion of Mrs. Gordon seconded by Mr. Abrams, the following resolution was adopted unanimously:

WHEREAS, The Department of Facilities Management has received change order proposals that exceed \$25,000; and

WHEREAS, Staff and the project architects have reviewed these change orders and found them to be equitable; now therefore be it

Resolved, That the Board of Education approve the following change orders for the amounts indicated:





Activity 1

Project: Damascus High School

Description: Funds have been appropriated as part of the FY 1995 Capital Budget approved by the County Council to buy equipment for Damascus High School. This change order is for the purchase of kitchen equipment for the new cafeteria addition at Damascus High School.

Contractor: Kimmel & Kimmel, Inc.

Amount: \$174,800

Activity 2

Project: Damascus High School

Description: The Damascus High School addition project is a carefully scheduled project that requires phased construction while the school remains occupied. To accommodate space needs, 11 relocatable classrooms were scheduled to be moved on site for use during the 1994-95 school year at a cost of \$286,440. The County Council appropriated funds in the FY 1995 Capital Budget to modify the site work and accelerate construction of a portion of the new classroom space to eliminate the need to use relocatable classrooms. The project modification cost was less than using relocatable classrooms, resulting in a net savings.

Contractor: Kimmel & Kimmel, Inc.

Amount: \$212,000

Activity 3

Project: Gaithersburg Middle School #2

Description: Funds have been appropriated as part of the FY 1995 Capital Budget approved by the County Council to buy equipment for Gaithersburg Middle School #2. This change order is for the purchase of

kitchen equipment for the new  
Gaithersburg Middle School.

Contractor: Glen Construction Co., Inc.

Amount: \$200,000

Activity 4

Project: Damascus Middle School #2

Description: The geotechnical study for Damascus Middle School #2 identified rock at various locations on the site. The exact extent of the rock removal could not be determined until the surface soil was removed by the excavation contractor. The contract contained unit prices for rock removal. This change order is for rock removal for the building foundations and slab in accordance with the contract unit prices. The cost is within the approved budget.

Contractor: AccuBid Excavating, Inc.

Amount: \$297,500

RESOLUTION NO: 444-94 Re: REROOFING - FARMLAND ELEMENTARY SCHOOL

On recommendation of the superintendent and on motion of Mrs. Gordon seconded by Mr. Abrams, the following resolution was adopted unanimously:

WHEREAS, The following sealed bids were received on June 9, 1994, for the reroofing at Farmland Elementary School which will begin on July 1, 1994, and be completed by August 29, 1994:

	<u>Bidder</u>	<u>Amount</u>
1.	Orndorff & Spaid, Inc.	\$159,994
2.	Rayco Roof Service, Inc.	179,995
3.	J. E. Wood & Sons, Co., Inc.	210,520

and

WHEREAS, The low bidder, Orndorff & Spaid, Inc., has completed similar projects successfully at various schools, including Rocking Horse Road Center and Fields Road and DuFief elementary schools; and

WHEREAS, The low bid is below the staff estimate of \$165,000; now therefore be it

Resolved, That a \$159,994 contract be awarded to Orndorff & Spaid, Inc., for reroofing Farmland Elementary School, in accordance with plans and specifications prepared by the Department of Facilities Management.

RESOLUTION NO. 445-94      Re:    AWARD OF CONTRACT - STEPS, RAMPS,  
DECKS, SKIRTING, AND CANOPIES FOR  
MODULAR CLASSROOM BUILDINGS

On recommendation of the superintendent and on motion of Mrs. Gordon seconded by Mr. Abrams, the following resolution was adopted unanimously:

WHEREAS, The following bid was received on June 9, 1994, to provide steps, ramps, decks, skirting, and canopies for modular classroom buildings at various schools, with work to begin immediately and be completed by August 26, 1994:

<u>Bidder</u>	<u>Amount</u>
H & H Enterprises	\$390,000

and

WHEREAS, H & H Enterprises has completed similar work successfully for modular classroom buildings for Montgomery County Public Schools; and

WHEREAS, Although only one bid was received, it is below the staff estimate of \$400,000; now therefore be it

Resolved, That a \$390,000 contract be awarded to H & H Enterprises to provide steps, ramps, decks, skirting, and canopies for modular classroom buildings at various schools, in accordance with plans and specifications prepared by the Department of Facilities Management.

RESOLUTION NO. 446-94      Re:    AWARD OF CONTRACT - ELECTRICAL  
SERVICE TO MODULAR CLASSROOM  
BUILDINGS

On recommendation of the superintendent and on motion of Mrs. Gordon seconded by Mr. Abrams, the following resolution was adopted unanimously:

WHEREAS, The following bid was received on June 9, 1994, to provide electrical service to modular classroom buildings at various schools, with work to begin immediately and be completed by August 19, 1994:

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<u>Bidder</u>	<u>Amount</u>
Paul J. Vignola Electric Co., Inc.	\$101,000

and

WHEREAS, Although only one bid was received, the bid is below the staff estimate of \$120,000; and

WHEREAS, Paul J. Vignola Electric Co., Inc., has completed similar work successfully at various schools, including providing all the electrical work for modular classroom buildings last year; now therefore be it

Resolved, That a \$101,000 contract be awarded to Paul J. Vignola Electric Co., Inc., to provide electrical service to modular classroom buildings at various schools, in accordance with plans and specifications prepared by the Department of Facilities Management.

RESOLUTION NO. 447-94      Re:    AWARD OF CONTRACT - MAINTENANCE  
PROJECT AT DAMASCUS HIGH SCHOOL

On recommendation of the superintendent and on motion of Mrs. Gordon seconded by Mr. Abrams, the following resolution was adopted unanimously:

WHEREAS, The following sealed bids to replace the cooling tower, chiller, and cabinet heater at Damascus High School, funded from the Planned Life-cycle Asset Replacement (PLAR) Capital Funds, were received on June 15, 1994, with work to begin July 1, 1994, and be completed by August 20, 1994:

<u>Bidder</u>	<u>Amount</u>
1. Interstate Service Co., Inc.	\$132,686
2. EMD Mechanical Specialists	148,367
3. Noyes Air Conditioning Contractors	155,178
4. G.W. Mechanical Contractors, Inc.	160,000
4. Mech-Air, Inc.	168,800

and

WHEREAS, The low bid is below the staff estimate of \$150,000, and sufficient funds are available to award the contract; and

WHEREAS, Interstate Service Co., Inc., has completed similar projects successfully at William H. Farquhar Middle School; now therefore be it

Resolved, That a \$132,686 contract be awarded to Interstate Service Co., Inc., to replace the cooling tower, chiller, and cabinet heater at Damascus High School.

