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# **FY 2007 Operating Budget Summary and Personnel Complement**

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# HOW TO READ THE BUDGET

The **Superintendent's Recommended Operating Budget and Personnel Complement** is a comprehensive document that provides program and budget information by organizational unit. This version of the budget is published in December, accompanying the superintendent's presentation of the recommended budget to the Board of Education. The Board of Education holds public hearings and worksessions on the budget prior to taking action to adopt the budget. The Board's actions are documented in the Board of Education's Budget Request that is transmitted to the county executive and County Council by March 1.

All Montgomery County Public Schools' (MCPS) operating budget documents are available on the MCPS website: [www.mcps.k12.md.us](http://www.mcps.k12.md.us)

The major components of the Superintendent's Recommended Operating Budget are summarized below in order of appearance in the document, except for the Citizen's Budget that is published earlier in the document.

## ***The Citizen's Budget***

The Citizen's Budget is included in Recommended Operating Budget and also is produced as a separate document. It provides a summary of budget recommendations for the upcoming fiscal year, including how the budget is aligned with MCPS's strategic plan - *Our Call to Action: Pursuit of Excellence*. It includes information on factors that influence the budget, highlights of progress made by MCPS, and long-term challenges that will impact future budgets.

## ***Table 1: Summary of Resources by Object of Expenditure***

Table 1 summarizes the MCPS operating budget expenditures in terms of dollars and full-time equivalent (FTE) positions. It shows two years of actual data, the original budget for the current fiscal year, the current approved budget, the recommended/requested budget, and the change from the current approved budget to the recommended/requested budget. The data is categorized by the five major objects of expenditure that describe the expenditure: salaries and wages (including position and other salaries); contractual services, supplies and materials, other, and equipment.

## ***Table 2: Budget Revenues by Source***

Table 2 summarizes how the operating budget is funded, by revenue source. It includes the amount of revenue MCPS is projecting to receive to fund the budget for the upcoming fiscal year, prior year actual revenues, the revenue corresponding to the original budget for the current fiscal year, and the revenue that corresponds to the current approved budget. The sources of revenue used to fund the budget are county funds (tax-supported), state funds, federal funds, and funds from other sources. Enterprise/Special Funds are funded by user fees and other non-tax supported sources.

## ***Table 3: Revenue Summary for Grant Programs by Source of Funds***

This table details the sources of funding for all budgeted grant programs. The display includes funding that corresponds to the original budget for the current year, the current year approved revenue, and the estimated revenue for the upcoming fiscal year. In addition, the table provides a listing of non-budgeted grants received by MCPS as of the time of publication.

## ***Table 4: Summary of Student Enrollment***

Table 4 shows actual and projected student enrollment for regular instruction by school level. Data is also provided showing elementary, middle, and high school students receiving special education

# HOW TO READ THE BUDGET

alternative programs and in the Gateway to College Program also is shown. A significant portion of the MCPS budget is driven by changes in student enrollment.

## ***Table 5: Allocation of Staffing***

This table shows all MCPS positions classified by major position type. Data is provided for the original approved current year budget, the current approved budget, the recommended/requested budget, as well as the change in the number of positions recommended/requested from the current year.

## ***Table 6: Budgeted and Projected Expenditures***

Table 6 provides detailed expenditure data for the recommended/requested budget and projected budget data for five future years. The format parallels the format and categories developed as part of the county's inter-agency fiscal planning project. The amounts include tax-supported expenditures only (excluding grants/enterprise funds). The amounts are incremental, representing the change from the prior year. If an amount is unknown, it is shown as blank on the chart although there may be expenditure increases required in the future.

## ***Cost Per Student by Grade Span***

This chart shows average cost per student figures that are calculated using student enrollment data and budget data for regular school operations. Figures are provided for the fiscal year when the latest actual expenditures and actual enrollment data are available, the current budget year using actual enrollment data, and the recommended/requested budget year using projected student enrollment data. Cost per student figures are provided for kindergarten, elementary, and secondary levels.

## ***Summary of Negotiations***

This narrative explains the status of the negotiated contracts between the Board of Education and the three bargaining groups – the Montgomery County Association of Administrative and Supervisory Personnel (MCAASP), the Montgomery County Education Association (MCEA), and SEIU Local 500.

## ***Special Education Staffing Plan***

The Special Education Staffing Plan must be approved by the Board of Education annually and submitted to the Maryland State Department of Education by July with the local application for federal funds. The plan includes evidence of: public input; evidence of maintenance of effort with regard to funding; staffing patterns for a free and appropriate public education in the least restrictive environment, local accountability and monitoring, and an evaluation for effectiveness.

## ***Montgomery County Public Schools Organization Chart***

This chart shows the overall MCPS organization including the major offices and reporting departments.

## ***Chapters***

There is a chapter in the budget document for each of the major offices/areas: K-12 Instruction; Office of the Deputy Superintendent of Schools; Office of Curriculum and Instructional Programs; Office of Special Education and Student Services; Office of the Deputy Superintendent for Information and Organizational Systems, Office of Organizational Development, Office of the Chief Operating Officer, Office of Human Resources, and Board of Education and Office of the Superintendent of Schools.

