

Montgomery County Public Schools, Rockville, Maryland

Appropriated by the County Council May 2019 Adopted by the Board of Education June 2019

Fiscal and School Year Ending June 30, 2020 Jack R. Smith, Ph.D. Superintendent of Schools


## VISION

We inspire learning by providing the greatest public education to each and every student.

## MISSION

Every student will have the academic, creative problem solving, and social emotional skills to be successful in college and career.

## CORE PURPOSE

Prepare all students to thrive in their future.

## CORE VALUES

Learning
Relationships
Respect
Excellence
Equity

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## PREFACE

This condensed edition of the FY 2020 Operating Budget contains financial tables, resource pages, organization charts, appendices, and the Personnel Complement which reflect the funds and positions appropriated by the County Council on May 23, 2019, and as approved by the Board of Education on June 11, 2019. The figures in this edition form the basis for accounting of FY 2020 expenditures.
FY 2020 Operating Budget Summary and Personnel Complement
PAGESummary Data:
Table 1: Summary of Resources by Object of Expenditure ..... i-1
Table 1a: Summary of Budget Changes ..... i-2
Where the Money Goes ..... i-3
Where the Money Comes From ..... i-4
Table 2: Budget Revenue by Source ..... ii-1
Table 3: Revenue Summary for Grant Programs by Source of Funds ..... iii-1
Table 4: Summary of Student Enrollment
Table 5: Allocation of Staffing ..... v-1
Table 6: Cost per Student by Grade Span ..... vi-1
Summary of Negotiations ..... vii-1
Montgomery County Public Schools FY 2020 Organization Chart ..... viii-1
Final Adoption of the Operating Budget ..... ix-1
Budget Chapters:
Schools ..... 1-1
School Support and Improvement ..... 2-1
Academics ..... 3-1
Curriculum and Instructional Programs ..... 4-1
Special Education ..... 5-1
Student Services and Engagement ..... 6-1
Operations ..... 7-1
Technology Support and Infrastructure ..... 8-1
Human Capital Management ..... 9-1
Finance ..... 10-1
Administration and Oversight ..... 11-1
Appendices:
FY 2020 Work Schedule for Supporting Services Personnel ..... A-1
Administrative and Supervisory Salary Schedule ..... B-1
Business and Operations Administrators Salary Schedule ..... B-2
Teacher and Other Professional Salary Schedule ..... B-3
Supporting Services Hourly Rate Schedule ..... B-4
State Budget Category Summaries (Categories 1-81) ..... C-1
K-12 Budget Staffing Guidelines ..... D-1
Special Education Resolution and Staffing Plan. ..... E-1
Non-Operating Budget Positions ..... F-1
Reconciliation of Comprehensive Annual Financial Report (CAFR) and Operating Budget for FY 2018 Actual Expenditures ..... G-1
Glossary ..... H-1

## TABLE 1

## SUMMARY OF RESOURCES

 BY OBJECT OF EXPENDITURE| OBJECT OF EXPENDITURE | FY 2018 ACTUAL | FY 2019 BUDGET | FY 2019 CURRENT | FY 2020 BUDGET | $\text { FY } 2020$ <br> CHANGE |
| :---: | :---: | :---: | :---: | :---: | :---: |
| POSITIONS |  |  |  |  |  |
| Administrative | 730.250 | 727.750 | 727.750 |  | 17.500 |
| Business/Operations Admin. | 90.750 | 94.750 | 95.750 | 96.750 | 1.000 |
| Professional | 13,134.316 | 13,260.711 | 13,260.711 | 13,498.086 | 237.375 |
| Supporting Services | 8,344.248 | 8,427.652 | 8,426.652 | 8,565.287 | 138.635 |
| TOTAL POSITIONS | 22,299.564 | 22,510.863 | 22,510.863 | 22,905.373 | 394.510 |
| 01 SALARIES \& WAGES |  |  |  |  |  |
| Administrative | \$99,286,260 | \$102,662,182 | \$102,662,182 | \$105,861,094 | \$3,198,912 |
| Business/Operations Admin. | 8,715,795 | 9,787,488 | 9,882,593 | 10,211,740 | 329,147 |
| Professional | 1,094,408,292 | 1,138,764,566 | 1,138,764,566 | 1,178,694,567 | 39,930,001 |
| Supporting Services | 363,785,005 | 389,107,942 | 389,012,837 | 398,828,589 | 9,815,752 |
| TOTAL POSITION DOLLARS | 1,566,195,352 | 1,640,322,178 | 1,640,322,178 | 1,693,595,990 | 53,273,812 |
| OTHER SALARIES |  |  |  |  |  |
| Administrative | 126,466 | 298,629 | 298,629 | 262,112 | $(36,517)$ |
| Professional | 67,024,957 | 63,242,210 | 63,394,797 | 69,003,846 | 5,609,049 |
| Supporting Services | 27,846,389 | 26,563,153 | 26,563,153 | 28,292,943 | 1,729,790 |
| TOTAL OTHER SALARIES | 94,997,812 | 90,103,992 | 90,256,579 | 97,558,901 | 7,302,322 |
| TOTAL SALARIES AND WAGES | 1,661,193,164 | 1,730,426,170 | 1,730,578,757 | 1,791,154,891 | 60,576,134 |
| 02 CONTRACTUAL SERVICES | 39,399,270 | 43,504,724 | 43,504,724 | 56,012,488 | 12,507,764 |
| 03 SUPPLIES \& MATERIALS | 69,992,743 | 69,782,141 | 69,782,141 | 74,088,741 | 4,306,600 |
| 04 OTHER |  |  |  |  |  |
| Local/Other Travel | 2,453,727 | 2,206,190 | 2,206,190 | 2,323,372 | 117,182 |
| Insur \& Employee Benefits | 594,189,150 | 620,533,672 | 620,533,672 | 620,918,200 | 384,528 |
| Utilities | 41,591,838 | 42,042,605 | 42,042,605 | 43,348,553 | 1,305,948 |
| Miscellaneous | 60,704,075 | 67,620,375 | 67,620,375 | 71,321,778 | 3,701,403 |
| TOTAL OTHER | 698,938,790 | 732,402,842 | 732,402,842 | 737,911,903 | 5,509,061 |
| 05 EQUIPMENT | 20,128,761 | 20,325,842 | 20,325,842 | 21,406,750 | 1,080,908 |
| GRAND TOTAL AMOUNTS | \$2,489,652,728 | \$2,596,441,719 | \$2,596,594,306 | \$2,680,574,773 | \$83,980,467 ${ }^{*}$ |

${ }^{*}$ The FY 2020 change amount does not include the $\$ 4.0$ million supplemental appropriation provided in FY 2019. The total change including the supplemental is $\$ 80,133,054$.

TABLE 1A
SUMMARY OF BUDGET CHANGES FY 2019 - FY 2020
(\$ in millions)


## FY 2020 OPERATING BUDGET

## WHERE THE MONEY GOES

## Total Expenditures $=\mathbf{\$ 2 , 6 8 0}, 574,773$

(Dollars in Millions on Chart)


## FY 2020 OPERATING BUDGET

## WHERE THE MONEY COMES FROM

## Total Revenue = \$2,680,574,773

(Dollars in Millions on Chart)

Enterprise Funds and
Special Revenue Fund, \$76.8 2.9\%

Fund Balance, $\$ 25.0$ 0.9\%

Other, \$10.1 0.4\%




| TABLE 2 <br> BUDGET REVENUE BY SOURCE |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| SOURCE | FY 2018 ACTUAL* | FY 2019 BUDGET | FY 2019 CURRENT | $\begin{aligned} & \text { FY } 2020 \\ & \text { ESTIMATED } \end{aligned}$ |
| Real Estate Management Fund: <br> Rental fees <br> Total Real Estate Management Fund | 3,536,111 | 3,952,935 | 3,952,935 | 3,966,407 |
|  | 3,536,111 | 3,952,935 | 3,952,935 | 3,966,407 |
| Field Trip Fund: <br> Fees <br> Total Field Trip Fund | 2,148,783 | 2,530,246 | 2,530,246 | 2,736,949 |
|  | 2,148,783 | 2,530,246 | 2,530,246 | 2,736,949 |
| Entrepreneurial Activities Fund: Fees <br> Total Entrepreneurial Activities Fund | 8,857,581 | 4,140,738 | 4,140,738 | 10,150,669 |
|  | 8,857,581 | 4,140,738 | 4,140,738 | 10,150,669 |
| Total Enterprise Funds | 76,081,294 | 66,843,118 | 66,843,118 | 74,961,990 |
| Instructional Television Special Revenue Fund: Cable Television Plan | 1,697,504 | 1,789,941 | 1,789,941 | 1,799,775 |
| Total Instructional Special Revenue Fund | 1,697,504 | 1,789,941 | 1,789,941 | 1,799,775 |
| GRAND TOTAL | 2,528,825,122 | \$2,596,441,719 | \$2,600,432,445 | \$2,680,574,773 |
|  |  |  |  |  |
|  |  |  |  |  |
| Tax - Supported Budget | FY 2018 ACTUAL | FY 2019 BUDGET | FY 2019 CURRENT | FY 2020 ESTIMATED |
| Grand Total <br> Less: <br> Grants <br> Enterprise Funds <br> Special Revenue Fund <br> Grand Total - Tax-Supported Budget | $\begin{array}{r} \hline 2,528,825,122 \\ (82,395,421) \\ (76,081,294) \\ (1,697,504) \\ \hline \end{array}$ | \$2,596,441,719 <br> $(83,728,498)$ <br> $(66,843,118)$ <br> (1,789,941) | \$2,600,432,445 <br> $(83,728,498)$ <br> $(66,843,118)$ <br> (1,789,941) | \$2,680,574,773 <br> $(89,498,471)$ <br> (74,961,990) <br> (1,799,775) |
|  | 2,368,650,903 | \$2,444,080,162 | \$2,448,070,888 | \$2,514,314,537 |
|  |  |  |  |  |

The Real Estate Management Fund was created July 1, 1992. The Field Trip Fund was created effective July 1, 1993. The Entrepreneurial Activities Fund was created effective July 1, 1998. The Instructional Television Special Revenue Fund was created July 1, 2000. *The actual column refers to revenue received during the fiscal year. In some cases, this may not include total amount of revenue awarded if the revenue spans over a multiyear funding period, which is the case for many MCPS budgeted grants.

TABLE 3

## REVENUE SUMMARY FOR GRANT PROGRAMS BY SOURCE OF FUNDS


*The actual column refers to total revenue awarded in the fiscal year. In some cases, this includes revenue that spans over multiyear funding periods, which is the case for many MCPS budgeted grants.

TABLE 4
SUMMARY OF STUDENT ENROLLMENT - FY 2017 THROUGH FY 2020

| DESCRIPTION | (1) <br> FY 2017 <br> ACTUAL <br> 9/30/2016 | (2) <br> FY 2018 <br> ACTUAL <br> 9/30/2017 | (3) <br> FY 2019 <br> ACTUAL <br> 9/30/2018 | (4) <br> FY 2019 <br> BUDGET <br> 9/30/2018 | (5) <br> FY 2020 PROJECTED* 9/30/2019 | CHANGE COLUMN (5) LESS COLUMN (4) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | \# | \% |
| ENROLLMENT <br> PRE-KINDERGARTEN HEAD START KINDERGARTEN GRADES 1-5 / 6 ** | $\begin{array}{r} 2,278 \\ 628 \\ 11,224 \\ 60,829 \\ \hline \end{array}$ | $\begin{array}{r} 2,244 \\ 628 \\ 11,240 \\ 60,831 \\ \hline \end{array}$ | $\begin{array}{r} 2,338 \\ 640 \\ 11,316 \\ 60,421 \\ \hline \end{array}$ | $\begin{array}{r} 2,375 \\ 648 \\ 11,154 \\ 60,464 \\ \hline \end{array}$ | $\begin{array}{r} 2,395 \\ 648 \\ 11,180 \\ 59,929 \\ \hline \end{array}$ | $\begin{gathered} 20 \\ 26 \\ (535) \\ \hline \end{gathered}$ | $\begin{gathered} 0.8 \% \\ \\ 0.2 \% \\ -0.9 \% \\ \hline \end{gathered}$ |
| SUBTOTAL ELEMENTARY | 74,959 | 74,943 | 74,715 | 74,641 | 74,152 | (489) | -0.7\% |
| GRADES 6-8 *** | 34,957 | 36,006 | 36,489 | 36,598 | 37,391 | 793 | 2.2\% |
| SUBTOTAL MIDDLE | 34,957 | 36,006 | 36,489 | 36,598 | 37,391 | 793 | 2.2\% |
| GRADES 9-12 | 47,131 | 48,498 | 49,315 | 49,937 | 50,303 | 366 | 0.7\% |
| SUBTOTAL HIGH | 47,131 | 48,498 | 49,315 | 49,937 | 50,303 | 366 | 0.7\% |
| SUBTOTAL PRE-K - GRADE 12 | 157,047 | 159,447 | 160,519 | 161,176 | 161,846 | 670 | 0.4\% |
| SPECIAL EDUCATION <br> PRE-KINDERGARTEN**** <br> SPECIAL CENTERS | 1,414 441 | 1,431 477 | $\begin{array}{r}1,521 \\ 444 \\ \hline\end{array}$ | $\begin{array}{r}1,493 \\ 490 \\ \hline\end{array}$ | $\begin{array}{r}1,593 \\ 510 \\ \hline\end{array}$ | 100 20 | $6.7 \%$ <br> $4.1 \%$ |
| SUBTOTAL SPECIAL EDUCATION | 1,855 | 1,908 | 1,965 | 1,983 | 2,103 | 120 | 6.1\% |
| ALTERNATIVE PROGRAMS | 108 | 115 | 116 | 135 | 180 | 45 | 33.3\% |
| GRAND TOTAL | 159,010 | 161,470 | 162,600 | 163,294 | 164,129 | 835 | 0.5\% |
|  |  |  |  |  |  |  |  |

NOTE: Grade enrollments include special education students.
*Based on final enrollment projections
**The FY 2017 elementary enrollment numbers include Chevy Chase Elementary School and North Chevy Chase Elementary School Grade 6.
***The FY 2017 middle enrollment numbers exclude Chevy Chase Elementary School and North Chevy Chase Elementary School Grade 6.
The FY 2018-2020 middle enrollment numbers include Chevy Chase Elementary School and North Chevy Chase Elementary School Grade 6.
****Special education pre-kindergarten enrollment numbers do not include PEP Itinerant students.

TABLE 5
ALLOCATION OF STAFFING

| POSITIONS | BUDGET <br> FY 2015 | BUDGET <br> FY 2016 | BUDGET <br> FY 2017 | BUDGET <br> FY 2018 | CURRENT <br> FY 2019 | SUMMARY <br> FY 2020 | FY 19 - FY 20 CHANGE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Executive | 19.000 | 16.000 | 17.000 | 17.000 | 17.000 | 18.000 | 1.000 |
| Administrative - (directors, supervisors, program coordinators, executive assistants) | 204.700 | 199.700 | 197.600 | 198.750 | 182.250 | 185.250 | 3.000 |
| Business/Operations Administrator - (leadership positions supervised by directors and supervisors) | 90.650 | 88.650 | 86.650 | 90.750 | 95.750 | 96.750 | 1.000 |
| Other Professional - (12-month instructional/ evaluation specialists) | 189.500 | 187.400 | 185.400 | 169.500 | 163.100 | 163.500 | 0.400 |
| Principal/Assistant Principal | 494.000 | 491.500 | 503.500 | 514.500 | 528.500 | 542.000 | 13.500 |
| Teacher | 10,984.160 | 10,940.304 | 11,481.264 | 11,572.529 | 11,686.139 | 11,884.964 | 198.825 |
| Special Education Specialist (speech pathologists, physical/occupational therapists) | 508.958 | 506.708 | 503.008 | 509.148 | 511.608 | 521.758 | 10.150 |
| Media Specialist | 195.500 | 195.500 | 196.500 | 198.200 | 198.200 | 199.200 | 1.000 |
| Counselor | 467.500 | 467.000 | 486.000 | 496.500 | 504.500 | 519.500 | 15.000 |
| Psychologist | 106.034 | 106.034 | 115.034 | 115.409 | 120.534 | 124.534 | 4.000 |
| Social Worker | 14.830 | 14.830 | 15.830 | 20.030 | 24.230 | 30.230 | 6.000 |
| Pupil Personnel Worker | 51.000 | 51.000 | 53.000 | 53.000 | 52.400 | 54.400 | 2.000 |
| Instructional Aide and Assistant - (paraeducators, media assistants, lunch-hour aides, parent assistants, instructional data assistants) | 2,660.994 | 2,652.222 | 2,764.814 | 2,704.947 | 2,762.101 | 2,852.111 | 90.010 |
| Secretarial/Clerical/Data Support - (secretarial, clerical, personnel/transportation/fiscal/other lower grade program/data assistants) | 983.250 | 963.225 | 967.850 | 977.500 | 973.750 | 981.550 | 7.800 |
| IT Systems Specialist | 133.000 | 109.000 | 108.000 | 108.000 | 121.500 | 119.500 | (2.000) |
| Security - (includes all positions except those in lines 2,3,14 above) | 229.000 | 232.000 | 232.000 | 240.000 | 242.000 | 244.000 | 2.000 |
| Cafeteria - (Includes all positions except those in lines 2,3,14,15 above) | 561.448 | 561.448 | 564.323 | 568.323 | 571.323 | 576.823 | 5.500 |
| Building Services - (includes all positions except those in lines 2,3,14 above) | 1,376.700 | 1,363.200 | 1,379.700 | 1,403.700 | 1,403.700 | 1,419.000 | 15.300 |
| $\begin{aligned} & \hline \text { Facilities Management/Maintenance - (includes } \\ & \text { all positions except those in lines } 2,3,14,15 \text { above) } \end{aligned}$ | 354.000 | 352.000 | 352.000 | 367.000 | 368.000 | 367.500 | (0.500) |
| Supply/Property Management - (includes all positions except those in lines $2,3,14,15$ above) | 51.500 | 51.500 | 51.500 | 53.500 | 53.500 | 53.500 | - |
| $\begin{aligned} & \text { Transportation - (includes all positions except } \\ & \text { those in lines } 2,314,15 \text { above) } \end{aligned}$ | 1,685.590 | 1,673.153 | 1,693.153 | 1,690.153 | 1,700.153 | 1,713.278 | 13.125 |
| Other Support Personnel - (business, technology human resources,communications, printing, and other support staff) | 226.675 | 224.875 | 226.375 | 231.125 | 230.625 | 238.025 | 7.400 |
| TOTAL | 21,587.989 | 21,447.249 | 22,180.501 | 22,299.564 | 22,510.863 | 22,905.373 | 394.510 |

TABLE 6
COST PER STUDENT BY GRADE SPAN


Notes:
Enrollment figures used to calculate cost per student excludes students in Prekindergarten/Head Start.
**Operating budget funds used in the calculation excludes amounts for Summer School, Community Services, Tuition for Students with Disabilities in Private Placement, Prekindergarten, Infants and Toddlers, and Enterprise Funds.

# Montgomery County Public Schools FY 2020 Operating Budget 

## Summary of Negotiations

The bargaining units for MCPS are the Montgomery County Education Association (MCEA), representing certificated non-administrative employees; Service Employees International Union (SEIU) Local 500, representing supporting services employees; and the Montgomery County Association of Administrators and Principals/Montgomery County Business and Operations Administrators (MCAAP/MCBOA), representing certificated and non-certificated administrators and non-certificated supervisory employees in separate units. The two MCAAP units are covered in a single contract for both units. During FY 2017, the Board of Education reached agreement on comprehensive three-year agreements covering economic and non-economic terms with all three employee associations. All groups are covered under separate three-year agreements, effective July 1, 2017, through June 30, 2020.

Based on the three agreements, employees received a general wage increase of one percent effective July 1, 2017, which is reflected in the FY 2018 budget. The agreements ratified between April and June 2017 also provide annual step increases and longevity increases for FY 2018 based on eligibility criteria.

As part of the ratified agreements, the second and third years (FY 2019 and FY 2020) of the threeyear union contracts are open for negotiations on wages. Negotiations with our three employee associations were completed and ratified, and the contracts approved by the Board of Education on April 24, 2018. The agreements addressed salary and wage increases for employees for fiscal years 2019 and 2020. The two-year agreement reflects the school system's commitment to ensuring MCPS can hire and retain a talented and highly qualified workforce.

Key highlights of the two-year agreements are as follows:
Agreement between MCAAP/MCBOA and MCPS for the School Years 2018-2020:

## Effective July 1, 2018

1. Salary scales will be increased by 2.0 percent.
2. All eligible employees will receive scheduled step increases.

## Effective July 1, 2019

1. Salary scales will be increased by 1.0 percent.
2. All eligible employees will receive scheduled step increases.

## Agreement between MCEA and MCPS for School Years 2018-2020:

## Effective July 1, 2018

1. All eligible employees will receive scheduled step increases.
2. Substitute teacher pay scales will be increased by 1.0 percent.
3. Teachers paid on off-scale salary code 50 will be moved to step 25 on the salary schedule and teachers paid on off-scale code 60 will move to off-scale code 55.

## Summary of Negotiations (cont.)

4. Members of the bargaining unit who were members of the bargaining unit during FY 2011 and missed a scheduled step increase during FY 2012, and who continue to serve in a position comparable to the position held in FY 2012, will receive salary scale credit for the missed step, effective January 5, 2019.
5. A unit member whose annual salary rate does not increase over that unit member's FY 2018 annual salary rate as a result of any of the aforementioned agreements will receive a one-time bonus payment of $\$ 900$, pro-rated by total FTE-paid in the October 26, 2018, paycheck.

## Effective July 1, 2019

1. Salary scales will be increased by 1.0 percent.
2. All eligible employees will receive scheduled step increases.
3. It is recognized that approximately $\$ 6.5$ million in additional annualized costs will occur during FY 2020 as a result of the delayed implementation of the missed salary step makeup during FY 2019 (Item \#4 for FY 2019).

## Agreement between SEIU Local 500 and MCPS for School Years 2018-2020:

## Effective July 1, 2018

1. Members of the bargaining unit who were members of the bargaining unit during FY 2011 and missed a scheduled step increase during FY 2012 and whose primary position continues to be at the same grade as, or lower than, the position held in FY 2012 will receive salary scale credit for the missed year if the missed step impacted the current rate of pay.
2. All eligible employees will receive scheduled step increases.
3. Off-scale steps 50 and 60 will be added to the salary scales as regular steps 13 and 17. Unit members on step 10 on June 30, 2018, will be placed on steps 10 through 17 based on total time on step 10.
4. Unit members whose hourly pay rate does not increase over that unit member's FY 2018 hourly pay rate as a result of any of the aforementioned agreements will receive a one-time bonus payment of $\$ 900$, pro-rated by total FTE—paid in the October 26, 2018, paycheck.

## Effective July 1, 2019

1. Salary scales will be increased by 1.0 percent.
2. All eligible employees will receive scheduled step increases.

In addition to the above two year agreement, all unions amended the ratified the FY 2020 contracts as a result of the passage of Senate Bill (SB) 1030, Blueprint for Maryland's Future. Though the legislation only included salary incentives for MCEA, equitable salary increases for MCAAP, MCBOA, and SEIU were included in the FY 2020 budget. The amended agreements include the following:

## Amended Agreement between MCAAP/MCBOA and MCPS for the School Year 2019 2020:

- Effective July 1, 2019, an adjustment to increase the MCAAP and MCBOA salary scale by $\$ 948$ will be made to all steps of the Salary Schedule.

Amended Agreement between MCEA and MCPS for School Year 2019-2020:

- Effective July 1, 2019, an adjustment to increase the MCEA salary schedule include:
o Steps 1 through 5 on all columns of the scale will increase by $\$ 1,000$;
o Steps 6 through 25 on all columns of the scale will increase by $\$ 500$;
o The 12-month salary scale will be computed from the 10 -month scale in accordance with Article 19, Section A.4, of the Agreement for FY 2019-20.

Amended Agreement between SEIU Local 500 and MCPS for School Year 2019-2020:

- Effective July 1, 2019, an adjustment to increase the SEIU salary scale by $\$ 0.17$ to each step and grade of the hourly rate schedules.

MONTGOMERY COUNTY PUBLIC SCHOOLS ORGANIZATION—FY 2020


Office of the Superintendent of Schools
MONTGOMERY COUNTY PUBLIC SCHOOLS
Rockville, Maryland
June 11, 2019

## MEMORANDUM

$\begin{array}{ll}\text { To: } & \text { Members of the Board of Education } \\ \text { From: } & \text { Jack R. Smith, Superintendent of Schools } \\ \text { Subject: } & \text { Final Adoption of the Fiscal Year } 2020 \text { Operating Budget }\end{array}$

## Executive Summary

On May 23, 2019, the County Council approved the Montgomery County Public Schools (MCPS) Operating Budget appropriation for Fiscal Year (FY) 2020. The Council approved a total of $\$ 2,680,574,773$ for MCPS. This is an increase of $\$ 80,142,328$ ( 3.1 percent) more than the current FY 2019 Operating Budget of $\$ 2,600,432,445$. In addition, the Council approved a FY 2019 supplemental appropriation request in the amount of $\$ 4,000,000$. Excluding the supplemental appropriation, a total of $\$ 84,142,328$ in new funding has been approved. The total tax-supported budget (excluding grants, enterprise, and special revenue funds) approved by the Council for FY 2020 is $\$ 2,514,314,537$, an increase of $\$ 66,243,649$ ( 2.7 percent) more than the current FY 2019 tax-supported budget of $\$ 2,448,070,888$.

The Council's action on the overall FY 2020 Operating Budget for MCPS increased the Board of Education's requested budget by $\$ 18,570,539$. There are three primary reasons for this change. First, subsequent to the Board's request and the county executive's initial recommendation on March 15, 2019, the County Council, the county executive, and the Board reached an agreement to fully fund the FY 2020 Operating Budget through several means. Second, the Maryland General Assembly passed and Governor Lawrence J. Hogan, Jr., allowed to go into law The Blueprint for Maryland's Future legislation, which provided additional state aid to the 24 Local Education Agencies including MCPS. Third, MCPS updated its grant plan to include the most recent projections of the individual grant amounts. This includes budgeting for Title IV, Part A, Student Support and Academic Enrichment, of the Every Student Succeeds Act of 2015 (ESSA).

The local contribution of $\$ 1,726,807,241$ approved by the Council is $\$ 8,265,151$ less than the Board's request and is $\$ 8,701,199$ more than the minimum amount required by the state Maintenance of Effort (MOE) law. As required by state law, the Council approved the appropriation by state categories.

## Budget Development Process

The Board engaged in a formal and public process in developing the FY 2020 Operating Budget for MCPS. The driving factors in preparing the FY 2020 budget have been maintaining successful practices that have led to strong student achievement, ensuring operational excellence, and investing in accelerators for key bodies of work to ensure that all students are able to achieve at higher levels.

The development of the FY 2020 Operating Budget continued with involvement of parents, guardians, students, MCPS staff, residents, and other stakeholders in our community. Senior MCPS leadership and staff members also played important roles throughout the budget process. As in past years, leadership from each of the employee associations-the Montgomery County Association of Administrators and Principals, the Montgomery County Education Association, the Service Employees International Union, Local 500, leaders of the Montgomery County Council of Parent Teacher Associations, Inc. (MCCPTA), and representatives of the African American Student Achievement Action Group and the Latino Student Achievement Action Group participated in the budget steering committee meetings. Most significantly, we added three additional members to the Budget Advisory Committee including representatives from the Asian Pacific American Student Achievement Action Group, the MCCPTA, Inc. Gifted Child Committee, and the Special Education Advisory Committee. We continue to have a student representative on the committee. I am grateful to have the input from a group representing broad interests in Montgomery County.

Following the presentation of my recommended operating budget on December 18, 2018, the Board heard testimony from Parent Teacher Association representatives and many other stakeholders at two public hearings held on January 9 and 16, 2019. Board members asked questions of staff during the public hearings and at two budget work sessions held on January 17 and January 24, 2019. The questions and written responses were made available to the public on the MCPS website.

## Background

At its meeting on February 12, 2019, the Board tentatively adopted its FY 2020 Operating Budget totaling $\$ 2,662,004,234$. The Board's request reflected a local contribution of $\$ 1,735,072,392$. At the time, the Board's request was $\$ 16,955,607$ more than the minimum amount required by the MOE law. The Board's budget request included funding for the same level of services for a growing number of students enrolled in MCPS, rising costs, and strategic accelerators for key bodies of work to intensify efforts to close the persistent opportunity gap and improve academic excellence for all students. The Board's budget request included targeted, strategic accelerators for key bodies of work totaling $\$ 19,575,364$. The budget request also included $\$ 1,672,699$ of efficiencies and other reductions. Attachment A is a summary table that compares the changes by state category between the Board's FY 2020 budget request and the Council's action. Attachment B is a summary of the changes in the FY 2020 Operating Budget.

Attachment C is a schedule of changes in the Council's appropriation compared to the Board's FY 2020 adopted budget and final action by the Board by state category.

## County Council Approved Budget

The following is a summary chart of the MCPS FY 2020 Operating Budget and the change between the Council's approved budget with the current FY 2019 budget.

Montgomery County Public Schools
FY 2020 Operating Budget

|  | FY 2019 <br> Current Budget |  |  |  |  | FY 2020 <br> BOE Request | FY 2020 <br> Approved | FY 2020 <br> Changes from |
| :--- | ---: | ---: | ---: | ---: | :---: | :---: | :---: | :---: |
|  |  |  | FY 2019 |  |  |  |  |  |

On March 15, 2019, the county executive had recommended to the Council a total budget of $\$ 2,647,536,627$ for MCPS, which was $\$ 14,467,607$ less than the amount that the Board had tentatively adopted. The recommended amount was $\$ 2,500,000$ greater than the minimum level required by the MOE law. The county executive also recommended continuing to use $\$ 27,200,000$ from the county's Consolidated Other Post-employment Benefits (OPEB) Trust Fund to cover a portion of current MCPS retiree health benefits costs in FY 2020.