RESOLUTION NO. 448-94 Re: PERSONNEL APPOINTMENT

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Dr. Cheung, the following resolution was adopted unanimously:

Resolved, That the following personnel appointment be approved:

<u>Appointment</u>	<u>Present Position</u>	<u>As</u>
Gerald F. Consuegra	Acting Supervisor Curriculum Coord. & Implementation	Director, Div. of Curriculum Coord. & Implementation Grade P Effective: 7-1-94

RESOLUTION NO. 449-94 Re: PERSONNEL APPOINTMENT

On recommendation of the superintendent and on motion of Dr. Cheung seconded by Ms. Baker, the following resolution was adopted unanimously:

Resolved, That the following personnel appointment be approved:

<u>Appointment</u>	<u>Present Position</u>	<u>As</u>
Karen Rabin	Asst. Principal Tilden MS	Principal Tilden MS Effective: 7-1-94

RESOLUTION NO. 450-94 Re: PERSONNEL APPOINTMENT

On recommendation of the superintendent and on motion of Dr. Cheung seconded by Ms. Baker, the following resolution was adopted unanimously:

Resolved, That the following personnel appointment be approved:

<u>Appointment</u>	<u>Present Position</u>	<u>As</u>
Martin J. Barnett	Principal Intern Travilah ES	Principal Cold Spring ES Effective: 7-1-94

RESOLUTION NO. 451-94 Re: PERSONNEL APPOINTMENT

On recommendation of the superintendent and on motion of Mrs. Gordon seconded by Ms. Gutierrez, the following resolution was adopted unanimously:

Resolved, That the following personnel appointment be approved:

<u>Appointment</u>	<u>Present Position</u>	<u>As</u>
LaVerne Kimball	Elem. Principal Trainee Burning Tree ES	Principal Burning Tree ES Effective: 7-1-94

RESOLUTION NO. 452-94 Re: PERSONNEL APPOINTMENT

On recommendation of the superintendent and on motion of Dr. Cheung seconded by Ms. Gutierrez, the following resolution was adopted unanimously:

Resolved, That the following personnel appointment be approved:

<u>Appointment</u>	<u>Present Position</u>	<u>As</u>
Catherine L. Malone	Principal Charles Barrett ES Alexandria City Public Schools	Principal Kensington-Parkwood ES Effective: 7-1-94

RESOLUTION NO. 453-94 Re: PERSONNEL APPOINTMENT

On recommendation of the superintendent and on motion of Mr. Ewing seconded by Ms. Gutierrez, the following resolution was adopted unanimously:

Resolved, That the following personnel appointment be approved:

<u>Appointment</u>	<u>Present Position</u>	<u>As</u>
Christa E. Norment	Acting Asst. Principal Judith A. Resnik ES	Principal Montgomery Knolls ES Effective: 7-1-94

RESOLUTION NO. 454-94 Re: PERSONNEL APPOINTMENT

On recommendation of the superintendent and on motion of Ms. Gutierrez seconded by Dr. Cheung, the following resolution was adopted unanimously:

Resolved, That the following personnel appointment be approved:

<u>Appointment</u>	<u>Present Position</u>	<u>As</u>
Rosie M. Ramirez	Elem. Principal Trainee Highland ES	Principal Highland ES Effective: 7-1-94

RESOLUTION NO. 455-94 Re: PERSONNEL TRANSFER

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Ms. Gutierrez, the following resolution was adopted unanimously:

Resolved, That the following personnel transfer be approved:

<u>Transfer</u>	<u>From</u>	<u>To</u>
Thomas E. Quelet	Principal Richard Montgomery HS	Principal Seneca Valley HS Effective: 7-1-94

RESOLUTION NO. 456-94 Re: PERSONNEL APPOINTMENTS

On recommendation of the superintendent and on motion of Dr. Cheung seconded by Mr. Abrams, the following resolution was adopted unanimously:

Resolved, That the following personnel appointments be approved:

<u>Appointment</u>	<u>Present Position</u>	<u>As</u>
David W. Allen	Admin. Intern Seneca Valley HS	Asst. Principal Seneca Valley HS Effective: 7-1-94
Bessie M. Douglas	Sec. Admin. Intern Magruder HS	Asst. Principal Magruder HS Effective: 7-1-94
Jeannette E. Dixon	Admin. Intern Walter Johnson HS	Asst. Principal Walter Johnson HS Effective: 7-1-94
Sally L. Han	Admin. Intern Westland MS	Asst. Principal Westland MS Effective: 7-1-94
Jeffrey M. Hill	Admin. Intern Hoover MS	Asst. Principal Hoover MS Effective: 7-1-94



Carol K. LeVine	Admin. Intern Blair HS	Asst. Principal Blair HS Effective: 7-1-94
Rose Sage	Admin. Intern Walt Whitman HS	Asst. Principal Walt Whitman HS Effective: 7-1-94
Paulette L. Smith	Admin. Intern Sligo MS	Asst. Principal Sligo MS Effective: 7-1-94
Elizabeth B. Strubel	Admin. Intern Quince Orchard HS	Asst. Principal Quince Orchard HS Effective: 7-1-94
Virginia A. Tucker	Admin. Intern Eastern MS	Asst. Principal Eastern MS Effective: 7-1-94

RESOLUTION NO. 457-94      Re:    PERSONNEL TRANSFERS

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Mrs. Gordon, the following resolution was adopted unanimously:

Resolved, That the following personnel transfers be approved:

<u>Transfer</u>	<u>From</u>	<u>To</u>
Walter L. Tozier	Asst. Principal Diamond ES	Asst. Principal Rachel Carson ES Effective: 7-1-94
Geraldine E. Fowlkes	Principal Cloverly ES	Asst. Principal Rosemary Hills ES Effective: 7-1-94
J. Richard Stevenson	Principal Clopper Mill ES	Asst. Principal Stone Mill ES Effective: 7-1-94
O. Marshall Blackman	Principal on Assignment Brown Station ES	Asst. Principal Whetstone ES Effective: 7-1-94

Re: ANNUAL REPORTS: SITE-BASED  
PARTICIPATORY MANAGEMENT POLICY

Dr. Vance stated that the Board had the 1993 and 1994 annual reports of the implementation of the site-based participatory management policy. Dr. Phinnize Fisher, associate superintendent, was present along with representatives from the School Improvement Training Unit, the site-based management advisory committee, Longview School, and Springbrook High School. He reported that Dr. Sally K. Ride Elementary School and Wheaton Woods Elementary School had recently been designated new site-based participatory management schools. He commented that their goals had been clear from the outset. Those closely involved in the life of the local school ought to have an important voice in the decisions made affecting that school. All those involved intimately in schools wanted respect and an opportunity to play a role in the life and development of the educational program and the wider life of the school.