# HOW TO READ THE BUDGET

Each chapter includes:

- An **overall organization chart for the office** and **organization charts for each major department, division, or unit.**
- A **program mission summary** for the major departments, divisions, or units in the office. Included in the narrative is the unit's mission statement, major functions, trends and accomplishments, major mandates, strategies to achieve the unit's goals, and a budget explanation. The budget explanation provides a detailed description of the changes in the unit's budget from the prior year.
- A **budget resource page** for the major organizational units. The page shows actual expenditure data for the last fiscal year, the original approved budget, the current approved budget, proposed budget, and the change between the proposed budget and current approved budget. Budgetary data is aggregated by major object of expenditure and then further displayed by major subobjects of expenditure. The total number of FTE positions is also shown on the resource page.
- A **personnel complement** that provides a detailed display of the FTE positions in the unit. Positions are grouped by title, grade, and state budget category. The total number of positions on the personnel complement equals the total number of positions shown on the budget resource page.

Some chapters include supplemental charts and tables. In the chapter for K-12 Instruction, the chart titled Selected Program Support Information displays, for each school level, data on student enrollment, average class size, staff to student ratios, other support, special programs, and per student expense standards for textbooks and instructional/media materials. Other charts in the document provide information about utilities and the lease/purchase of buses.

## ***Appendices***

Additional budgetary information is provided in eight appendices. The **Operational Calendar** for the upcoming fiscal year and the **Work Year Calendar for 10-month Supporting Services Personnel** is shown in Appendix A. Appendix B includes the **salary schedules** for administrative and supervisory employees, teachers and other professional employees, and supporting services employees, effective on July 1 for the upcoming fiscal year. MCPS is required by law to budget by state budget category. Appendix C provides an explanation of the **State Budget Categories** and provides charts showing the amount of the total budget that is attributable to each budget category. Appendix D shows **budgeted grant expenditures by state category** and funding source. Appendices E and F provide detailed **budgeted staffing guidelines** and information for regular K-12 instruction and special education, respectively. The Special Education Staffing Guidelines also include the attachments included as part of the Special Education Staffing Plan. Appendix G provides a listing of **positions charged to the Capital Budget and Trust Funds**. Appendix H is the **Glossary of MCPS Operating Budget Terms** that are commonly used in the budget document. The **Index** (Appendix I) provides the reader with alternate access to various parts of the budget document.

## ***The Program Budget***

The Program Budget is produced twice a year – following publication of the Superintendent's Recommended Operating Budget and Personnel Complement in December and after publication of the Operating Budget Summary and Personnel Complement in July. It includes an inventory of programs whose totals match the total operating budget. Each program summary includes a description of the program and the significant program and budget changes. Expenditure data is provided for the current approved budget, the budget for the upcoming fiscal year, and the change from the current approved budget to the upcoming fiscal year budget.



**TABLE 1**  
**SUMMARY OF RESOURCES**  
**BY OBJECT OF EXPENDITURE**

OBJECT OF EXPENDITURE	FY 2005 ACTUAL	FY 2006 BUDGET	FY 2006 CURRENT	FY 2007 BUDGET	FY 2007 CHANGE
<b>POSITIONS</b>					
Administrative	637,000	673,000	677,000	712,000	35,000
Professional	11,209,480	11,513,530	11,547,030	11,742,190	195,160
Supporting Services	7,754,799	7,945,704	7,950,829	8,196,502	245,673
<b>TOTAL POSITIONS</b>	<b>19,601,279</b>	<b>20,132,234</b>	<b>20,174,859</b>	<b>20,650,692</b>	<b>475,833</b>
<b>01 SALARIES &amp; WAGES</b>					
Administrative	\$65,882,524	\$71,116,662	\$71,496,776	\$79,018,315	\$7,521,539
Professional	712,396,268	761,964,273	763,151,973	803,733,021	40,581,048
Supporting Services	255,075,403	279,272,257	279,212,889	300,205,792	20,992,903
<b>TOTAL POSITION DOLLARS</b>	<b>1,033,354,195</b>	<b>1,112,353,192</b>	<b>1,113,861,638</b>	<b>1,182,957,128</b>	<b>69,095,490</b>
<b>OTHER SALARIES</b>					
Administrative	392,228	267,000	267,000	267,000	
Professional	53,665,554	58,177,336	58,350,509	59,554,443	1,203,934
Supporting Services	24,342,334	16,830,661	17,167,885	19,075,212	1,907,327
<b>TOTAL OTHER SALARIES</b>	<b>78,400,116</b>	<b>75,274,997</b>	<b>75,785,394</b>	<b>78,896,655</b>	<b>3,111,261</b>
<b>TOTAL SALARIES AND WAGES</b>	<b>1,111,754,311</b>	<b>1,187,628,189</b>	<b>1,189,647,032</b>	<b>1,261,853,783</b>	<b>72,206,751</b>
<b>02 CONTRACTUAL SERVICES</b>	<b>24,469,496</b>	<b>24,058,166</b>	<b>22,240,449</b>	<b>23,289,517</b>	<b>1,049,068</b>
<b>03 SUPPLIES &amp; MATERIALS</b>	<b>58,907,678</b>	<b>66,103,558</b>	<b>66,280,200</b>	<b>71,579,885</b>	<b>5,299,685</b>
<b>04 OTHER</b>					
Staff Dev & Travel	2,160,810	3,062,996	3,080,401	3,235,363	154,962
Insur & Fixed Charges	309,798,992	333,342,171	333,969,517	360,592,374	26,622,857
Utilities	32,438,647	32,673,093	32,673,093	43,343,705	10,670,612
Grants & Other	48,785,604	51,688,244	51,577,701	54,385,598	2,807,897
<b>TOTAL OTHER</b>	<b>393,184,053</b>	<b>420,766,504</b>	<b>421,300,712</b>	<b>461,557,040</b>	<b>40,256,328</b>
<b>05 EQUIPMENT</b>	<b>14,139,260</b>	<b>15,179,737</b>	<b>15,192,761</b>	<b>16,005,927</b>	<b>813,166</b>
<b>GRAND TOTAL AMOUNTS</b>	<b>\$1,602,454,798</b>	<b>\$1,713,736,154</b>	<b>\$1,714,661,154</b>	<b>\$1,834,286,152</b>	<b>\$119,624,998</b>