## Revenues

Local Contribution: The FY 2020 Operating Budget appropriated by the Council for MCPS includes a local contribution of $\$ 1,726,807,241$, an increase of $\$ 14,179,596$ ( 0.8 percent) more than the FY 2019 local contribution of $\$ 1,712,627,645$, including the one-time supplemental appropriation of $\$ 4,000,000$ from MCPS fund balance for the new curriculum in FY 2019. Based on the latest updated enrollment and updated calculation requirements from the Maryland State Department of Education, the minimum local contribution required under the MOE law for FY 2020 is $\$ 1,718,106,042$. The Council action provides $\$ 8,701,199$ more than the minimum level required by MOE. In addition, the Council agreed with the county executive to continue providing $\$ 27,200,000$ from the county's Consolidated OPEB Trust Fund to cover current MCPS retiree health benefits expenditures in FY 2020.

State Aid: The total amount of state aid anticipated for FY 2020 is $\$ 759,838,149$. This is $\$ 51,878,675$ ( 7.3 percent) more than the amount provided in FY 2019. The majority of this funding is from the Bridge to Excellence legislation and other forms of state aid including aid for students with disabilities and student transportation. This funding increase from the Bridge to Excellence legislation and other forms of state aid for FY 2020 is $\$ 27,454,211$. The size of the increase in state aid from the Bridge to Excellence legislation is due in large part to the fact that the MCPS enrollment increase totaling 954.0 students represented more than 42.1 percent of the statewide enrollment increase and the Governor increasing the state's overall Primary and Secondary Education budget by $\$ 176.0$ million, or 3.1 percent. Major changes from FY 2020 are an additional $\$ 16,452,410$ in the Foundation grant, $\$ 3,300,440$ in funding for Limited English Proficient aid, $\$ 3,207,971$ for transportation aid, $\$ 2,113,431$ in formula aid for students with disabilities, and $\$ 1,467,928$ in compensatory education revenue for students who are economically disadvantaged.

In addition, the Maryland General Assembly passed and Governor Hogan allowed to go into law The Blueprint for Maryland's Future to transform the state's early childhood, primary, and secondary education systems to the levels of high-performing systems around the world. This bill provides MCPS with a total of $\$ 24,424,464$ of state aid in FY 2020. This includes $\$ 9,132,868$ for special education support, $\$ 1,990,664$ for funding for concentration of poverty at schools with at least 80 percent of its students receiving Free and Reduced-Price Meals System services, $\$ 2,735,361$ for transitional supplemental instruction for struggling learners using evidenced-based programs and strategies, $\$ 83,333$ for the cost of a mental health coordinator, $\$ 8,109,168$ for a grant to increase teacher salaries, and $\$ 2,373,070$ to expand access to high-quality, full-day pre-kindergarten programs. Within this $\$ 24,424,464$ of funding, $\$ 10,468,942$ will be used to fund the existing budget and $\$ 13,955,522$ will be added to the budget based on the provisions of the legislation.

Federal Aid: The estimate for federal aid totals $\$ 82,066,414$ for FY 2020. This is an increase of $\$ 2,408,005$ from the Board's FY 2020 tentatively adopted budget. The increase is due to revised estimates of individual grant awards anticipated next fiscal year along with the budgeting of the Title IV grant from ESSA. The inclusion of Title IV funding as a budgeted grant adds $\$ 2,068,305$ to the FY 2020 Operating Budget. In addition, the Individuals with Disabilities Education Act funding is increased by $\$ 458,629$. Title III funding from ESSA is decreased by $\$ 285,375$. The Carl D. Perkins Career and Technical Education Improvement grant is increased by $\$ 181,667$. Finally, a total of $\$ 15,221$ in funding for Infants and Toddlers is shifted from federal to state funding.

Enterprise and Special Revenue Funds: The MCPS Enterprise Funds are unchanged from the Board's FY 2020 tentatively adopted budget. However, the Special Revenue Fund for cable television is decreased by $\$ 12,000$ as reflected in the county executive's budget recommendation.

MCPS Fund Balance: In addition to other sources of revenue, the Board's tentatively adopted budget on February 12, 2019, included $\$ 25,000,000$ of MCPS Fund Balance as a source of revenue for FY 2020. The county executive recommended the same amount and the Council's
appropriation for FY 2020 totaled $\$ 25,000,000$ of the budget be funded from the MCPS Fund Balance, or the same amount used to fund the FY 2019 budget.

## Expenditures

The FY 2020 MCPS Operating Budget approved by the Council totals $\$ 2,680,574,773$ in expenditures. The Council approved this budget by state category as reflected in Attachment A and defined by State Education Article, Section 5-101. The Board may reallocate the resources within each state category, but the Board cannot transfer funding between state categories without approval by the Council. A summary of the budget changes follows.

Growth: We are anticipating an enrollment of 164,129 students for the 2019-2020 school year, an increase of 835 students ( 0.5 percent) compared to number budgeted for the 2018-2019 school year. We have included a net increase of $\$ 13,644,083$ and 140.902 teacher and staff positions to respond to this growth in both enrollment, the addition of new space, including the opening of the Clarksburg Cluster's Snowden Farm Elementary School in September 2019, offset by a non-recurring decrease of $\$ 898,967$ from the FY 2019 budget. This enrollment estimate is a reduction of 348 students since the Board tentatively adopted its budget in February 2019. This revision of the enrollment projection results in a decrease of $\$ 1,432,289$ and 28.475 positions budgeted for growth in FY 2020.

Strategic Accelerators for Key Bodies of Work: The Council's appropriation includes \$19,587,045 and 181.650 positions focused on improving student performance while narrowing achievement gaps. The following is a summary of the major highlights of the strategic accelerators for key bodies of work in the FY 2020 Operating Budget.

Learning, Accountability, and Results: $\$ 15,940,771$ and 175.9 positions

- Reduce class size in elementary schools: $\$ 3,601,865$ and 52.9 positions
- Implement extended year programming at two elementary schools: $\$ 2,200,000$
- Expand prekindergarten programs: $\$ 1,007,411$ and 19.750 positions
- Add Focus teachers in highly impacted elementary schools: \$1,434,489 and 21.0 positions
- Provide additional differentiated and program support for special education students: \$3,351,653 and 44.650 positions
- Provide additional differentiated and program support for students receiving English for Speakers of Other Languages (ESOL) services: $\$ 1,432,110$ and 20.6 positions
- Expand the arts initiative program to elementary schools: $\$ 75,000$ and 1.0 positions
- Add assistant principals to provide more instructional leadership: $\$ 1,413,177$ and 10.0 positions
- Provide staff development stipends, substitutes, and supplies for professional learning for the Unify platform: $\$ 107,044$
- Increase focus on school climate and culture: $\$ 50,000$
- Convert assistant school administrators to assistant principals at secondary highly impacted schools: \$95,116
- Increase world language experience at elementary schools through volunteers, online resources and after-school programs: $\$ 185,000$
- Add elementary school counselors: $\$ 416,802$ and 3.0 positions
- Add counselor to support ESOL: $\$ 138,934$ and 1.0 position
- Add instructional specialists for dyslexia and ESOL: $\$ 317,978$ and 2.0 positions
- Provide funding for after school activities in elementary and middle schools: $\$ 100,000$
- Add funding for Outdoor Education coordinator and nurse: $\$ 14,192$

Community Partnerships and Engagement: $\$ 435,000$

- Expand dual enrollment opportunities for students at all three Montgomery College campuses: $\$ 265,000$
- Expand the Northwest and Northwood high schools Middle College Programs for students outside the schools' service areas: $\$ 115,000$
- Expand Summer RISE, the summer career exploration program for students: $\$ 55,000$

Human Capital: $\$ 458,286$ and 1.0 position

- Strengthen school safety and student security with improved background checks of staff: $\$ 458,286$ and 1.0 position

Operational Excellence: $\$ 2,741,307$ and 4.750 positions

- Provide enhancements for hazardous safety initiatives, heating, ventilation, and air conditioner chiller overhauls in schools, and for carpet replacement: $\$ 787,000$
- Replace furniture at 18 schools: $\$ 500,000$
- Add technology improvements to support expansion of professional development platforms and support for schools: $\$ 800,000$
- Install seat belts on special education buses: $\$ 100,000$
- Add fiscal analyst support for Board of Education: $\$ 183,120$ and 1.0 position
- Add investigations specialist and other resources to the Office of Employee Engagement and Labor Relations: $\$ 109,638$ and 1.0 position
- Add supervisor position for information technology systems specialists: $\$ 124,918$ and 1.0 position
- Add secretarial support for the Office of General Counsel: $\$ 58,287$ and 1.0 position
- Add support for the call center for the Employee and Retiree Services Center: $\$ 78,344$ and 0.750 position

County Council Reconciliation List: On May 23, 2019, the Council's reconciliation list that was included in its countywide appropriation included one item for $\$ 67,838$ in funding specifically for MCPS. This represents student transportation costs for the Excel Beyond the Bell Elementary Program four new sites.

Reductions: Through our internal budget process for FY 2020, we closely have reviewed the MCPS Operating Budget and identified program efficiencies, reductions, and other adjustments totaling $\$ 1,672,699$ and 8.125 positions. The majority of this funding reduction, or $\$ 1,376,611$, is from central services. While these reductions are difficult, they help offset the total budget request for FY 2020.

## Summary of Recommendations

MCPS sought input from a wide variety of stakeholders both within and outside the school system in developing its FY 2020 Operating Budget request. Members of the Board of Education and the County Council along with our employee associations, parent/guardian representatives, students, and community members all played important roles in the final FY 2020 Operating Budget being presented today for approval by the Board. When I released my recommended budget on December 18, 2018, I indicated that the FY 2020 Operating Budget will help us achieve our mission that every student will have the academic, creative problem solving, and social emotional skills to be successful in college and career. Further, I stated that as a district, it is our responsibility to maintain both our high level of achievement for which our County is known and raise to a strata of excellence those students who have not yet met their potential. We will not be great until all students are achieving at their potential. This budget the Board acts on today addresses our increasing enrollment, rising costs, and critical investments to both maintain the level of academic excellence in our schools and to close the gaps in access, opportunity, and achievement for students who have yet to meet their potential.

Attachment C details the changes to the FY 2020 Operating Budget within state categories based on Council action. The Council's appropriated operating budget is included in the left-hand column. Any changes made by the Board will be reflected in the final Attachment $C$ that will be published in the final MCPS Summary FY 2020 Operating Budget document.

## Recommended Resolution

WHEREAS, The Board of Education tentatively adopted the Fiscal Year 2020 Operating Budget of $\$ 2,662,004,234$ on February 12, 2019; and

WHEREAS, The county executive recommended $\$ 2,647,536,627$ for Montgomery County Public Schools on March 15, 2019; and

WHEREAS, The County Council approved a total of $\$ 2,680,574,773$ for Montgomery County Public Schools on May 23, 2019, an increase of $\$ 18,570,539$ from the Board of Education's request; and

WHEREAS, The County Council appropriated a total tax-supported budget of \$2,514,314,537 (excluding grants, enterprise, and special revenue funds), an increase of $\$ 16,159,313$ greater than the Board of Education's request, including a local contribution of $\$ 1,726,807,241$ that is $\$ 8,701,199$ greater than the required Maintenance of Effort amount; and

WHEREAS, The Maryland State Department of Education requires each local school system to submit an annual special education staffing plan; and

WHEREAS, The Special Education Staffing Committee-comprising parents, teachers, principals, special education staff, and special education advocates-held meetings in June 2018 and December 2018 and recommendations were submitted to the Office of Special Education and Student Services; and

WHEREAS, The Fiscal Year 2020 Operating Budget includes all of the staffing plan elements required by the Maryland State Department of Education; and

WHEREAS, The County Council made net increases of $\$ 18,570,539$ in various budget categories to the Board of Education's Fiscal Year 2020 Operating Budget Request of March 1, 2019, as indicated on the following schedule, consisting of a decrease of $\$ 8,265,151$ in the local contribution, an increase of $\$ 24,439,685$ in state aid, an increase of $\$ 2,396,005$ in federal grants, and a decrease of $\$ 12,000$ in the special revenue fund, in approving $\$ 2,680,574,773$ for the Board of Education's FY 2020 Operating Budget.

## I. Current Fund

| Category | BOE <br> Request <br> February 2019 | Council <br> (Reduction) <br> Addition | Council- <br> approved <br> Budget |
| :--- | ---: | ---: | ---: |
| 1 Administration | $\$ 55,629,664$ | $\$ 454,866$ | $\$ 56,084,530$ |
| 2 Mid-level Administration | $153,374,503$ | $1,754,868$ | $155,129,371$ |
| 3 Instructional Salaries | $1,050,033,224$ | $6,459,232$ | $1,056,492,456$ |
| 4 Textbooks and Instructional Supplies | $29,487,436$ | $1,147,977$ | $30,635,413$ |
| 5 Other Instructional Costs | $18,312,918$ | $1,319,971$ | $19,632,889$ |
| 6 Special Education | $356,354,363$ | $5,739,804$ | $362,094,167$ |
| 7 Student Personnel Services | $13,517,793$ | $(1,231,476)$ | $12,286,317$ |
| 8 Health Services | 1,590 | $1,196,914$ | $1,198,504$ |
| 9 Student Transportation | $112,473,796$ | 782,312 | $113,256,108$ |
| 10 Operation of Plant and Equipment | $143,369,412$ | 565,141 | $143,934,553$ |
| 11 Maintenance of Plant | $42,170,770$ | 21,407 | $42,192,177$ |
| 12 Fixed Charges | $609,599,663$ | 364,131 | $609,963,794$ |
| 14 Community Services | 905,337 | 7,392 | 912,729 |
| Subtotal, including specific grants | $2,585,230,469$ | $\$ 18,582,539$ | $2,603,813,008$ |
|  |  |  |  |
| Less specific grants | $87,075,245$ | $2,423,226$ | $89,498,471$ |
| Subtotal, spending affordability | $2,498,155,224$ | $16,159,313$ | $2,514,314,537$ |

## II. Enterprise Funds and Special Revenue Funds

| 37 Instructional Television Fund | $1,811,775$ | $(12,000)$ | $1,799,775$ |
| :--- | ---: | :---: | ---: |
| 51 Real Estate Management Fund | $3,966,407$ | - | $3,966,407$ |
| 61 Food and Nutrition Services Fund | $58,107,965$ | - | $58,107,965$ |
| 71 Field Trip Fund | $2,736,949$ | - | $2,736,949$ |
| 81 Entrepreneurial Fund | $10,150,669$ | - | $10,150,669$ |
| Subtotal, Enterprise Funds | $76,773,765$ | $(12,000)$ | $76,761,765$ |
|  |  |  |  |
| Total Budget for MCPS | $\$ 2,662,004,234$ | $\$ 18,570,539$ | $\$ 2,680,574,773$ |

now therefore be it

Resolved, That based on an appropriation of $\$ 2,680,574,773$ that includes an appropriation of $\$ 74,961,990$ for enterprise funds, $\$ 1,799,775$ for special revenue fund, and $\$ 89,498,471$ for restricted grants, approved by the County Council on May 23, 2019, the Board of Education approve its Fiscal Year 2020 Operating Budget reflecting the changes indicated in Attachment C; and be it further

Resolved, That the Board of Education approve the 2019 Special Education Staffing Plan as included in the Fiscal Year 2020 Recommended Operating Budget; and be it further

Resolved, That the Special Education Staffing Plan be submitted to the Maryland State Department of Education; and be it further

Resolved, That a copy of this action be transmitted to the county executive and County Council.
JRS:ND:TPK:jp
Attachments

FY 2020 APPROVED BUDGET BY STATE CATEGORY

| CATEGORY | BOARD'S REQUEST | COUNCIL APPROVED | ADDITION (REDUCTION) | CHANGE |
| :---: | :---: | :---: | :---: | :---: |
| INSTRUCTION |  |  |  |  |
| 2 Mid-level Administration | \$153,374,503 | \$155,129,371 | \$1,754,868 | 1.14\% |
| 3 Instructional Salaries | 1,050,033,224 | 1,056,492,456 | 6,459,232 | 0.62\% |
| 4 Textbooks and Instructional Supplies | 29,487,436 | 30,635,413 | 1,147,977 | 3.89\% |
| 5 Other Instructional Costs | 18,312,918 | 19,632,889 | 1,319,971 | 7.21\% |
| 6 Special Education | 356,354,363 | 362,094, 167 | 5,739,804 | 1.61\% |
| Subtotal | 1,607,562,444 | 1,623,984,296 | 16,421,852 | 1.02\% |
| SCHOOL AND STUDENT SERVICES |  |  |  |  |
| 7 Student Personnel Services | 13,517,793 | 12,286,317 | (1,231,476) | -9.11\% |
| 8 Health Services | 1,590 | 1,198,504 | 1,196,914 | 75278\% |
| 9 Student Transportation | 112,473,796 | 113,256,108 | 782,312 | 0.70\% |
| 10 Operation of Plant and Equipment | 143,369,412 | 143,934,553 | 565,141 | 0.39\% |
| 11 Maintenance of Plant | 42,170,770 | 42,192,177 | 21,407 | 0.05\% |
| Subtotal | 311,533,361 | 312,867,659 | 1,334,298 | 0.43\% |
| OTHER |  |  |  |  |
| 1 Administration | 55,629,664 | 56,084,530 | 454,866 | 0.82\% |
| 12 Fixed Charges | 609,599,663 | 609,963,794 | 364,131 | 0.06\% |
| 14 Community Services | 905,337 | 912,729 | 7,392 | 0.82\% |
| Subtotal | 666,134,664 | 666,961,053 | 826,389 | 0.12\% |
| Total Current Fund | 2,585,230,469 | $2603,813,008$ | 18.582539 |  |
|  |  |  |  |  |
| ENTERPRISE FUNDS |  |  |  |  |
| 37 Instructional Television Fund | 1,811,775 | 1,799,775 | $(12,000)$ | -0.66\% |
| 51 Real Estate Management Fund | 3,966,407 | 3,966,407 | 0 | 0.00\% |
| 61 Food Services Fund | 58,107,965 | 58,107,965 | 0 | 0.00\% |
| 71 Field Trip Fund | 2,736,949 | 2,736,949 | 0 | 0.00\% |
| 81 Entrepreneurial Activities Fund | 10,150,669 | 10,150,669 | 0 | 0.00\% |
| Total Enterprise Funds | 76,773,765 | 76,761,765 | $(12,000)$ | -0.02\% |
| Total | \$2,662,004,234 | \$2,680,574,773 | \$18,570,539 | 0.70\% |

## SUMMARY OF FY 2020 OPERATING BUDGET CHANGES

(\$ in millions)

|  | Total <br> Budget | Spending Affordability <br> Tax-Supported Budget |
| :--- | ---: | ---: |
| FY 2019 Current Budget | $\$ 2,600,432,445$ | $\$ 2,448,070,888$ |
| FY 2020 Changes: |  |  |
| Board's FY 2020 Adopted Budget on 2/12/19 | $\$ 2,662,004,234$ | $\$ 2,498,155,224$ |
| Council Approved FY 2020 Budget on 5/23/19 | $\$ 2,680,574,773$ | $\$ 2,514,314,537$ |
| Change from Board's FY 2020 Adopted Budget | $\$ 18,570,539$ | $\$ 16,159,313$ |
| Change from FY 2019 Current Budget | $\$ 80,142,328$ | $\$ 66,243,649$ |
| Percent Change from FY 2019 Current Budget | $3.08 \%$ |  |

SCHEDULE OF COUNTY COUNCIL ADDITIONS / REDUCTIONS TO THE BOARD OF EDUCATION'S FY 2020 OPERATING BUDGET REQUEST BY STATE CATEGORY AND FINAL ACTION BY THE BOARD


SCHEDULE OF COUNTY COUNCIL ADDITIONS / REDUCTIONS TO THE BOARD OF EDUCATION'S FY 2020 OPERATING BUDGET REQUEST BY STATE CATEGORY AND FINAL ACTION BY THE BOARD

| DESCRIPTION | COUNCIL ACTION |  |  | BOARD ACTION |  |  | TOTAL |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | POS. | AMOUNT |  |  | AMOUNT |  | POS. |  | AMOUNT |  |
| CATEGORY 11 - MAINTENANCE OF PLANT <br> Technical Changes Negotiated Salary Adjustments (Excluding Kirwan Funding) Blueprint For Maryland's Future (Kirwan) Grant and Special Revenue Changes Excel Beyond the Bell |  |  | $(247,282)$ 268,689 |  |  |  |  |  |  | $\begin{gathered} (247,282) \\ 268,689 \end{gathered}$ |
| Total Category 11 | - | \$ | 21,407 |  | \$ | - |  |  | \$ | 21,407 |
| CATEGORY 12 - FIXED CHARGES <br> Technical Changes Negotiated Salary Adjustments (Excluding Kirwan Funding) Blueprint For Maryland's Future (Kirwan) <br> Grant and Special Revenue Changes <br> Excel Beyond the Bell |  |  | $\begin{array}{r} (4,857,380) \\ 2,473,893 \\ 3,264,978 \\ (517,360) \end{array}$ |  |  |  |  |  |  | $\begin{gathered} (4,857,380) \\ 2,473,893 \\ 3,264,978 \\ (517,360) \end{gathered}$ |
| Total Category 12 | - | \$ | 364,131 |  | \$ | - |  | - | \$ | 364,131 |
| CATEGORY 14-COMMUNITY SERVICES <br> Technical Changes <br> Negotiated Salary Adjustments (Excluding Kirwan Funding) <br> Blueprint For Maryland's Future (Kirwan) <br> Grant and Special Revenue Changes <br> Excel Beyond the Bell |  |  | $\begin{aligned} & 5,214 \\ & 2,178 \end{aligned}$ |  |  |  |  | - |  | $\begin{aligned} & 5,214 \\ & 2,178 \end{aligned}$ |
| Total Category 14 |  | \$ | 7,392 | \$ | \$ | - | \$ | - | \$ | 7,392 |
| CATEGORY 37 - MCPS TELEVISION SPECIAL REVENUE FUND Technical Changes Negotiated Salary Adjustments (Excluding Kirwan Funding) Blueprint For Maryland's Future (Kirwan) <br> Grant and Special Revenue Changes <br> Excel Beyond the Bell |  |  | $(12,000)$ |  |  |  |  |  |  | $(12,000)$ |
| Total Category 37 | - | \$ | $(12,000)$ | \$ | \$ | - | \$ | - | \$ | $(12,000)$ |
| CATEGORY 51 - REAL ESTATE FUND <br> Technical Changes <br> Negotiated Salary Adjustments (Excluding Kirwan Funding) <br> Blueprint for Maryland's Future (Kirwan) <br> Grant and Special Revenue Changes <br> Excel Beyond the Bell |  |  |  |  |  |  |  |  |  | (12,00) |
| Total Category 51 | - | \$ | - | \$ | \$ | - | \$ | - | \$ | - |
| CATEGORY 61 - FOOD SERVICE FUND <br> Technical Changes <br> Negotiated Salary Adjustments (Excluding Kirwan Funding) <br> Blueprint For Maryland's Future (Kirwan) <br> Grant and Special Revenue Changes <br> Excel Beyond the Bell |  |  |  |  |  |  |  | - |  | - |
| Total Category 61 | - | \$ | - | \$ | \$ | - | \$ | - | \$ |  |
| CATEGORY 71 - FIELD TRIP FUND <br> Technical Changes <br> Negotiated Salary Adjustments (Excluding Kirwan Funding) <br> Blueprint For Maryland's Future (Kirwan) <br> Grant and Special Revenue Changes <br> Excel Beyond the Bell |  |  |  |  |  |  |  |  |  | - |
| Total Category 71 | - | \$ | - | \$. | \$ | - | \$ | - | \$ | - |
| CATEGORY 81 - ENTREPRENEURIAL ACTIVITIES <br> Technical Changes <br> Negotiated Salary Adjustments (Excluding Kirwan Funding) <br> Blueprint For Maryland's Future (Kirwan) <br> Grant and Special Revenue Changes <br> Excel Beyond the Bell |  |  |  |  |  |  |  |  |  | - |
| Total Category 81 | - | \$ | - | - | \$ | - |  | - | \$ | - |
| GRAND TOTAL | 38.250 | \$ | 18,570,539 | - | \$ | - |  | 38.250 |  | 570,539 |

Resolution No.: 19-129

| Introduced: | May 23, 2019 |
| :--- | :--- |
| Adopted: | May 23, 2019 |

COUNTY COUNCIL FOR MONTGOMERY COUNTY, MARYLAND

By: County Council

## SUBJECT: Approval of and Appropriation for the FY 2020 Operating Budget of the Montgomery County Public School System

## Background

1. As required by the Education Article, Sections 5-101 and 5-102 of the Maryland Code, the Board of Education sent to the County Executive and the County Council the FY 2020 Operating Budget for the Montgomery County Public School (MCPS) system as shown below.
2. The Executive sent to the Council his recommendations regarding this budget on March 15, 2019.
3. As required by Section 304 of the County Charter, the Council held public hearings on the Operating Budget and the Executive's recommendations on April 8, 9, 10, and May 7, 2019.
4. The appropriation in this resolution is based on the following projected revenues for FY 2020 :

| State: | $\$ 759,838,149$ |
| :--- | ---: |
| Federal: | $\$ 82,066,414$ |
| Other: | $\$ 10,101,204$ |
| Enterprise: | $\$ 74,961,990$ |
| Special Revenue: | $\$ 1,799,775$ |

5. This appropriation requires a local contribution of $\$ 1,726,807,241$ to Montgomery County Public Schools.
6. Of the funds appropriated in this resolution, $\$ 61,086,328$ is appropriated to meet the State's FY 2020 requirement for the County to fund the partial shift of teacher pension costs from the State to the County. The State requires that this payment be included in the calculation of the Maintenance of Effort requirement, and that the Montgomery County Public Schools must reimburse the State for this amount of teacher pension costs.
7. This resolution re-appropriates the full amount of FY 2019 MCPS Current Fund balance or $\$ 25,000,000$ from the MCPS Current Fund balance, whichever amount is less.
8. The Superintendent submitted to the Council proposed changes by State category to meet the approved expenditure level as reflected in this appropriation.

## Action

The County Council for Montgomery County, Maryland approves the following resolution:

1. The Council approves the FY 2020 Operating Budget for the Montgomery County Public School system and appropriates the funds as shown below.

## FY 2020 OPERATING BUDGET FOR MONTGOMERY COUNTY PUBLIC SCHOOLS

The Council approves and appropriates the following amounts:

| I. Current Funds | BOE <br> Request <br> February 2019 | Council (Reduction/ Addition) | Council Approved Budget |
| :---: | :---: | :---: | :---: |
| Category |  |  |  |
| 1 Administration | 55,629,664 | 454,866 | 56,084,530 |
| 2 Mid-level Administration | 153,374,503 | 1,754,868 | 155,129,371 |
| 3 Instructional Salaries | 1,050,033,224 | 6,459,232 | 1,056,492,456 |
| 4 Textbooks and Instructional Supplies | 29,487,436 | 1,147,977 | 30,635,413 |
| 5 Other Instructional Costs | 18,312,918 | 1,319,971 | 19,632,889 |
| 6 Special Education | 356,354,363 | 5,739,804 | 362,094,167 |
| 7 Student Personnel Services | 13,517,793 | $(1,231,476)$ | 12,286,317 |
| 8 Health Services | 1,590 | 1,196,914 | 1,198,504 |
| 9 Student Transportation | 112,473,796 | 782,312 | 113,256,108 |
| 10 Operation of Plant and Equipment | 143,369,412 | 565,141 | 143,934,553 |
| 11 Maintenance of Plant | 42,170,770 | 21,407 | 42,192,177 |
| 12 Fixed Charges | 609,599,663 | 364,131 | 609,963,794 |
| 14 Community Services | 905,337 | 7,392 | 912,729 |
| Subtotal, including specific grants | 2,585,230,469 | 18,582,539 | 2,603,813,008 |
| Less Specific Grants | 87,075,245 | 2,423,226 | 89,498,471 |
| Subtotal, Spending Affordability | 2,498,155,224 | 16,159,313 | 2,514,314,537 |

## II. Enterprise Funds

| 37 Instructional Television Fund | $1,811,775$ | $(12,000)$ | $1,799,775$ |
| :--- | ---: | ---: | ---: |
| 51 Real Estate Management Fund | $3,966,407$ | - | $3,966,407$ |
| 61 Food and Nutritionai Services Fund | $58,107,965$ | - | $58,107,965$ |
| 71 Field Trip Fund | $2,736,949$ | - | $\mathbf{2 , 7 3 6 , 9 4 9}$ |
| 81 Entrepreneurial Fund | $10,150,669$ | - | $\mathbf{1 0 , 1 5 0 , 6 6 9}$ |
| Subtotal, Enterprise Funds | $\mathbf{7 6 , 7 7 3 , 7 6 5}$ | $\mathbf{( 1 2 , 0 0 0 )}$ | $\mathbf{7 6 , 7 6 1 , 7 6 5}$ |
|  |  |  |  |
| TOTAL BUDGET for MCPS | $\mathbf{2 , 6 6 2 , 0 0 4 , 2 3 4}$ | $\mathbf{1 8 , 5 7 0 , 5 3 9}$ | $\mathbf{2 , 6 8 0 , 5 7 4 , 7 7 3}$ |

7. The following provision applies when MCPS receives more non-County funds than were budgeted for a project that also receives some County funds:
a) Council approval is not required to substitute non-County funds for County funds. In this case, there is no change in the appropriation.
b) Council approval is required to increase the appropriation. The Council may decide to substitute non-County funds for the County funds instead of increasing the appropriation.
8. This resolution re-appropriates encumbered appropriations, permitting them to be spent in FY 2020. Unencumbered appropriations lapse at the end of FY 2019 except as re-appropriated elsewhere in this resolution.