Dr. Fisher introduced Ms. Kitty Blumsack, coordinator of the School Improvement Training Unit; Mrs. Jean Mallon, representing MCCPTA on SPMAC and serving as its chair; Ms. Terry Murray, teacher at Springbrook High School; and Dr. Roy Settles, principal of Longview School. The superintendent gave the Office of School Administration the responsibility of coordinating activities to assure implementation of the policy. These activities included oversight to make sure they were following Board policy, communication activities to share information among site-based schools, training activities to provide participants with the training needed for site-based objectives, and outreach efforts to disseminate information and recruit new sites.

Dr. Fisher said the 1992-93 report included communications, dissemination of current literature, newsletters, information from participating schools, and forums for schools to meet together. The coordinator and the staff from SITU attended meetings of all the school steering committees and shared information on activities in the schools. In 1992-93 they trained teams from current site-based schools, elementary principal interns, executive staff and directors, and parents. They had done extensive advertising and individuals representing 39 schools participated in an exploratory workshop.

Ms. Blumsack commented that this had been one of the biggest learning processes she had gone through as a trainer. For the past three years they had used a model that pulled people from schools, provided training, and sent them back. This gave school personnel an opportunity to network with each other. However, they never had a critical mass of people from one school. Therefore, last year they had changed the model. They offered schools a chance to determine what needs they had. SITU offered

training that fit the school's management plan, and where the needs related to site-based management, decision-making, or team building, they provided schools with a consultant to provide long-term support to that school. Three schools did this. This year they had arranged for site visits for new SPMAC members to look at schools in Prince William and Prince George's counties. This year they had started training the new schools. They had had a session for 16 members of the Sally K. Ride staff on team building and decision making. In August they would provide a separate training program which focused on decision making, team building, stakeholders, and problem solving. The MSDE was working on this, and Montgomery County was the only LEA with a licensed trainer.

Mrs. Mallon reported that some of them had been able to visit schools in other jurisdictions. In Prince William County where site-based management was mandated, schools had control of their budgets with the exception of food service, maintenance, and transportation. In Prince George's it was also mandated. At Suitland High School technology was the focus, and they had a business manager to handle all the finances for that school. Her committee had taken a look at the application process, and they had simplified it. Her group had reviewed the Long-range Task Force report, and they had a positive reaction to it. Her committee was trying to meet with the task force to discuss various aspects of their recommendations.

Mrs. Mallon said they had also met with the president of MCEA because MCEA was no longer a part of SPMAC. The committee had made many attempts to encourage MCEA to come back. The reason for MCEA's withdrawal was contractual and not because of a lack of interest in site-based management. Mrs. Mallon said her committee had also met with Mr. Bowers who assured them that schools could have control of their budgets. The committee was interested in training for site-based schools regarding local school budget control. They would also like to see a full-time facilitator advocate to be a real resource person.

Ms. Murray stated that Springbrook's site-based management group was called SLC and played a viable part in the decision-making process at her school. They had 17 voting members and six alternates who represented the administration, the faculty, supporting services, parents, and students. The principal was the only permanent member of the committee. The rules and procedures of the group were devised by members of the flexibility pilot. They provided leadership on policies and issues, and the SLC had the ability to involve the whole school community in a continuing dialogue. They had a grant search committee, a discipline committee, a committee working on school climate, and a cluster outreach committee.

Ms. Murray pointed out that Springbrook had been named one of the top 130 high schools in the United States by Redbook Magazine. The application efforts to obtain this award came from the SLC. The committee worked for one common goal which was what was best for their community. It was her understanding that they were one of the few surviving site-based management groups in the school system, and she assured the Board they were alive and well and actively sharing in the decisions made in their school.

Dr. Settles reported that Longview was one of the original site-based schools, and they had been implementing this process for the past five years. They were successful because they had on-going communication with parents, staff, and community members. They had focused their training on committee members, and this year they looked at team building, problem solving, data gathering, consensus building, effective meetings, time management, accountability, and management by objectives. There were eight members on the committee: two administrators, two parents, two professional staff, and two supporting services. They began by looking at instructional design, then staffing, and now the budget.

Dr. Fisher indicated that last year they decided to do extensive recruiting. They had an article in the Bulletin and announcements in the Management Memo. They had public service announcements on Channel 21 and public address spots on MCPS cable television. They sent out posters and flyers to PTAs. SPMAC members attended recruiting sessions, and as a result of their workshop two more schools applied to be site-based management sites.

Dr. Fisher noted the change they were recommending in the site-based policy. In the spring of 1993 MCEA decided it would withdraw from participation on the SPMAC committee. The policy did not address the withdrawal of a group from SPMAC. The superintendent could not require the participation of these groups; therefore, the committee recommended clarifying the language. They proposed a change from "The superintendent of schools will appoint a Site-based Participatory Management Advisory Committee. The committee will include representatives from each constituent organization and any other representatives that the superintendent might deem necessary...." to "The superintendent will appoint a Site-based Participatory Management Advisory Committee. The superintendent of schools will seek representatives from each constituent organization and any other representatives that might be deemed necessary...." This made it clear that the committee could continue to function even if an organization chose not to participate.

Mr. Ewing stated that he had been a strong supporter of the site-based policy, but he was concerned about where they stood. They had been at it for a couple of years, and several schools had

dropped out and a couple added. He thought this process might take time, and perhaps they should not be discouraged. He was interested in reading the reasons people gave for not participating. Their basic concern was time, but it still seemed to him it was important to examine the question of whether or not there was a barrier standing in the way of better participation.

Mr. Ewing said he was really bothered by the situation with regard to MCEA. He did not see how they could continue to operate under the policy without MCEA involvement. Teachers were such a critical part of school decision making, and their unwillingness to participate seemed to be crippling characteristic of their situation. He believed they should be working at the Board level to attempt to overcome the situation, and he suggested that the Board meet with MCEA leadership to discuss this issue and determine what it would take to come to some agreement about their participation. He wondered how local committees could operate because the policy stated that local committees must have representatives from MCEA, and he had heard that in some cases MCEA was refusing to participate on local committees. He said it was unacceptable if MCEA was not going to participate on SPMAC. If they could not get MCEA participation, he did not know how they could say they had a site-based policy.