**TABLE 2  
BUDGET REVENUES BY SOURCE**

SOURCE	FY 2005 ACTUAL	FY 2006 BUDGET	FY 2006 CURRENT	FY 2007 ESTIMATED
<b>CURRENT FUND</b>				
<b>From the County:</b>	\$ 1,210,596,321	\$ 1,273,230,590	\$ 1,272,575,663	\$ 1,352,016,502
Fund Balance	13,254,927	12,600,000	13,254,927	
Total from the County	1,223,851,248	1,285,830,590	1,285,830,590	1,352,016,502
<b>From the State:</b>				
Bridge to Excellence				
Foundation Grant	161,374,508	172,961,030	172,961,030	173,812,318
Extended Elementary Education	1,107,698	1,107,691	1,107,691	1,107,691
Limited English Proficient	18,609,484	22,671,734	22,671,734	28,503,979
Compensatory Education - Unrestricted	35,497,166	45,921,302	45,921,302	61,918,465
Students with Disabilities - Formula	16,093,816	20,606,286	20,606,286	27,261,501
Students with Disabilities - Reimbursement	10,978,207	12,193,618	12,193,618	11,254,939
Transportation	26,168,520	25,920,075	25,920,075	28,297,638
Miscellaneous	402,233	250,000	250,000	250,000
Geographic Cost of Education Index				16,995,895
Programs financed through State Grants	5,074,341	1,023,000	1,023,000	1,023,000
Total from the State	275,305,973	302,654,736	302,654,736	350,425,426
<b>From the Federal Government:</b>				
Impact Aid	229,695	180,000	180,000	230,000
Programs financed through Federal Grants	69,965,431	63,773,913	63,919,232	65,332,227
Total from the Federal Government	70,195,126	63,953,913	64,099,232	65,562,227
<b>From Other Sources:</b>				
Tuition and Fees				
D.C. Welfare	132,871	400,000	400,000	130,000
Nonresident Pupils	527,667	500,000	500,000	800,000
Summer School	1,936,068	1,928,741	1,928,741	2,013,085
Evening High School	209,664	197,595	197,595	271,724
Outdoor Education	490,816	607,392	607,392	585,656
Student Activities Fee	554,593	540,000	540,000	550,000
Hospital Teaching	209,804	209,600	209,600	227,864
Miscellaneous	1,054,296	130,000	130,000	495,480
Programs financed through Private Grants	1,870,435	5,917,476	5,772,157	9,231,709
Total from Other Sources	6,986,214	10,430,804	10,285,485	14,305,518
Total Current Fund	1,576,338,561	1,662,870,043	1,662,870,043	1,782,309,673
<b>ENTERPRISE &amp; SPECIAL FUNDS</b>				
<b>School Food Service Fund:</b>				
State	797,867	974,687	974,687	984,433
National School Lunch, Special Milk and Free Lunch Programs	13,245,612	13,464,654	13,464,654	14,573,792
Child Care Food Program	726,809	775,000	775,000	775,000
Sale of Meals and other	21,240,579	26,337,074	26,337,074	28,040,018
Total School Food Service Fund	36,010,867	41,551,415	41,551,415	44,373,243