This is a correct copy of Council action.


Clerk of the Council
2. This resolution appropriates $\$ 6,731,204$ for the account titled "Provision for Future Supported Projects", which provides funds for specific programs designated in a grant, contribution, reimbursement, or other non-county funding source received in FY 2020. When MCPS receives funds for a program from one of these sources, MCPS may transfer funds from this appropriation to the program. The following conditions are established on the use of this transfer authority:
a) The program must not require any present or future County funds.
b) Subject to the balance in the account, any amount can be transferred in FY 2020 for any program which meets at least one of the following four conditions: (1) the amount is $\$ 200,000$ or less; (2) the program was funded in FY 2019; (3) the program was included in the FY 2020 budget; (4) the program was funded by the Council in a supplemental or special appropriation in FY 2020. Any program that does not meet one of these four conditions must be funded by a supplemental or special appropriation.
c) MCPS must notify the Executive and the Council within 30 days after each transfer.
3. Any appropriation authorized in this resolution for any expenditure funded by non-County funds is contingent on the receipt of the non-County funds.
4. This resolution re-appropriates or appropriates revenue received from non-County sources for programs funded in whole or in part from those non-County funds:
a) together with matching County funds, if any; and
b) to the extent that the program period approved by the non-County source encompasses more than one fiscal year, in order to complete the grant program under the terms of receipt of the non-County revenues.
5. This resolution re-appropriates the fund balance of the Warehouse account.
6. The Council continues the procedure for transfers adopted in Resolution 12-889. This procedure applies only to the non-County portion of grant programs, and therefore only applies to those grant programs for which MCPS keeps separate accounts for County and non-County funds.
a) The Council will not take action on these transfers, so the transfers will be automatically approved after 30 days, as provided by State law.
b) MCPS staff must report each transfer to the Executive and the Council within 30 days after the transfer.

## Schools

PAGE
Elementary Schools ..... 1-2
Grades K-5
Prekindergarten/Head Start
Grant: Head Start School-based Programs
Grant: Title I, Part A School-based Programs
Middle Schools ..... 1-10
Grade 6-8
High Schools ..... 1-13
Grades 9-12
Thomas Edison High School of Technology
Grant: Carl D. Perkins Career \& Technology Education Improvement Program
Alternative Education Programs ..... 1-19
English Speakers of Other Languages ..... 1-22
Grades K-12
Special Education Programs and Services ..... 1-27
Special Education School-based Programs and Services
Special Schools/Centers
Special Education Prekindergarten, Programs and ServicesChild Find/Preschool Education ProgramsGrant: Individuals with Disabilities Education Act

## Schools <br> Summary of Resources <br> By Object of Expenditure

| OBJECT OF EXPENDITURE | FY 2018 ACTUAL | FY 2019 BUDGET | FY 2019 CURRENT | $\text { FY } 2020$ <br> REQUEST | $\text { FY } 2020$ APPROVED | FY 2020 <br> CHANGE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| POSITIONS |  |  |  |  |  |  |
| Administrative | 522.500 | 536.500 | 536.500 | 551.000 | 551.000 | 14.500 |
| Business/Operations Admin. | 25.000 | 25.000 | 25.000 | 25.000 | 25.000 |  |
| Professional | 12,459.515 | 12,587.125 | 12,587.125 | 12,836.850 | 12,814.800 | 227.675 |
| Supporting Services | 3,499.630 | 3,560.609 | 3,576.609 | 3,619.049 | 3,662.524 | 85.915 |
| TOTAL POSITIONS | 16,506.645 | 16,709.234 | 16,725.234 | 17,031.899 | 17,053.324 | 328.090 |
| 01 SALARIES \& WAGES |  |  |  |  |  |  |
| Administrative | \$69,820,209 | \$74,075,084 | \$74,075,084 | \$76,196,978 | \$76,735,432 | \$2,660,348 |
| Business/Operations Admin. | 2,236,049 | 2,385,933 | 2,385,933 | 2,392,525 | 2,410,813 | 24,880 |
| Professional | 1,013,125,587 | 1,066,910,548 | 1,066,910,548 | 1,098,645,635 | 1,103,365,727 | 36,455,179 |
| Supporting Services | 146,716,291 | 154,965,598 | 156,445,598 | 158,786,483 | 161,455,673 | 5,010,075 |
| TOTAL POSITION DOLLARS | 1,231,898,136 | 1,298,337,163 | 1,299,817,163 | 1,336,021,621 | 1,343,967,645 | 44,150,482 |
| OTHER SALARIES |  |  |  |  |  |  |
| Administrative | 126,466 | 298,629 | 298,629 | 262,112 | 262,112 | $(36,517)$ |
| Professional | 53,229,274 | 53,995,432 | 53,995,432 | 56,404,397 | 56,200,658 | 2,205,226 |
| Supporting Services | 8,749,206 | 9,748,628 | 9,748,628 | 9,228,108 | 11,186,627 | 1,437,999 |
| TOTAL OTHER SALARIES | 62,104,946 | 64,042,689 | 64,042,689 | 65,894,617 | 67,649,397 | 3,606,708 |
| TOTAL SALARIES AND WAGES | 1,294,003,082 | 1,362,379,852 | 1,363,859,852 | 1,401,916,238 | 1,411,617,042 | 47,757,190 |
| 02 CONTRACTUAL SERVICES | 5,237,001 | 76,196,978 | 8,412,950 | 8,191,148 | 8,555,015 | 142,065 |
| 03 SUPPLIES \& MATERIALS | 20,134,097 | 25,435,869 | 25,435,869 | 25,771,660 | 25,903,023 | 467,154 |
| 04 OTHER |  |  |  |  |  |  |
| Local/Other Travel | 716,494 | 770,416 | 770,416 | 754,309 | 824,116 | 53,700 |
| Insur \& Employee Benefits | 8,236,504 | 9,165,058 | 9,165,058 | 9,073,271 | 8,215,883 | $(949,175)$ |
| Utilities |  |  |  |  |  |  |
| Miscellaneous | 4,025,192 | 4,398,449 | 4,398,449 | 5,641,321 | 5,536,694 | 1,138,245 |
| TOTAL OTHER | 12,978,190 | 14,333,923 | 14,333,923 | 15,468,901 | 14,576,693 | 242,770 |
| 05 EQUIPMENT | 1,393,886 | 1,238,479 | 1,238,479 | 1,236,879 | 1,234,044 | $(4,435)$ |
| GRAND TOTAL AMOUNTS | \$1,333,746,256 | \$1,411,801,073 | \$1,413,281,073 | \$1,452,584,826 | \$1,461,885,817 | \$48,604,744 |

## Elementary Schools


F.T.E. Positions 5,860.225
*In addition, this chart includes 832.023 positions from School/Plant Operations, and Food Services.
**There are 23.375 Head Start grant positions
shown on this chart.
**There are 164.190 Ti
shown on this chart.
FY 2020 OPERATING BUDGET

Elementary Schools - 121/120/122/123/124/125/126/128/291/292/799

| Description | FY 2018 Actual | FY 2019 Budget | FY 2019 Current | FY 2020 Request | FY 2020 Approved | FY 2020 Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 01 Salaries \& Wages |  |  |  |  |  |  |
| Total Positions (FTE) | 5,728.375 | 5,713.800 | 5,729.800 | 5,842.075 | 5,860.225 | 130.425 |
| Position Salaries | \$434,691,472 | \$447,226,538 | \$448,706,538 | \$460,109,462 | \$463,786,432 | \$15,079,894 |
| Other Salaries |  |  |  |  |  |  |
| Summer Employment |  | 999,852 | 999,852 | 1,393,772 | 53,851 | $(946,001)$ |
| Professional Substitutes |  | 8,908,377 | 8,908,377 | 9,096,118 | 9,067,209 | 158,832 |
| Stipends |  | 3,606,012 | 3,606,012 | 4,256,423 | 3,757,423 | 151,411 |
| Professional Part Time |  | 50,273 | 50,273 | 50,776 | 50,776 | 503 |
| Supporting Services Part Time |  | 3,630,884 | 3,630,884 | 2,046,567 | 1,965,194 | $(1,665,690)$ |
| Other |  | 11,755,956 | 11,755,956 | 12,521,220 | 14,439,575 | 2,683,619 |
| Subtotal Other Salaries | 27,482,110 | 28,951,354 | 28,951,354 | 29,364,876 | 29,334,028 | 382,674 |
| Total Salaries \& Wages | 462,173,582 | 476,177,892 | 477,657,892 | 489,474,338 | 493,120,460 | 15,462,568 |
| 02 Contractual Services |  |  |  |  |  |  |
| Consultants |  | 184,510 | 184,510 | 184,510 | 174,510 | $(10,000)$ |
| Other Contractual |  | 2,775,276 | 2,775,276 | 2,425,779 | 2,931,965 | 156,689 |
| Total Contractual Services | 1,984,507 | 2,959,786 | 2,959,786 | 2,610,289 | 3,106,475 | 146,689 |
| 03 Supplies \& Materials |  |  |  |  |  |  |
| Textbooks |  | 2,240,193 | 2,240,193 | 2,274,302 | 2,274,302 | 34,109 |
| Media |  | 1,254,044 | 1,254,044 | 1,272,915 | 1,272,915 | 18,871 |
| Instructional Supplies \& Materials |  | 7,221,436 | 7,221,436 | 7,117,540 | 7,006,472 | $(214,964)$ |
| Other Supplies \& Materials |  | 494,635 | 494,635 | 501,892 | 611,892 | 117,257 |
| Total Supplies \& Materials | 8,673,644 | 11,210,308 | 11,210,308 | 11,166,649 | 11,165,581 | $(44,727)$ |
| 04 Other |  |  |  |  |  |  |
| Local/Other Travel |  | 92,780 | 92,780 | 59,680 | 59,680 | $(33,100)$ |
| Insur \& Employee Benefits Utilities |  |  |  |  |  |  |
| Miscellaneous |  | 191,652 | 191,652 | 188,515 | 188,515 | $(3,137)$ |
| Total Other | 196,015 | 284,432 | 284,432 | 248,195 | 248,195 | $(36,237)$ |
| 05 Equipment |  |  |  |  |  |  |
| Leased Equipment Other Equipment |  | 223,332 | 223,332 | 509,727 | 509,727 | 286,395 |
| Total Equipment | 209,953 | 223,332 | 223,332 | 509,727 | 509,727 | 286,395 |
| Grand Total | \$473,237,701 | \$490,855,750 | \$492,335,750 | \$504,009,198 | \$508,150,438 | \$15,814,688 |

## Elementary Schools - 121/124/128/291/292



## Elementary Schools - 121/124/128/291/292

| CAT | $\begin{array}{lc} \\ \text { DESCRIPTION } & 10 \\ \end{array}$ | FY 2018 ACTUAL | FY 2019 BUDGET | FY 2019 CURRENT | FY 2020 REQUEST | FY 2020 APPROVED | $\begin{aligned} & \text { FY } 2020 \\ & \text { CHANGE } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 | 292 Head Start - Local Match School-based |  |  |  |  |  |  |
|  | 13 Paraeducator - Head Start <br> Subtotal | 14.950 | 16.350 | 16.350 | 16.350 | 16.350 |  |
|  |  | 27.850 | 29.650 | 29.650 | 29.650 | 29.650 |  |
|  | Total Positions | 5,728.375 | 5,713.800 | 5,729.800 | 5,842.075 | 5,860.225 | 130.425 |



## Grant: Head Start - School-based Programs - 931

| CAT | DESCRIPTION | 10 <br> Mon | FY 2018 <br> ACTUAL | FY 2019 <br> BUDGET | FY 2019 <br> CURRENT | FY 2020 <br> REQUEST | FY 2020 <br> APPROVED | FY 2020 <br> CHANGE |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{3}$ | AD Teacher, Head Start | X | 11.700 | 11.700 | 11.700 | 11.700 | $\mathbf{1 1 . 7 0 0}$ |  |
| 3 | 13 Paraeducator - Head Start | X | 11.675 | 11.675 | 11.675 | 11.675 | $\mathbf{1 1 . 6 7 5}$ |  |
|  | Total Positions |  | $\mathbf{2 3 . 3 7 5}$ | $\mathbf{2 3 . 3 7 5}$ | $\mathbf{2 3 . 3 7 5}$ | $\mathbf{2 3 . 3 7 5}$ | $\mathbf{2 3 . 3 7 5}$ |  |

## Grant: Title I, Part A School-based Programs - 942



Grant: Title I, Part A School-based Programs - 942

| CAT | DESCRIPTION | $\begin{aligned} & 10 \\ & \text { Mon } \end{aligned}$ | FY 2018 ACTUAL | FY 2019 BUDGET | FY 2019 CURRENT | FY 2020 REQUEST | FY 2020 APPROVED | FY 2020 CHANGE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 | AD Teacher, Focus | X | 101.500 | 101.500 | 101.500 | 101.500 | 101.500 |  |
| 3 | AD Teacher, Head Start | X | 6.800 | 6.800 | 6.800 | 6.800 | 6.800 |  |
| 3 | 17 Parent Comm Coordinator | X | 9.250 | 9.250 | 9.250 | 9.250 | 9.250 |  |
| 3 | 13 Paraeducator - Focus | X | 37.715 | 37.715 | 37.715 | 37.715 | 37.715 |  |
| 3 | 13 Paraeducator - Head Start | X | 8.925 | 8.925 | 8.925 | 8.925 | 8.925 |  |
|  | Total Positions |  | 164.190 | 164.190 | 164.190 | 164.190 | 164.190 |  |

## Middle Schools



Middle Schools - 131/132/133/134/136

| Description | FY 2018 Actual | FY 2019 Budget | FY 2019 Current | FY 2020 Request | FY 2020 Approved | FY 2020 Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 01 Salaries \& Wages |  |  |  |  |  |  |
| Total Positions (FTE) | 2,758.118 | 2,795.818 | 2,795.818 | 2,849.018 | 2,842.818 | 47.000 |
| Position Salaries | \$226,494,632 | \$234,988,098 | \$234,988,098 | \$240,524,078 | \$242,043,077 | \$7,054,979 |
| Other Salaries |  |  |  |  |  |  |
| Summer Employment |  | 853,940 | 853,940 | 906,458 | 1,118,346 | 264,406 |
| Professional Substitutes |  | 3,308,610 | 3,308,610 | 3,631,571 | 3,631,571 | 322,961 |
| Stipends |  | 1,503,803 | 1,503,803 | 1,626,927 | 1,626,927 | 123,124 |
| Professional Part Time |  | 672,317 | 672,317 | 677,478 | 677,478 | 5,161 |
| Supporting Services Part Time |  | 231,029 | 231,029 | 208,340 | 208,340 | $(22,689)$ |
| Other |  | 1,106,199 | 1,106,199 | 1,145,228 | 1,145,228 | 39,029 |
| Subtotal Other Salaries | 7,140,955 | 7,675,898 | 7,675,898 | 8,196,002 | 8,407,890 | 731,992 |
| Total Salaries \& Wages | 233,635,587 | 242,663,996 | 242,663,996 | 248,720,080 | 250,450,967 | 7,786,971 |
| 02 Contractual Services |  |  |  |  |  |  |
| Consultants |  | 3,209 | 3,209 | 3,209 | 3,209 |  |
| Other Contractual |  | 457,985 | 457,985 | 686,572 | 716,572 | 258,587 |
| Total Contractual Services | 316,813 | 461,194 | 461,194 | 689,781 | 719,781 | 258,587 |
| 03 Supplies \& Materials |  |  |  |  |  |  |
| Textbooks |  | 1,596,453 | 1,596,453 | 1,626,100 | 1,626,100 | 29,647 |
| Media |  | 850,274 | 850,274 | 861,060 | 861,060 | 10,786 |
| Instructional Supplies \& Materials Office |  | 3,308,830 | 3,308,830 | 3,372,042 | 3,342,042 | 33,212 |
| Other Supplies \& Materials |  | 44,776 | 44,776 | 54,776 | 84,776 | 40,000 |
| Total Supplies \& Materials | 4,548,423 | 5,800,333 | 5,800,333 | 5,913,978 | 5,913,978 | 113,645 |
| 04 Other |  |  |  |  |  |  |
| Local/Other Travel |  | 32,753 | 32,753 | 32,753 | 32,753 |  |
| Insur \& Employee Benefits Utilities |  |  |  |  |  |  |
| Miscellaneous |  | 412,116 | 412,116 | 432,116 | 432,116 | 20,000 |
| Total Other | 415,783 | 444,869 | 444,869 | 464,869 | 464,869 | 20,000 |
| 05 Equipment |  |  |  |  |  |  |
| Leased Equipment Other Equipment |  | 140,294 | 140,294 | 182,549 | 182,549 | 42,255 |
| Total Equipment | 146,000 | 140,294 | 140,294 | 182,549 | 182,549 | 42,255 |
| Grand Total | \$239,062,606 | \$249,510,686 | \$249,510,686 | \$255,971,257 | \$257,732,144 | \$8,221,458 |

Middle Schools - 131/132/133/134/136

| CAT | DESCRIPTION | $\begin{aligned} & 10 \\ & \text { Mon } \end{aligned}$ | FY 2018 ACTUAL | FY 2019 BUDGET | FY 2019 CURRENT | FY 2020 REQUEST | FY 2020 APPROVED | FY 2020 CHANGE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | P Principal |  | 40.000 | 40.000 | 40.000 | 40.000 | 40.000 |  |
| 2 | N Coordinator |  | 6.000 | 6.000 | 6.000 | 7.000 | 7.000 | 1.000 |
| 2 | N Assistant Principal |  | 74.000 | 78.000 | 78.000 | 82.000 | 82.000 | 4.000 |
| 2 | N Asst Sch Administrator (11 mo) |  | 14.000 | 13.000 | 13.000 | 9.000 | 9.000 | (4.000) |
| 3 | BD Counselor, Secondary | X | 112.000 | 112.000 | 112.000 | 119.000 | 119.000 | 7.000 |
| 3 | BD Media Specialist | X | 40.000 | 40.000 | 40.000 | 40.000 | 40.000 |  |
| 3 | BD Counselor, Resource | X | 33.000 | 34.000 | 34.000 | 31.000 | 31.000 | (3.000) |
| 3 | AD Teacher | X | 1,506.600 | 1,533.400 | 1,533.400 | 1,558.400 | 1,572.200 | 38.800 |
| 3 | AD Teacher, Academic Intervention | X | 25.600 | 25.600 | 25.600 | 25.600 | 25.600 |  |
| 3 | AD Teacher, Staff Development | X | 32.000 | 32.000 | 32.000 | 32.000 | 32.000 |  |
| 3 | AD Teacher, Alternative Programs | X | 28.800 | 28.800 | 28.800 | 28.800 | 28.800 |  |
| 3 | AD Teacher, Special Programs | X | 8.800 | 10.200 | 10.200 | 10.400 | 10.400 | . 200 |
| 3 | AD Middle School Team Ldr | X | 140.000 | 141.000 | 141.000 | 198.000 | 141.000 |  |
| 3 | AD Content Specialist | X | 150.000 | 150.000 | 150.000 | 239.000 | 150.000 |  |
| 3 | AD Teacher, Focus | X | 40.800 | 40.800 | 40.800 | 40.800 | 40.800 |  |
| 3 | AD Teacher, Resource | X | 126.000 | 126.000 | 126.000 |  | 126.000 |  |
| 10 | 25 IT Systems Specialist |  | 25.000 | 25.000 | 25.000 | 25.000 | 25.000 |  |
| 2 | 16 School Financial Specialist |  | 40.000 | 40.000 | 40.000 | 40.000 | 40.000 |  |
| 2 | 16 School Admin Secretary |  | 40.000 | 40.000 | 40.000 | 40.000 | 40.000 |  |
| 2 | 14 Security Assistant | X | 76.000 | 78.000 | 78.000 | 79.000 | 79.000 | 1.000 |
| 2 | 13 School Secretary II | X | 22.750 | 24.750 | 24.750 | 24.750 | 24.750 |  |
| 2 | 13 School Secretary II |  | 43.000 | 43.000 | 43.000 | 44.000 | 44.000 | 1.000 |
| 3 | 13 Paraeducator | X | 21.750 | 21.875 | 21.875 | 22.250 | 22.250 | . 375 |
| 3 | 13 Paraeducator - Special Prgs | X | 24.500 | 24.500 | 24.500 | 24.500 | 24.500 |  |
| 2 | 12 School Secretary I | X | 48.250 | 48.750 | 48.750 | 49.250 | 49.250 | . 500 |
| 3 | 12 Media Assistant | X | 25.375 | 25.250 | 25.250 | 25.375 | 25.375 | . 125 |
| 3 | 7 Lunch Hour Aide | X | 13.893 | 13.893 | 13.893 | 13.893 | 13.893 |  |
|  | Total Positions |  | 2,758.118 | 2,795.818 | 2,795.818 | 2,849.018 | 2,842.818 | 47.000 |

## High Schools


F.T.E. Positions 3,589.175

In addition, this chart includes 519.0 positions
from School/Plant Operations, and Food Services
**There are 1.5 Carl D. Perkins grant positions
shown on this chart.

High Schools - 141/140/142/143/146/147/148/151/152/163/564

| Description | FY 2018 Actual | FY 2019 Budget | FY 2019 Current | FY 2020 Request | FY 2020 Approved | FY 2020 Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 01 Salaries \& Wages |  |  |  |  |  |  |
| Total Positions (FTE) | 3,498.915 | 3,583.700 | 3,583.700 | 3,599.175 | 3,589.175 | 5.475 |
| Position Salaries | \$285,636,758 | \$301,078,478 | \$301,078,478 | \$307,605,793 | \$309,071,584 | \$7,993,106 |
| Other Salaries |  |  |  |  |  |  |
| Summer Employment |  | 1,184,137 | 1,184,137 | 1,238,979 | 1,238,979 | 54,842 |
| Professional Substitutes |  | 4,029,208 | 4,029,208 | 4,436,720 | 4,436,720 | 407,512 |
| Stipends |  | 7,467,741 | 7,467,741 | 7,281,109 | 7,281,109 | $(186,632)$ |
| Professional Part Time |  | 2,318,418 | 2,318,418 | 2,364,101 | 2,364,101 | 45,683 |
| Supporting Services Part Time |  | 606,994 | 606,994 | 617,064 | 617,064 | 10,070 |
| Other |  | 3,308,491 | 3,308,491 | 3,310,076 | 3,310,076 | 1,585 |
| Subtotal Other Salaries | 17,005,400 | 18,914,989 | 18,914,989 | 19,248,049 | 19,248,049 | 333,060 |
| Total Salaries \& Wages | 302,642,158 | 319,993,467 | 319,993,467 | 326,853,842 | 328,319,633 | 8,326,166 |
| 02 Contractual Services |  |  |  |  |  |  |
| Consultants |  | 77,469 | 77,469 | 78,330 | 78,330 | 861 |
| Other Contractual |  | 3,098,117 | 3,098,117 | 3,071,138 | 3,071,138 | $(26,979)$ |
| Total Contractual Services | 1,950,237 | 3,175,586 | 3,175,586 | 3,149,468 | 3,149,468 | $(26,118)$ |
| 03 Supplies \& Materials |  |  |  |  |  |  |
| Textbooks |  | 2,007,990 | 2,007,990 | 2,068,390 | 1,858,390 | $(149,600)$ |
| Media |  | 844,819 | 844,819 | 870,317 | 870,317 | 25,498 |
| Instructional Supplies \& Materials |  | 4,979,375 | 4,979,375 | 5,143,534 | 5,353,534 | 374,159 |
| Office |  | 1,307 | 1,307 | 1,307 | 1,307 |  |
| Other Supplies \& Materials |  | 153,957 | 153,957 | 162,705 | 162,705 | 8,748 |
| Total Supplies \& Materials | 6,515,445 | 7,987,448 | 7,987,448 | 8,246,253 | 8,246,253 | 258,805 |
| 04 Other |  |  |  |  |  |  |
| Local/Other Travel |  | 566,278 | 566,278 | 568,903 | 568,903 | 2,625 |
| Insur \& Employee Benefits Utilities |  |  |  |  |  |  |
| Miscellaneous |  | 3,656,654 | 3,656,654 | 4,904,063 | 4,904,063 | 1,247,409 |
| Total Other | 4,040,056 | 4,222,932 | 4,222,932 | 5,472,966 | 5,472,966 | 1,250,034 |
| 05 Equipment |  |  |  |  |  |  |
| Leased Equipment Other Equipment |  | 341,906 | 341,906 | 408,656 | 408,656 | 66,750 |
| Total Equipment | 893,075 | 341,906 | 341,906 | 408,656 | 408,656 | 66,750 |
| Grand Total | \$316,040,971 | \$335,721,339 | \$335,721,339 | \$344,131,185 | \$345,596,976 | \$9,875,637 |

## High Schools - 141/142/143



High Schools - 141/142/143

| CAT | DESCRIPTION | $\begin{aligned} & 10 \\ & \text { Mon } \end{aligned}$ | FY 2018 ACTUAL | FY 2019 BUDGET | FY 2019 CURRENT | FY 2020 REQUEST | FY 2020 APPROVED | $\begin{aligned} & \text { FY } 2020 \\ & \text { CHANGE } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 142 Edison High School of Technology |  |  |  |  |  |  |  |
| 3 | 16 Career Information Coordinator |  | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 | . 500 |
| 2 | 14 Security Assistant | X |  | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 2 | 13 School Secretary II |  | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 3 | 13 Paraeducator <br> 9 Office Assistant II | X | 1.250 | 1.250 | 1.250 | 1.250 | 1.750 |  |
| 2 |  | X | 1.000 |  |  |  |  |  |
|  | Subtotal <br> 143 High School Intervention |  | 31.750 | 33.250 | 33.250 | 33.250 | 35.250 | 2.000 |
|  |  |  |  |  |  |  |  |  |
| 3 | AD Teacher | X | 1.500 | 2.000 | 2.000 | 2.000 | 2.000 |  |
|  | Subtotal |  | 1.500 | 2.000 | 2.000 | 2.000 | 2.000 |  |
|  | Total Positions |  | 3,498.915 | 3,583.700 | 3,583.700 | 3,599.175 | 3,589.175 | 5.475 |

## Grant: Carl D. Perkins Vocational and Technical Education Improvement Programs - 950



Grant: Carl D. Perkins Vocational and Technical Education Improvement Programs - 950

| CAT | DESCRIPTION | $\begin{aligned} & 10 \\ & \text { Mon } \end{aligned}$ | FY 2018 ACTUAL | FY 2019 BUDGET | FY 2019 CURRENT | FY 2020 REQUEST | FY 2020 APPROVED | FY 2020 CHANGE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 | AD Teacher, Career Preparation | X |  |  |  | 1.000 | 1.000 | 1.000 |
| 3 | AD Teacher, Career Student Spt | X | 1.800 | 1.800 | 1.800 | . 500 | . 500 | (1.300) |
|  | Total Positions |  | 1.800 | 1.800 | 1.800 | 1.500 | 1.500 | (.300) |

## Alternative Education Programs

| Principal (Q) | 1.0 |
| :--- | ---: |
| Assistant Principal (N) | 3.0 |
| Counselor (B-D) | 3.0 |
| Psychologist (B-D) | 1.0 |
| Pupil Personnel Worker (B-D) | 1.0 |
| Social Worker (B-D) | 3.0 |
| Teacher, Alternative Programs (A-D) | 18.0 |
| Teacher, Special Education (A-D) | 1.0 |
| Teacher, Staff Development (A-D) | 1.0 |
| School Administrative Secretary (16) | 1.0 |
| Security Assistant (14) | 3.0 |
| Paraeducator (13) | 7.875 |
| School Secretary I (12) | 3.0 |


| Description | FY 2018 <br> Actual | FY 2019 Budget | FY 2019 Current | FY 2020 Request | FY 2020 Approved | FY 2020 Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 01 Salaries \& Wages |  |  |  |  |  |  |
| Total Positions (FTE) | 54.660 | 46.875 | 46.875 | 46.875 | 46.875 |  |
| Position Salaries | \$4,056,392 | \$3,451,709 | \$3,451,709 | \$3,571,802 | \$3,597,300 | \$145,591 |
| Other Salaries |  |  |  |  |  |  |
| Summer Employment |  | 41,634 | 41,634 | 42,050 | 42,050 | 416 |
| Professional Substitutes |  | 13,252 | 13,252 | 13,385 | 23,385 | 10,133 |
| Stipends |  | 1,010 | 1,010 | 2,520 | 2,520 | 1,510 |
| Professional Part Time |  | 42,879 | 42,879 | 54,845 | 54,845 | 11,966 |
| Supporting Services Part Time Other |  | 8,980 | 8,980 | 13,844 | 13,844 | 4,864 |
| Other |  |  |  |  |  |  |
| Subtotal Other Salaries | 71,512 | 107,755 | 107,755 | 126,644 | 136,644 | 28,889 |
| Total Salaries \& Wages | 4,127,904 | 3,559,464 | 3,559,464 | 3,698,446 | 3,733,944 | 174,480 |
| 02 Contractual Services |  |  |  |  |  |  |
| Consultants |  | 5,274 | 5,274 | 500 | 500 | $(4,774)$ |
| Other Contractual |  | 48,255 | 48,255 | 48,255 | 48,255 |  |
| Total Contractual Services | 30,011 | 53,529 | 53,529 | 48,755 | 48,755 | $(4,774)$ |
| 03 Supplies \& Materials |  |  |  |  |  |  |
| Textbooks |  | 4,697 | 4,697 | 4,697 | 4,697 |  |
| Media |  | 2,000 | 2,000 | 2,000 | 2,000 |  |
| Instructional Supplies \& Materials |  | 89,265 | 89,265 | 89,265 | 79,265 | $(10,000)$ |
| Office |  | 3,000 | 3,000 | 5,000 | 5,000 | 2,000 |
| Other Supplies \& Materials |  |  |  |  |  |  |
| Total Supplies \& Materials | 39,678 | 98,962 | 98,962 | 100,962 | 90,962 | $(8,000)$ |
| 04 Other |  |  |  |  |  |  |
| Local/Other Travel |  | 10,321 | 10,321 | 15,321 | 15,321 | 5,000 |
| Insur \& Employee Benefits Utilities |  |  |  |  |  |  |
| Miscellaneous |  | 22,400 | 22,400 | 1,000 | 1,000 | $(21,400)$ |
| Total Other | 917 | 32,721 | 32,721 | 16,321 | 16,321 | $(16,400)$ |
| 05 Equipment |  |  |  |  |  |  |
| Leased Equipment Other Equipment |  | 400,000 | 400,000 | 3,000 | 3,000 | $(397,000)$ |
| Total Equipment |  | 400,000 | 400,000 | 3,000 | 3,000 | $(397,000)$ |
| Grand Total | \$4,198,510 | \$4,144,676 | \$4,144,676 | \$3,867,484 | \$3,892,982 | \$(251,694) |