Mrs. Mallon replied that at the local level the impact was not as great. There were local schools that were operating with all their constituencies because otherwise they would no longer be site-based schools. The teachers at that schools had decided whether or not they believed in this process, and two schools had just decided to join. Mr. Ewing asked whether the teacher representatives were approved by MCEA and, if not, how did they have a properly constituted committee. Mrs. Mallon explained that this was at SPMAC's level, not at the local level. Mr. Ewing said that he did not read their policy that way, and he thought it was important to consult with MCEA. Mrs. Mallon commented that they had met with MCEA and some of these issues were contractual, and she agreed the Board should sit down and work with MCEA.

Ms. Gutierrez thanked everyone who had been working so hard to keep hope alive. She was a strong believer in site-based management. Her comments were related to a major concern that what they had before them might have been overtaken by events because they now had a significant proposal from the Long-range Planning Task Force that offered a real site-based management approach to restructuring schools. In view of this, she thought the question had to be broader. Did they have the right policy? Was the policy the right one to address and ensure that site-based management produced the outcomes they wanted? She wondered about moving forth with a minor revision to the policy when they might be looking at a more serious question. Did the Board want to continue along the path established with this policy? Did

they want to toss out the policy and start from scratch? The current policy did not get to giving schools real authority including budget and allocation of resources. From the discussions on the policy it appeared they were not looking at these as activities in even the sample schools. She did not know if they were even allocating funds to get this started.

Ms. Gutierrez thought it would be valuable to get SPMAC's recommendations following its meeting with the task force. She would hate for them to adopt an action item based on a set of question framed a year ago. She suggested that at a minimum they should ask the committee to look at the recommendations of the long-range task force.

Mrs. Fanconi felt that Ms. Gutierrez had raised some substantive issues. The Board had to decide whether or not to take action on it or have other steps. They also had to keep in mind that they had two new schools that were supposed to be trained this summer. Mr. Abrams pointed out that this was a discussion item, not an action item this evening. He commented that if they were not following the policy and were successfully implementing site-based at the local level, this raised the question of whether or not the policy was wrong.

Dr. Fisher replied that they were following the policy. Their concern was with the composition of SPMAC. Local schools were following the policy and did have all constituency groups involved. Mr. Abrams said that Mr. Ewing thought there was a disconnect with the policy at the local level because of the lack of participation by MCEA. Dr. Fisher explained that the nine schools did have MCEA participation, and one of the original letters sent out to groups by MCEA allowed members to continue if they were already involved. One school did withdraw because they did not have teacher involvement. The new schools would follow the policy and have all constituents involved. Mr. Abrams pointed out that MCEA was now saying they would not participate, and Dr. Fisher thought that teachers would be participating based on the applications received.

Mr. Abrams asked Dr. Settles what he saw that was different in terms of delivery of educational services in his school as a result of site-based management. Dr. Settles replied that Longview was a special needs school, and they had changed their delivery model for therapeutic services. They had gone from a pull-out model to integrated therapy which took a lot of effort and training. They had a new program called MOVE which enabled students not able to walk or sit to do that. They had a new augmentive communication program, and they had department chairs and an instructional advisory council. They had trained committee members to understand the budget. They had enhanced their fund raising, and they had negotiated for better staffing. The committee did have the power to make decisions. In addition,

they had established a committee on accountability and staff development to see if their efforts were on target. Committee members knew that they must communicate effectively with their constituents but also be accountable and responsible for their decisions.

Mr. Abrams asked if they had gotten into budget allocations and had seen any constraints in reallocating funds. Dr. Settles replied that this year they were in a growth mode, and they had just looked at the types of accounts and had not gotten to the point where they might consider reallocating funds.

Mrs. Fanconi noted that the Board needed to end this item, and she suggested that Board members raise questions on which they would like more information.

Dr. Cheung thought that the site-based issue was a very important one, and the Board should not be hurrying in terms of making decisions. He believed that if they wanted to get people involved they needed a good information database, and he had not heard that they had a good individual school budget database or student outcome profiles or individual staff profiles. If they were going to have a pilot program, they had to look into the current management functions in the schools because the principal had to be totally committed to site-based. They needed adequate resources for training, and if they did not have the resources, they would not do a good job. He was concerned about pushing too fast on the basic concept. He would like to get more answers, and he wondered if the committee had discussed the basic management functions including outcomes and resources.

Mrs. Mallon replied that this was not a program. It was a process, and it would be done differently at each site depending upon the needs of that particular site. No one knew the site better than those involved in it. Nationally everyone was going in this direction, and in order to be successful at a given site they needed to have all the groups working together. They were all going to rethink and retool the way they did business, and this was the hardest thing to do because change was very difficult.

Dr. Cheung thought they could retool everything as long as they knew what the objectives were and the outcomes. He was trying to get at whether they addressed those outcomes in terms of efforts in the participatory management function. They were in the education business and had to look at how children learned. This was the basis of their success and the key to this. Then from the management function they would get to efficiency, effectiveness, and productivity.

Mrs. Gordon said she thought this was a discussion of the annual report, not just focusing on one little piece which was a change

of a few words. She recalled that she had sat in on group meetings before the policy was adopted, and a lot of their discussion centered around the difference between a constituency organization and a constituency group. A constituency organization was an organization specifically listed, and a group was not necessarily an organization but rather members of those organizations. SPMAC might have a problem with the organizations, but the local schools had members of those organizations choosing to participate.

Mrs. Gordon commented that she would like to see a lot more happening with site-based management. In terms of outcomes, she had visited Longview recently to see the Move program. Their focus was on student outcome and one could see how that had enhanced the education of students and their lives. She suggested that in future annual reports it would be helpful for the Board to know what kinds of things each of these sites were doing. They might consider providing this information on a regular basis rather than just once a year. She was not happy that they only had the nine sites because they had over 180 sites. However, she thought that where it was working, it was working well. She would prefer not to act on the policy change because there were other changes that needed to be made. For example, they might want to avoid using "constituency organizations" because next time it might be supporting services or parents who chose not to participate. She thought the Board needed to sit down and have some discussion, but it needed to be done in connection with the Long-range Planning Task Force recommendations.