**TABLE 2  
BUDGET REVENUES BY SOURCE**

SOURCE	FY 2005 ACTUAL	FY 2006 BUDGET	FY 2006 CURRENT	FY 2007 ESTIMATED
<b>Adult Education Fund:</b>				
State				
Federal	15,676			
Tuition and fees	2,047,577	3,677,298	3,677,298	
Total Adult Education Fund	2,063,253	3,677,298	3,677,298	
<b>Real Estate Management Fund:</b>				
Rental fees	2,019,558	1,794,927	2,019,927	2,792,452
Total Real Estate Management Fund	2,019,558	1,794,927	2,019,927	2,792,452
<b>Field Trip Fund:</b>				
Fees	1,547,866	1,339,619	1,939,619	1,979,516
Total Field Trip Fund	1,547,866	1,339,619	1,939,619	1,979,516
<b>Entrepreneurial Activities Fund:</b>				
Fees	1,026,004	1,264,852	1,364,852	1,523,552
Total Entrepreneurial Activities Fund	1,026,004	1,264,852	1,364,852	1,523,552
<b>Total Enterprise Funds</b>	42,667,548	49,628,111	50,553,111	50,668,763
<b>Instructional Television Special Revenue Fund:</b>				
Cable Television Plan	1,177,000	1,238,000	1,238,000	1,307,716
Total Instructional Special Revenue Fund	1,177,000	1,238,000	1,238,000	1,307,716
<b>GRAND TOTAL</b>	<b>\$ 1,620,183,109</b>	<b>\$ 1,713,736,154</b>	<b>\$ 1,714,661,154</b>	<b>\$ 1,834,286,152</b>

Tax - Supported Budget	FY 2005 ACTUAL	FY 2006 BUDGET	FY 2006 CURRENT	FY 2007 ESTIMATED
Grand Total	\$ 1,620,183,109	\$ 1,713,736,154	\$ 1,714,661,154	\$ 1,834,286,152
<b>Less:</b>				
Grants	(76,910,207)	(70,714,389)	(70,714,389)	(75,586,936)
Enterprise Funds	(42,667,548)	(49,628,111)	(50,553,111)	(50,668,763)
Special Revenue Fund	(1,177,000)	(1,238,000)	(1,238,000)	(1,307,716)
<b>Grand Total - Tax-Supported Budget</b>	<b>\$ 1,499,428,354</b>	<b>\$ 1,592,155,654</b>	<b>\$ 1,592,155,654</b>	<b>\$ 1,706,722,737</b>

Notes:

The Adult Education Fund was created effective July 1, 1991. The Real Estate Management Fund was created effective July 1, 1992. The Field Trip Fund was created effective July 1, 1993. The Entrepreneurial Activities Fund was created effective July 1, 1998. The Instructional Television Special Revenue Fund was created effective July 1, 2000. The Adult Education Fund is transferred, effective July 1, 2006, to Montgomery College and Montgomery County Dept. of Recreation.

**TABLE 3  
REVENUE SUMMARY FOR GRANT PROGRAMS BY SOURCE OF FUNDS**

Program Name and Source of Funding	FY 2005 ACTUAL	FY 2006 BUDGET	FY 2006 CURRENT	FY 2007 ESTIMATED
<b><u>Budgeted</u></b>				
<b>FEDERAL AID: NO CHILD LEFT BEHIND (NCLB)</b>				
<b>Title I - A (941/949)</b>	\$ 15,821,388	\$ 18,123,992	\$ 18,123,992	\$ 19,441,970
<b>Title I - D</b>				
Neglected and Delinquent Youth (937)		78,072	78,072	78,072
	15,821,388	18,202,064	18,202,064	19,520,042
<b>Title II - A</b>				
Skillful Teacher Program (961)	600,266	604,262	604,262	604,262
Reduced Class Size (998)	4,048,833	4,016,837	4,016,837	4,022,616
<b>Title II - D</b>				
Enhancing Education through Technology (918)	355,599	339,363	339,363	353,771
	5,004,698	4,960,462	4,960,462	4,980,649
<b>Title III</b>				
Limited English Proficiency (927)	2,316,256	2,960,437	2,960,437	2,560,437
<b>Title IV</b>				
Safe & Drug Free Schools & Communities Act (926)	442,123	426,337	426,337	426,337
<b>Title V</b>				
Innovative Educational Programs (997)	508,466	343,038	343,038	360,055
<b>Title VII</b>				
American Indian Education (903)	22,229	21,029	21,029	21,029
<b>SUBTOTAL</b>	24,115,160	26,913,367	26,913,367	27,868,549
<b>OTHER FEDERAL, STATE, AND LOCAL AID</b>				
Adult Basic Education (933)				
Federal	435,226			
County	207,172			
	642,398	-	-	-
Aging Schools (972)				
State	1,170,000	1,023,000	1,023,000	1,023,000
Head Start Child Development (932)				
Federal	3,221,851	3,221,849	3,253,079	3,253,097
Individuals with Disabilities Education (913/964/965/966/967)				
Federal	24,396,851	26,710,519	26,710,519	28,046,045
Infants and Toddlers (930)				
Federal	642,762	673,512	673,512	729,417
Medical Assistance Program (939)				
Federal	4,976,253	5,093,236	5,093,236	4,159,600
Provision for Future Supported Projects (999)				
Other	14,221,656	5,917,476	5,772,157	9,231,709
Vocational Education (951)				
Federal	1,238,665	1,161,430	1,275,519	1,275,519
County	418,229	418,229	418,229	418,229
	1,656,894	1,579,659	1,693,748	1,693,748
<b>SUBTOTAL</b>	50,928,665	44,219,251	44,219,251	48,136,616
<b>TOTAL</b>	<b>75,043,825</b>	<b>71,132,618</b>	<b>71,132,618</b>	<b>76,005,165</b>