Alternative Education Programs - 561

| CAT | DESCRIPTION | $\begin{aligned} & 10 \\ & \text { Mon } \end{aligned}$ | FY 2018 ACTUAL | FY 2019 BUDGET | FY 2019 CURRENT | FY 2020 <br> REQUEST | $\begin{gathered} \text { FY } 2020 \\ \text { APPROVED } \end{gathered}$ | FY 2020 <br> CHANGE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | Q Principal Alternative Programs |  | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 2 | N Asst Principal, Alt Programs |  | 1.000 | 3.000 | 3.000 | 3.000 | 3.000 |  |
| 3 | BD Instructional Specialist |  | 1.000 |  |  |  |  |  |
| 3 | BD Pupil Personnel Worker |  |  |  | 1.000 |  |  | (1.000) |
| 7 | BD Pupil Personnel Worker |  | 1.000 |  |  | 1.000 | 1.000 | 1.000 |
| 7 | BD Social Worker |  | 1.000 |  |  |  |  |  |
| 3 | BD Psychologist |  | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 3 | BD Counselor | X | 2.000 | 1.000 |  | 3.000 | 3.000 | 3.000 |
| 3 | BD Media Specialist | X | 1.000 |  |  |  |  |  |
| 3 | BD Social Worker - 10 Month | X | . 800 |  |  |  |  |  |
| 7 | BD Social Worker - 10 Month | X |  | 6.000 | 6.000 | 3.000 | 3.000 | (3.000) |
| 2 | AD Central Off Teacher | X | . 500 |  |  |  |  |  |
| 3 | AD Teacher, Staff Development | X | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 3 | AD Teacher, Alternative Programs | X | 17.400 | 18.000 | 18.000 | 18.000 | 18.000 |  |
| 6 | AD Teacher, Special Education | X | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 6 | AD Teacher, Resource Spec Ed | X | 1.000 |  |  |  |  |  |
| 3 | AD Res Teacher-Alternative Prgs | X | 5.000 |  |  |  |  |  |
| 2 | 25 IT Systems Specialist |  | . 500 |  |  |  |  |  |
| 2 | 16 School Registrar |  | 1.000 |  |  |  |  |  |
| 2 | 16 School Admin Secretary |  | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 2 | 16 Security Team Leader | X | 1.000 |  |  |  |  |  |
| 2 | 14 Administrative Secretary I |  | 1.000 |  |  |  |  |  |
| 2 | 14 Security Assistant | $x$ | 3.000 | 3.000 | 3.000 | 3.000 | 3.000 |  |
| 3 | 13 Paraeducator | X | 11.460 | 7.875 | 7.875 | 7.875 | 7.875 |  |
| 2 | 12 School Secretary I | X |  | 3.000 | 3.000 | 3.000 | 3.000 |  |
|  | Total Positions |  | 54.660 | 46.875 | 46.875 | 46.875 | 46.875 |  |

## English for Speakers of Other Languages (ESOL)



ESOL School-based Programs - 217


ESOL School-based Programs - 217

| CAT | DESCRIPTION | Mon | FY 2018 <br> ACTUAL | FY 2019 <br> BUDGET | FY 2019 <br> CURRENT | FY 2020 <br> REQUEST | FY 2020 <br> APPROVED | FY 2020 <br> CHANGE |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 | AD Teacher, ESOL | X | 594.425 | 609.425 | 609.425 | 647.200 | $\mathbf{6 4 6 . 4 0 0}$ | 36.975 |
| 3 | AD Teacher, ESOL Resource | X | 18.000 | 18.000 | 18.000 | 18.000 | $\mathbf{1 8 . 0 0 0}$ |  |
| 3 | 13 Paraeducator - ESOL | X | 45.400 | 53.400 | 53.400 | 49.000 | $\mathbf{4 9 . 0 0 0}$ | $\mathbf{( 4 . 4 0 0 )}$ |
|  | Total Positions |  | $\mathbf{6 5 7 . 8 2 5}$ | $\mathbf{6 8 0 . 8 2 5}$ | $\mathbf{6 8 0 . 8 2 5}$ | $\mathbf{7 1 4 . 2 0 0}$ | $\mathbf{7 1 3 . 4 0 0}$ | $\mathbf{3 2 . 5 7 5}$ |

## ESOL/BILINGUAL PROGRAMS ENROLLMENT AND STAFFING

|  | FY 2018 BUDGET | $\text { FY } 2019$ BUDGET | $\begin{gathered} \text { FY20 } \\ \text { BUDGET } \end{gathered}$ | FY20-FY19 |
| :---: | :---: | :---: | :---: | :---: |
| Elementary School |  |  |  |  |
| Enrollment: |  |  |  |  |
| METS Students | 70 | 70 | 77 | 7 |
| Non-METS Students (Levels 1-5) | 18,330 | 18,114 | 18,219 | 105 |
| Total Enrollment | 18,400 | 18,184 | 18,296 | 112 |
| Positions: |  |  |  |  |
| METS Teachers Alloc | 4.500 | 4.700 | 8.400 | 3.700 |
| Non-METS Teachers Alloc | 367.000 | 385.400 | 407.100 | 17.000 |
| Paraeducators | 6.900 | 3.000 | 4.000 | 1.000 |
| Total Positions | 378.400 | 393.100 | 419.500 | 26.400 |
| Middle School |  |  |  |  |
| Enrollment: |  |  |  |  |
| METS Students | 190 | 169 | 145 | (24) |
| Non-METS Students (Levels 1-5) | 2,310 | 2,598 | 2,645 | 47 |
| Total Enrollment | 2,500 | 2,767 | 2,790 | 23 |
| Positions: |  |  |  |  |
| METS Teachers Alloc | 11.400 | 12.600 | 5.000 | (2.600) |
| Non-METS Teachers Alloc | 59.800 | 75.795 | 78.000 | 6.205 |
| Coaches*** | 10.000 | 0.000 | 0.000 | 0.000 |
| Paraeducators | 9.000 | 12.500 | 17.500 | 5.000 |
| Total Positions | 90.200 | 100.895 | 100.500 | -0.395 |
| High School |  |  |  |  |
| Enrollment: |  |  |  |  |
| METS Students | 480 | 338 | 400 | 62 |
| Non-METS Students (Levels 1-5) | 3,320 | 4,285 | 4,255 | (30) |
| Total Enrollment | 3,800 | 4,623 | 4,655 | 32 |
| Positions: |  |  |  |  |
| METS Teachers Alloc | 19.000 | 19.400 | 28.600 | 9.200 |
| Non-METS Teachers Alloc | 103.079 | 109.430 | 111.000 | 1.570 |
| Resource Teachers | 18.000 | 18.000 | 18.000 | 0.000 |
| CREA Teachers | 1.000 | 0.000 | 4.200 | 4.200 |
| Paraeducators | 29.500 | 37.900 | 27.500 | (10.400) |
| Total Positions | 170.579 | 184.930 | 189.300 | 4.370 |
| Special Education Centers/ |  |  |  |  |
| Alternative Programs |  |  |  |  |
| Enrollment: |  |  |  |  |
| Students | 50 | 58 | 82 | 24 |
| Total Enrollment | 50 | 58 | 82 | 24 |
| Positions: |  |  |  |  |
| Non-METS Teachers | 1.5 | 2.1 | 4.1 | 2.0 |
| Total Positions | 1.5 | 1.9 | 4.1 | 2.2 |
| Total Enrollment | 24,750 | 25,632 | 25,823 | 191 |
| Total Teachers** | 567.279 | 609.425 | 646.400 | 36.975 |
| Total Paraeducators | 45.400 | 53.400 | 49.000 | (4.400) |

## Special Education Programs and Services Summary of Resources <br> By Object of Expenditures

| Description | FY 2018 <br> Actual | FY 2019 Budget | FY 2019 Current | FY 2020 Request | FY 2020 Approved | FY 2020 Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 01 Salaries \& Wages |  |  |  |  |  |  |
| Total Positions (FTE) | 3,619.387 | 3,698.851 | 3,698.851 | 3,791.491 | 3,811.766 | 112.915 |
| Position Salaries | \$226,205,907 | \$240,966,956 | \$240,966,956 | \$250,100,553 | \$251,030,287 | \$10,063,331 |
| Other Salaries |  |  |  |  |  |  |
| Summer Employment |  | 869,261 | 869,261 | 869,261 | 1,910,503 | 1,041,242 |
| Professional Substitutes |  | 2,500,812 | 2,500,812 | 2,096,788 | 2,270,773 | $(230,039)$ |
| Stipends |  | 227,241 | 227,241 | 227,322 | 84,934 | $(142,307)$ |
| Professional Part Time |  | 59,700 | 59,700 | 45,003 | 401,958 | 342,258 |
| Supporting Services Part Time |  | 4,735,679 | 4,735,679 | 5,720,672 | 5,854,618 | 1,118,939 |
| Other |  |  |  |  |  |  |
| Subtotal Other Salaries | 10,404,969 | 8,392,693 | 8,392,693 | 8,959,046 | 10,522,786 | 2,130,093 |
| Total Salaries \& Wages | 236,610,876 | 249,359,649 | 249,359,649 | 259,059,599 | 261,553,073 | 12,193,424 |
| 02 Contractual Services |  |  |  |  |  |  |
| Consultants |  | 8,000 | 8,000 | 8,000 | 15,700 | 7,700 |
| Other Contractual |  | 1,754,855 | 1,754,855 | 1,684,855 | 1,514,836 | $(240,019)$ |
| Total Contractual Services | 955,433 | 1,762,855 | 1,762,855 | 1,692,855 | 1,530,536 | $(232,319)$ |
| 03 Supplies \& Materials |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |
| Media |  |  |  |  |  |  |
| Instructional Supplies \& Materials |  | 167,615 | 167,615 | 167,615 | 138,599 | $(29,016)$ |
| Office |  | 5,500 | 5,500 | 10,500 | 5,000 | (500) |
| Other Supplies \& Materials |  | 165,703 | 165,703 | 165,703 | 342,650 | 176,947 |
| Total Supplies \& Materials | 356,907 | 338,818 | 338,818 | 343,818 | 486,249 | 147,431 |
| 04 Other |  |  |  |  |  |  |
| Local/Other Travel |  | 68,284 | 68,284 | 77,652 | 147,459 | 79,175 |
| Insur \& Employee Benefits |  | 9,165,058 | 9,165,058 | 9,073,271 | 8,215,883 | $(949,175)$ |
| Utilities Miscellaneous |  | 115,627 | 115,627 | 115,627 | 11,000 | $(104,627)$ |
| Total Other | 8,325,419 | 9,348,969 | 9,348,969 | 9,266,550 | 8,374,342 | $(974,627)$ |
| 05 Equipment |  |  |  |  |  |  |
| Leased Equipment Other Equipment |  | 132,947 | 132,947 | 132,947 | 130,112 | $(2,835)$ |
| Total Equipment | 144,858 | 132,947 | 132,947 | 132,947 | 130,112 | $(2,835)$ |
| Grand Total | \$246,393,493 | \$260,943,238 | \$260,943,238 | \$270,495,769 | \$272,074,312 | \$11,131,074 |

## Special Education Programs and Services-Overview


F.T.E. Positions 3,811.766
*Programs and Services include positions funded by Grant-Individuals with Disabilities Education Act (IDEA)


FY 2020 OPERATING BUDGET

## Department of Special Education K-12 Programs and Services


F.T.E. Positions 2,347.013

* Positions funded by Grant-IDEA
**Additional Grant—IDEA funded positions are shown on the Division of Business, Fiscal, and Information Systems chart and on the Special Schools/Centers chart.


| Social Emotional  <br> Special Education Services  |  |
| :--- | :---: |
| Secondary Program Specialist (A-D) | 11.0 |
| Social Worker (B-D) 10-month | 4.4 |
| Social Worker (B-D) 10-month | $13.6^{*}$ |
| Teacher, Special Education (A-D) | 60.0 |
| Teacher, Special Education (A-D) | $8.0^{*}$ |
| Teacher, Adapted Physical Education (A-D) | 0.5 |
| Paraeducator (13) | 100.5 |
| Bridge Program |  |
| Teacher, Special Education (A-D) |  |
| Teacher, Special Education | 31.0 |
| Resource (A-D) |  |
| Teacher, Adapted Physical Education (A-D) | 6.0 |
| School Secretary II (13) | 3.8 |
| Paraeducator (13) | 38.0 |


| Transition Program |  |
| :--- | :--- |
| Teacher, Transition (A-D) | 45.5 |
| Paraeducator (13) | 16.25 |


Teacher, Special Education (A-D) 55.1
Teacher, Special Education (A-D) 112.75*
Special Schools/ Centers**
Learning and Academic Disabilities Programs

Teacher, Special Education
Resource Room (A-D) 69.1
Teacher, Resource (A-D) 1.0
Teacher, Special Education
Resource (A-D)
Resource (A-D)
Teacher, Special Education

| Paraeducator (13) | 148.549 |
| :--- | ---: |

Paraeducator (13) 4.0*

| Elementary Learning Centers |  |
| :--- | :---: |
| Teacher, Special Education (A-D) | 80.5 |
| Elementary Program Specialist (A-D) | 6.5 |
| Paraeducator (13) | 68.25 |

## Division of Business, Fiscal, and Information Systems



## Department of Special Education K-12 Programs and Services 248/242/246/260/266/267/275/279/280/281/283/284/285/286/913

| Description | FY 2018 Actual | FY 2019 Budget | FY 2019 Current | FY 2020 <br> Request | FY 2020 Approved | FY 2020 Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 01 Salaries \& Wages |  |  |  |  |  |  |
| Total Positions (FTE) | 2,389.114 | 2,463.051 | 2,463.051 | 2,483.013 | 2,506.738 | 43.687 |
| Position Salaries | \$147,845,507 | \$157,729,698 | \$157,729,698 | \$162,858,389 | \$163,482,062 | \$5,752,364 |
| Other Salaries |  |  |  |  |  |  |
| Summer Employment |  | 869,261 | 869,261 | 869,261 | 1,910,503 | 1,041,242 |
| Professional Substitutes |  | 2,500,812 | 2,500,812 | 2,096,788 | 2,270,773 | $(230,039)$ |
| Stipends |  | 227,241 | 227,241 | 227,322 | 84,934 | $(142,307)$ |
| Professional Part Time |  | 29,400 | 29,400 | 29,400 | 386,355 | 356,955 |
| Supporting Services Part Time |  | 4,735,679 | 4,735,679 | 5,720,672 | 5,854,618 | 1,118,939 |
| Other |  |  |  |  |  |  |
| Subtotal Other Salaries | 10,404,969 | 8,362,393 | 8,362,393 | 8,943,443 | 10,507,183 | 2,144,790 |
| Total Salaries \& Wages | 158,250,476 | 166,092,091 | 166,092,091 | 171,801,832 | 173,989,245 | 7,897,154 |
| 02 Contractual Services |  |  |  |  |  |  |
| Consultants |  | 8,000 | 8,000 | 8,000 | 15,700 | 7,700 |
| Other Contractual |  | 1,609,855 | 1,609,855 | 1,609,855 | 1,439,836 | $(170,019)$ |
| Total Contractual Services | 941,599 | 1,617,855 | 1,617,855 | 1,617,855 | 1,455,536 | $(162,319)$ |
| 03 Supplies \& Materials |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |
| Media |  |  |  |  |  |  |
| Instructional Supplies \& Materials |  | 167,615 | 167,615 | 167,615 | 132,999 | $(34,616)$ |
| Office |  | 5,500 | 5,500 | 5,500 |  | $(5,500)$ |
| Other Supplies \& Materials |  | 81,437 | 81,437 | 81,437 | 181,313 | 99,876 |
| Total Supplies \& Materials | 295,060 | 254,552 | 254,552 | 254,552 | 314,312 | 59,760 |
| 04 Other |  |  |  |  |  |  |
| Local/Other Travel |  | 63,234 | 63,234 | 66,882 | 91,797 | 28,563 |
| Insur \& Employee Benefits |  | 8,940,310 | 8,940,310 | 8,847,431 | 8,044,647 | $(895,663)$ |
| Utilities |  |  |  |  |  |  |
| Miscellaneous |  | 115,627 | 115,627 | 115,627 | 11,000 | $(104,627)$ |
| Total Other | 8,139,659 | 9,119,171 | 9,119,171 | 9,029,940 | 8,147,444 | $(971,727)$ |
| 05 Equipment |  |  |  |  |  |  |
| Leased Equipment Other Equipment |  | 132,947 | 132,947 | 132,947 | 130,112 | $(2,835)$ |
| Total Equipment | 144,858 | 132,947 | 132,947 | 132,947 | 130,112 | $(2,835)$ |
| Grand Total | \$167,771,652 | \$177,216,616 | \$177,216,616 | \$182,837,126 | \$184,036,649 | \$6,820,033 |

## Department of Special Education K-12 Programs and Services 248/242/246/260/266/267/275/279/280/281/283/284/285/286/913

| CAT | DESCRIPTION | $\begin{aligned} & 10 \\ & \text { Mon } \end{aligned}$ | FY 2018 ACTUAL | FY 2019 BUDGET | FY 2019 CURRENT | $\begin{aligned} & \text { FY } 2020 \\ & \text { REQUEST } \end{aligned}$ | FY 2020 APPROVED | $\begin{aligned} & \text { FY } 2020 \\ & \text { CHANGE } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 248 Learning and Academic Disabilities |  |  |  |  |  |  |  |
| 6 | AD Teacher, Special Education | $x$ | 43.200 | 26.600 | 26.600 | 17.900 | 55.100 | 28.500 |
| 6 | AD Teacher, Sp Ed Resource Room | X | 78.000 | 77.200 | 77.200 | 69.600 | 69.600 | (7.600) |
| 6 | AD Teacher, Resource | X |  |  |  | 1.000 | 1.000 | 1.000 |
| 6 | AD Teacher, Resource Spec Ed | X | 6.000 | 6.000 | 6.000 | 6.000 | 6.000 |  |
| 6 | 13 Paraeducator <br> Subtotal <br> 242 School/Community-based Programs |  | 175.525 | 161.187 | 161.187 | 148.549 | 148.549 | (12.638) |
|  |  |  | 302.725 | 270.987 | 270.987 | 243.049 | 280.249 | 9.262 |
|  |  |  |  |  |  |  |  |  |
| 6 | AD Teacher, Special Education | X | 65.000 | 62.000 | 62.000 | 65.000 | 65.000 | 3.000 |
| 6 | 13 Paraeducator <br> Subtotal <br> 246 Elementary Learning Centers |  | 99.000 | 94.500 | 94.500 | 97.500 | 97.500 | 3.000 |
|  |  |  | 164.000 | 156.500 | 156.500 | 162.500 | 162.500 | 6.000 |
|  |  |  |  |  |  |  |  |  |
| 6 | AD Sp Ed Elem Prgrm Spec | X | 6.500 | 6.500 | 6.500 | 6.500 | 6.500 |  |
| 6 | AD Teacher, Special Education | X | 75.500 | 78.500 | 78.500 | 80.500 | 80.500 | 2.000 |
| 6 | 13 Paraeducator | X | 64.750 | 66.500 | 66.500 | 68.250 | 68.250 | 1.750 |
|  | Subtotal <br> 260 Special Education Services |  | 146.750 | 151.500 | 151.500 | 155.250 | 155.250 | 3.750 |
|  |  |  |  |  |  |  |  |  |
| 6 | AD Teacher, Special Education | X | . 500 | . 500 | . 500 | . 500 | . 500 |  |
| 6 | AD Teacher, Adapted Physical Educ |  | 16.600 | 16.600 | 16.600 | 16.600 | 16.600 |  |
| 6 | 13 Spec Ed Itinerant Paraeducator <br> Subtotal <br> 266 Transition Programs |  | 98.600 | 98.600 | 98.600 | 98.600 | 101.725 | 3.125 |
|  |  |  | 115.700 | 115.700 | 115.700 | 115.700 | 118.825 | 3.125 |
|  |  |  |  |  |  |  |  |  |
| 6 | AD Teacher, Sp Ed Transition | X | 43.300 | 45.500 | 45.500 | 45.500 | 45.500 |  |
| 6 | 13 Paraeducator <br> Subtotal <br> 267 Social Emotional Sp. Ed. Services |  | 18.750 | 16.250 | 16.250 | 16.250 | 16.250 |  |
|  |  |  | 62.050 | 61.750 | 61.750 | 61.750 | 61.750 |  |
|  |  |  |  |  |  |  |  |  |
| 7 | BD Social Worker - 10 Month | X |  |  |  | 18.000 | 4.400 | 4.400 |
| 6 | AD Teacher, Special Education | X | 59.000 | 66.600 | 66.600 | 68.000 | 60.000 | (6.600) |
| 6 | AD Teacher, Adapted Physical Educ | X | . 500 | . 500 | . 500 | . 500 | . 500 |  |
| 6 | AD Sp Ed Secondary Prgm Spec | X | 10.000 | 11.000 | 11.000 | 11.000 | 11.000 |  |
| 6 | 13 Paraeducator <br> Subtotal <br> 275 Extensions Program |  | 82.625 | 96.625 | 96.625 | 100.500 | 100.500 | 3.875 |
|  |  |  | 152.125 | 174.725 | 174.725 | 198.000 | 176.400 | 1.675 |
|  |  |  |  |  |  |  |  |  |
| 6 | N Coordinator |  | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 7 | BD Social Worker - 10 Month | X | 1.500 | 1.500 | 1.500 | 2.000 | 2.000 | . 500 |
| 6 | AD Sp Ed Elem Prgrm Spec | X | 1.000 | 1.000 | 1.000 |  |  | (1.000) |
| 6 | AD Teacher, Special Education | X | 16.500 | 19.000 | 19.000 | 19.500 | 19.500 | . 500 |
| 6 | AD Sp Ed Secondary Prgm Spec | X | 2.000 | 2.000 | 2.000 | 3.500 | 3.500 | 1.500 |
| 6 | 13 Paraeducator <br> Subtotal <br> 279 Gifted and Talented/Learning Disabled Progs. |  | 34.125 | 42.000 | 42.000 | 42.000 | 42.000 |  |
|  |  |  | 56.125 | 66.500 | 66.500 | 68.000 | 68.000 | 1.500 |
|  |  |  |  |  |  |  |  |  |
| 6 | AD Teacher, Special Education | X | 11.600 | 11.900 | 11.900 | 11.800 | 11.800 | (.100) |
| 6 | 13 Paraeducator | X | 9.775 | 10.125 | 10.125 | 10.325 | 10.325 | . 200 |
|  | Subtotal |  | 21.375 | 22.025 | 22.025 | 22.125 | 22.125 | . 100 |

## Department of Special Education K-12 Programs and Services 248/242/246/260/266/267/275/279/280/281/283/284/285/286/913

| CAT | DESCRIPTION | $\begin{aligned} & 10 \\ & \text { Mon } \end{aligned}$ | FY 2018 ACTUAL | FY 2019 BUDGET | FY 2019 CURRENT | FY 2020 REQUEST | FY 2020 APPROVED | $\begin{aligned} & \text { FY } 2020 \\ & \text { CHANGE } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 280 Secondary Intensive Reading Program |  |  |  |  |  |  |  |
|  | AD Teacher, Special Education | X | 10.800 | 8.200 | 8.200 |  |  | (8.200) |
|  | Subtotal <br> 281 Learning for Independence Programs |  | 10.800 | 8.200 | 8.200 |  |  | (8.200) |
|  |  |  |  |  |  |  |  |  |
| 6 | AD Teacher, Special Education | X | 72.000 | 79.000 | 79.000 | 79.000 | 79.000 |  |
| 6 | 13 Paraeducator <br> Subtotal <br> 283 Least Restrictive Enrvironment Support |  | 63.000 | 69.125 | 69.125 | 71.750 | 71.750 | 2.625 |
|  |  |  | 135.000 | 148.125 | 148.125 | 150.750 | 150.750 | 2.625 |
|  |  |  |  |  |  |  |  |  |
| 6 | AD Teacher, Special Education | X | 6.700 |  |  |  |  |  |
| 6 | 13 Paraeducator <br> Subtotal <br> 284 Hours-based Staffing |  | 7.813 |  |  |  |  |  |
|  |  |  | 14.513 |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| 6 | AD Teacher, Special Education | X | 167.600 | 175.000 | 175.000 | 177.000 | 177.000 | 2.000 |
| 6 | AD Teacher, Sp Ed Resource Room | X | 50.000 | 50.000 | 50.000 | 50.000 | 50.000 |  |
| 6 | AD Teacher, Resource Spec Ed | X | 41.000 | 41.000 | 41.000 | 40.000 | 40.000 | (1.000) |
| 6 | 13 Paraeducator <br> Subtotal <br> 285 Home School Model |  | 175.438 | 180.000 | 180.000 | 185.062 | 185.062 | 5.062 |
|  |  |  | 434.038 | 446.000 | 446.000 | 452.062 | 452.062 | 6.062 |
|  |  |  |  |  |  |  |  |  |
| 6 | AD Teacher, Special Education | X | 180.500 | 200.000 | 200.000 | 219.000 | 232.300 | 32.300 |
| 6 | AD Teacher, Sp Ed Resource Room | X | 139.000 | 141.000 | 141.000 | 145.000 | 145.000 | 4.000 |
| 6 | 13 Paraeducator | X | 155.313 | 192.689 | 192.689 | 185.127 | 185.127 | (7.562) |
|  | Subtotal <br> 286 Bridge Program |  | 474.813 | 533.689 | 533.689 | 549.127 | 562.427 | 28.738 |
|  |  |  |  |  |  |  |  |  |
| 6 | AD Teacher, Special Education | X | 32.000 | 31.000 | 31.000 | 31.000 | 31.000 |  |
| 6 | AD Teacher, Adapted Physical Educ |  | 2.900 | 2.800 | 2.800 | 2.800 | 2.800 |  |
| 6 | AD Teacher, Resource Spec Ed | X | 6.000 | 6.000 | 6.000 | 6.000 | 6.000 |  |
| 6 | 13 School Secretary II |  | 3.000 | 3.000 | 3.000 | 3.000 | 3.000 |  |
| 6 | 13 Paraeducator <br> Subtotal <br> 913 Grant - IDEA | x | 40.000 | 38.750 | 38.750 | 38.750 | 38.750 |  |
|  |  |  | 83.900 | 81.550 | 81.550 | 81.550 | 81.550 |  |
|  |  |  |  |  |  |  |  |  |
| 6 | BD Speech Pathologist | X | 3.000 | 3.000 | 3.000 | 4.000 | 4.000 | 1.000 |
| 3 | BD Psychologist - 10 Month | X |  |  |  |  | 1.000 | 1.000 |
| 6 | BD Social Worker - 10 Month | X |  |  |  |  | 13.600 | 13.600 |
| 6 | AD Teacher, Special Education | X | 190.200 | 200.800 | 200.800 | 197.150 | 170.250 | (30.550) |
| 6 | AD Teacher, Sp Ed Resource Room | X | 2.000 | 2.000 | 2.000 | 2.000 | 2.000 |  |
| 6 | AD Teacher, Resource Spec Ed | X | 20.000 | 20.000 | 20.000 | 20.000 | 20.000 |  |
| 6 | 13 ParaeducatorSubtotal | X |  |  |  |  | 4.000 | 4.000 |
|  |  |  | 215.200 | 225.800 | 225.800 | 223.150 | 214.850 | (10.950) |
|  | Total Positions |  | 2,389.114 | 2,463.051 | 2,463.051 | 2,483.013 | 2,506.738 | 43.687 |

## Special Schools/Centers*




Teacher, Staff
Development (A-D) 0.5
pecialist (A-D)
Special Education (A-D) 16.0 Teacher, Art (A-D)
Teacher, Music (A-D)
Teacher, Adapted
Physical Education (A
School Administrative
Secretary (16) $\quad 1.0$
Paraeducator (13) 26.25
Media Assistant (12) $\quad 0.5$
School Secretary I (12) 0.5
Lunch Aide (7)

| John L. Gildner <br> Regional Institute <br> for Children and |  |
| :--- | :---: |
| Adolescents (JLG-RICA) |  |
| Principal (P) | 1.0 |
| Assistant Principal (N) | 1.0 |
| Media Specialist (B-D) | 1.0 |
| Secondary Program |  |
| Specialist (A-D) | 2.0 |
| Teacher (A-D) | 0.5 |
| Counselor (B-D) | 0.5 |
| Teacher, |  |
| Staff Development (A-D) | 0.5 |
| Teacher, |  |
| Special Education (A-D) | $18.0^{*}$ |
| Teacher, Transition (A-D) | 1.0 |
| Teacher, Adapted |  |
| Physical Education (A-D) | 1.0 |
| Teacher, Music (A-D) | 0.6 |
| Teacher, Art (A-D) | 1.0 |
| School Administrative | 1.0 |
| Secretary (16) |  |
| Security Assistant (14) | 1.0 |
| Paraeducator (13) | 17.5 |
| School Secretary II (13) | 1.0 |
| Media Assistant (12) | 0.5 |