Mrs. Fanconi asked if the Board would like to continue the discussion or postpone it to another meeting. It was the consensus of the Board that this item would be rescheduled. Mrs. Fanconi requested that Board members put their questions in writing. She also said that it was the consensus of the Board that the two new schools would continue with their training this summer. It seemed to Dr. Vance that they had expanded the scope of the discussion including the possibility of a Board meeting with one of the constituent groups. Mrs. Fanconi explained that if they rescheduled this item immediately they would have to stick with the document they had, but in the discussion they could identify some areas for Board consensus if they wanted to move forward in a different direction.

Dr. Vance stated that he was amazed at the tenacity of the MCCPTA representatives on the committee. He thought that Mr. Ewing's suggestion could be done in the interim because a meeting with the leadership of MCEA might necessitate a meeting with the other organizations. Mr. Abrams thought that in the last contract negotiations they had included some provisions regarding site-based management. It struck him that what they were looking at was more of an intellectual argument and wording changes. It



seemed to him that the substantive aspects of the report merit further considerations rather than broadening the discussion at this stage; however, it might be that an outcome of these discussions would lead to those kinds of sessions.

Re: MONTGOMERY COUNTY HEALTH  
DEPARTMENT'S GRANT PROPOSAL TO THE  
ROBERT WOODS JOHNSON FOUNDATION

Ms. Gutierrez moved and Mrs. Gordon seconded the following:

WHEREAS, The Montgomery County Health Department is preparing a grant application for the Robert Woods Johnson Foundation School-based health centers project; and

WHEREAS, This grant application must be submitted by July 25, 1994, to the Maryland Office of Children, Youth, and Families; and

WHEREAS, Board of Education support is required for the Montgomery County Health Department to move the grant application forward; and

WHEREAS, The Robert Woods Johnson Foundation grant will not pay for the facilities needed to implement the project and another source of funding has not been identified; now therefore be it

Resolved, That the Board of Education supports the Montgomery County Health Department's grant application to the Robert Woods Johnson Foundation for funding to support two school-based health centers; and be it further

Resolved, That the Board of Education will seek FY 1996 construction funds from the State of Maryland to provide for the facilities needed to implement this project.

Mr. Ewing suggested an amendment which Ms. Gutierrez and Mrs. Gordon accepted: Add to first Resolved after "health center," which the Board of Education understands will reflect the discussion held on June 28, 1994, as well as the summary provided Board members."

RESOLUTION NO. 458-94      Re: AN AMENDMENT TO THE PROPOSED  
RESOLUTION ON THE GRANT PROPOSAL TO  
THE ROBERT WOODS JOHNSON FOUNDATION

On motion of Mr. Abrams seconded by Mrs. Brenneman, the following resolution was adopted unanimously:

Resolved, That the proposed resolution on the grant proposal to the Robert Woods Johnson Foundation be amended by the addition of the following WHEREAS clause:

WHEREAS, The Board of Education anticipates the CIP request will not displace but be in addition to school construction funds

RESOLUTION NO. 459-94      Re: MONTGOMERY COUNTY HEALTH  
DEPARTMENT'S GRANT PROPOSAL TO THE  
ROBERT WOODS JOHNSON FOUNDATION

On recommendation of the superintendent and on motion of Ms. Gutierrez seconded by Mrs. Gordon, the following resolution was adopted unanimously:

WHEREAS, The Montgomery County Health Department is preparing a grant application for the Robert Woods Johnson Foundation school-based health centers project; and

WHEREAS, This grant application must be submitted by July 25, 1994, to the Maryland Office of Children, Youth, and Families; and

WHEREAS, Board of Education support is required for the Montgomery County Health Department to move the grant application forward; and

WHEREAS, The Robert Woods Johnson Foundation grant will not pay for the facilities needed to implement the project and another source of funding has not been identified; and

WHEREAS, The Board of Education anticipates the CIP request will not displace but be in addition to school construction funds; now therefore be it

Resolved, That the Board of Education support the Montgomery County Health Department's grant application to the Robert Woods Johnson Foundation for funding to support two school-based health centers, which the Board of Education understands will reflect the discussion held on June 28, 1994, as well as the summary provided Board members; and be it further

Resolved, That the Board of Education will seek FY 1996 construction funds from the State of Maryland to provide for the facilities needed to implement this project.

Re: STAFF RESPONSE TO MEDICAL ADVISORY  
COMMITTEE REPORT

Dr. Vance said the first recommendation was for health room technicians. The committee recommended that each school should have a health room technician with appropriate nurse supervision providing care during school hours. He and staff agreed with this recommendation. Their second recommendation was for Hepatitis B vaccinations. He and staff agreed with the part of

the recommendation addressing staff immunizations; however, they did not agree with the part of the recommendation that addressed student immunizations. He and staff had reservations regarding the part that suggested all students at risk be provided with a preventive series of Hepatitis B vaccine. The term "at risk" was not defined, and therefore, could be construed to include the entire MCPS student population. Implementation of this portion of the recommendation without an appropriate definition would have serious budget implications since the inoculation series was about \$150 per person.

Their third recommendation was on the half-credit in health education. He and staff agreed that objectives addressing eating disorders would be included in the revised curriculum at the elementary, middle, and high school. Their fourth recommendation was on the Linkages to Learning Program. He and staff supported the expansion of this interagency effort to offer health, social services, and mental health services at one site. They would continue to work with the Division of School Health Services and the Department of Social Services in an effort to determine the success of the centers in meeting student needs.

The fifth recommendation was on cardiac pulmonary resuscitation (CPR). The committee recommended that MCPS develop an interagency CPR program for all high school students. He and staff agreed with the concept of this recommendation; however, staff did not believe such a program should be included in the school day. They would continue to work with county and other organizations to encourage the expansion of CPR community-based programs.

In their sixth recommendation the committee voted unanimously that the Board should take the lead in AIDS and other communicable disease prevention by including abstinence-based education in the curriculum. It also recommended that the Board, in consultation with MCDH, consider condom distribution to students in high school health rooms with required education and counseling components along with the distribution of condoms. He and staff agreed with the first part of this recommendation.

Regarding the committee's recommendation that MCPS investigate distributing condoms to high school students in health rooms in conjunction with required education and counseling, he and staff did not believe that this activity was appropriate at this time in the domain of the Montgomery County Public Schools. Condom distribution intended to prevent infections of sexually transmitted diseases or pregnancy was a global issue that had to be addressed by the broader community in Montgomery County including the medical, health, and faith communities. However, in order to address this recommendation in more detail, he had asked staff to conduct an extensive review of the literature, seek broad-based community input with representation from people

speaking this evening, and provide a detailed report of what neighboring jurisdictions were doing as well as other jurisdictions in Maryland and nationwide. In addition, he had asked staff to include any information where condom distribution and/or ease of availability had occurred through other youth servicing agencies.