**TABLE 3  
REVENUE SUMMARY FOR GRANT PROGRAMS BY SOURCE OF FUNDS**

Program Name and Source of Funding	FY 2005 ACTUAL	FY 2006 BUDGET	FY 2006 CURRENT	FY 2007 ESTIMATED
<b><u>Summary of Funding Sources</u></b>				
Federal	59,026,768	63,773,913	63,919,232	65,332,227
State	1,170,000	1,023,000	1,023,000	1,023,000
County	625,401	418,229	418,229	418,229
Other	14,221,656	5,917,476	5,772,157	9,231,709
<b>GRAND TOTAL</b>	<b>\$ 75,043,825</b>	<b>\$ 71,132,618</b>	<b>\$ 71,132,618</b>	<b>\$ 76,005,165</b>

<b>FOR INFORMATION ONLY</b>			
<b><u>Non-budgeted Grant Programs as of November 2005 (Continuation of programs dependent upon grantor funding)</u></b>			
21st Century Community Learning Centers (907)		600,000	
Alternative Maryland State Assessment (963)		15,000	
Arts in Education (945)		248,818	
Disproportionality Project (963)		25,000	
Early Intervention (963)		50,042	
Educating Homeless Children and Youth (925)		125,000	
Enhancing Immersion Programs K-8 (907)		175,777	
ESOL for Refugees (935)		14,091	
Even Start (947)		195,980	
Fine Arts Initiative (910)		137,085	
Great Expectations (907)		10,000	
International Research (907)		148,000	
Learn and Serve America (954)		16,865	
Least Restrictive Environment (963)		163,960	
Least Restrictive Environment Training (963)		34,974	
Learning in the Arts (945)		59,939	
Preschool Least Restrictive Environment (963)		50,000	
Reading First (945)		1,199,562	
Student Technology Literacy Consortium (996)		624,820	
Transition, Dropout, Graduation Gap (963)		40,000	
<b>Total Federal Funding</b>		<b>3,934,913</b>	
Judith Hoyer Childcare & Education-Silver Spring Center (950)		202,988	
Judith Hoyer Childcare & Education-Gaithersburg Center (950)		322,000	
Judith Hoyer Childcare & Education-Enhancement (950)		100,000	
Maryland Equipment Incentive Fund (976)		26,985	
Maryland K-12 Digital Library (946)		745,600	
Quality Teacher Incentive (962)		12,000	
Student Online Learning (996)		7,250	
Technology Preparation (984)		236,865	
<b>Total State Funding</b>		<b>1,653,688</b>	
Emotional Disabilities Cluster Model (931)		185,000	
<b>Total County Funding</b>		<b>185,000</b>	
Gaithersburg High School Stockmarket Trading Room (917)		75,000	
<b>Total Other Funding</b>		<b>75,000</b>	
<b>NON-BUDGETED GRANT PROGRAMS TOTAL</b>		<b>\$ 5,848,601</b>	

**TABLE 4  
SUMMARY OF STUDENT ENROLLMENT - FY 2004 THROUGH FY 2007**

DESCRIPTION	(1)	(2)	(3)	(4)	(5)	CHANGE	
	FY 2004	FY 2005	FY 2006	FY 2006	FY 2007	COLUMN (5) LESS	
	ACTUAL	ACTUAL	ACTUAL	PROJECTED	PROJECTED	COLUMN (4)	
	9/30/2003	9/30/2004	9/30/2005	9/30/2005	9/30/2006	#	%
<b>REGULAR INSTRUCTION</b>							
PRE-KINDERGARTEN	1,703	1,842	1,818	1,905	1,925	20	1.1
HEAD START	584	584	584	584	584		
KINDERGARTEN	8,889	8,875	9,101	9,332	9,400	68	0.7
GRADES 1-6 (a)	49,335	48,745	48,165	48,175	47,681	(494)	(1.0)
SUBTOTAL ELEMENTARY	60,511	60,046	59,668	59,996	59,590	(406)	(0.7)
GRADES 6-8	29,965	29,232	28,927	28,685	28,823	138	0.5
SUBTOTAL MIDDLE	29,965	29,232	28,927	28,685	28,823	138	0.5
GRADES 9-12	40,376	41,323	41,849	41,730	41,780	50	0.1
SUBTOTAL HIGH	40,376	41,323	41,849	41,730	41,780	50	0.1
<b>SUBTOTAL REGULAR</b>	130,852	130,601	130,444	130,411	130,193	(218)	(0.2)
<b>SPECIAL EDUCATION</b>							
SPECIAL CLASSES:							
ELEMENTARY SCHOOLS	2,652	2,647	2,681	2,911	2,893	(18)	(0.7)
MIDDLE SCHOOLS	2,349	2,428	2,452	2,344	2,401	57	2.3
HIGH SCHOOLS	2,458	2,720	2,856	2,576	3,124	548	19.2
SPECIAL SCHOOLS	655	725	656	764	749	(15)	(2.3)
<b>SUBTOTAL SPECIAL EDUCATION</b>	8,114	8,520	8,645	8,595	9,167	572	6.6
<b>ALTERNATIVE PROGRAMS</b>	237	216	175	300	300		
<b>GATEWAY TO COLLEGE (b)</b>			123	171	276	105	85.4
<b>GRAND TOTAL</b>	139,203	139,337	139,387	139,477	139,936	459	0.3