## Rock Terrace School

## Principal (P) 1.0

 Assistant Principal (N) $\quad 1.0$ Psychologist (B-D)1.010-month
1.0*Media Specialist (B-D)0.5
0.5
Teacher,

Staff Development (A-D) 0.4 Teacher,
Special Education (A-D) 1.0 Teacher,
Special Education (A-D) 15.0* Teacher, Adapted Physical Education (A-D) 1.0 Teacher, Art (A-D) 0.6 Teacher, Music (A-D) School Administrative Secretary (16) Security Assistant (14) School Secretary II (13) Paraeducator (13) Media Assistant (12)
*In addition, this chart includes 50.5 positions

Special Schools/Centers - 243/272/273/274/295

| Description | FY 2018 <br> Actual | FY 2019 Budget | FY 2019 Current | FY 2020 <br> Request | FY 2020 Approved | FY 2020 Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 01 Salaries \& Wages |  |  |  |  |  |  |
| Total Positions (FTE) | 149.025 | 152.325 | 152.325 | 154.400 | 153.400 | 1.075 |
| Position Salaries | \$8,109,894 | \$8,530,611 | \$8,530,611 | \$8,736,611 | \$8,719,980 | \$189,369 |
| Other Salaries |  |  |  |  |  |  |
| Summer Employment Professional Substitutes |  |  |  |  |  |  |
| Stipends |  |  |  |  |  |  |
| Professional Part Time |  |  |  |  |  |  |
| Supporting Services Part Time |  |  |  |  |  |  |
| Other |  |  |  |  |  |  |
| Subtotal Other Salaries |  |  |  |  |  |  |
| Total Salaries \& Wages | 8,109,894 | 8,530,611 | 8,530,611 | 8,736,611 | 8,719,980 | 189,369 |
| 02 Contractual Services |  |  |  |  |  |  |
| Consultants Other Contractual |  |  |  |  |  |  |
| Total Contractual Services |  |  |  |  |  |  |
| 03 Supplies \& Materials |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |
| Media |  |  |  |  |  |  |
| Instructional Supplies \& Materials Office |  |  |  | 5,000 | 5,000 | 5,000 |
| Other Supplies \& Materials |  |  |  |  |  |  |
| Total Supplies \& Materials |  |  |  | 5,000 | 5,000 | 5,000 |
| 04 Other |  |  |  |  |  |  |
| Local/Other Travel |  | 5,050 | 5,050 | 5,050 | 5,050 |  |
| Insur \& Employee Benefits |  |  |  |  |  |  |
| Utilities <br> Miscellaneous |  |  |  |  |  |  |
| Total Other | 5,860 | 5,050 | 5,050 | 5,050 | 5,050 |  |
| 05 Equipment |  |  |  |  |  |  |
| Leased Equipment Other Equipment |  |  |  |  |  |  |
| Total Equipment |  |  |  |  |  |  |
| Grand Total | \$8,115,754 | \$8,535,661 | \$8,535,661 | \$8,746,661 | \$8,730,030 | \$194,369 |

Special Schools/Centers - 243/272/273/274/295


## Special Schools/Centers - 243/272/273/274/295

| CAT | $\begin{array}{cc} \\ \text { DESCRIPTION } & 10 \\ \text { Mon }\end{array}$ | FY 2018 ACTUAL | FY 2019 BUDGET | FY 2019 CURRENT | FY 2020 REQUEST | FY 2020 APPROVED | $\begin{aligned} & \text { FY } 2020 \\ & \text { CHANGE } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 273 Carl Sandburg Learning Center |  |  |  |  |  |  |
| 6 | 7 Lunch Hour Aide X | . 875 | . 875 | . 875 | . 875 | . 875 |  |
|  | Subtotal | 50.325 | 47.575 | 47.575 | 52.325 | 52.325 | 4.750 |
|  | 274 Longview School |  |  |  |  |  | (.800) |
| 6 | O Principal, Special Centers | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 6 | AD Teacher, Staff Development X | . 300 | . 300 | . 300 | . 300 | . 300 |  |
| 6 | AD Teacher, Special Education X |  | . 800 | . 800 |  |  |  |
| 6 | AD Teacher, Art X | . 500 | . 500 | . 500 | . 500 | . 500 |  |
| 6 | AD Teacher, General Music X | . 400 | . 400 | . 400 | . 400 | . 400 |  |
| 6 | AD Teacher, Adapted Physical Educ | . 500 | . 500 | . 500 | 1.500 | 1.500 | 1.000 |
| 6 | 16 School Admin Secretary | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 6 | 13 Paraeducator X | 15.750 | 17.150 | 17.150 | 15.750 | 15.750 | (1.400) |
| 6 | 12 School Secretary I | . 500 | . 500 | . 500 | . 500 | . 500 |  |
| 6 | 12 Media Assistant X | . 500 | . 500 | . 500 | . 500 | . 500 |  |
| 6 | 7 Lunch Hour Aide X | . 875 | . 875 | . 875 | . 875 | . 875 |  |
|  | Subtotal <br> 295 Regional Institute for Children \& Adolescents | 21.325 | 23.525 | 23.525 | 22.325 | 22.325 | (1.200) |
|  |  |  |  |  |  |  |  |
| 6 | P Principal | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 6 | $N$ Assistant Principal | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 6 | BD Counselor X |  |  |  | . 500 | . 500 | . 500 |
| 6 | BD Media Specialist X | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 6 | AD Teacher X | . 500 | . 500 | . 500 | . 500 | . 500 |  |
| 6 | AD Teacher, Staff Development X |  |  |  | . 500 | . 500 | . 500 |
| 6 | AD Teacher, Special Education X | 1.000 | 1.000 | 1.000 |  |  | (1.000) |
| 6 | AD Teacher, Art X | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 6 | AD Teacher, General Music X | . 600 | . 600 | . 600 | . 600 | . 600 |  |
| 6 | AD Teacher, Sp Ed Transition X | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 6 | AD Teacher, Adapted Physical Educ | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 6 | AD Sp Ed Secondary Prgm Spec X | 2.000 | 2.000 | 2.000 | 2.000 | 2.000 |  |
| 6 | 16 School Admin Secretary | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 6 | 14 Security Assistant X | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 6 | 13 School Secretary II | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 6 | 13 Paraeducator X | 17.000 | 17.000 | 17.000 | 17.500 | 17.500 | . 500 |
| 6 | 12 Media Assistant X | . 500 | . 500 | . 500 | . 500 | . 500 |  |
|  | Subtotal | 30.600 | 30.600 | 30.600 | 31.100 | 31.100 | . 500 |
|  | Total Positions | 149.025 | 152.325 | 152.325 | 154.400 | 153.400 | 1.075 |

## Division of Special Education Prekindergarten, Programs and Services



## Division of Special Education Prekindergarten, Programs and Services 268/270/287/288/289/290



## Division of Special Education Prekingergarten, Programs and Services 268/270/287/288/289/290

| CAT | DESCRIPTION | $\begin{aligned} & 10 \\ & \text { Mon } \end{aligned}$ | FY 2018 ACTUAL | FY 2019 BUDGET | FY 2019 CURRENT | FY 2020 REQUEST | FY 2020 APPROVED | FY 2020 CHANGE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 268 Autism Programs |  |  |  |  |  |  |  |
| 6 | AD Teacher, Special Education | X | 114.900 | 116.800 | 116.800 | 127.500 | 127.500 | 10.700 |
| 6 | 13 Paraeducator <br> Subtotal <br> 270 InterACT Program |  | 227.475 | 232.290 | 232.290 | 252.030 | 252.030 | 19.740 |
|  |  |  | 342.375 | 349.090 | 349.090 | 379.530 | 379.530 | 30.440 |
|  |  |  |  |  |  |  |  |  |
| 6 | BD Speech Pathologist | X | 6.900 | 6.900 | 6.900 | 6.900 | 6.900 |  |
| 6 | AD Teacher, Special Education | X | 6.000 | 6.000 | 6.000 | 6.000 | 6.000 |  |
| 6 | 13 Paraeducator | X | 3.500 | 3.500 | 3.500 | 3.500 | 3.500 |  |
|  | Subtotal <br> 287 Programs - Deaf \& Hard of Hearing |  | 16.400 | 16.400 | 16.400 | 16.400 | 16.400 |  |
|  |  |  |  |  |  |  |  |  |
| 6 | AD Teacher, Special Education | X | . 800 | . 800 | . 800 | . 800 | . 800 |  |
| 6 | AD Teacher, Auditory | X | 35.100 | 34.600 | 34.600 | 34.800 | 34.800 | . 200 |
| 6 | AD Auditory Development Spec | X | 7.200 | 7.200 | 7.200 | 7.200 | 7.200 |  |
| 6 | 18 Interpreter Hearing Impair II | X | 2.625 | 1.625 | 1.625 | 1.625 | 1.625 |  |
| 6 | 15 Interpreter Hearing Impair I | X | 10.573 | 11.573 | 11.573 | 11.573 | 11.573 |  |
| 6 | 13 Paraeducator <br> Subtotal <br> 288 Programs - Speech \& Language |  | 19.338 | 18.900 | 18.900 | 19.075 | 19.075 | . 175 |
|  |  |  | 75.636 | 74.698 | 74.698 | 75.073 | 75.073 | . 375 |
|  |  |  |  |  |  |  |  |  |
| 6 | BD Speech Pathologist | X | 209.100 | 211.800 | 211.800 | 198.000 | 199.000 | (12.800) |
| 6 | AD Teacher, Special Education | X | 1.700 | 1.600 | 1.600 | 1.700 | 1.700 | . 100 |
| 6 | 13 Paraeducator <br> Subtotal <br> 289 Programs - Visually Impaired |  | 4.812 | 4.375 | 4.375 | 4.813 | 4.813 | . 438 |
|  |  |  | 215.612 | 217.775 | 217.775 | 204.513 | 205.513 | (12.262) |
|  |  |  |  |  |  |  |  |  |
| 6 | AD Teacher, Vision | X | 14.500 | 14.500 | 14.500 | 15.500 | 15.500 | 1.000 |
| 6 | AD Teacher, Special Education | X | . 200 | . 200 | . 200 | . 200 | . 200 |  |
| 6 | 13 Paraeducator <br> Subtotal <br> 290 Programs - Physically Disabled |  | 4.000 | 4.000 | 4.000 | 4.000 | 4.000 |  |
|  |  |  | 18.700 | 18.700 | 18.700 | 19.700 | 19.700 | 1.000 |
|  |  |  |  |  |  |  |  |  |
| 6 | AD Teacher, Orthopedic | X | 6.500 | 5.000 | 5.000 | 5.500 | 5.500 | . 500 |
| 6 | AD Physical Therapist | X | 25.600 | 25.700 | 25.700 | 25.700 | 25.700 |  |
| 6 | AD Occupational Therapist | X | 66.600 | 66.500 | 66.500 | 66.500 | 66.500 |  |
| 6 | AD Teacher, Adapted Physical Educ |  | . 400 | . 400 | . 400 | . 400 | . 400 |  |
| 6 | 13 Paraeducator | X | 9.125 | 6.875 | 6.875 | 7.625 | 7.625 | . 750 |
|  | Subtotal |  | 108.225 | 104.475 | 104.475 | 105.725 | 105.725 | 1.250 |
|  | Total Positions |  | 776.948 | 781.138 | 781.138 | 800.941 | 801.941 | 20.803 |

## Child Find/Preschool Education Programs


F.T.E. Positions 349.687
*This chart includes 5.38 positions
funded by Grant-IDEA

## Child Find/Preschool Education Programs - 269/907

| Description | FY 2018 Actual | FY 2019 Budget | FY 2019 Current | FY 2020 <br> Request | FY 2020 Approved | FY 2020 Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 01 Salaries \& Wages |  |  |  |  |  |  |
| Total Positions (FTE) | 304.300 | 302.337 | 302.337 | 353.137 | 349.687 | 47.350 |
| Position Salaries | \$19,572,896 | \$20,930,504 | \$20,930,504 | \$24,221,488 | \$24,062,058 | \$3,131,554 |
| Other Salaries |  |  |  |  |  |  |
| Summer Employment Professional Substitutes |  |  |  |  |  |  |
| Stipends |  |  |  |  |  |  |
| Professional Part Time |  |  |  |  |  |  |
| Supporting Services Part Time Other |  |  |  |  |  |  |
| Subtotal Other Salaries |  |  |  |  |  |  |
| Total Salaries \& Wages | 19,572,896 | 20,930,504 | 20,930,504 | 24,221,488 | 24,062,058 | 3,131,554 |
| 02 Contractual Services |  |  |  |  |  |  |
| Consultants Other Contractual |  |  |  |  |  |  |
| Total Contractual Services |  |  |  |  |  |  |
| 03 Supplies \& Materials |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |
| Media |  |  |  |  | 5,600 | 5,600 |
| Office |  |  |  |  | 5,600 | 5,600 |
| Other Supplies \& Materials |  | 84,266 | 84,266 | 84,266 | 161,337 | 77,071 |
| Total Supplies \& Materials | 61,847 | 84,266 | 84,266 | 84,266 | 166,937 | 82,671 |
| 04 Other |  |  |  |  |  |  |
| Local/Other Travel |  |  |  |  | 35,600 | 35,600 |
| Insur \& Employee Benefits Utilities |  | 224,748 | 224,748 | 225,840 | 171,236 | $(53,512)$ |
| Miscellaneous |  |  |  |  |  |  |
| Total Other | 179,900 | 224,748 | 224,748 | 225,840 | 206,836 | $(17,912)$ |
| 05 Equipment |  |  |  |  |  |  |
| Leased Equipment Other Equipment |  |  |  |  |  |  |
| Total Equipment |  |  |  |  |  |  |
| Grand Total | \$19,814,643 | \$21,239,518 | \$21,239,518 | \$24,531,594 | \$24,435,831 | \$3,196,313 |

## Child Find/Preschool Education Programs - 269/907

| CAT | DESCRIPTION | $\begin{aligned} & 10 \\ & \text { Mon } \end{aligned}$ | FY 2018 ACTUAL | $\begin{aligned} & \text { FY } 2019 \\ & \text { BUDGET } \end{aligned}$ | FY 2019 CURRENT | FY 2020 REQUEST | FY 2020 APPROVED | $\begin{aligned} & \text { FY } 2020 \\ & \text { CHANGE } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 269 Preschool Education Program (PEP) |  |  |  |  |  |  |  |
| 6 | BD Speech Pathologist | X | 16.700 | 15.600 | 15.600 | 36.650 | 36.650 | 21.050 |
| 6 | AD Teacher, Preschool Education | X | 108.120 | 105.720 | 105.720 | 118.120 | 115.120 | 9.400 |
| 6 | AD Teacher, Special Education | X | 24.800 | 27.100 | 27.100 | 28.000 | 28.000 | . 900 |
| 6 | AD Physical Therapist | X | 8.800 | 8.200 | 8.200 | 8.600 | 8.600 | . 400 |
| 6 | AD Occupational Therapist | X | 18.500 | 18.500 | 18.500 | 19.450 | 19.000 | . 500 |
| 6 | 13 Paraeducator | X | 122.500 | 121.937 | 121.937 | 136.937 | 136.937 | 15.000 |
|  | Subtotal |  | 299.420 | 297.057 | 297.057 | 347.757 | 344.307 | 47.250 |
|  | 907 Grant - IDEA Preschool Education |  |  |  |  |  |  |  |
| 6 | AD Teacher, Beginnings | X | 4.880 |  |  |  |  |  |
| 6 | AD Teacher, Preschool Education | X |  | 5.280 | 5.280 | 5.380 | 5.380 | . 100 |
|  | Subtotal |  | 4.880 | 5.280 | 5.280 | 5.380 | 5.380 | . 100 |
|  | Total Positions |  | 304.300 | 302.337 | 302.337 | 353.137 | 349.687 | 47.350 |

## Chapter 2

## School Support and Improvement

PAGE
Office of the Deputy Superintendent of
School Support and Improvement............................... 2-2
Grant: Title I, Part D Prevention and Intervention
Programs for Children and Youth Who Are Neglected, Delinquent, or At-Risk2-6

## School Support and Improvement Summary of Resources <br> By Object of Expenditure



## School Support and Improvement-Overview



## Office of the Deputy Superintendent of School Support and Improvement



## Office of the Deputy Superintendent of <br> School Support and Improvement - 617

| Description | FY 2018 <br> Actual | FY 2019 Budget | FY 2019 Current | FY 2020 <br> Request | FY 2020 Approved | FY 2020 Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 01 Salaries \& Wages |  |  |  |  |  |  |
| Total Positions (FTE) | 39.000 | 53.000 | 53.000 | 54.000 | 54.000 | 1.000 |
| Position Salaries | \$4,783,641 | \$6,513,732 | \$6,513,732 | \$6,685,172 | \$6,721,095 | \$207,363 |
| Other Salaries |  |  |  |  |  |  |
| Summer Employment Professional Substitutes |  |  |  |  |  |  |
| Stipends |  |  |  |  |  |  |
| Professional Part Time |  | 106,103 | 106,103 | 12,318 | 12,318 | $(93,785)$ |
| Supporting Services Part Time |  | 20,164 | 20,164 | 16,366 | 16,366 | $(3,798)$ |
| Other |  |  |  |  |  |  |
| Subtotal Other Salaries | 16,916 | 126,267 | 126,267 | 28,684 | 28,684 | $(97,583)$ |
| Total Salaries \& Wages | 4,800,557 | 6,639,999 | 6,639,999 | 6,713,856 | 6,749,779 | 109,780 |
| 02 Contractual Services |  |  |  |  |  |  |
| Consultants |  | 5,000 | 5,000 | 52,000 | 52,000 | 47,000 |
| Other Contractual |  | 6,772 | 6,772 | 14,272 | 14,272 | 7,500 |
| Total Contractual Services | 1,042 | 11,772 | 11,772 | 66,272 | 66,272 | 54,500 |
| 03 Supplies \& Materials |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |
| Media |  |  |  |  |  |  |
| Instructional Supplies \& Materials |  | 4,071 | 4,071 | 4,071 | 4,071 |  |
| Office |  | 19,000 | 19,000 | 15,319 | 15,319 | $(3,681)$ |
| Other Supplies \& Materials |  | 15,000 | 15,000 | 12,000 | 12,000 | $(3,000)$ |
| Total Supplies \& Materials | 21,715 | 38,071 | 38,071 | 31,390 | 31,390 | $(6,681)$ |
| 04 Other |  |  |  |  |  |  |
| Local/Other Travel <br> Insur \& Employee Benefits Utilities Miscellaneous |  | 30,706 | 30,706 | 30,706 | 30,706 |  |
| Total Other | 20,473 | 30,706 | 30,706 | 30,706 | 30,706 |  |
| 05 Equipment |  |  |  |  |  |  |
| Leased Equipment Other Equipment |  |  |  |  |  |  |
| Total Equipment |  |  |  |  |  |  |
| Grand Total | \$4,843,787 | \$6,720,548 | \$6,720,548 | \$6,842,224 | \$6,878,147 | \$157,599 |

## Office of the Deputy Superintendent of School Support and Improvement - 617

| CAT | DESCRIPTION | $\begin{gathered} 10 \\ \text { Mon } \end{gathered}$ | FY 2018 ACTUAL | FY 2019 BUDGET | FY 2019 CURRENT | FY 2020 REQUEST | FY 2020 APPROVED | FY 2020 CHANGE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Dep Supt for Schl Supp \& Imprv |  | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 2 | Associate Superintendent |  | 3.000 |  |  |  |  |  |
| 2 | Area Associate Superintendent |  |  | 3.000 | 3.000 | 3.000 | 3.000 |  |
| 2 | Q Director II |  | 15.000 | 9.000 | 9.000 | 9.000 | 9.000 |  |
| 1 | P Executive Director |  | 2.000 | 1.000 | 1.000 | 2.000 | 2.000 | 1.000 |
| 2 | O Supervisor |  | 1.000 |  |  |  |  |  |
| 2 | N Coordinator |  | 1.000 |  |  |  |  |  |
| 3 | BD Instructional Specialist |  | 1.000 | 27.000 | 27.000 | 27.000 | 27.000 |  |
| 1 | 19 Admin Services Mgr III |  | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 2 | 17 Copy Editor/Admin Sec |  | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 2 | 17 Admin Services Manager I |  | 4.000 | 4.000 | 4.000 | 4.000 | 4.000 |  |
| 2 | 16 Administrative Secretary III |  | 8.000 | 6.000 | 6.000 | 6.000 | 6.000 |  |
| 2 | 14 Administrative Secretary I |  | 1.000 |  |  |  |  |  |
|  | Total Positions |  | 39.000 | 53.000 | 53.000 | 54.000 | 54.000 | 1.000 |

## Grant: Title I, Part D Prevention and Intervention Programs for Children and Youth Who Are Neglected, Delinquent, or At-Risk - 937

| Description | FY 2018 <br> Actual | FY 2019 Budget | FY 2019 Current | FY 2020 <br> Request | FY 2020 Approved | FY 2020 <br> Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 01 Salaries \& Wages |  |  |  |  |  |  |
| Total Positions (FTE) Position Salaries |  |  |  |  |  |  |
| Other Salaries |  |  |  |  |  |  |
| Summer Employment Professional Substitutes |  |  |  |  |  |  |
| Stipends |  |  |  |  |  |  |
| Professional Part Time |  | 7,105 | 7,105 | 57,105 | 57,105 | 50,000 |
| Supporting Services Part Time Other |  |  |  |  |  |  |
| Subtotal Other Salaries | 23,273 | 7,105 | 7,105 | 57,105 | 57,105 | 50,000 |
| Total Salaries \& Wages | 23,273 | 7,105 | 7,105 | 57,105 | 57,105 | 50,000 |
| 02 Contractual Services |  |  |  |  |  |  |
| Consultants |  |  |  |  |  |  |
| Other Contractual |  | 154,914 | 154,914 | 26,800 | 26,800 | $(128,114)$ |
| Total Contractual Services | 91,601 | 154,914 | 154,914 | 26,800 | 26,800 | $(128,114)$ |
| 03 Supplies \& Materials |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |
| Media |  |  |  |  |  |  |
| Instructional Supplies \& Materials Office |  | 1,326 | 1,326 | 1,326 | 1,326 |  |
| Other Supplies \& Materials |  | 750 | 750 | 750 | 750 |  |
| Total Supplies \& Materials | 3,569 | 2,076 | 2,076 | 2,076 | 2,076 |  |
| 04 Other |  |  |  |  |  |  |
| Local/Other Travel |  |  |  |  |  |  |
| Insur \& Employee Benefits Utilities |  | 569 | 569 | 2,569 | 2,569 | 2,000 |
| Miscellaneous |  | 3,500 | 3,500 | 3,500 | 3,500 |  |
| Total Other | 2,348 | 4,069 | 4,069 | 6,069 | 6,069 | 2,000 |
| 05 Equipment |  |  |  |  |  |  |
| Leased Equipment Other Equipment |  |  |  |  |  |  |
| Total Equipment |  |  |  |  |  |  |
| Grand Total | \$120,791 | \$168,164 | \$168,164 | \$92,050 | \$92,050 | \$ $(76,114)$ |

## Chapter 3

## Academics

PAGE
Office of the Chief Academic Officer............................. 3-2
Equity Unit
3-2

## Academics

## Summary of Resources

By Object of Expenditure

| OBJECT OF EXPENDITURE | $\text { FY } 2018$ <br> ACTUAL | FY 2019 BUDGET | FY 2019 CURRENT | $\begin{aligned} & \text { FY } 2020 \\ & \text { REQUEST } \end{aligned}$ | FY 2020 <br> APPROVED | FY 2020 <br> CHANGE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| POSITIONS |  |  |  |  |  |  |
| Administrative | 6.000 | 5.000 | 5.000 | 5.000 | 5.000 |  |
| Business/Operations Admin. | 15.200 | 3.000 | 3.000 | 3.000 | 3.000 |  |
| Supporting Services | 8.000 | 7.000 | 8.000 | 8.000 | 8.000 |  |
| TOTAL POSITIONS | 29.200 | 15.000 | 16.000 | 16.000 | 16.000 |  |
| 01 SALARIES \& WAGES |  |  |  |  |  |  |
| Administrative | \$905,987 | \$836,544 | \$836,544 | \$846,237 | \$851,122 | \$14,578 |
| Business/Operations Admin. Professional | 1,631,421 | 299,988 | 299,988 | 387,698 | 389,500 | 89,512 |
| Supporting Services | 596,878 | 532,000 | 640,056 | 591,697 | 594,263 | $(45,793)$ |
| TOTAL POSITION DOLLARS | 3,134,286 | 1,668,532 | 1,776,588 | 1,825,632 | 1,834,885 | 58,297 |
| OTHER SALARIES |  |  |  |  |  |  |
| Administrative |  |  |  |  |  |  |
| Professional | 224,777 | 161,600 | 193,600 | 195,536 | 195,536 | 1,936 |
| Supporting Services |  | 3,106 | 63,106 | 61,631 | 61,631 | $(1,475)$ |
| TOTAL OTHER SALARIES | 224,777 | 164,706 | 256,706 | 257,167 | 257,167 | 461 |
| TOTAL SALARIES AND WAGES | 3,359,063 | 1,833,238 | 2,033,294 | 2,082,799 | 2,092,052 | 58,758 |
| 02 CONTRACTUAL SERVICES | 143,703 | 846,237 | 164,489 | 159,489 | 159,489 | $(5,000)$ |
| 03 SUPPLIES \& MATERIALS | 39,167 | 213,421 | 213,421 | 182,320 | 182,320 | $(31,101)$ |
| 04 OTHER |  |  |  |  |  |  |
| Local/Other Travel | 19,595 | 36,765 | 36,865 | 30,600 | 30,600 | $(6,265)$ |
| Insur \& Employee Benefits |  |  |  |  |  |  |
| Utilities |  |  |  |  |  |  |
| Miscellaneous |  |  |  |  |  |  |
| TOTAL OTHER | 19,595 | 36,765 | 36,865 | 30,600 | 30,600 | $(6,265)$ |
| 05 EQUIPMENT |  |  |  |  |  |  |
| GRAND TOTAL AMOUNTS | \$3,561,528 | \$2,246,913 | \$2,448,069 | \$2,455,208 | \$2,464,461 | \$16,392 |

## Office of the Chief Academic Officer



Office of the Chief Academic Officer - 615/216/618


## Office of the Chief Academic Officer - 615/216/618

| CAT | $\begin{array}{cc} \\ \text { DESCRIPTION } & 10 \\ \text { Mon }\end{array}$ | FY 2018 ACTUAL | FY 2019 BUDGET | FY 2019 CURRENT | $\text { FY } 2020$ <br> REQUEST | FY 2020 APPROVED | FY 2020 CHANGE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 615 Office of the Chief Academic Officer |  |  |  |  |  |  |
| 1 | Chief Academic Officer | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 1 | P Executive Director | 2.000 | 2.000 | 2.000 | 2.000 | 2.000 |  |
| 1 | BD Instructional Specialist | 1.000 |  |  |  |  |  |
| 1 | 19 Admin Services Mgr III | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 1 | 17 Copy Editor/Admin Sec | 2.000 | 2.000 | 2.000 | 2.000 | 2.000 |  |
|  | Subtotal | 7.000 | 6.000 | 6.000 | 6.000 | 6.000 |  |
|  | 216 Dept. of Professional Learning |  |  |  |  |  |  |
| 2 | Q Director II | 1.000 |  |  |  |  |  |
| 3 | BD Instructional Specialist | 5.000 |  |  |  |  |  |
| 2 | 16 Administrative Secretary III | 1.000 |  |  |  |  |  |
|  | Subtotal | 7.000 |  |  |  |  |  |
|  | 618 Equity Unit |  |  |  |  |  |  |
| 2 | P Director I | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 2 | N Coordinator | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 3 | BD Instructional Specialist | 9.200 | 3.000 | 3.000 | 3.000 | 3.000 |  |
| 3 | 24 Coordinator Paraeducator Prog |  |  | 1.000 | 1.000 | 1.000 |  |
| 3 | 23 Equity Training Specialist | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 3 | 20 Parent Community Coord | 2.000 | 2.000 | 2.000 | 2.000 | 2.000 |  |
| 2 | 15 Administrative Secretary II | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
|  | Subtotal | 15.200 | 9.000 | 10.000 | 10.000 | 10.000 |  |
|  | Total Positions | 29.200 | 15.000 | 16.000 | 16.000 | 16.000 |  |

## Chapter 4

## Curriculum and Instructional Programs

PAGE
Office of the Associate Superintendent ........................ 4-3

## Department of Elementary Curriculum and Districtwide Programs <br> 4-6

Grant: Title III, English Language Acquisition Program ..... 4-10
Grant: Title VII, American Indian Education ..... 4-12
Grant: Judith P. Hoyer Early Childhood Centers ..... 4-13
Division of Title I and Early Childhood Programs and Services ..... 4-15
Grant: Title I, Part A Programs ..... 4-19
Grant: Head Start Programs ..... 4-21
Department of Secondary Curriculum and Districtwide Programs ..... 4-23
Grant: Carl D. Perkins Vocational and Technical Education Improvement Program ..... 4-27
Grant: National Institutes of Health Program ..... 4-29