Dr. Vance said that finally he would encourage the Medical Advisory Committee to continue to hold discussions with students and to share this information with the Board of Education in their annual report.

Mrs. Gordon asked why they could not offer CPR during the school day. Mr. Edward Masood, director of the Division of Health, Physical Education, and Wellness, recalled that about seven or eight years ago they started a three-week CPR unit as part of physical education. However, the Red Cross and the Heart Association changed all the certification requirements for the instructors. MCPS had to get people recertified, and they had a difficult time getting the two agencies to agree on reciprocal certification. Secondly, they revised all of their instructional materials. Faced with the continuing problem of keeping the mannequins going and teaching two-person rescue for infant CPR and one-person rescue it became a nightmare. Then they had problems about the transmission of communicable disease as a result of multiple use on the mannequins, and teaching space in schools was also a difficult issue. Give all the issues, they decided it would be best to no longer offer the program. The cost to start up the program again would be \$135,000.

Mrs. Gordon asked about letting people know about the availability of classes in a given area. Mr. Masood replied that they let people know where the programs were. They sent information out to the schools about the courses available at Montgomery College and where the Red Cross and Heart Association were holding their courses. They were not into hosting programs in the schools.

Mrs. Brenneman stated that she agreed with the superintendent about not distributing condoms. However, she had a question about asking staff to do this extensive research of the literature and to seek community input. She would guess that this would be a costly item, and she did not look at this as a priority. Dr. Eugene Sussman, Medical Advisory Committee, explained that the committee's recommendation paralleled the Montgomery Task Force on HIV and AIDS. The county would be doing a lot of that work, and the county had hired a full-time director to work with the Health Department. They recognized this was a medical issue, but they knew it impacted religious issues. They all wanted to protect the youth of the county; therefore, he did not think that funding should be an issue of the Board because other agencies could work on this.

Mr. Abrams commented that the phrase, "the activity is not appropriate at this time." It seemed to suggest that there might be a time when this would be appropriate. Mr. Abrams thought that the recommendation of a broader discussion was merited. While he appreciated where the health community was coming from, he reminded them that a lot of the things done in the 1960's were well intentioned but had led to circumstances they were just starting to address in this county. Moynihan was right about raising questions about the logical consequences of actions. Today they had sort of dismissed core values in response to a governmental paternalism. They had to have a much broader conversation, and it would not be just a scientific, medical, or an educational discussion because it was much broader than that. He thought that that discussion would have to be rational, and he would hope that all parties would treat it in that manner.

Dr. Vance stated that Mrs. Brenneman was correct because what he had in mind would have cost money because he thought there were constituents they had not heard from. They did not know how parents felt about condom distribution. While he had not surveyed the faith community, he knew in direct conversations that they were unanimously opposed to it. The comprehensive survey and broad discussion might prove just the opposite, but he doubted that. He thought they had to find out before they moved on such an important decision.

With respect to the recommendation on Linkages to Learning, Mr. Ewing noted that they were recommending an expansion of services, and he wondered if they were recommending more sites. Dr. Sussman explained that when this was presented to the Medical Advisory Committee consideration was being given to more sites under the Robert Woods Johnson grant.

Mr. Ewing pointed out that the sixth recommendation contained a statement that the Board ought to take the lead by including abstinence-based education in the curriculum. The superintendent had responded that MSDE required school systems to provide information about methods other than abstinence. Some community people were saying there ought to be an abstinence program for those children whose parents did not want them to be involved in sex education. It seemed to him this was a reasonable idea which deserved consideration by the superintendent and by the Board.

Mr. Ewing said he also noted as did Mr. Abrams that "condom distribution was not appropriate at this time." He did not think it was appropriate at all for the public schools. He thought they ought to allow the Health Department to do what they intended to do about it but not in the public schools. However, he did think it was worthwhile to pursue the superintendent's objective here. It might be that a comprehensive examination of the issue involving research might not be necessary, but Brother Griffin had suggested there needed to be an effort to bring

people together to talk about these issues including people who had felt left out. He saw Dr. Vance's proposal as moving in that direction, and he agreed with this. They had a rising tide of anxiety that bubbled over into anger about the way in which they responded or did not respond to the concerns of a large number of people in the community. It seemed to him it was incumbent on the Board to try to heal that wound and reach out to families in the community and see what could be done to integrate their views in the MCPS program. If this was what the superintendent had in mind, he would support this.

Ms. Gutierrez commended the committee for an excellent report. She would like to make special note of the initiative of speaking directly with students. There were comments that the Board could take into consideration as it made decisions. She hoped they would be able to expand peer mediation and conflict resolution in the schools. It was important to listen to students as courses were modified and enhanced. The Board had many conversations with adults, but they did not have as many occasions to hear from students. She noted that in the customer model, in her mind, students were customers.

Ms. Baker felt that the customer was both the parents and the students. She was pleased with the position taken by the superintendent on the sixth recommendation. He had mentioned surveys, and this recommendation affected the students of today. She had learned that one of every ten of her classmates would be infected with the HIV virus within the next 20 years. She hoped that they would include students in the survey.

Mrs. Fanconi asked staff to look into the possibility of giving community service credit for students taking a CPR course. She thanked the staff and committee for their comments and recommendations.

Mrs. Fanconi left the meeting at this point, and Mrs. Gordon assumed the chair.

Re: BOARD/SUPERINTENDENT COMMENTS

Dr. Vance remarked that the Board's decision to have a thorough and comprehensive review of gifted and talented programs was timely and on target including what was happening with the sixth graders in the Drew center for the highly gifted. He would have a paper for Board consideration on July 12.

RESOLUTION NO. 460-94      Re: CLOSED SESSION - JUNE 29 AND JULY  
12, 1994

On recommendation of the superintendent and on motion of Mrs. Brenneman seconded by Ms. Gutierrez, the following resolution was adopted unanimously by members present:

WHEREAS, The Board of Education of Montgomery County is authorized by the Education Article of the Annotated Code of Maryland and Title 10 of the State Government Article to conduct certain meetings or portions of its meetings in closed session; now therefore be it

Resolved, That the Board of Education of Montgomery County hereby conduct a portion of its meeting on June 29, 1994, at 7:30 p.m. in closed session to discuss personnel matters and matters protected from public disclosure by law, and be it further

Resolved, That the Board of Education of Montgomery County hereby conduct a portion of its meeting on July 12, 1994, at 9 a.m. and at noon in closed session to discuss personnel matters, matters protected from public disclosure by law, and other issues including consultation with counsel to obtain legal advice; and be it further

Resolved, That these meetings be conducted in Room 120 of the Carver Educational Services Center, Rockville, Maryland, as permitted under Section 4-106, Education Article of the Annotated Code of Maryland and State Government Article 10-501; and be it further

Resolved, That such meetings shall continue in closed session until the completion of business.