SOURCE: Projected enrollment by the Department of Planning and Capital Programming.

(a) 6th grade enrollment at elementary schools of Chevy Chase ES and North Chevy Chase ES is included.

(b) Gateway to College program begins with school year 2005 - 06.



**TABLE 5  
ALLOCATION OF STAFFING**

<b>POSITION</b>	<b>APPROVED BUDGET FY 2006</b>	<b>CURRENT BUDGET FY 2006</b>	<b>BUDGET FY 2007</b>	<b>FY 2006 - 2007 CHANGE</b>
Executive	16.000	16.000	16.000	
Administrative	95.000	97.000	101.000	4.000
Other Professional	465.200	470.700	477.100	6.400
Principal/Assistant Principal	452.000	452.000	478.000	26.000
Classroom Teachers	10,009.000	10,040.000	10,204.700	164.700
Special Ed Specialists	449.700	449.700	465.500	15.800
Media Specialists	201.500	200.500	205.500	5.000
Counselors	440.600	440.600	446.100	5.500
Psychologists	99.840	99.840	100.840	1.000
Social Workers	12.690	12.690	12.450	(0.240)
Pupil Personnel Workers	47.000	47.000	47.000	
Aides/assistants	2,372.207	2,371.832	2,519.655	147.823
Technical	196.750	202.750	216.550	13.800
Clerical/Office Support	1,078.487	1,081.987	1,089.987	8.000
Security	197.000	197.000	201.000	4.000
Cafeteria	530.480	530.480	541.780	11.300
Plant Operations	1,242.700	1,239.700	1,297.700	58.000
Maintenance	331.000	332.000	320.000	(12.000)
Supply	75.000	75.000	76.000	1.000
Transportation	1,717.580	1,716.580	1,742.330	25.750
Business Personnel	102.500	101.500	100.500	(1.000)
<b>Total</b>	<b>20,132.234</b>	<b>20,174.859</b>	<b>20,659.692</b>	<b>484.833</b>



TABLE 6  
 BUDGETED AND PROJECTED EXPENDITURES  
 FY 2007 - FY 2012  
 (\$ in Millions)

Description	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011	FY 2012
<b>Tier One - Major Known Commitments</b>						
Enrollment growth	\$ 6.615	\$ 0.670	\$ (2.156)	\$ 1.664	\$ 8.878	\$ 8.700
New Schools	9.714	(0.270)	0.156	1.536	(0.478)	
Negotiated costs	42.760					
Continuing salaries already negotiated	11.587					
Health cost -active employees	16.710	12.234	11.456	13.198	14.188	15.252
Health costs - retirees	(0.796)	3.159	3.061	3.306	3.570	3.856
Retirement	4.783	2.039	0.807	0.823	0.840	0.856
FICA/Self-insurance/Worker's Compensation	(5.100)	2.120	2.171	2.222	4.229	4.960
Other (maintenance, transportation, etc)	8.539	6.941	7.025	7.109	7.194	7.281
<b>Subtotal Tier 1</b>	<b>94.812</b>	<b>26.893</b>	<b>22.520</b>	<b>29.858</b>	<b>38.422</b>	<b>40.905</b>
<b>Tier Two - Inflationary Increases</b>						
Inflation for textbooks and instructional materials	1.707	1.925	2.040	2.162	2.292	2.430
Utilities	10.053	3.198	3.454	3.730	3.730	4.029
Nonpublic placement - special education rate changes	1.275	1.339	1.406	1.476	1.518	1.594
<b>Subtotal Tier 2</b>	<b>13.035</b>	<b>6.461</b>	<b>6.900</b>	<b>7.369</b>	<b>7.540</b>	<b>8.052</b>
<b>Tier Three - Future Labor Costs Not Yet Negotiated</b>						
Continuing salaries		12.432	13.188	13.944	14.784	0.252
<b>Subtotal Tier 3</b>	<b>0.000</b>	<b>12.432</b>	<b>13.188</b>	<b>13.944</b>	<b>14.784</b>	<b>0.252</b>
<b>Tier Four - Program Improvements and Reductions</b>						
<b>Program Improvements:</b>						
Full-day Kindergarten Expansion	1.876	1.409				
Class Size Reduction	2.326					
Technology	0.711					
Elementary Assistant Principals	1.575					
Building Services	0.601					
Curriculum and Instructional Program Support	1.000					
Special Education and Student Services	3.766					
Security and School Environment	0.714					
Other	0.175					
<b>Program Reductions:</b>						
Central office reductions	(1.627)					
Support Operations reductions	(1.487)					
School-based reductions	(2.910)					
<b>Subtotal Tier 4</b>	<b>6.720</b>	<b>1.409</b>	<b>0.000</b>	<b>0.000</b>	<b>0.000</b>	<b>0.000</b>
<b>Grand Total</b>	<b>\$ 114.567</b>	<b>\$ 47.196</b>	<b>\$ 42.607</b>	<b>\$ 51.171</b>	<b>\$ 60.746</b>	<b>\$ 49.209</b>