## Curriculum and Instructional Programs

Summary of Resources
By Object of Expenditure

| OBJECT OF EXPENDITURE | $\text { FY } 2018$ <br> ACTUAL | FY 2019 BUDGET | FY 2019 CURRENT | FY 2020 REQUEST | FY 2020 APPROVED | $\text { FY } 2020$ <br> CHANGE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| POSITIONS |  |  |  |  |  |  |
| Administrative | 42.000 | 39.000 | 39.000 | 39.000 | 39.000 |  |
| Business/Operations Admin. <br> Professional | 130.411 | 118.186 | 118.186 | 120.186 | 126.586 | 8.400 |
| Supporting Services | 89.460 | 96.260 | 96.260 | 97.760 | 103.285 | 7.025 |
| TOTAL POSITIONS | 261.871 | 253.446 | 253.446 | 256.946 | 268.871 | 15.425 |
| 01 SALARIES \& WAGES |  |  |  |  |  |  |
| Administrative | \$5,731,152 | \$5,563,218 | \$5,563,218 | \$5,547,844 | \$5,560,882 | $(\$ 2,336)$ |
| Business/Operations Admin. |  |  |  |  |  |  |
| Professional | 22,813,900 | 12,663,327 | 12,663,327 | 12,683,978 | 13,068,432 | 405,105 |
| Supporting Services | 5,720,083 | 6,005,013 | 6,005,013 | 6,064,448 | 6,220,232 | 215,219 |
| TOTAL POSITION DOLLARS | 34,265,135 | 24,231,558 | 24,231,558 | 24,296,270 | 24,849,546 | 617,988 |
| OTHER SALARIES |  |  |  |  |  |  |
| Administrative |  |  |  |  |  |  |
| Professional | 7,514,604 | 3,976,598 | 4,129,185 | 6,763,560 | 7,292,137 | 3,162,952 |
| Supporting Services | 681,836 | 666,238 | 666,238 | 749,449 | 743,995 | 77,757 |
| TOTAL OTHER SALARIES | 8,196,440 | 4,642,836 | 4,795,423 | 7,513,009 | 8,036,132 | 3,240,709 |
| TOTAL SALARIES AND WAGES | 42,461,575 | 28,874,394 | 29,026,981 | 31,809,279 | 32,885,678 | 3,858,697 |
| 02 CONTRACTUAL SERVICES | 1,797,059 | 5,547,844 | 1,807,417 | 1,854,030 | 2,149,874 | 342,457 |
| 03 SUPPLIES \& MATERIALS | 2,340,939 | 1,662,916 | 1,662,916 | 1,589,746 | 2,740,473 | 1,077,557 |
| 04 OTHER |  |  |  |  |  |  |
| Local/Other Travel | 312,747 | 311,846 | 311,846 | 328,144 | 369,837 | 57,991 |
| Insur \& Employee Benefits | 9,584,421 | 9,525,887 | 9,525,887 | 9,696,820 | 9,624,763 | 98,876 |
| Utilities |  |  |  |  |  |  |
| Miscellaneous | 1,319,026 | 1,200,700 | 1,200,700 | 1,265,549 | 1,467,264 | 266,564 |
| TOTAL OTHER | 11,216,194 | 11,038,433 | 11,038,433 | 11,290,513 | 11,461,864 | 423,431 |
| 05 EQUIPMENT | 218,840 | 142,170 | 142,170 | 159,389 | 225,971 | 83,801 |
| GRAND TOTAL AMOUNTS | \$58,034,607 | \$43,525,330 | \$43,677,917 | \$46,702,957 | \$49,463,860 | \$5,785,943 |

## Curriculum and Instructional Programs-Overview



## Office of the Associate Superintendent of Curriculum and Instructional Programs



| Description | FY 2018 <br> Actual | FY 2019 <br> Budget | FY 2019 Current | FY 2020 <br> Request | FY 2020 Approved | FY 2020 Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 01 Salaries \& Wages |  |  |  |  |  |  |
| Total Positions (FTE) | 5.000 | 4.000 | 4.000 | 4.000 | 4.000 |  |
| Position Salaries | \$540,394 | \$478,390 | \$478,390 | \$431,152 | \$433,748 | \$ $(44,642)$ |
| Other Salaries |  |  |  |  |  |  |
| Summer Employment Professional Substitutes |  |  | 152,587 |  | 152,587 |  |
| Stipends |  | 9,897 | 9,897 | 9,996 | 334,018 | 324,121 |
| Professional Part Time |  | 1,087 | 1,087 | 1,098 | 1,098 | 11 |
| Supporting Services Part Time Other |  | 16,023 | 16,023 | 16,183 | 60,429 | 44,406 |
| Subtotal Other Salaries | 53,916 | 27,007 | 179,594 | 27,277 | 548,132 | 368,538 |
| Total Salaries \& Wages | 594,310 | 505,397 | 657,984 | 458,429 | 981,880 | 323,896 |
| 02 Contractual Services |  |  |  |  |  |  |
| Consultants |  |  |  |  | 300,000 | 300,000 |
| Other Contractual |  | 15,900 | 15,900 | 15,900 | 326,085 | 310,185 |
| Total Contractual Services | 15,315 | 15,900 | 15,900 | 15,900 | 626,085 | 610,185 |
| 03 Supplies \& Materials |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |
| Media |  |  |  |  |  |  |
| Instructional Supplies \& Materials |  |  |  |  | 716,488 | 716,488 |
| Office |  | 2,596 | 2,596 | 2,596 | 2,596 |  |
| Other Supplies \& Materials |  | 6,767 | 6,767 | 6,767 | 47,267 | 40,500 |
| Total Supplies \& Materials | 5,299 | 9,363 | 9,363 | 9,363 | 766,351 | 756,988 |
| 04 Other |  |  |  |  |  |  |
| Local/Other Travel |  | 2,769 | 2,769 | 2,769 | 2,769 |  |
| Insur \& Employee Benefits Utilities |  |  |  |  | 36,681 | 36,681 |
| Miscellaneous |  |  |  |  | 143,596 | 143,596 |
| Total Other | 801 | 2,769 | 2,769 | 2,769 | 183,046 | 180,277 |
| 05 Equipment |  |  |  |  |  |  |
| Leased Equipment Other Equipment |  |  |  |  |  |  |
| Total Equipment |  |  |  |  |  |  |
| Grand Total | \$615,725 | \$533,429 | \$686,016 | \$486,461 | \$2,557,362 | \$1,871,346 |

## Office of Curriculum and Instructional Programs - 211

| CAT | DESCRIPTION | $\begin{aligned} & 10 \\ & \text { Mon } \end{aligned}$ | FY 2018 ACTUAL | $\begin{aligned} & \text { FY } 2019 \\ & \text { BUDGET } \end{aligned}$ | FY 2019 CURRENT | $\text { FY } 2020$ REQUEST | FY 2020 APPROVED | $\begin{aligned} & \text { FY } 2020 \\ & \text { CHANGE } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Associate Superintendent |  | 1.000 |  |  |  |  |  |
| 2 | Associate Superintendent |  |  | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 1 | N Asst. to Assoc Supt |  | 1.000 |  |  |  |  |  |
| 2 | N Asst. to Assoc Supt |  |  | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 1 | 17 Admin Services Manager I |  | 1.000 |  |  |  |  |  |
| 2 | 17 Admin Services Manager I |  |  | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 2 | 16 Administrative Secretary III |  | 1.000 |  |  |  |  |  |
| 2 | 15 Administrative Secretary II |  | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
|  | Total Positions |  | 5.000 | 4.000 | 4.000 | 4.000 | 4.000 |  |

## Department of Elementary Curriculum and Districtwide Programs


F.T.E. Positions 41.90

* The Title III, Limited English Proficiency Grant includes a total of 19.4 positions. This chart includes 0.5 position; 3.0 positions are included in Department of Secondary Curriculum and Districtwide programs. There are also
15.9 positions in Chapter 6.
**There are 3.5 Judy Center grant positions shown on this chart.

FY 2020 OPERATING BUDGET

## Department of Elementary Curriculum and Districtwide Programs 233/213/237/239/263/264/650

| Description | FY 2018 <br> Actual | FY 2019 Budget | FY 2019 Current | FY 2020 <br> Request | FY 2020 <br> Approved | FY 2020 Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 01 Salaries \& Wages |  |  |  |  |  |  |
| Total Positions (FTE) | 50.650 | 42.150 | 42.150 | 41.900 | 41.900 | (.250) |
| Position Salaries | \$5,400,012 | \$4,699,146 | \$4,699,146 | \$4,773,315 | \$4,798,973 | \$99,827 |
| Other Salaries |  |  |  |  |  |  |
| Summer Employment |  | 1,554 | 1,554 | 1,570 | 1,570 | 16 |
| Professional Substitutes |  | 13,408 | 13,408 | 13,542 | 13,542 | 134 |
| Stipends |  | 6,060 | 6,060 | 6,121 | 6,121 | 61 |
| Professional Part Time |  | 58,625 | 58,625 | 39,415 | 39,415 | $(19,210)$ |
| Supporting Services Part Time |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| Subtotal Other Salaries | 62,820 | 79,647 | 79,647 | 60,648 | 60,648 | $(18,999)$ |
| Total Salaries \& Wages | 5,462,832 | 4,778,793 | 4,778,793 | 4,833,963 | 4,859,621 | 80,828 |
| 02 Contractual Services |  |  |  |  |  |  |
| Consultants Other Contractual |  | 94,022 | 94,022 | 94,022 | 94,022 |  |
| Total Contractual Services | 93,858 | 94,022 | 94,022 | 94,022 | 94,022 |  |
| 03 Supplies \& Materials |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |
| Instructional Supplies \& Materials |  | 104,201 | 104,201 | 123,997 | 123,997 | 19,796 |
| Office |  | 30,201 | 30,201 | 30,201 | 30,201 |  |
| Other Supplies \& Materials |  | 2,276 | 2,276 | 2,276 | 2,276 |  |
| Total Supplies \& Materials | 142,759 | 136,678 | 136,678 | 156,474 | 156,474 | 19,796 |
| 04 Other |  |  |  |  |  |  |
| Local/Other Travel <br> Insur \& Employee Benefits Utilities Miscellaneous |  | 24,652 | 24,652 | 24,652 | 24,652 |  |
| Total Other | 20,766 | 24,652 | 24,652 | 24,652 | 24,652 |  |
| 05 Equipment |  |  |  |  |  |  |
| Leased Equipment Other Equipment |  |  |  |  |  |  |
| Total Equipment |  |  |  |  |  |  |
| Grand Total | \$5,720,215 | \$5,034,145 | \$5,034,145 | \$5,109,111 | \$5,134,769 | \$100,624 |

## Department of Elementary Curriculum and Districtwide Programs 233/213/237/239/263/264/650

| CAT | $\begin{array}{cc} \\ \text { DESCRIPTION } & 10 \\ \text { Mon }\end{array}$ | FY 2018 ACTUAL | FY 2019 BUDGET | FY 2019 CURRENT | FY 2020 REQUEST | FY 2020 APPROVED | FY 2020 CHANGE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 233 Dep of Elem Cur \& Distwd Prgms |  |  |  |  |  |  |
| 2 | Q Director II | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 2 | BD Instructional Specialist | 1.000 | . 500 | . 500 | . 500 | . 500 |  |
| 2 | 22 Accountant | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 2 | 16 Administrative Secretary III | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
|  | Subtotal | 4.000 | 3.500 | 3.500 | 3.500 | 3.500 |  |
|  | 213 Div. of Consortia Choice \& Appl. Prog. Svcs. |  |  |  |  |  |  |
| 2 | P Director 1 | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 2 | O Supervisor | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 2 | BD Instructional Specialist | 2.000 | 2.000 | 2.000 | 2.000 | 2.000 |  |
| 2 | 20 Consortium Enrollment Asst | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 2 | 17 Data Management Coordinator | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 2 | 16 School Registrar | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 2 | 15 Administrative Secretary II | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
|  | Subtotal | 8.000 | 8.000 | 8.000 | 8.000 | 8.000 |  |
|  | 237 Accelerated and Enriched Instruction Unit |  |  |  |  |  |  |
| 2 | P Director I | 1.000 |  |  |  |  |  |
| 2 | O Supervisor | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 2 | N Coordinator | 1.000 |  |  |  |  |  |
| 2 | BD Instructional Specialist | 4.500 | 3.500 | 3.500 | 3.500 | 3.500 |  |
| 2 | 17 Data Management Coordinator | . 750 | . 750 | . 750 |  |  | (.750) |
| 2 | 15 Administrative Secretary II | 1.000 |  |  |  |  |  |
|  | Subtotal | 9.250 | 5.250 | 5.250 | 4.500 | 4.500 | (.750) |
|  | 239 ESOL \& Bilingual Prgs. Unit |  |  |  |  |  |  |
| 2 | O Supervisor | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 3 | BD Instruct Assessment Spec | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 2 | 18 Fiscal Assistant IV | . 400 | . 400 | . 400 | . 400 | . 400 |  |
|  | Subtotal | 2.400 | 2.400 | 2.400 | 2.400 | 2.400 |  |
|  | 263 School Library Media Program |  |  |  |  |  |  |
| 2 | O Supervisor | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 2 | BD Pre K-12 Content Specialist | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 2 | 15 Administrative Secretary II | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
|  | Subtotal | 3.000 | 3.000 | 3.000 | 3.000 | 3.000 |  |
|  | 264 Eval \& Selec of Instruct Materials |  |  |  |  |  |  |
| 2 | N Coordinator | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 2 | 14 Administrative Secretary I | 1.000 | 1.000 | 1.000 | . 500 | . 500 | (.500) |
| 2 | 14 Instruct Materials Asst II | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
|  | Subtotal | 3.000 | 3.000 | 3.000 | 2.500 | 2.500 | (.500) |
|  | 650 Elementary Integrated Curriculum Team |  |  |  |  |  |  |
| 2 | P Director 1 | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 2 | O Supervisor | 3.000 | 3.000 | 3.000 | 3.000 | 3.000 |  |
| 2 | BD Instructional Specialist |  |  |  |  | 2.000 | 2.000 |
| 3 | BD Instructional Specialist |  |  |  | 2.000 |  |  |
| 2 | BD Elem Integrated Curr Spec | 15.000 | 10.000 | 10.000 | 10.000 | 10.000 |  |
| 2 | 15 Administrative Secretary II | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |

## Department of Elementary Curriculum and Districtwide Programs 233/213/237/239/263/264/650

| CAT | $\begin{array}{cc} \\ \text { DESCRIPTION } & 10 \\ \text { Mon }\end{array}$ | FY 2018 ACTUAL | FY 2019 BUDGET | FY 2019 CURRENT | FY 2020 REQUEST | FY 2020 APPROVED | $\begin{aligned} & \text { FY } 2020 \\ & \text { CHANGE } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | 650 Elementary Integrated Curriculum Team |  |  |  |  |  |  |
|  | 14 Administrative Secretary I | 1.000 | 1.000 | 1.000 |  |  | (1.000) |
|  | 12 Secretary |  | 1.000 | 1.000 | 1.000 | 1.000 |  |
|  | Subtotal | 21.000 | 17.000 | 17.000 | 18.000 | 18.000 | 1.000 |
|  | Total Positions | 50.650 | 42.150 | 42.150 | 41.900 | 41.900 | (.250) |

Grant: Title III, English Language Acquisition Program - 927

| Description | FY 2018 <br> Actual | FY 2019 Budget | FY 2019 Current | FY 2020 <br> Request | FY 2020 <br> Approved | FY 2020 Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 01 Salaries \& Wages |  |  |  |  |  |  |
| Total Positions (FTE) | 21.500 | 21.500 | 21.500 | 21.500 | 19.400 | (2.100) |
| Position Salaries | \$1,942,854 | \$1,918,055 | \$1,918,055 | \$1,935,792 | \$1,616,888 | \$(301,167) |
| Other Salaries |  |  |  |  |  |  |
| Summer Employment |  | 142,686 | 142,686 | 142,686 | 132,493 | $(10,193)$ |
| Professional Substitutes |  | 98,090 | 98,090 | 98,090 | 46,855 | $(51,235)$ |
| Stipends |  | 13,667 | 13,667 | 13,667 | 53,924 | 40,257 |
| Professional Part Time |  | 142,109 | 142,109 | 142,109 | 157,186 | 15,077 |
| Supporting Services Part Time |  | 52,800 | 52,800 | 52,800 |  | $(52,800)$ |
| Subtotal Other Salaries | 701,188 | 449,352 | 449,352 | 449,352 | 390,458 | $(58,894)$ |
| Total Salaries \& Wages | 2,644,042 | 2,367,407 | 2,367,407 | 2,385,144 | 2,007,346 | $(360,061)$ |
| 02 Contractual Services |  |  |  |  |  |  |
| Consultants |  |  |  |  |  |  |
| Other Contractual |  | 88,627 | 88,627 | 79,758 | 95,167 | 6,540 |
| Total Contractual Services | 234,238 | 88,627 | 88,627 | 79,758 | 95,167 | 6,540 |
| 03 Supplies \& Materials |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |
| Media |  |  |  |  |  |  |
| Instructional Supplies \& Materials Office |  | 49,270 | 49,270 | 40,402 | 122,419 | 73,149 |
| Other Supplies \& Materials |  | 15,885 | 15,885 | 15,885 | 41,155 | 25,270 |
| Total Supplies \& Materials | 180,387 | 65,155 | 65,155 | 56,287 | 163,574 | 98,419 |
| 04 Other |  |  |  |  |  |  |
| Local/Other Travel |  |  |  |  | 14,533 | 14,533 |
| Insur \& Employee Benefits Utilities |  | 844,456 | 844,456 | 844,456 | 799,650 | $(44,806)$ |
| Miscellaneous |  |  |  |  |  |  |
| Total Other | 773,154 | 844,456 | 844,456 | 844,456 | 814,183 | $(30,273)$ |
| 05 Equipment |  |  |  |  |  |  |
| Leased Equipment Other Equipment |  |  |  |  |  |  |
| Total Equipment |  |  |  |  |  |  |
| Grand Total | \$3,831,821 | \$3,365,645 | \$3,365,645 | \$3,365,645 | \$3,080,270 | \$(285,375) |

## Grant: Title III, English Language Acquisition Program - 927

| CAT | DESCRIPTION | $\begin{aligned} & 10 \\ & \text { Mon } \end{aligned}$ | FY 2018 ACTUAL | FY 2019 BUDGET | FY 2019 CURRENT | FY 2020 REQUEST | FY 2020 APPROVED | FY 2020 CHANGE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 | N Coordinator |  | 1.000 | 1.000 | 1.000 | 1.000 |  | (1.000) |
| 3 | BD Instructional Specialist |  | 3.000 | 3.000 | 3.000 | 3.000 | 2.000 | (1.000) |
| 3 | 22 ESOL Transition Counselor |  | 10.900 | 10.900 | 10.900 | 10.900 | 10.900 |  |
| 3 | 20 ESOL/Mets Intake Specialist |  | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 3 | 20 Parent Community Coord |  | 5.000 | 5.000 | 5.000 | 5.000 | 5.000 |  |
| 2 | 18 Fiscal Assistant IV |  | . 600 | . 600 | . 600 | . 600 | . 500 | (.100) |
|  | Total Positions |  | 21.500 | 21.500 | 21.500 | 21.500 | 19.400 | (2.100) |

Grant: Title VII, American Indian Education - 903

| Description | FY 2018 <br> Actual | FY 2019 Budget | FY 2019 Current | FY 2020 Request | FY 2020 <br> Approved | FY 2020 Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 01 Salaries \& Wages |  |  |  |  |  |  |
| Total Positions (FTE) Position Salaries |  |  |  |  |  |  |
| Other Salaries |  |  |  |  |  |  |
| Summer Employment Professional Substitutes |  |  |  |  |  |  |
| Stipends |  |  |  |  |  |  |
| Professional Part Time |  | 12,000 | 12,000 | 12,000 | 12,000 |  |
| Supporting Services Part Time |  |  |  |  |  |  |
| Other |  |  |  |  |  |  |
| Subtotal Other Salaries | 16,900 | 12,000 | 12,000 | 12,000 | 12,000 |  |
| Total Salaries \& Wages | 16,900 | 12,000 | 12,000 | 12,000 | 12,000 |  |
| 02 Contractual Services |  |  |  |  |  |  |
| Consultants |  |  |  |  |  |  |
| Other Contractual |  | 8,385 | 8,385 | 8,385 | 8,385 |  |
| Total Contractual Services | 92,482 | 8,385 | 8,385 | 8,385 | 8,385 |  |
| 03 Supplies \& Materials |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |
| Media |  |  |  |  |  |  |
| Instructional Supplies \& Materials Office |  | 4,318 | 4,318 | 4,318 | 4,318 |  |
| Other Supplies \& Materials |  |  |  |  |  |  |
| Total Supplies \& Materials | 1,642 | 4,318 | 4,318 | 4,318 | 4,318 |  |
| 04 Other |  |  |  |  |  |  |
| Local/Other Travel |  |  |  |  |  |  |
| Insur \& Employee Benefits Utilities |  | 966 | 966 | 966 | 966 |  |
| Miscellaneous |  |  |  |  |  |  |
| Total Other | 1,361 | 966 | 966 | 966 | 966 |  |
| 05 Equipment |  |  |  |  |  |  |
| Leased Equipment Other Equipment |  |  |  |  |  |  |
| Total Equipment |  |  |  |  |  |  |
| Grand Total | \$112,385 | \$25,669 | \$25,669 | \$25,669 | \$25,669 |  |

Grant: Judith P. Hoyer Early Childhood Centers - 904/905/218


## Grant: Judith P. Hoyer Early Childhood Centers - 904/905/218

| CAT | $\begin{array}{cc} \\ \text { DESCRIPTION } & 10 \\ \text { Mon }\end{array}$ | FY 2018 ACTUAL | FY 2019 BUDGET | FY 2019 CURRENT | FY 2020 REQUEST | FY 2020 APPROVED | FY 2020 CHANGE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 14 14 14 | BD Instructional Specialist <br> 13 Social Services Assistant <br> 12 Secretary <br> Subtotal <br> 905 Grant: Judith P. Hoyer Gaithersburg Center | $\begin{array}{r} 1.000 \\ .500 \\ .750 \end{array}$ | $\begin{array}{r} 1.000 \\ 1.000 \\ .750 \end{array}$ | $\begin{array}{r} 1.000 \\ 1.000 \\ .750 \end{array}$ | $\begin{array}{r} .250 \\ 1.000 \\ .750 \end{array}$ | $\begin{array}{r} .250 \\ 1.000 \\ .750 \end{array}$ | (.750) |
|  |  | 2.250 | 2.750 | 2.750 | 2.000 | 2.000 | (.750) |
| 14 14 14 | 905 Grant: Judith P. Hoyer Gaithersburg Center <br> BD Instructional Specialist <br> 17 Parent Comm Coordinator <br> 13 Social Services Assistant | $\begin{array}{r} 1.000 \\ .500 \\ .500 \\ \hline \end{array}$ | $\begin{array}{r} 1.000 \\ .500 \\ 1.000 \end{array}$ | $\begin{array}{r} 1.000 \\ .500 \\ 1.000 \\ \hline \end{array}$ | $\begin{array}{r} .500 \\ 1.000 \\ \hline \end{array}$ | $\begin{array}{r} .500 \\ 1.000 \end{array}$ | $\begin{aligned} & (.500) \\ & (.500) \end{aligned}$ |
|  | Subtotal | 2.000 | 2.500 | 2.500 | 1.500 | 1.500 | (1.000) |
| $\begin{array}{\|l\|} 14 \\ 14 \\ 14 \end{array}$ | 218 Judith Hoyer Centers Local Match <br> BD Instructional Specialist <br> 17 Parent Comm Coordinator <br> 12 Secretary |  |  |  | $\begin{array}{r} 1.250 \\ .500 \\ .500 \\ \hline \end{array}$ | $\begin{array}{r} 1.250 \\ .500 \\ .500 \\ \hline \end{array}$ | $\begin{array}{r} 1.250 \\ .500 \\ .500 \\ \hline \end{array}$ |
|  | Subtotal |  |  |  | 2.250 | 2.250 | 2.250 |
|  | Total Positions | 4.250 | 5.250 | 5.250 | 5.750 | 5.750 | . 500 |

## Division of Title I and Early Childhood Programs and Services



FY 2020 OPERATING BUDGET

Division of Title I and Early Childhood Programs
and Services - 294/219/221/296/297

| Description | FY 2018 <br> Actual | FY 2019 Budget | FY 2019 Current | FY 2020 <br> Request | FY 2020 Approved | FY 2020 Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 01 Salaries \& Wages |  |  |  |  |  |  |
| Total Positions (FTE) | 41.721 | 60.796 | 60.796 | 63.796 | 77.821 | 17.025 |
| Position Salaries | \$2,704,159 | \$4,284,288 | \$4,284,288 | \$4,459,071 | \$5,280,931 | \$996,643 |
| Other Salaries |  |  |  |  |  |  |
| Summer Employment Professional Substitutes |  | 41,021 | 41,021 | 47,431 | 57,331 | 16,310 |
| Stipends |  | 11,817 | 11,817 | 11,935 | 11,935 | 118 |
| Professional Part Time |  | 202,044 | 202,044 | 114,652 | 144,652 | $(57,392)$ |
| Supporting Services Part Time Other |  | 115,311 | 115,311 | 181,866 | 184,966 | 69,655 |
| Subtotal Other Salaries | 170,630 | 370,193 | 370,193 | 355,884 | 398,884 | 28,691 |
| Total Salaries \& Wages | 2,874,789 | 4,654,481 | 4,654,481 | 4,814,955 | 5,679,815 | 1,025,334 |
| 02 Contractual Services |  |  |  |  |  |  |
| Consultants |  |  |  |  |  |  |
| Other Contractual |  | 432,133 | 432,133 | 400,133 | 112,133 | $(320,000)$ |
| Total Contractual Services | 12,186 | 432,133 | 432,133 | 400,133 | 112,133 | $(320,000)$ |
| 03 Supplies \& Materials |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |
| Media |  |  |  |  |  |  |
| Instructional Supplies \& Materials |  | 233,423 | 233,423 | 185,366 | 240,532 | 7,109 |
| Office |  | 28,738 | 28,738 | 28,738 | 33,413 | 4,675 |
| Other Supplies \& Materials |  | 97,137 | 97,137 | 90,283 | 119,749 | 22,612 |
| Total Supplies \& Materials | 102,550 | 359,298 | 359,298 | 304,387 | 393,694 | 34,396 |
| 04 Other |  |  |  |  |  |  |
| Local/Other Travel |  | 9,091 | 9,091 | 11,591 | 11,591 | 2,500 |
| Insur \& Employee Benefits Utilities |  |  |  |  |  |  |
| Miscellaneous |  | 906,220 | 906,220 | 958,079 | 961,964 | 55,744 |
| Total Other | 22,645 | 915,311 | 915,311 | 969,670 | 973,555 | 58,244 |
| 05 Equipment |  |  |  |  |  |  |
| Leased Equipment Other Equipment |  | 42,400 | 42,400 | 18,000 | 36,000 | $(6,400)$ |
| Total Equipment |  | 42,400 | 42,400 | 18,000 | 36,000 | $(6,400)$ |
| Grand Total | \$3,012,170 | \$6,403,623 | \$6,403,623 | \$6,507,145 | \$7,195,197 | \$791,574 |

Division of Title I and Early Childhood Programs
and Services - $\mathbf{- 2 9 4 / 2 1 9 / 2 2 1 / 2 9 6 / 2 9 7}$


Division of Title I and Early Childhood Programs and Services - 294/219/221/296/297

| CAT | DESCRIPTION | $\begin{aligned} & 10 \\ & \text { Mon } \end{aligned}$ | FY 2018 ACTUAL | FY 2019 BUDGET | FY 2019 CURRENT | FY 2020 REQUEST | FY 2020 APPROVED | $\begin{aligned} & \text { FY } 2020 \\ & \text { CHANGE } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 296 Head Start - Local |  |  |  |  |  |  |  |
| 3 | BD Psychologist |  | . 375 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 3 | BD Speech Pathologist | X | 1.250 | 1.500 | 1.500 | 1.500 | 1.500 |  |
| 7 | 13 Social Services Assistant | X | 3.000 | 1.800 | 1.800 | 1.800 | 1.800 |  |
| 7 | 13 Social Services Assistant |  | 3.300 | 5.300 | 5.300 | 5.300 | 5.300 |  |
|  | Subtotal |  | 8.325 | 10.000 | 10.000 | 10.000 | 10.000 |  |
|  | 297 Prekindergarten |  |  |  |  |  |  |  |
| 2 | O Supervisor |  | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 7 | BD Social Worker |  | 1.680 | 1.680 | 1.680 | 1.680 | 1.680 |  |
| 3 | BD Psychologist |  | 1.034 | 1.034 | 1.034 | 1.034 | 1.034 |  |
| 3 | BD Speech Pathologist | x | 5.908 | 5.908 | 5.908 | 5.908 | 5.908 |  |
| 3 | BD Psychologist - 10 Month |  | . 850 | . 850 | . 850 | . 850 | . 850 |  |
| 7 | 13 Social Services Assistant | X | 9.710 | 9.710 | 9.710 | 9.710 | 9.710 |  |
| 7 | 13 Social Services Assistant |  | 1.700 | 1.700 | 1.700 | 1.700 | 1.700 |  |
|  | Subtotal |  | 21.882 | 21.882 | 21.882 | 21.882 | 21.882 |  |
|  | Total Positions |  | 41.721 | 60.796 | 60.796 | 63.796 | 77.821 | 17.025 |

