

Understanding the MCAP Score Report for English Language Arts/Literacy, Mathematics, Science and Social Studies Assessments

The Maryland Comprehensive Assessment Program (MCAP) assessments for English Language Arts/Literacy, Mathematics, Science (Grade 5 or 8) and Social Studies – Grade 8 that align to the Maryland College and Career-Ready Standards were given in the spring of the 2023 – 2024 school year. These assessments are just one measure of your student’s performance. Results from the assessments give your student’s teachers, school and school system information about their academic performance and provides you with some insight into your student’s level of proficiency. MCAP scores should be used along with a student’s classroom performance, report card grades, and teacher feedback to formulate a clear picture of a student’s progress toward meeting academic standards.

How to Read Your Student’s Score Report



Overall Performance – Students receive an overall score in each subject that falls into one of four performance levels. Performance levels range from Level 1 that indicates that a student has not yet demonstrated proficiency to Level 4 that indicates that the student has demonstrated an advanced proficiency of the grade-level standards.



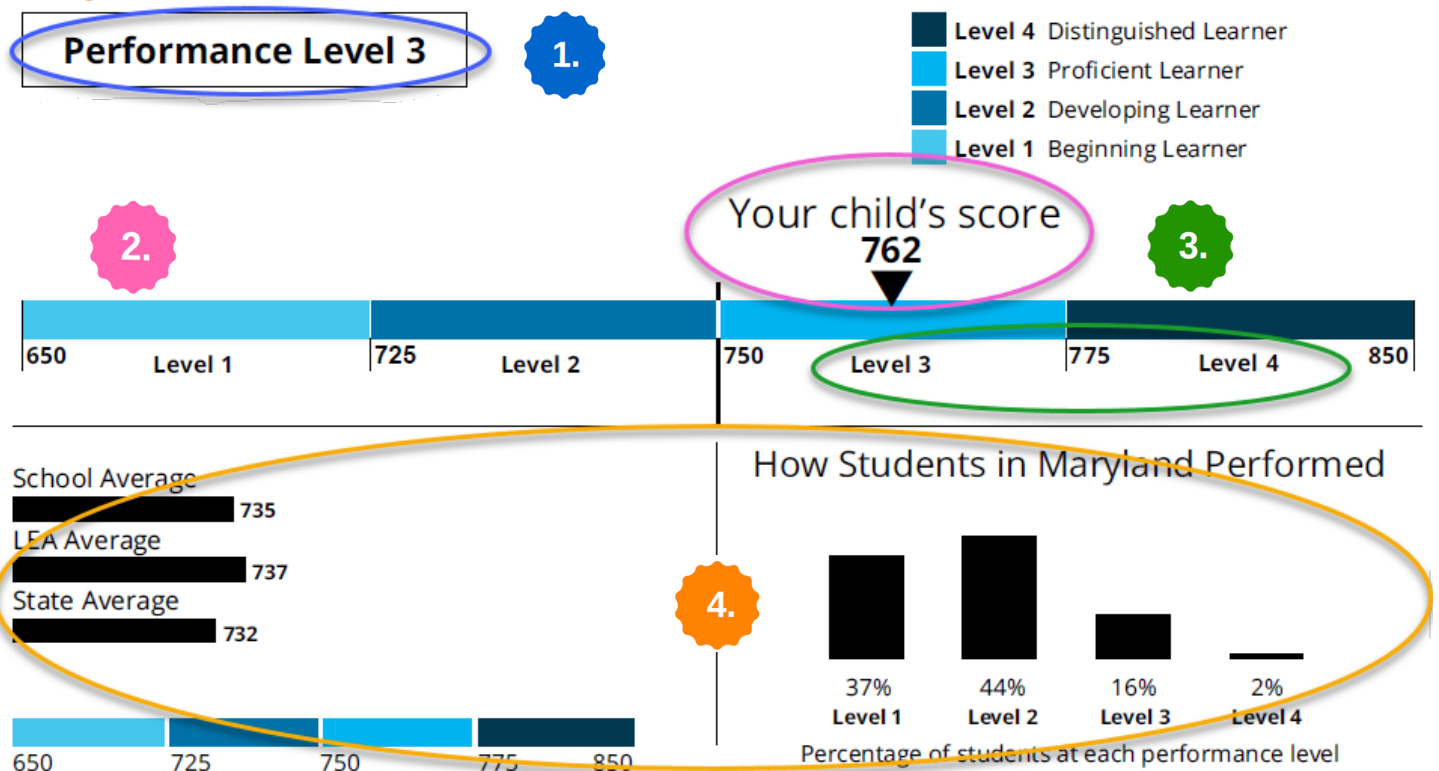
Score Range – This scale includes the score ranges for each performance level and shows where your student’s score falls within that range.



On Track for College and Career – Students scoring a 3 or 4 meet or exceed grade-level expectations and are on track to be ready for college-level coursework when they graduate from high school.



Overall Score Comparisons – This section shows how your student is performing compared to students in the same grade at the same school, across the school district, and around the state.