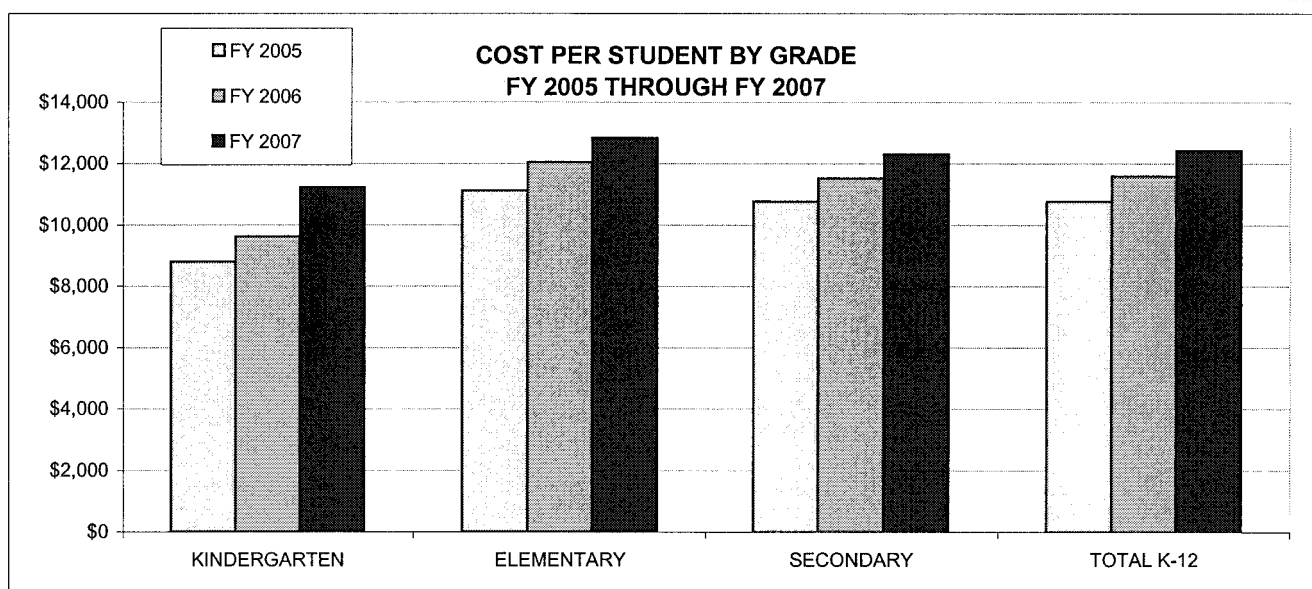
Table 6 provides a projection of major six-year expenditures similar to the forecasts contained in the six-year Capital Improvements Program. The format of this table parallels the format and categories developed as part of the county's inter-agency fiscal planning project. The amounts include tax-supported expenditures only, excluding grants and enterprise funds. For each year, the amount shown represents the increase over the previous year. If the amount for any year is not known, it is shown as blank. That does not mean that any expenditure increases will not be required in the future.





## COST PER STUDENT BY GRADE SPAN

	KINDER-GARTEN	ELEMEN-TARY	SECONDARY	TOTAL K-12	AMOUNT EXCLUDED*	TOTAL BUDGET**
<b>FY 2005 ACTUAL</b>						
EXPENDITURES	\$78,113,307	\$569,634,673	\$826,037,137	\$1,473,785,118	\$128,669,680	\$1,602,454,798
PUPILS 9/30/04 (ACTUAL)	8,875	51,241	76,736	136,852		
COST PER STUDENT	\$8,801	\$11,117	\$10,765	\$10,769		
<b>FY 2006 BUDGET</b>						
EXPENDITURES	\$87,583,428	\$610,493,756	\$888,362,704	\$1,586,439,888	\$128,221,266	\$1,714,661,154
PUPILS 9/30/05 (ACTUAL)	9,101	50,692	77,069	136,862		
COST PER STUDENT	\$9,623	\$12,043	\$11,527	\$11,592		
<b>FY 2007 BUDGET</b>						
EXPENDITURES	\$105,484,695	\$649,167,016	\$949,001,942	\$1,703,653,653	\$130,632,499	\$1,834,286,152
PUPILS 9/30/06 (PROJECTED)	9,400	50,574	77,177	137,151		
COST PER STUDENT	\$11,222	\$12,836	\$12,296	\$12,422		



**Notes:**

\* SUMMER SCHOOL, COMMUNITY SERVICES, TUITION FOR STUDENTS WITH DISABILITIES IN PRIVATE PLACEMENT, AND ENTERPRISE FUND ACCOUNTS ARE EXCLUDED FROM COST OF REGULAR DAY SCHOOL OPERATIONS

\*\* FY 2006 FIGURES REFLECT CURRENT APPROVED BUDGET.