Grant: Title I, Part A Programs - 941

| Description | FY 2018 <br> Actual | FY 2019 Budget | FY 2019 Current | FY 2020 Request | FY 2020 Approved | FY 2020 Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 01 Salaries \& Wages |  |  |  |  |  |  |
| Total Positions (FTE) | 28.800 | 28.800 | 28.800 | 28.800 | 28.800 |  |
| Position Salaries | \$12,129,794 | \$2,830,700 | \$2,830,700 | \$2,826,331 | \$2,826,331 | \$(4,369) |
| Other Salaries |  |  |  |  |  |  |
| Summer Employment Professional Substitutes |  | 233,281 | 233,281 | 233,281 | 233,281 |  |
| Stipends |  |  |  |  |  |  |
| Professional Part Time |  | 1,469,025 | 1,469,025 | 4,477,819 | 4,477,819 | 3,008,794 |
| Supporting Services Part Time |  | 367,909 | 367,909 | 367,909 | 367,909 |  |
| Subtotal Other Salaries | 5,327,297 | 2,070,215 | 2,070,215 | 5,079,009 | 5,079,009 | 3,008,794 |
| Total Salaries \& Wages | 17,457,091 | 4,900,915 | 4,900,915 | 7,905,340 | 7,905,340 | 3,004,425 |
| 02 Contractual Services |  |  |  |  |  |  |
| Consultants |  |  |  |  |  |  |
| Other Contractual |  | 415,152 | 415,152 | 415,152 | 415,152 |  |
| Total Contractual Services | 470,583 | 415,152 | 415,152 | 415,152 | 415,152 |  |
| 03 Supplies \& Materials |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |
| Media |  |  |  |  |  |  |
| Instructional Supplies \& Materials |  | 396,952 | 396,952 | 396,952 | 396,952 |  |
| Office |  | 7,942 | 7,942 | 7,942 | 7,942 |  |
| Other Supplies \& Materials |  |  |  |  |  |  |
| Total Supplies \& Materials | 873,322 | 404,894 | 404,894 | 404,894 | 404,894 |  |
| 04 Other |  |  |  |  |  |  |
| Local/Other Travel |  | 19,930 | 19,930 | 19,930 | 19,930 |  |
| Insur \& Employee Benefits Utilities |  | 7,092,063 | 7,092,063 | 7,355,476 | 7,355,476 | 263,413 |
| Miscellaneous |  | 198,547 | 198,547 | 198,547 | 198,547 |  |
| Total Other | 7,885,743 | 7,310,540 | 7,310,540 | 7,573,953 | 7,573,953 | 263,413 |
| 05 Equipment |  |  |  |  |  |  |
| Leased Equipment Other Equipment |  | 31,770 | 31,770 | 31,770 | 31,770 |  |
| Total Equipment | 106,665 | 31,770 | 31,770 | 31,770 | 31,770 |  |
| Grand Total | \$26,793,404 | \$13,063,271 | \$13,063,271 | \$16,331,109 | \$16,331,109 | \$3,267,838 |

Grant: Title I, Part A Programs - 941

| CAT | DESCRIPTION | $\begin{aligned} & 10 \\ & \text { Mon } \end{aligned}$ | FY 2018 ACTUAL | FY 2019 BUDGET | FY 2019 CURRENT | FY 2020 REQUEST | $\begin{gathered} \text { FY } 2020 \\ \text { APPROVED } \end{gathered}$ | FY 2020 CHANGE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | P Director I |  | . 500 | . 500 | . 500 | . 500 | . 500 |  |
| 2 | O Supervisor |  | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 2 | N Coordinator |  | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 2 | BD Instructional Specialist |  | 7.000 | 7.000 | 7.000 | 7.000 | 7.000 |  |
| 3 | AD Central Off Teacher | X | 14.300 | 14.300 | 14.300 | 14.300 | 14.300 |  |
| 2 | 22 Accountant |  | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 2 | 15 Data Systems Operator II |  | . 400 | . 400 | . 400 | . 400 | . 400 |  |
| 2 | 15 Fiscal Assistant II |  | 1.600 | 1.600 | 1.600 | 1.600 | 1.600 |  |
| 2 | 14 Administrative Secretary 1 |  | 2.000 | 2.000 | 2.000 | 2.000 | 2.000 |  |
|  | Total Positions |  | 28.800 | 28.800 | 28.800 | 28.800 | 28.800 |  |

Grant: Head Start Programs - 932

| Description | FY 2018 <br> Actual | FY 2019 Budget | FY 2019 Current | FY 2020 <br> Request | FY 2020 <br> Approved | FY 2020 Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 01 Salaries \& Wages |  |  |  |  |  |  |
| Total Positions (FTE) | 13.700 | 13.700 | 13.700 | 13.700 | 13.700 |  |
| Position Salaries | \$1,400,154 | \$1,049,092 | \$1,049,092 | \$1,000,683 | \$1,000,683 | \$(48,409) |
| Other Salaries |  |  |  |  |  |  |
| Summer Employment Professional Substitutes |  | 8,540 | 8,540 | 2,540 | 2,540 | $(6,000)$ |
| Stipends |  | 5,841 | 5,841 | 5,841 | 5,841 |  |
| Professional Part Time |  | 3,500 | 3,500 | 3,500 | 3,500 |  |
| Supporting Services Part Time |  | 19,302 | 19,302 | 4,302 | 4,302 | $(15,000)$ |
| Subtotal Other Salaries | 105,521 | 37,183 | 37,183 | 16,183 | 16,183 | $(21,000)$ |
| Total Salaries \& Wages | 1,505,675 | 1,086,275 | 1,086,275 | 1,016,866 | 1,016,866 | $(69,409)$ |
| 02 Contractual Services |  |  |  |  |  |  |
| Consultants |  | 22,500 | 22,500 | 22,500 | 22,500 |  |
| Other Contractual |  | 7,778 | 7,778 | 7,778 | 7,778 |  |
| Total Contractual Services | 183,396 | 30,278 | 30,278 | 30,278 | 30,278 |  |
| 03 Supplies \& Materials |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |
| Media |  |  |  |  |  |  |
| Instructional Supplies \& Materials Office |  | 17,000 | 17,000 | 11,788 | 11,788 | $(5,212)$ |
| Other Supplies \& Materials |  | 25,320 | 25,320 | 25,320 | 25,320 |  |
| Total Supplies \& Materials | 182,067 | 42,320 | 42,320 | 37,108 | 37,108 | $(5,212)$ |
| 04 Other |  |  |  |  |  |  |
| Local/Other Travel |  | 18,713 | 18,713 | 18,713 | 18,713 |  |
| Insur \& Employee Benefits |  | 1,219,005 | 1,219,005 | 1,217,398 | 1,217,398 | $(1,607)$ |
| Utilities |  |  |  |  |  |  |
| Miscellaneous |  | 22,400 | 22,400 | 22,400 | 22,400 |  |
| Total Other | 1,760,056 | 1,260,118 | 1,260,118 | 1,258,511 | 1,258,511 | $(1,607)$ |
| 05 Equipment |  |  |  |  |  |  |
| Leased Equipment Other Equipment |  |  |  |  |  |  |
| Total Equipment |  |  |  |  |  |  |
| Grand Total | \$3,631,194 | \$2,418,991 | \$2,418,991 | \$2,342,763 | \$2,342,763 | \$ $(76,228)$ |

Grant: Head Start Programs - 932

| CAT | DESCRIPTION | 10 <br> Mon | FY 2018 <br> ACTUAL | FY 2019 <br> BUDGET | FY 2019 <br> CURRENT | FY 2020 <br> REQUEST | FY 2020 <br> APPROVED | FY 2020 <br> CHANGE |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 | BD Social Worker |  | 1.150 | 1.150 | 1.150 | 1.150 | $\mathbf{1 . 1 5 0}$ |  |
| 3 | BD Psychologist |  | 1.000 | 1.000 | 1.000 | 1.000 | $\mathbf{1 . 0 0 0}$ |  |
| 3 | BD Speech Pathologist | X | 4.800 | 4.800 | 4.800 | 4.800 | $\mathbf{4 . 8 0 0}$ |  |
| 3 | BD Psychologist - 10 Month |  | .150 | .150 | .150 | .150 | $\mathbf{. 1 5 0}$ |  |
| 7 | 13 Social Services Assistant | X | 5.600 | 5.600 | 5.600 | 5.600 | $\mathbf{5 . 6 0 0}$ |  |
| 7 | 13 Social Services Assistant |  | 1.000 | 1.000 | 1.000 | 1.000 | $\mathbf{1 . 0 0 0}$ |  |
|  | Total Positions |  | $\mathbf{1 3 . 7 0 0}$ | $\mathbf{1 3 . 7 0 0}$ | $\mathbf{1 3 . 7 0 0}$ | $\mathbf{1 3 . 7 0 0}$ | $\mathbf{1 3 . 7 0 0}$ |  |

## Department of Secondary Curriculum and Districtwide Programs



| Director II (Q) | 1.0 |
| :--- | ---: |
| Instructional Specialist (B-D) | 1.5 |
| Accountant (22) | 1.0 |
| Administrative Secretary III (16) | 1.0 |
| Administrative Secretary I (14) | 0.5 |



| English/Literacy |  |
| :--- | ---: |
| Supervisor (0) | 1.0 |
| Coordinator (N) | 1.0 |
| Content Specialist (B-D) | 2.0 |
| Administrative Secretary I (14) | 0.5 |



| Social Studies |  |
| :--- | :--- |
| Supervisor (0) | 1.0 |
| Content Specialist (B-D) | 3.0 |
| Administrative Secretary I (14) | 0.5 |


| Interim Instructional Services/ <br> Online Learning |  |
| :--- | :--- |
| Supervisor (0) | 1.0 |
| Instructional Specialist (B-D) | 2.0 |
| Classroom Teacher, High (A-D) | 5.0 |
| Teacher, Speciai Education (A-D) | 1.0 |
| Communication Specialist/Web Producer (21) | $1.0 * *$ |
| Online Course Registrar (16) | $1.0^{* * *}$ |
| Administrative Secretary I ( 14 ) | 2.0 |


| World Languages |  |
| :---: | :---: |
| Supervisor (0) | 1.0 |
| Content Specialist (B-D) | 2.0 |
| Administrative Secretary I (14) | 0.5 |
| Fine Arts |  |
| Supervisor (0) | 1.0 |
| Coordinator (N) | 2.0 |
| Content Specialist (B-D) | 1.0 |
| Administrative Secretary I (14) | 0.5 |

[^0]*3.0 positions are funded by the Title III, Limited English Proficiency grant.
** 2.0 positions are budgeted in the Entrepreneurial Funds in Chapter 7.
**3.25 positions are funded by the Perkins Vocational and Technical
Education Improvement Program grant.
FY 2020 OPERATING BUDGET

## Department of Secondary Curriculum and Districtwide Programs 232/144/145/164/212/215/238/261/553

| Description | FY 2018 <br> Actual | FY 2019 Budget | FY 2019 Current | FY 2020 <br> Request | FY 2020 Approved | FY 2020 Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 01 Salaries \& Wages |  |  |  |  |  |  |
| Total Positions (FTE) | 93.250 | 74.250 | 74.250 | 74.250 | 74.250 |  |
| Position Salaries | \$9,787,226 | \$8,529,074 | \$8,529,074 | \$8,306,480 | \$8,354,576 | \$(174,498) |
| Other Salaries |  |  |  |  |  |  |
| Summer Employment |  |  |  |  |  |  |
| Professional Substitutes |  | 8,645 | 8,645 | 8,755 | 8,755 | 110 |
| Stipends |  | 78,469 | 78,469 | 59,979 | 59,979 | $(18,490)$ |
| Professional Part Time |  | 941,024 | 941,024 | 896,480 | 896,480 | $(44,544)$ |
| Supporting Services Part Time |  | 45,378 | 45,378 | 75,768 | 75,768 | 30,390 |
| Other |  |  |  |  |  |  |
| Subtotal Other Salaries | 1,128,592 | 1,073,516 | 1,073,516 | 1,040,982 | 1,040,982 | $(32,534)$ |
| Total Salaries \& Wages | 10,915,818 | 9,602,590 | 9,602,590 | 9,347,462 | 9,395,558 | $(207,032)$ |
| 02 Contractual Services |  |  |  |  |  |  |
| Consultants |  |  |  |  |  |  |
| Other Contractual |  | 604,940 | 604,940 | 638,715 | 638,715 | 33,775 |
| Total Contractual Services | 553,129 | 604,940 | 604,940 | 638,715 | 638,715 | 33,775 |
| 03 Supplies \& Materials |  |  |  |  |  |  |
| Textbooks |  | 23,901 | 23,901 | 23,901 | 23,901 |  |
| Media |  |  |  |  |  |  |
| Instructional Supplies \& Materials |  | 122,891 | 122,891 | 72,891 | 72,891 | $(50,000)$ |
| Office |  | 19,661 | 19,661 | 19,661 | 19,661 |  |
| Other Supplies \& Materials |  | 168,886 | 168,886 | 168,886 | 168,886 |  |
| Total Supplies \& Materials | 411,040 | 335,339 | 335,339 | 285,339 | 285,339 | $(50,000)$ |
| 04 Other |  |  |  |  |  |  |
| Local/Other Travel |  | 50,531 | 50,531 | 50,531 | 50,531 |  |
| Insur \& Employee Benefits |  | 16,532 | 16,532 | 16,532 | 16,532 |  |
| Utilities |  |  |  |  |  |  |
| Miscellaneous |  | 11,000 | 11,000 | 11,000 | 11,000 |  |
| Total Other | 96,637 | 78,063 | 78,063 | 78,063 | 78,063 |  |
| 05 Equipment |  |  |  |  |  |  |
| Leased Equipment Other Equipment |  |  |  |  |  |  |
| Total Equipment |  |  |  |  |  |  |
| Grand Total | \$11,976,624 | \$10,620,932 | \$10,620,932 | \$10,349,579 | \$10,397,675 | \$(223,257) |

## Department of Secondary Curriculum and Districtwide Programs 232/144/145/212/215/238/261/553

| CAT | $\begin{array}{cc} \\ \text { DESCRIPTION } & 10 \\ \text { Mon }\end{array}$ | FY 2018 ACTUAL | FY 2019 <br> BUDGET | FY 2019 CURRENT | FY 2020 REQUEST | FY 2020 APPROVED | $\begin{aligned} & \text { FY } 2020 \\ & \text { CHANGE } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 232 Dept. of Curriculum \& Instruction |  |  |  |  |  |  |
| 2 | Q Director II | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 2 | O Supervisor | 8.000 | 7.000 | 7.000 | 7.000 | 7.000 |  |
| 2 | N Coordinator | 3.000 | 4.000 | 4.000 | 4.000 | 4.000 |  |
| 2 | BD Instructional Specialist | 1.000 | 1.500 | 1.500 | 1.500 | 1.500 |  |
| 2 | BD Pre K-12 Content Specialist | 21.000 | 17.500 | 17.500 | 16.500 | 17.500 |  |
| 3 | BD Pre K-12 Content Specialist | 1.000 |  |  | 1.000 |  |  |
| 2 | 22 Accountant | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 2 | 16 Administrative Secretary III | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 2 | 14 Administrative Secretary I | 3.500 | 4.000 | 4.000 | 4.000 | 4.000 |  |
|  | Subtotal | 40.500 | 37.000 | 37.000 | 37.000 | 37.000 |  |
| 3 | 144 Bridge for Academic Validation Program <br> N Coordinator | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
|  | Subtotal | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
|  | 212 Career, Postsecondary Partnerships, \& Perkin |  |  |  |  |  |  |
| 2 | Q Director II | 1.000 |  |  |  |  |  |
| 2 | O Supervisor | 2.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 2 | N Coordinator | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 2 | BD Instructional Specialist | 1.000 |  |  |  |  |  |
| 2 | BD Pre K-12 Content Specialist | 1.000 | 2.000 | 2.000 | 2.000 | 2.000 |  |
| 2 | 22 Accountant | 1.000 |  |  |  |  |  |
| 2 | 18 Fiscal Assistant IV | . 800 |  |  |  |  |  |
| 2 | 16 Administrative Secretary III | 1.000 |  |  |  |  |  |
|  | Subtotal | 8.800 | 4.000 | 4.000 | 4.000 | 4.000 |  |
|  | 553 Interim Instructional Services |  |  |  |  |  |  |
| 2 | O Supervisor | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 6 | BD Instructional Specialist | 2.000 | 2.000 | 2.000 | 2.000 | 2.000 |  |
| 3 | AD Teacher X | 5.000 | 5.000 | 5.000 | 5.000 | 5.000 |  |
| 6 | AD Teacher, Special Education X | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 2 | 14 Administrative Secretary I | 2.000 | 2.000 | 2.000 | 2.000 | 2.000 |  |
|  | Subtotal | 11.000 | 11.000 | 11.000 | 11.000 | 11.000 |  |
|  | 215 Foundations Program Unit |  |  |  |  |  |  |
| 2 | O Supervisor | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 2 | N Coordinator |  | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 2 | BD Instructional Specialist | 3.000 | 3.000 | 3.000 | 3.000 | 3.000 |  |
| 3 | AD Teacher, Career Preparation X | 2.000 | 2.000 | 2.000 | 2.000 | 2.000 |  |
| 2 | 15 Fiscal Assistant II | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 3 | 13 Paraeducator X | . 750 | . 750 | . 750 | . 750 | . 750 |  |
|  | Subtotal | 7.750 | 8.750 | 8.750 | 8.750 | 8.750 |  |
|  | 261 Outdoor Environmental Education Programs |  |  |  |  |  |  |
| 2 | O Supervisor | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 3 | AD Teacher X | 5.000 | 5.000 | 5.000 | 5.000 | 5.000 |  |
| 2 | 15 Administrative Secretary II | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
|  | Subtotal | 7.000 | 7.000 | 7.000 | 7.000 | 7.000 |  |

## Department of Secondary Curriculum and Districtwide Programs 232/144/145/212/215/238/261/553

| CAT | DESCRIPTION | $\begin{aligned} & 10 \\ & \text { Mon } \end{aligned}$ | FY 2018 ACTUAL | FY 2019 BUDGET | FY 2019 CURRENT | $\text { FY } 2020$ <br> REQUEST | FY 2020 APPROVED | FY 2020 CHANGE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 238 Secondary ESOL |  |  |  |  |  |  |  |
| 2 | O Supervisor |  | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 2 | BD Instructional Specialist |  | 4.000 | 3.000 | 3.000 | 3.000 | 3.000 |  |
| 3 | AD Teacher, ESOL | X | 10.000 |  |  |  |  |  |
| 2 | 14 Administrative Secretary I |  | 1.000 | . 500 | . 500 | . 500 | . 500 |  |
|  | Subtotal |  | 16.000 | 4.500 | 4.500 | 4.500 | 4.500 |  |
|  | 145 Perkins Grant Local Match |  |  |  |  |  |  |  |
| 2 | 18 Fiscal Assistant IV |  | . 200 |  |  |  |  |  |
| 2 | 15 Administrative Secretary II |  | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
|  | Subtotal |  | 1.200 | 1.000 | 1.000 | 1.000 | 1.000 |  |
|  | Total Positions |  | 93.250 | 74.250 | 74.250 | 74.250 | 74.250 |  |

## Grant: Carl D. Perkins Vocational and Technical Education Improvement Programs - 951

| Description | FY 2018 <br> Actual | FY 2019 Budget | FY 2019 Current | FY 2020 <br> Request | FY 2020 Approved | FY 2020 Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 01 Salaries \& Wages |  |  |  |  |  |  |
| Total Positions (FTE) | 3.000 | 3.000 | 3.000 | 3.250 | 3.250 | . 250 |
| Position Salaries | \$112,148 | \$124,608 | \$124,608 | \$130,080 | \$96,658 | \$ $(27,950)$ |
| Other Salaries |  |  |  |  |  |  |
| Summer Employment |  | 40,642 | 40,642 | 45,826 | 52.773 | 12,131 |
| Stipends |  | 43,696 | 43,696 | 52,145 | 66,127 | 22,431 |
| Professional Part Time |  | 159,673 | 159,673 | 79,095 | 76,328 | $(83,345)$ |
| Supporting Services Part Time Other |  |  |  |  |  |  |
| Subtotal Other Salaries | 243,240 | 244,011 | 244,011 | 177,066 | 195,228 | $(48,783)$ |
| Total Salaries \& Wages | 355,388 | 368,619 | 368,619 | 307,146 | 291,886 | $(76,733)$ |
| 02 Contractual Services |  |  |  |  |  |  |
| Consultants Other Contractual |  | 73,800 | 73,800 | 127,500 | 85,750 | 11,950 |
| Total Contractual Services | 80,970 | 73,800 | 73,800 | 127,500 | 85,750 | 11,950 |
| 03 Supplies \& Materials |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |
| Instructional Supplies \& Materials |  | 269,953 | 269,953 | 295,978 | 493,123 | 223,170 |
| Office <br> Other Supplies \& Materials |  |  |  |  |  |  |
| Total Supplies \& Materials | 361,000 | 269,953 | 269,953 | 295,978 | 493,123 | 223,170 |
| 04 Other |  |  |  |  |  |  |
| Local/Other Travel |  | 168,804 | 168,804 | 182,602 | 209,762 | 40,958 |
| Insur \& Employee Benefits |  | 160,771 | 160,771 | 144,299 | 80,367 | $(80,404)$ |
| Miscellaneous |  | 16,290 | 16,290 | 28,160 | 82,394 | 66,104 |
| Total Other | 347,381 | 345,865 | 345,865 | 355,061 | 372,523 | 26,658 |
| 05 Equipment |  |  |  |  |  |  |
| Leased Equipment Other Equipment |  | 68,000 | 68,000 | 109,619 | 158,201 | 90,201 |
| Total Equipment | 112,175 | 68,000 | 68,000 | 109,619 | 158,201 | 90,201 |
| Grand Total | \$1,256,914 | \$1,126,237 | \$1,126,237 | \$1,195,304 | \$1,401,483 | \$275,246 |

## Grant: Carl D. Perkins Vocational and Technical Education Improvement Programs - 951

| CAT | DESCRIPTION | 10 <br> Mon | FY 2018 <br> ACTUAL | FY 2019 <br> BUDGET | FY 2019 <br> CURRENT | FY 2020 <br> REQUEST | FY 2020 <br> APPROVED | FY 2020 <br> CHANGE |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 | 13 | Paraeducator | X | 2.000 | 2.000 | 2.000 | 3.250 | $\mathbf{3 . 2 5 0}$ |
| 3 | 12 Paraeducator, 12 month |  | 1.000 | 1.250 |  |  |  |  |
|  | Total Positions | $\mathbf{3 . 0 0 0}$ | $\mathbf{3 . 0 0 0}$ | $\mathbf{3 . 0 0 0}$ |  |  | $(1.000)$ |  |

## Grant: National Institutes of Health Program - 908



## Chapter 5

## Special Education

PAGE
Office of the Associate Superintendent
for Special Education ..................................................... 5-3
Resolution and Compliance Unit ............................................. 5-3
Central Placement Unit ......................................................... 5-3
Division of Business, Fiscal, and Information Systems ................. 5-6
Grant: Individuals with Disabilities Education Act ................... 5-6
Grant: Medical Assistance Program...................................... 5-6
Department of Special Education K-12 Programs and Services. 5-9

Division of Special Education Prekindergarten,
Programs and Services ..... 5-12
Infants and Toddlers and Preschool Education Programs ..... 5-16
Grant: Infants and Toddlers ..... 5-16

## Special Education

Summary of Resources
By Object of Expenditure


## Special Education-Overview



## Office of the Associate Superintendent for Special Education



Office of Special Education - 511/255/257

| Description | FY 2018 Actual | FY 2019 Budget | FY 2019 Current | FY 2020 Request | FY 2020 Approved | FY 2020 Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 01 Salaries \& Wages |  |  |  |  |  |  |
| Total Positions (FTE) | 28.100 | 26.100 | 26.100 | 24.500 | 20.500 | (5.600) |
| Position Salaries | \$2,892,236 | \$2,773,180 | \$2,773,180 | \$2,660,330 | \$2,207,573 | \$(565,607) |
| Other Salaries |  |  |  |  |  |  |
| Summer Employment Professional Substitutes |  |  |  |  |  |  |
| Stipends |  | 5,641 | 5,641 | 5,697 | 5,697 | 56 |
| Professional Part Time |  | 229,097 | 229,097 | 174,065 | 174,065 | $(55,032)$ |
| Supporting Services Part Time Other |  | 30,300 | 30,300 |  |  | $(30,300)$ |
|  |  |  |  |  |  |  |
| Subtotal Other Salaries | 238,554 | 265,038 | 265,038 | 179,762 | 179,762 | $(85,276)$ |
| Total Salaries \& Wages | 3,130,790 | 3,038,218 | 3,038,218 | 2,840,092 | 2,387,335 | $(650,883)$ |
| 02 Contractual Services |  |  |  |  |  |  |
| Consultants |  |  |  |  |  |  |
| Other Contractual |  | 216,000 | 216,000 | 221,000 | 221,000 | 5,000 |
| Total Contractual Services | 843,510 | 216,000 | 216,000 | 221,000 | 221,000 | 5,000 |
| 03 Supplies \& Materials |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |
| Media |  |  |  |  |  |  |
| Instructional Supplies \& Materials Office |  | 16,179 | 16,179 | 14,679 | 14,679 | $(1,500)$ |
| Other Supplies \& Materials |  |  |  |  |  |  |
| Total Supplies \& Materials | 10,256 | 16,179 | 16,179 | 14,679 | 14,679 | $(1,500)$ |
| 04 Other |  |  |  |  |  |  |
| Local/Other Travel |  | 16,776 | 16,776 | 16,776 | 17,301 | 525 |
| Insur \& Employee Benefits Utilities |  |  |  |  |  |  |
| Miscellaneous |  | 47,295,431 | 47,295,431 | 48,503,977 | 48,503,977 | 1,208,546 |
| Total Other | 44,066,824 | 47,312,207 | 47,312,207 | 48,520,753 | 48,521,278 | 1,209,071 |
| 05 Equipment |  |  |  |  |  |  |
| Leased Equipment Other Equipment |  |  |  |  |  |  |
| Total Equipment |  |  |  |  |  |  |
| Grand Total | \$48,051,380 | \$50,582,604 | \$50,582,604 | \$51,596,524 | \$51,144,292 | \$561,688 |

## Office of Special Education - 511/257/255

| CAT | DESCRIPTION | $\begin{aligned} & 10 \\ & \text { Mon } \end{aligned}$ | FY 2018 ACTUAL | FY 2019 BUDGET | FY 2019 CURRENT | FY 2020 REQUEST | FY 2020 APPROVED | FY 2020 CHANGE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 511 Office of Special Education |  |  |  |  |  |  |  |
| 1 | Associate Superintendent |  | 1.000 |  |  |  |  |  |
| 6 | Associate Superintendent |  |  | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 1 | N Asst. to Assoc Supt |  | 1.000 |  |  |  |  |  |
| 6 | BD Instructional Specialist |  | 1.000 |  |  |  |  |  |
| 1 | 27 Fiscal Supervisor |  | 1.000 |  |  |  |  |  |
| 6 | 27 Fiscal Supervisor |  |  | 1.000 | 1.000 |  |  | (1.000) |
| 6 | 25 Fiscal Specialist II |  |  |  |  | 1.000 | 1.000 | 1.000 |
| 1 | 17 Admin Services Manager I |  | 1.000 |  |  |  |  |  |
| 6 | 17 Admin Services Manager I |  |  | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 1 | 16 Administrative Secretary III |  | 1.000 |  |  |  |  |  |
| 6 | 16 Administrative Secretary III |  |  | 1.000 | 1.000 | 1.000 | 1.000 |  |
|  | Subtotal |  | 6.000 | 4.000 | 4.000 | 4.000 | 4.000 |  |
|  | 257 Resolution \& Compliance Unit |  |  |  |  |  |  |  |
| 6 | O Supervisor |  | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 6 | BD Instructional Specialist |  | 3.600 | 3.600 | 3.600 | 4.000 | 1.000 | (2.600) |
| 6 | AD Teacher, Special Education | X |  |  |  | 1.000 |  |  |
| 6 | 18 Paralegal |  | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 6 | 14 Administrative Secretary I |  | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 6 | 12 Secretary |  | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
|  | Subtotal |  | 7.600 | 7.600 | 7.600 | 9.000 | 5.000 | (2.600) |
|  | 255 Central Placement Unit |  |  |  |  |  |  |  |
| 6 | O Supervisor |  | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 6 | N Coordinator |  | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 6 | BD Instructional Specialist |  | 6.000 | 6.000 | 6.000 | 5.000 | 5.000 | (1.000) |
| 3 | BD Psychologist |  | 2.500 | 2.500 | 2.500 | 2.500 | 2.500 |  |
| 6 | AD Teacher, Resource Spec Ed | X | 1.000 | 1.000 | 1.000 |  |  | (1.000) |
| 6 | 14 Administrative Secretary I |  | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 6 | 12 Secretary |  | 2.000 | 2.000 | 2.000 | 1.000 | 1.000 | (1.000) |
|  | Subtotal |  | 14.500 | 14.500 | 14.500 | 11.500 | 11.500 | (3.000) |
|  | Total Positions |  | 28.100 | 26.100 | 26.100 | 24.500 | 20.500 | (5.600) |

## Division of Business, Fiscal, and Information Systems

| Director I (P) | 1.0 |
| :--- | :--- |
| Instructional Specialist (B-D) | 1.0 |
| Administrative Secretary II (15) | 1.0 |

F.T.E. Positions 66.7
*Positions are funded by the Grant-Medical Assistance Program
3.5 positions funded by the Grant-Medical Assistance Program are shown on the Department of Special Education K-12 Programs and Services chart
9.5 positions funded by the Grant-IDEA are shown in the charts of the Office of the Associate Superintendent for Special Education and the Department of Special
Education K-12 Programs and Services

