



Mohammed Choudhury
State Superintendent of Schools

**ARTICULATION AGREEMENT
BETWEEN
THE COMMUNITY COLLEGE OF BALTIMORE COUNTY
AND
THE MARYLAND STATE DEPARTMENT OF EDUCATION
ON BEHALF OF LOCAL SCHOOL SYSTEMS**

July 1, 2022, through June 30, 2025

The Maryland State Department of Education (MSDE) and the Community College of Baltimore County (CCBC) enter into this articulation agreement in order to facilitate the enrollment of students completing the Maryland Career and Technical Education (CTE) program of study in Curriculum for Agricultural Science Education (CASE), Classification of Instructional Program Code (CIP) 01.0050, and Certified Professional Horticulturist (CPH), CIP 01.0650, into CCBC.

The purpose of this document is to outline responsibilities for ensuring that students earn college credit for the Maryland CTE CASE and CPH programs of study. MSDE, CCBC, and participating local school systems share responsibilities for adherence to this agreement. The goals of this articulation process are to:

- provide students with academic coursework that will allow them to earn college credit towards completion of a recognized postsecondary degree or certificate;
- recognize and reward students for college-level competencies achieved during high school; and
- assist students in transitioning from secondary to postsecondary education.

Subject to terms of this agreement, students who successfully complete either the CASE or CPH programs of study from participating schools and enroll at CCBC will be awarded credits at CCBC for the following:

CASE Articulation Agreement Between CCBC and MSDE

Program of Study/Pathway Course Titles:	Minimum End-of- Course Assessment:	CCBC Course Code(s):	CCBC Course Title(s):	Number of Credits Awarded:
<p><u>CASE Animal Sciences</u></p> <ul style="list-style-type: none"> • Foundation Course: Introduction to Agriculture, Food, and Natural Resources (AFNR) (1 credit) • Principles Course: Principles of Agricultural Science – Animal (ASA) (1 credit) • Specialization Course: Food Science and Safety (FSS) (1 credit) • Agriculture, Research, and Development Maryland Capstone (ARD) (1 credit) 	<p>Successfully complete the high school CTE program sequence of study with a technical Grade Point Average of B or better and with a C grade or higher in each required course.</p>	<p>VETT 106</p>	<p>Introduction to Veterinary Technology</p>	<p>2</p>
<p><u>CASE Plant Sciences</u></p> <ul style="list-style-type: none"> • Foundation Course: Introduction to Agriculture, Food, and Natural Resources (AFNR) (1 credit) • Principles Course: Principles of Agricultural Science – Plant (ASP) (1 credit) • Specialization Course: Food Science and Safety (FSS) (1 credit) • Agricultural Research and Development Capstone (ARD) (1 credit) 	<p>Successfully complete the high school CTE program sequence of study with a technical Grade Point Average of B or better and with a C grade or higher in each required course.</p>	<p>HORT 127</p>	<p>Introduction to Sustainable Horticulture</p>	<p>3</p>
<p><u>CASE Natural Resources</u></p> <ul style="list-style-type: none"> • Foundation Course: Introduction to Agriculture, Food, and Natural Resources (AFNR) (1 credit) • Principles Course: Natural Resources and Ecology (NRE) (1 credit) • Specialization Course: Environmental Sciences Issues (ESI) (1 credit) • Agricultural Research and Development Capstone (ARD) (1 credit) 	<p>Successfully complete the high school CTE program sequence of study with a technical Grade Point Average of B or better and with a C grade or higher in each required course.</p>	<p>ENVS 101</p>	<p>Introduction to Environmental Science</p>	<p>3</p>