## SUMMARY OF NEGOTIATIONS

In March 2004, the Board of Education reached a three-year contract with the Montgomery County Education Association (MCEA) that expires on June 30, 2007. All aspects of the contract were open to negotiation at that time. The salary agreement calls for a 3.0 percent increase effective July 1, 2006, and a midyear increase of 1.0 percent during 2006-07. The agreement also allows for additional negotiations during FY 2006 on several issues, including impacts of the "No Child Left Behind" Act, time and workload issues, and implementation of a Career Lattice plan. Discussions are currently underway with regard to those issues.

In February 2003, MCPS completed negotiations with the Montgomery County Association of Administrative and Supervisory Personnel (MCAASP) on a three-year contract that took effect July 1, 2003, and runs through June 30, 2006. The agreement provided for reopened negotiations for salary and benefits for the second and third years of the agreement. Several leave of absence items and one additional Article at the option of each party were also open for negotiations. Mid-term negotiations occurred during 2003-2004 on the items that were open to negotiations. These negotiations resulted in a three-year agreement on salary and benefits, with the basic contract being extended one year, now expiring June 30, 2007. The salary agreement calls for a 4.0 percent increase effective November 1, 2006. The salary schedule is restructured to be more uniform between lanes, and longevity increases for service as an administrator in MCPS are added. Negotiations are currently underway on language issues for the final year of the agreement and possible extension of the term of the agreement.

In February 2003, MCPS also completed negotiations with SEIU Local 500, representing supporting services employees, on a two-year contract that was effective July 1, 2003, and was to expire on June 30, 2005. This agreement provided for reopened negotiations for salary and benefits for the second year of the agreement. The negotiations for salary and benefits for the second year resulted in a three-year agreement on salary and benefits and an extension of the contract through June 30, 2007. The salary agreement calls for a 3.0 percent increase effective July 1, 2006, and a midyear increase of 1.0 percent during 2006-07. During 2004-2005 there were extensive negotiations on most contract language except salary and benefits. The language changes have been ratified by both parties. Negotiations are currently underway on limited language issues for the final year of the agreement.

During the fall of 2003, the three unions agreed to participate in joint negotiations regarding benefits for all employees. These negotiations resulted in agreement on benefits terms for three years, through 2006-2007.



## Special Education Staffing Plan

The Code of Maryland Regulations (COMAR) requires each local school system to submit an annual special education staffing plan to the Maryland State Department of Education (MSDE). The plan must demonstrate public input and be approved by the local Board of Education prior to its submission to MSDE. The locally approved staffing plan is submitted to MSDE annually by July 1 with the local application for federal funds. MSDE reviews the staffing plan and advises the local agency if there is a need for additional information or revisions. If revisions are required, the local agency must submit the revised staffing plan by September 30. The required elements of the staffing plan include the following:

- Evidence of public input
- Evidence of maintenance of effort within the meaning of 34 CFR §300.231, Maintenance of Effort, and COMAR 13A.02.05, Maintenance of Effort
- Staffing patterns of service providers of special education and related services
- The number and type of service providers needed to provide a free, appropriate public education (FAPE) for each student in the least restrictive environment
- Local accountability and monitoring
- Evaluation of the local staffing plan for effectiveness
- Strategies to resolve concerns over staffing plans
- Evaluation of the local staffing plan for effectiveness
- Steps to secure public input in the development of the staffing plan
- Information on how the public agency will use the staffing plan to monitor the assignment of staff to ensure that personnel and other resources are available to provide FAPE to each student with a disability in the LRE.

The following resolution is recommended for your consideration:

WHEREAS, The Maryland State Department of Education (MSDE) requires each local school system to submit an annual staffing plan; and

WHEREAS, The Special Education Staffing Committee composed of parents, teachers, principals, special education staff, and special education advocates held three meetings in June and July of 2005 and recommendations were submitted to the Department of Special Education; and

WHEREAS, The FY 2007 Recommended Operating Budget includes all of the staffing plan elements required by the Maryland State Department of Education,

now therefore be it

Resolved, That the Board of Education approve the FY 2007 Special Education Staffing Plan as included in the FY 2007 Recommended Operating Budget, and be it further

Resolved, That upon final approval of the FY 2007 Operating Budget in June 2006, the Special Education Staffing Plan will be submitted to MSDE



# MONTGOMERY COUNTY PUBLIC SCHOOLS FY 2007 ORGANIZATION