RESOLUTION NO. 461-94      Re:    MINUTES OF MAY 25, 1994

On recommendation of the superintendent and on motion of Mrs. Brenneman seconded by Mr. Abrams, the following resolution was adopted unanimously by members present:

Resolved, That the minutes of May 25, 1994, be approved.

Re:    REPORT ON CLOSED SESSION - JUNE 14,  
1994

On May 23, 1994, by the unanimous vote of members present, the Board of Education voted to conduct a closed session on Wednesday, June 14, 1994, as permitted under Section 4-106, Education Article of the Annotated Code of Maryland and State Government Article 10-501.

The Montgomery County Board of Education met in closed session on Tuesday, June 14, 1994, from 1 p.m. to 2:30 p.m. and from 5:20 p.m. to 5:50 p.m. The meetings took place in room 120 of the Carver Educational Services Center, Rockville, Maryland.

Board members met to discuss the monthly personnel report and academic leave. They also voted (confirmed in open session) on the appointments to the principalship of RICA, Bethesda ES,

Clopper Mill ES, Seven Locks ES, Woodfield ES, Potomac ES, and Resnik ES. The Board reviewed the superintendent's proposal for salary increases for positions not on the salary schedule (XYZ) as well as Board office positions.

Board members were brought up to date on eastern area site issues. The Board also reviewed applications and selected members for its advisory committee. These votes were confirmed in public. They accepted their decision and order in BOE Appeal No. 1994-3 and agreed that BOE Appeal No. 1994-9 would go to a hearing examiner. The members voted not to join the NSBA Direct Affiliate Program.

In attendance at the closed session were Steve Abrams, Carrie Baker, Fran Brenneman, Alan Cheung, Wendy Converse, Blair Ewing, Carol Fanconi, Tom Fess, David Fischer, Phinnize Fisher, Hiawatha Fountain, Kathy Gemberling, Bea Gordon, Elfreda Massie, Ana Sol Gutierrez, Brian Porter, Phil Rohr, Paul Vance, Joe Villani, Mary Lou Wood, and Melissa Woods.

RESOLUTION NO. 462-94      Re:    RESCISSION OF POLICY FMA,  
  ELEMENTARY SCHOOL SITE SIZE

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Ms. Gutierrez, the following resolution was adopted unanimously by members present:

WHEREAS, On November 22, 1993, the Board of Education discussed and adopted a revised policy on Long-Range Educational Facilities Planning (FAA) that included site sizes; and

WHEREAS, With this addition, Section C.6. of Policy FAA (see Attachment A), the information addressed in Policy FMA, Elementary School Size, has become redundant; and

WHEREAS, On June 14, 1994, the Board of Education received an analysis presenting the rationale to rescind Policy FMA and adopted a resolution that laid the matter on the table; now therefore be it

Resolved, That Policy FMA be rescinded.

Re:    PREVIOUS ITEMS OF NEW BUSINESS

On June 14, 1994, Mrs. Gordon moved and Mr. Abrams seconded the following:

Resolved, That the superintendent bring recommendations for implementing the recommendations of the long-range task force and that the Board schedule this item for discussion no later than September 1, 1994, and that the superintendent's recommendations include an implementation schedule and that the schedule address



the following desired timelines: incorporating a multiyear budget within the superintendent's FY 1996 operating budget initiating collaborative efforts to ensure increased local decision-making by the 1995-96 school year, and developing a school-based program and financial information to be used by school communities for the 1995-96 school year.

On June 14, 1994, Mr. Ewing moved and Ms. Gutierrez seconded the following:

Resolved, That the Board of Education take the following actions as soon as feasible but not later than September, 1994:

1. Adopt a six-year operating budget that matches the six-year capital budget, develop them together and publish them as a single document beginning with FY 1996.
2. Include in a review of the site-based management policy whether it needed changes, whether the process for implementation needed changes, whether more resources are needed initially to make it work effectively as a tool for improved educational outcomes and improved resource allocation.
3. Initiate and/or expedite the process of development of useful and meaningful performance measures as recommended by the task force on long-range planning for administrative operations, educational programs, schools, students, teachers, and other staff.
4. Develop a comprehensive plan for staff development that is designed to equip all those who play a role in public education, the skills needed to introduce, sustain and maintain positive changes aimed at improving educational achievement. This could include a plan for an independent training institute as recommended by the task force.
5. Review and reaffirm the Board's commitment to partnerships in public education and in the transformation of schools, as recommended by the task force.
6. Review at the earliest practicable date all present known approaches to reform of public schools, including the effective schools, essential schools, changes in school scheduling and the amount of time students spent in school, different approaches to teacher preparation, and search for other reforms and ideas in this country and abroad to bring forward the best ideas on reform from all quarters for public consideration in the county.
7. Commit the Board to spending the time it takes to plan for the future, beginning with a change in the Board's

processes to include two meetings a month designed to review broad policy issues and to develop long-range plans to address the issues. This new process should begin with a series of meetings the purpose of which would be to develop a comprehensive vision of where the public schools ought to be in the year 2000, in 2010, and in 2020, 25 years away. The development of the vision would draw on present policy statements, including Success for Every Student policies, but would not be limited to those. It would also draw on the intensive examination of reform efforts across the nation and around the world. These plans must include as a major element how the school system plans to meet its obligations through the education in an integrated setting which does not isolate either individual students or groups of students, students of all races and ethnic groups, and also its obligations to meet the special needs of those students who are poor, whose educational preparation is weak, and who have suffered from discrimination in the past or may be encountering it now. They must also focus on how the system plans to meet the needs of its most able student, and how the school system plans to continue to attract middle and upper middle class parents through excellent programs and high standards and expectations.

8. The Board should consider establishing a sub-committee on long-range planning to review issues and to make recommendations to the Board.