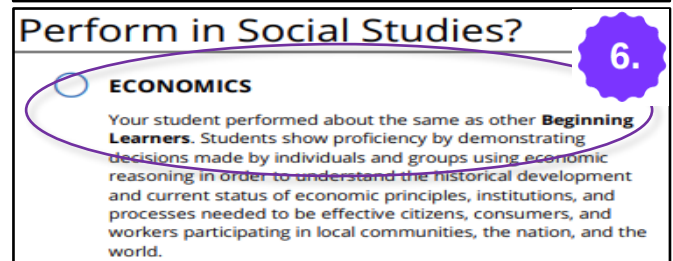
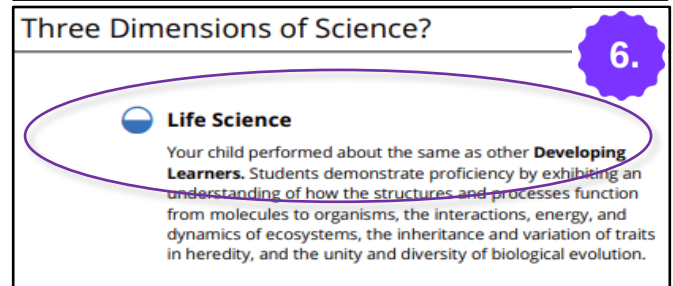
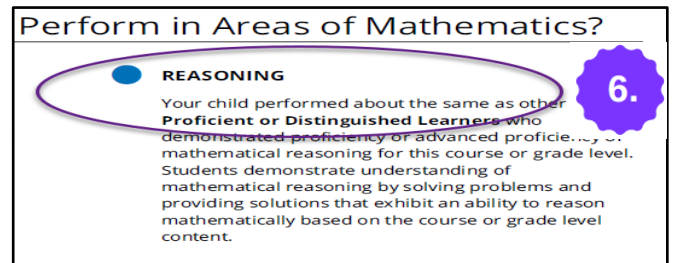
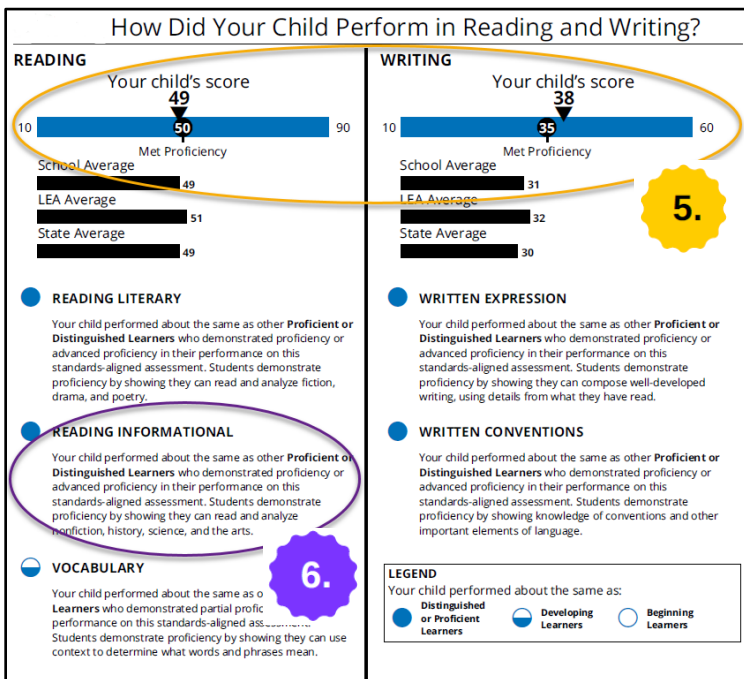
How to Read Your Student's Score Report (Continued...)

5.

Reading/Writing Performance – The English Language Arts/Literacy report compares your student's score in reading and writing. It shows your student's numerical score for a sub-set of questions in those categories. The score range is provided above your student's individual score for reference. This section also includes the average scores for the school, district, and state.

6.

Score Breakdown – The score report provides a breakdown of your student's performance on specific skill sets, so you can see where your student is excelling or needs improvement. Each area includes a circle comparing your student's performance to students who met expectations. It also includes a description of the skills that demonstrate a clear understanding of grade-level standards.



Facts About Assessment and Testing in Maryland

- ✓ Federal law requires that all students in grades 3-8 and once in high school take an annual statewide assessment.
- ✓ Maryland educators are highly involved in the development and improvement of the test, from analyzing the items to reviewing them for appropriateness.
- ✓ Parents of students with disabilities should be contacted by their child's IEP or 504 team to discuss allowable accessibility features and accommodations.
- ✓ Scores demonstrate a student's understanding of grade level subject standards at the end of the school year.
- ✓ The score reports are a tool teachers use to plan instruction and enrichment for students in the coming year that prepare students for their next steps.
- ✓ Families can use the scores to start a conversation with the child's teachers and school officials about the child's academic strengths and areas for improvement.
- ✓ Together everyone can decide how best to support the student's learning needs both in school and at home.

Helpful Websites

- ✓ **MCAP Practice Tests** - support.mdassessments.com
- ✓ **MD State Dept. of Education** - marylandpublicschools.org
- ✓ **Achieve** - Resources on Standards – achieve.org
- ✓ **Great Kids** - greatschools.org/gk/common-core-test-guide
- ✓ **Be a Learning Hero** - bealearninghero.org/learning-tools/skill-builder