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Program of Study/Pathway Course Titles:	Minimum End-of- Course Assessment:	CCBC Course Code(s):	CCBC Course Title(s):	Number of Credits Awarded:
<p><u>CASE Agricultural Power and Technology</u></p> <ul style="list-style-type: none"> • Foundation Course: Introduction to Agriculture, Food, and Natural Resources (AFNR) (1 credit) • Principles Course: Agricultural Power and Technology (APT) (1 credit) • Specialization Course: Mechanical Systems in Agriculture (MSA) (1 credit) • Agricultural Research and Development Capstone (ARD) (1 credit) 	<p>Successfully complete the high school CTE program sequence of study with a technical Grade Point Average of B or better and with a C grade or higher in each required course.</p>	<p>EGNT 101</p> <p><i>or</i></p> <p>ENSC 101</p>	<p>Introduction to Engineering Technology</p> <p><i>or</i></p> <p>Introduction to Engineering Design</p>	<p>3</p> <p><i>or</i></p> <p>3</p>
<p><u>CPH Program of Study</u></p> <ul style="list-style-type: none"> • Foundations of Horticulture (1 credit) • Plant Production (1 credit) • Landscape Design and Management (1 credit) • Horticultural Services Capstone (1 credit) 	<p>Successfully complete the high school CTE program sequence of study with a technical Grade Point Average of B or better and with a C grade or higher in each required course, and attain the CPH student certification.</p>	<p>HORT 293</p>	<p>Independent Study: Professional Horticulture Concepts.</p>	<p>3</p>

All eligible students will have completed the Maryland CTE approved program of study in CASE or CPH.

THE TERMS OF THIS AGREEMENT ARE AS FOLLOWS:

Maryland Local School Systems will:

- Offer the Maryland CTE program of study in CASE as detailed in the MSDE CTE Program of Study (CIP 01.0050), or CPH as detailed in the MSDE CTE Program of Study (CIP 01.0650);
- Communicate details of this agreement to principals, parents/guardians, teaching staff, school counselors, and students;
- Identify a CTE contact person at the local school system’s central office who will communicate with CCBC regarding this articulation agreement;

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- Provide proof of successful completion of the Maryland CTE CASE or CPH programs of study to the individual student and to CCBC;
- Communicate to students the following expectations:
 - Completion of the Maryland CTE CASE or CPH programs of study by taking all required courses;
 - The student must complete the CASE or CPH high school CTE program sequence of study with a technical Grade Point Average of B or better and with a C grade or higher in each required course;
 - Meet admission criteria for entrance into CCBC as well as the admission dates and procedures that apply to all new students at CCBC;
 - Earn a high school diploma; and
 - Within three years of high school graduation, enroll into CCBC in at least one credit course in the aligned program of study and request the articulated credits.

The Community College of Baltimore County (CCBC) will:

- Communicate details of this agreement to admissions staff, the registrar, chairs of academic departments, faculty, and academic administrators;
- Award the appropriate number of academic credits upon the student completing all of the requirements as specified in this agreement and upon appropriate review of the student's transcript and standing at CCBC;
- Ensure credits are recorded on the student's transcript;
- Annually provide MSDE with the number of students matriculating to CCBC from the Maryland CASE or CPH programs of study; and
- Supply MSDE with promotional literature that will be used to assist students with the admission process.

Maryland State Department of Education, Division of Career and College Readiness will:

- Communicate details of this agreement with CTE Directors of local school systems;
- Provide CCBC with a list of Maryland local school systems approved to offer the CASE or CPH programs of study;
- Provide CCBC with a list of approved courses in the Maryland CASE or CPH programs of study as the lists are updated/revised; and
- Update the approved list of courses biannually, if necessary.

CASE Articulation Agreement Between CCBC and MSDE

The undersigned agree to uphold all requirements of this agreement, including periodic reviews with appropriate updates. For just cause, either party can terminate the agreement given ninety days written notice. If the agreement is terminated, all student credits previously awarded will remain unaffected.

For the Community College of Baltimore County

For The Maryland State Department of Education:



Dr. Sandra L. Kurtintitis
President
Community College of Baltimore County

 9/8/22

Dr. Deann M. Collins
Deputy Superintendent
Office of Teaching and Learning
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Joaquin Martinez
Provost and VP of Instruction
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Jean Ashby
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Shawn McNamara
Dean of Instruction
School of Health Professions
Community College of Baltimore County

08/23/22

Date

Date