RESOLUTION NO. 463-94      Re: LONG-RANGE PLANNING RECOMMENDATIONS

On motion of Mr. Ewing seconded by Dr. Cheung, the following resolution was adopted with Ms. Baker, Dr. Cheung, Mr. Ewing, Mrs. Gordon, and Ms. Gutierrez voting in the affirmative; Mrs. Brenneman voting in the negative; Mr. Abrams abstaining:

Resolved, That the Board of Education endorse both resolutions on long-range planning; and be it further

Resolved, That the Board of Education will discuss and the superintendent will bring to the Board his recommendations concerning the following two items:

Resolved, That the superintendent bring recommendations for implementing the recommendations of the long-range task force and that the Board schedule this item for discussion no later than September 1, 1994, and that the superintendent's recommendations include an implementation schedule and that the schedule address the following desired timelines: incorporating a multiyear budget within the superintendent's FY 1996 operating budget initiating collaborative efforts to ensure increased local decision-making by the 1995-96 school year, and developing a school-

based program and financial information to be used by school communities for the 1995-96 school year.

Resolved, That the Board of Education take the following actions as soon as feasible but not later than September, 1994:

1. Adopt a six-year operating budget that matches the six-year capital budget, develop them together and publish them as a single document beginning with FY 1996.
2. Include in a review of the site-based management policy whether it needed changes, whether the process for implementation needed changes, whether more resources are needed initially to make it work effectively as a tool for improved educational outcomes and improved resource allocation.
3. Initiate and/or expedite the process of development of useful and meaningful performance measures as recommended by the task force on long-range planning for administrative operations, educational programs, schools, students, teachers, and other staff.
4. Develop a comprehensive plan for staff development that is designed to equip all those who play a role in public education, the skills needed to introduce, sustain and maintain positive changes aimed at improving educational achievement. This could include a plan for an independent training institute as recommended by the task force.
5. Review and reaffirm the Board's commitment to partnerships in public education and in the transformation of schools, as recommended by the task force.
6. Review at the earliest practicable date all present known approaches to reform of public schools, including the effective schools, essential schools, changes in school scheduling and the amount of time students spent in school, different approaches to teacher preparation, and search for other reforms and ideas in this country and abroad to bring forward the best ideas on reform from all quarters for public consideration in the county.
7. Commit the Board to spending the time it takes to plan for the future, beginning with a change in the Board's processes to include two meetings a month designed to review broad policy issues and to develop long-range plans to address the issues. This new process should begin with a series of meetings the purpose of which would be to develop a comprehensive vision of where the public schools ought to be in the year 2000, in 2010,

and in 2020, 25 years away. The development of the vision would draw on present policy statements, including Success for Every Student policies, but would not be limited to those. It would also draw on the intensive examination of reform efforts across the nation and around the world. These plans must include as a major element how the school system plans to meet its obligations through the education in an integrated setting which does not isolate either individual students or groups of students, students of all races and ethnic groups, and also its obligations to meet the special needs of those students who are poor, whose educational preparation is weak, and who have suffered from discrimination in the past or may be encountering it now. They must also focus on how the system plans to meet the needs of its most able student, and how the school system plans to continue to attract middle and upper middle class parents through excellent programs and high standards and expectations.

8. The Board should consider establishing a sub-committee on long-range planning to review issues and to make recommendations to the Board.

RESOLUTION NO. 464-94 Re: INFORMATION ON USE OF FORCE

On motion of Ms. Gutierrez seconded by Mr. Abrams, the following resolution was adopted with Mr. Abrams, Ms. Baker, Dr. Cheung, Mr. Ewing, Mrs. Gordon, and Ms. Gutierrez voting in the affirmative; Mrs. Brenneman abstaining:

Resolved, That the Board of Education receive an item of information on a response, analysis, and recommendations, if warranted to the Board, on the use of force and guidelines and training programs (public comments testimony on June 14, 1994).

Re: DEFERRAL OF PROPOSED RESOLUTION ON  
CONTRACTING OUT - PLANT OPERATIONS

In view of Mrs. Fanconi's absence, the Board deferred consideration of the following resolution:

On June 14, 1994, Mrs. Fanconi moved and Mrs. Gordon seconded the following:

Resolved, That the Board of Education schedule a discussion on contracting out to give the superintendent some direction before the RFP on plant operations went out.

Re: NEW BUSINESS

1. Ms. Baker moved and Mr. Abrams seconded the following:

WHEREAS, The Montgomery County Board of Education supported limited voting rights for the student Board member in 1989; and

WHEREAS, The Board supported extending those voting rights in 1993 to include voting on the capital and operating budgets and on school closings, reopenings and boundaries; and

WHEREAS, Student Board members have participated effectively in Board discussions and the exercise of their voting rights on a wide variety of issues; and

WHEREAS, Student Board members have shown particular initiative in discussing and making decisions on budget issues; now therefore be it

Resolved, That the Montgomery County Board of Education support permanently granting the student Board member the right to vote on the capital and operating budgets and on school closings, reopenings and boundaries; and be it further

Resolved, That the Montgomery County Board of Education request the Montgomery County Delegation to submit local legislation for the 1995 Maryland General Assembly that would permanently repeal the sunset provision in Chapter 560 of the Acts of 1993.

Ms. Baker said that in view of the deadline for local bills and the need to draft a bill, she would request that you take action on this proposal this evening. It is not a policy matter, and under our rules she moved the resolution for immediate consideration.

Mr. Ewing stated that in his view it was a policy matter and could not be voted upon. Mrs. Gordon ruled that it was not a policy issue, and Mr. Ewing challenged the ruling of the chair. Mr. Abrams, Ms. Baker, Mrs. Gordon, and Ms. Gutierrez believed it was not a policy issue, and Mrs. Brenneman, Dr. Cheung, and Mr. Ewing believed that it was. Therefore, the motion was postponed until July 12.

Re: NEW BUSINESS (CONTINUED)

2. Mr. Ewing moved and Mrs. Brenneman seconded the following:

Resolved, That the Board of Education schedule time to discuss and act on the recommendations of the Medical Advisory Committee.

3. Mr. Ewing moved and Mrs. Brenneman seconded the following:

Resolved, That the Board of Education schedule time this summer to discuss and perhaps take action on legislation concerning Board of Education member salaries.

Re: ITEMS OF INFORMATION

Board members received the following items of information:

1. Master Calendar of Board Meetings
2. Quarterly Change Order Report

3. Administrative Regulation on Discipline or Discharge of  
Supporting Service Employees

RESOLUTION NO. 465-94 Re: ADJOURNMENT

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Ms. Gutierrez, the following resolution was adopted unanimously:

Resolved, That the Board of Education adjourn its meeting at 12:20 a.m.

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PRESIDENT

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SECRETARY

PLV:mlw