## Division of Business, Fiscal, and Information Systems - 241/902/937

| Description | FY 2018 <br> Actual | FY 2019 Budget | FY 2019 Current | FY 2020 Request | FY 2020 Approved | FY 2020 Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 01 Salaries \& Wages |  |  |  |  |  |  |
| Total Positions (FTE) | 71.000 | 71.000 | 71.000 | 70.200 | 79.700 | 8.700 |
| Position Salaries | \$3,414,780 | \$3,725,359 | \$3,725,359 | \$3,762,070 | \$4,710,645 | \$985,286 |
| Other Salaries |  |  |  |  |  |  |
| Summer Employment Professional Substitutes |  | 15,150 | 15,150 | 15,302 | 15,302 | 152 |
| Stipends |  |  |  |  |  |  |
| Professional Part Time |  | 218,846 | 218,846 | 221,048 | 221,048 | 2,202 |
| Supporting Services Part Time |  | 186,562 | 186,562 | 185,242 | 185,242 | $(1,320)$ |
| Other |  |  |  |  |  |  |
| Subtotal Other Salaries | 1,461,298 | 420,558 | 420,558 | 421,592 | 421,592 | 1,034 |
| Total Salaries \& Wages | 4,876,078 | 4,145,917 | 4,145,917 | 4,183,662 | 5,132,237 | 986,320 |
| 02 Contractual Services |  |  |  |  |  |  |
| Consultants |  |  |  |  |  |  |
| Other Contractual |  | 884,375 | 884,375 | 881,875 | 881,875 | $(2,500)$ |
| Total Contractual Services | 2,331,555 | 884,375 | 884,375 | 881,875 | 881,875 | $(2,500)$ |
| 03 Supplies \& Materials |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |
| Media |  |  |  |  |  |  |
| Instructional Supplies \& Materials Office |  | 8,390 | 8,390 | 8,390 | 8,390 |  |
| Other Supplies \& Materials |  | 1,407 | 1,407 | 1,407 | 1,407 |  |
| Total Supplies \& Materials | 140,939 | 9,797 | 9,797 | 9,797 | 9,797 |  |
| 04 Other |  |  |  |  |  |  |
| Local/Other Travel |  | 9,257 | 9,257 | 3,657 | 3,657 | $(5,600)$ |
| Insur \& Employee Benefits |  | 1,453,763 | 1,453,763 | 1,445,607 | 1,857,692 | 403,929 |
| Utilities |  |  |  |  |  |  |
| Miscellaneous |  | 50,156 | 50,156 | 44,556 | 44,556 | $(5,600)$ |
| Total Other | 1,736,881 | 1,513,176 | 1,513,176 | 1,493,820 | 1,905,905 | 392,729 |
| 05 Equipment |  |  |  |  |  |  |
| Leased Equipment Other Equipment |  |  |  |  |  |  |
| Total Equipment |  |  |  |  |  |  |
| Grand Total | \$9,085,453 | \$6,553,265 | \$6,553,265 | \$6,569,154 | \$7,929,814 | \$1,376,549 |

Division of Business, Fiscal, and Information Systems - 241/902/939

| CAT | DESCRIPTION | $\begin{aligned} & 10 \\ & \text { Mon } \end{aligned}$ | FY 2018 ACTUAL | $\text { FY } 2019$ BUDGET | FY 2019 CURRENT | $\begin{aligned} & \text { FY } 2020 \\ & \text { REQUEST } \end{aligned}$ | FY 2020 APPROVED | FY 2020 CHANGE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 241 Div. Business, Fiscal, \& Info Sys. |  |  |  |  |  |  |  |
| 6 | P Director I |  | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 6 | BD Instructional Specialist |  | 3.000 | 3.000 | 3.000 | 3.000 | 3.000 |  |
| 6 | 25 IT Systems Specialist |  | 2.000 | 2.000 | 2.000 | 2.000 | 2.000 |  |
| 6 | 24 Fiscal Specialist I |  | 2.000 | 2.000 | 2.000 | 2.000 | 2.000 |  |
| 6 | 18 Fiscal Assistant IV |  | 1.600 | 1.600 | 1.600 | 1.600 | 1.600 |  |
| 6 | 18 Technical Help Desk Asst |  | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 6 | 15 Administrative Secretary II |  | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
|  | Subtotal |  | 11.600 | 11.600 | 11.600 | 11.600 | 11.600 |  |
|  | 902 Grant - IDEA |  |  |  |  |  |  |  |
| 6 | BD Instructional Specialist |  |  |  |  |  | 3.000 | 3.000 |
| 3 | BD Psychologist |  |  |  |  |  | 4.000 | 4.000 |
| 3 | BD Psychologist - 10 Month | X |  |  |  |  | 1.500 | 1.500 |
| 6 | AD Teacher, Special Education | X |  |  |  |  | 1.000 | 1.000 |
|  | Subtotal |  |  |  |  |  | 9.500 | 9.500 |
|  | 939 Grant - Medical Assistance Program |  |  |  |  |  |  |  |
| 6 | N Coordinator |  | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 6 | BD Psychologist - 10 Month |  | . 500 | . 500 | . 500 | . 500 | . 500 |  |
| 6 | AD Teacher, Special Education | X | 3.500 | 3.500 | 3.500 | 3.500 | 3.500 |  |
| 6 | 27 Project Specialist |  | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 6 | 22 Fiscal Assistant V |  | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 6 | 14 Account Assistant III |  | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 6 | 13 Spec Ed Itinerant Paraeducator | X | 51.400 | 51.400 | 51.400 | 50.600 | 50.600 | (.800) |
|  | Subtotal |  | 59.400 | 59.400 | 59.400 | 58.600 | 58.600 | (.800) |
|  | Total Positions |  | 71.000 | 71.000 | 71.000 | 70.200 | 79.700 | 8.700 |

## Department of Special Education K-12 Programs and Services


F.T.E. Positions 27.375

* In addition, this chart includes 3.5 positions funded by the Grant-Medical Assistance Program and 5.5 positions funded by the Grant-IDEA from the Division of Business
Fiscal, and Information Systems.


## Department of Special Education K-12 Programs and Services 250/245/251/256/258

| Description | FY 2018 <br> Actual | FY 2019 Budget | FY 2019 Current | FY 2020 Request | FY 2020 Approved | FY 2020 Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 01 Salaries \& Wages |  |  |  |  |  |  |
| Total Positions (FTE) | 48.000 | 41.875 | 41.875 | 32.875 | 27.375 | (14.500) |
| Position Salaries | \$5,163,184 | \$4,190,959 | \$4,190,959 | \$3,371,404 | \$2,909,735 | \$(1,281,224) |
| Other Salaries |  |  |  |  |  |  |
| Summer Employment Professional Substitutes |  | 12,928 | 12,928 | 13,057 | 13,057 | 129 |
| Stipends |  |  |  |  |  |  |
| Professional Part Time |  |  |  |  |  |  |
| Supporting Services Part Time Other |  |  |  |  |  |  |
| Subtotal Other Salaries | 53,461 | 12,928 | 12,928 | 13,057 | 13,057 | 129 |
| Total Salaries \& Wages | 5,216,645 | 4,203,887 | 4,203,887 | 3,384,461 | 2,922,792 | $(1,281,095)$ |
| 02 Contractual Services |  |  |  |  |  |  |
| Consultants Other Contractual |  |  |  |  |  |  |
| Total Contractual Services |  |  |  |  |  |  |
| 03 Supplies \& Materials |  |  |  |  |  |  |
| Textbooks |  | 250,131 | 250,131 | 208,661 | 208,661 | $(41,470)$ |
| Media |  | 10,295 | 10,295 | 10,295 | 10,295 |  |
| Instructional Supplies \& Materials |  | 458,043 | 458,043 | 610,318 | 610,318 | 152,275 |
| Office |  | 6,746 | 6,746 | 6,746 | 6,746 |  |
| Other Supplies \& Materials |  | 46,608 | 46,608 | 20,609 | 20,609 | $(25,999)$ |
| Total Supplies \& Materials | 1,739,436 | 771,823 | 771,823 | 856,629 | 856,629 | 84,806 |
| 04 Other |  |  |  |  |  |  |
| Local/Other Travel |  | 62,565 | 62,565 | 50,765 | 39,210 | $(23,355)$ |
| Insur \& Employee Benefits Utilities |  |  |  |  |  |  |
| Miscellaneous |  | 1,009 | 1,009 | 1,009 | 1,009 |  |
| Total Other | 46,576 | 63,574 | 63,574 | 51,774 | 40,219 | $(23,355)$ |
| 05 Equipment |  |  |  |  |  |  |
| Leased Equipment Other Equipment |  |  |  |  |  |  |
| Total Equipment |  |  |  |  |  |  |
| Grand Total | \$7,002,657 | \$5,039,284 | \$5,039,284 | \$4,292,864 | \$3,819,640 | \$(1,219,644) |

## Department of Special Education K-12 Programs and Services 250/251/245/256/258

| CAT | $\begin{array}{cc} \\ \text { DESCRIPTION } & 10 \\ \text { Mon }\end{array}$ | FY 2018 ACTUAL | FY 2019 <br> BUDGET | FY 2019 CURRENT | FY 2020 REQUEST | FY 2020 APPROVED | FY 2020 CHANGE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 250 Dept. of Special Education K-12 Prg. \& Svc |  |  |  |  |  |  |
| 6 | Q Director II <br> BD Instructional Specialist <br> 16 Administrative Secretary III <br> Subtotal <br> 251 Department of Special Education Services | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 6 |  | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 6 |  | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
|  |  | 3.000 | 3.000 | 3.000 | 3.000 | 3.000 |  |
|  |  |  |  |  |  |  |  |
| 6 | O Supervisor | 6.000 | 3.000 | 3.000 | 3.000 | 3.000 |  |
| 6 | N Coordinator | 1.000 |  |  |  |  |  |
| 6 | BD Instructional Specialist | 8.000 | 5.000 | 5.000 | 5.000 | 5.000 |  |
| 6 | 15 Administrative Secretary II |  | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 6 | 14 Administrative Secretary I | 2.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
|  | Subtotal | 17.000 | 10.000 | 10.000 | 10.000 | 10.000 |  |
|  | 245 Bridge Program |  |  |  |  |  |  |
| 3 | BD Psychologist | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 3 | BD Psychologist - 10 Month X | . 500 | . 500 | . 500 | . 500 |  | (.500) |
| 7 | BD Social Worker - 10 Month <br> Subtotal | 3.000 | 3.000 | 3.000 | 3.000 | 3.000 |  |
|  |  | 4.500 | 4.500 | 4.500 | 4.500 | 4.000 | (.500) |
|  | 256 Transition Program |  |  |  |  |  |  |
| 6 | O Supervisor | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 6 | BD Instructional Specialist | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 6 | AD Sp Ed Secondary Prgm Spec | . 500 | . 500 | . 500 | . 500 | . 500 |  |
| 6 | 14 Administrative Secretary I | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
|  | 13 Paraeducator <br> Subtotal | 1.500 | 2.375 | 2.375 | 2.375 | 2.375 |  |
|  |  | 5.000 | 5.875 | 5.875 | 5.875 | 5.875 |  |
|  | 258 Social Emotional Special Education Services |  |  |  |  |  |  |
| 6 | O Supervisor | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 6 | BD Specialist Emotional Disab | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 3 | BD Psychologist | 5.500 | 5.500 | 5.500 | 5.500 | 1.500 | (4.000) |
| 3 | BD Psychologist - 10 Month X | 1.000 | 1.000 | 1.000 | 1.000 |  | (1.000) |
| 7 | BD Social Worker - 10 Month X | 9.000 | 9.000 | 9.000 |  |  | (9.000) |
| 6 | 14 Administrative Secretary I | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
|  | Subtotal | 18.500 | 18.500 | 18.500 | 9.500 | 4.500 | (14.000) |
|  | Total Positions | 48.000 | 41.875 | 41.875 | 32.875 | 27.375 | (14.500) |

## Division of Special Education Prekindergarten, Programs and Services



## Division of Special Education Prekindergarten, Programs and Services 271/249/252/253/254/259/278

| Description | FY 2018 <br> Actual | FY 2019 Budget | FY 2019 Current | FY 2020 <br> Request | FY 2020 Approved | FY 2020 Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 01 Salaries \& Wages |  |  |  |  |  |  |
| Total Positions (FTE) | 64.527 | 64.027 | 64.027 | 67.027 | 67.927 | 3.900 |
| Position Salaries | \$5,292,539 | \$5,237,586 | \$5,237,586 | \$5,612,673 | \$5,734,358 | \$496,772 |
| Other Salaries |  |  |  |  |  |  |
| Summer Employment Professional Substitutes |  |  |  |  |  |  |
| Stipends |  |  |  |  |  |  |
| Professional Part Time |  | 105,040 | 105,040 | 178,717 | 178,717 | 73,677 |
| Supporting Services Part Time |  | 186,467 | 186,467 | 158,332 | 158,332 | $(28,135)$ |
| Other |  |  |  |  |  |  |
| Subtotal Other Salaries | 145,230 | 291,507 | 291,507 | 337,049 | 337,049 | 45,542 |
| Total Salaries \& Wages | 5,437,769 | 5,529,093 | 5,529,093 | 5,949,722 | 6,071,407 | 542,314 |
| 02 Contractual Services |  |  |  |  |  |  |
| Consultants |  |  |  |  |  |  |
| Other Contractual |  | 432,665 | 432,665 | 482,665 | 482,665 | 50,000 |
| Total Contractual Services | 33,054 | 432,665 | 432,665 | 482,665 | 482,665 | 50,000 |
| 03 Supplies \& Materials |  |  |  |  |  |  |
| Textbooks |  | 35,480 | 35,480 | 46,933 | 46,933 | 11,453 |
| Media |  |  |  |  |  |  |
| Instructional Supplies \& Materials |  | 292,930 | 292,930 | 244,538 | 244,538 | $(48,392)$ |
| Office |  | 7,049 | 7,049 | 7,049 | 7,049 |  |
| Other Supplies \& Materials |  |  |  |  |  |  |
| Total Supplies \& Materials | 86,241 | 335,459 | 335,459 | 298,520 | 298,520 | $(36,939)$ |
| 04 Other |  |  |  |  |  |  |
| Local/Other Travel |  | 97,316 | 97,316 | 84,648 | 74,640 | $(22,676)$ |
| Insur \& Employee Benefits Utilities |  |  |  |  |  |  |
| Miscellaneous |  | 46,378 | 46,378 | 46,378 | 46,378 |  |
| Total Other | 153,544 | 143,694 | 143,694 | 131,026 | 121,018 | $(22,676)$ |
| 05 Equipment |  |  |  |  |  |  |
| Leased Equipment Other Equipment |  |  |  |  |  |  |
| Total Equipment |  |  |  |  |  |  |
| Grand Total | \$5,710,608 | \$6,440,911 | \$6,440,911 | \$6,861,933 | \$6,973,610 | \$532,699 |

## Division of Special Education Prekingergarten, Programs and Services 271/249/252/253/254/259/278



## Division of Special Education Prekingergarten, Programs and Services 271/249/252/253/254/259/278

| CAT | $\begin{array}{cc}\text { DESCRIPTION } & 10 \\ \text { Mon }\end{array}$ | FY 2018 ACTUAL | FY 2019 BUDGET | FY 2019 CURRENT | FY 2020 REQUEST | FY 2020 APPROVED | $\begin{aligned} & \text { FY } 2020 \\ & \text { CHANGE } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 278 InterACT Programs and Resource Office |  |  |  |  |  |  |
| 6 | BD Instructional Specialist | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 6 | AD Physical Therapist X | . 500 | . 500 | . 500 | . 500 | . 500 |  |
| 6 | AD Occupational Therapist X | 1.600 | 1.600 | 1.600 | 1.600 | 1.600 |  |
| 6 | 16 IT Services Tech Asst II | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 6 | 13 Paraeducator X | . 875 | . 875 | . 875 | . 875 | . 875 |  |
|  | Subtotal | 4.975 | 4.975 | 4.975 | 4.975 | 4.975 |  |
|  | Total Positions | 64.527 | 64.027 | 64.027 | 67.027 | 67.927 | 3.900 |

## Infants and Toddlers and Preschool Education Programs



## Infants and Toddlers and Preschool Education Programs 277/262/276/930



## Infants and Toddlers and Preschool Education Programs 277/276/262/930

| CAT | DESCRIPTION | $\begin{aligned} & 10 \\ & \text { Mon } \end{aligned}$ | FY 2018 ACTUAL | $\begin{aligned} & \text { FY } 2019 \\ & \text { BUDGET } \end{aligned}$ | FY 2019 CURRENT | FY 2020 REQUEST | FY 2020 APPROVED | $\begin{aligned} & \text { FY } 2020 \\ & \text { CHANGE } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 277 Infants and Toddlers Program |  |  |  |  |  |  |  |
| 6 | N Coordinator |  | 5.000 | 5.000 | 5.000 | 5.000 | 5.000 |  |
| 6 | BD Speech Pathologist | X | 71.200 | 72.600 | 72.600 | 72.600 | 72.600 |  |
| 6 | AD Teacher, Infants \& Toddlers | X | 68.600 | 69.100 | 69.100 | 69.100 | 69.100 |  |
| 6 | AD Teacher, Vision | X | 3.000 | 3.000 | 3.000 | 3.000 | 3.000 |  |
| 6 | AD Physical Therapist | X | 30.600 | 32.800 | 32.800 | 32.800 | 32.800 |  |
| 6 | AD Occupational Therapist | X | 29.390 | 26.400 | 26.400 | 26.400 | 26.400 |  |
| 6 | AD Teacher, Auditory | X | 3.000 | 3.000 | 3.000 | 3.000 | 3.000 |  |
| 6 | 14 Administrative Secretary I |  | 5.000 | 5.000 | 5.000 | 5.000 | 5.000 |  |
| 6 | 13 Paraeducator | X | 42.180 | 37.180 | 37.180 | 37.200 | 37.200 | . 020 |
|  | Subtotal <br> 276 PEP Program Office |  | 257.970 | 254.080 | 254.080 | 254.100 | 254.100 | . 020 |
|  |  |  |  |  |  |  |  |  |
| 6 | N Coordinator |  | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 6 | BD Instructional Specialist |  | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 3 | BD Psychologist |  | 3.000 | 3.000 | 3.000 | 3.000 | 3.000 |  |
| 6 | AD Teacher, Preschool Education | X | . 200 |  |  |  |  |  |
| 6 | AD Sp Ed Elem Prgrm Spec | X | 2.000 | 2.000 | 2.000 | 2.000 | 2.000 |  |
| 6 | AD Teacher, Special Education | X |  | . 200 | . 200 | . 200 | 3.200 | 3.000 |
| 6 | 14 Administrative Secretary <br> Subtotal <br> 262 Child Find/DESC |  | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
|  |  |  | 8.200 | 8.200 | 8.200 | 8.200 | 11.200 | 3.000 |
|  |  |  |  |  |  |  |  |  |
| 6 | O Supervisor |  | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 6 | BD Instructional Specialist |  | 7.000 | 6.000 | 6.000 | 6.000 | 6.000 |  |
| 3 | BD Psychologist |  | 1.500 | 1.500 | 1.500 | 1.500 | 1.500 |  |
| 6 | BD Speech Pathologist | X | 3.000 | 3.000 | 3.000 | 3.000 | 3.000 |  |
| 6 | AD Occupational Therapist | X | 2.700 | 2.700 | 2.700 | 2.700 | 2.700 |  |
| 6 | 14 Administrative Secretary I |  | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 6 | 13 Program Secretary |  | 3.000 | 3.000 | 3.000 | 3.000 | 3.000 |  |
|  | Subtotal <br> 930 Grant - Infants \&Toddlers Program |  | 19.200 | 18.200 | 18.200 | 18.200 | 18.200 |  |
|  |  |  |  |  |  |  |  |  |
| 6 | AD Teacher, Infants \& Toddlers | X |  | 2.000 | 2.000 | 2.000 | 2.000 |  |
| 6 | AD Sp Ed Elem Prgrm Spec | X | 5.000 | 3.000 | 3.000 | 3.000 | 3.000 |  |
| 6 | AD Physical Therapist | X | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
|  |  |  | 6.000 | 6.000 | 6.000 | 6.000 | 6.000 |  |
|  | Total Positions |  | 291.370 | 286.480 | 286.480 | 286.500 | 289.500 | 3.020 |

## Chapter 6

## Student Services and Engagement

PAGE
Office of Student and Family Support and Engagement6-2

## Student Services and Engagement <br> Summary of Resources <br> By Object of Expenditure



## Office of Student and Family Support and Engagement

| Associate Superintendent | 1.0 |
| :--- | :--- | :--- |
| Assistant to Associate Superintendent (N) | 1.0 |
| Coordinator (N) | 1.0 |
| Administrative Services Manager I (17) | 1.0 |
| Fiscal Assistant II (15) | 1.0 |


F.T.E. Positions 243.4
*Positions funded by the Title III Limited English Proficiency (ESOL) Grant referenced in Chapter 4 Curriculum and Instructional Programs. Total
funded equals 15.9 positions
FY 2020 OPERATING BUDGET

## Office of Student and Family Support and Engagement 556/522/551/552/555/557/558/599

| Description | FY 2018 <br> Actual | FY 2019 Budget | FY 2019 Current | FY 2020 Request | FY 2020 Approved | FY 2020 Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 01 Salaries \& Wages |  |  |  |  |  |  |
| Total Positions (FTE) | 230.600 | 230.900 | 230.900 | 243.400 | 243.400 | 12.500 |
| Position Salaries | \$22,954,271 | \$24,049,930 | \$24,049,930 | \$25,212,077 | \$25,904,789 | \$1,854,859 |
| Other Salaries |  |  |  |  |  |  |
| Summer Employment |  | 50,993 | 50,993 | 51,503 | 51,503 | 510 |
| Professional Substitutes |  | 10,100 | 10,100 | 10,201 | 10,201 | 101 |
| Stipends |  | 152,205 | 152,205 | 133,727 | 126,526 | $(25,679)$ |
| Professional Part Time |  | 182,186 | 182,186 | 169,920 | 163,562 | $(18,624)$ |
| Supporting Services Part Time |  | 113,845 | 113,845 | 105,172 | 104,140 | $(9,705)$ |
| Other |  |  |  |  |  |  |
| Subtotal Other Salaries | 235,862 | 509,329 | 509,329 | 470,523 | 455,932 | $(53,397)$ |
| Total Salaries \& Wages | 23,190,133 | 24,559,259 | 24,559,259 | 25,682,600 | 26,360,721 | 1,801,462 |
| 02 Contractual Services |  |  |  |  |  |  |
| Consultants |  |  |  |  |  |  |
| Other Contractual |  | 604,629 | 604,629 | 504,129 | 1,682,357 | 1,077,728 |
| Total Contractual Services | 226,411 | 604,629 | 604,629 | 504,129 | 1,682,357 | 1,077,728 |
| 03 Supplies \& Materials |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |
| Media |  |  |  |  |  |  |
| Instructional Supplies \& Materials |  | 175,856 | 175,856 | 165,856 | 189,174 | 13,318 |
| Office |  | 38,944 | 38,944 | 38,944 | 40,944 | 2,000 |
| Other Supplies \& Materials |  | 69,470 | 69,470 | 59,470 | 69,470 |  |
| Total Supplies \& Materials | 189,019 | 284,270 | 284,270 | 264,270 | 299,588 | 15,318 |
| 04 Other |  |  |  |  |  |  |
| Local/Other Travel |  | 132,806 | 132,806 | 122,806 | 107,921 | $(24,885)$ |
| Insur \& Employee Benefits Utilities |  |  |  |  |  |  |
| Miscellaneous |  | 171,436 | 171,436 | 171,436 | 179,261 | 7,825 |
| Total Other | 231,818 | 304,242 | 304,242 | 294,242 | 287,182 | $(17,060)$ |
| 05 Equipment |  |  |  |  |  |  |
| Leased Equipment Other Equipment |  |  |  |  |  |  |
| Total Equipment |  |  |  |  |  |  |
| Grand Total | \$23,837,381 | \$25,752,400 | \$25,752,400 | \$26,745,241 | \$28,629,848 | \$2,877,448 |

## Office of Student and Family Support and Engagement 556/522/551/552/555/557/558/599

| CAT | $\begin{array}{cc} \\ \text { DESCRIPTION } & 10 \\ & \text { Mon }\end{array}$ | FY 2018 ACTUAL | FY 2019 BUDGET | FY 2019 CURRENT | FY 2020 REQUEST | FY 2020 APPROVED | FY 2020 CHANGE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 556 Office of Stud. \& Fam. Sup. \& Egmt. |  |  |  |  |  |  |
| 1 | Associate Superintendent | 1.000 |  |  |  |  |  |
| 2 | Associate Superintendent |  | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 2 | $N$ Asst. to Assoc Supt | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 7 | N Coordinator | 2.000 | 2.000 | 1.000 | 1.000 | 1.000 |  |
| 7 | BD Instructional Specialist | 1.000 | 1.000 |  |  |  |  |
| 7 | 17 Admin Services Manager I | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 7 | 15 Fiscal Assistant II |  | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 7 | 14 Administrative Secretary I | 1.000 |  |  |  |  |  |
| 7 | 13 Fiscal Assistant I | 1.000 |  |  |  |  |  |
|  | Subtotal | 8.000 | 7.000 | 5.000 | 5.000 | 5.000 |  |
|  | 522 Student, Family, and School Services |  |  |  |  |  |  |
| 2 | P Director I | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 2 | O Supervisor | 1.000 |  |  |  |  |  |
| 2 | BD Instructional Specialist | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 3 | 20 Parent Community Coord | 32.000 | 31.000 | 31.000 | 33.000 | 33.000 | 2.000 |
| 2 | 16 Communications Assistant | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 2 | 15 Administrative Secretary II | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
|  | Subtotal | 37.000 | 35.000 | 35.000 | 37.000 | 37.000 | 2.000 |
|  | 555 International Admin. \& Enroll. |  |  |  |  |  |  |
| 7 | O Supervisor | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 7 | BD Intnl Students Admission Spec | 2.000 | 2.000 | 2.000 | 1.000 | 1.000 | (1.000) |
| 3 | BD Counselor X | 7.500 |  |  |  |  |  |
| 3 | 22 ESOL Transition Counselor |  |  |  | 3.000 | 3.000 | 3.000 |
| 7 | 20 ISAO Intake Specialist II | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 7 | 17 ISAO Intake Specialist I | 2.000 | 2.000 | 2.000 | 3.000 | 3.000 | 1.000 |
| 7 | 15 Administrative Secretary II |  | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 7 | 14 Administrative Secretary I | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 3 | 13 ESOL Testing Assistant | 4.000 | 4.000 | 4.000 | 4.000 | 4.000 |  |
| 2 | 12 Secretary | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 7 | 12 Secretary | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 7 | 11 Office Assistant IV | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
|  | Subtotal | 21.500 | 15.000 | 15.000 | 18.000 | 18.000 | 3.000 |
|  | 557 Pupil Personnel \& Attendance Services |  |  |  |  |  |  |
| 1 | P Director I | 1.000 |  |  |  |  |  |
| 7 | P Director I |  | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 7 | N Coordinator | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 7 | BD Court Liaison Specialist | . 600 |  |  |  |  |  |
| 7 | BD Instructional Specialist | 1.000 |  |  |  |  |  |
| 7 | BD Pupil Personnel Worker | 52.000 | 51.400 | 51.400 | 53.400 | 53.400 | 2.000 |
| 1 | 15 Administrative Secretary II | 1.000 |  |  |  |  |  |
| 7 | 15 Administrative Secretary II |  | 1.000 | 1.000 | 1.000 | 1.000 |  |
|  | Subtotal | 56.600 | 54.400 | 54.400 | 56.400 | 56.400 | 2.000 |
|  | 551 Psychological Services |  |  |  |  |  |  |
| 7 | P Director I | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 7 | N Coordinator | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |

## Office of Student and Family Support and Engagement 556/522/551/552/555/557/558/599

| CAT | DESCRIPTION | $\begin{aligned} & 10 \\ & \text { Mon } \end{aligned}$ | FY 2018 ACTUAL | FY 2019 BUDGET | FY 2019 CURRENT | $\text { FY } 2020$ REQUEST | FY 2020 APPROVED | $\begin{aligned} & \text { FY } 2020 \\ & \text { CHANGE } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 551 Psychological Services |  |  |  |  |  |  |  |
| 3 | BD Psychologist |  | 56.000 | 56.000 | 56.000 | 55.500 | 55.500 | (.500) |
| 3 | BD Psychologist - 10 Month | X | 30.500 | 34.500 | 34.500 | 37.500 | 37.500 | 3.000 |
| 7 | 15 Administrative Secretary II |  | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
|  | Subtotal |  | 89.500 | 93.500 | 93.500 | 96.000 | 96.000 | 2.500 |
|  | 552 Bilingual Assessment Team |  |  |  |  |  |  |  |
| 2 | N Coordinator |  | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 2 | BD Instruct Assessment Spec |  | 5.000 | 5.000 | 5.000 | 5.000 | 5.000 |  |
| 3 | BD Psychologist |  | 5.000 | 5.000 | 5.000 | 5.500 | 5.500 | . 500 |
| 3 | BD Speech Pathologist | X | 2.000 | 2.000 | 2.000 | 2.000 | 2.000 |  |
| 2 | 12 Secretary |  | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
|  | Subtotal |  | 14.000 | 14.000 | 14.000 | 14.500 | 14.500 | . 500 |
|  | 558 School Counseling |  |  |  |  |  |  |  |
| 2 | P Director I |  |  | 1.000 |  |  |  |  |
| 7 | O Supervisor |  | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 7 | N Coordinator |  |  |  | 1.000 |  |  | (1.000) |
| 2 | K Program Manager |  |  | 1.000 | 1.000 |  |  | (1.000) |
| 3 | BD Instructional Specialist |  | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 7 | BD Instructional Specialist |  |  |  | 1.000 |  |  | (1.000) |
| 3 | BD Counselor | X |  | 7.000 | 7.000 | 8.000 | 8.000 | 1.000 |
| 3 | BD Elem Counselor Spec Assign |  | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 7 | 15 Administrative Secretary II |  | 1.000 |  |  |  |  |  |
|  | Subtotal |  | 4.000 | 12.000 | 13.000 | 11.000 | 11.000 | (2.000) |
|  | 599 Restorative Justice \& Student Lead |  |  |  |  |  |  |  |
| 2 | P Director 1 |  |  |  | 1.000 | 1.000 | 1.000 |  |
| 2 | O Supervisor |  |  |  |  | 1.000 | 1.000 | 1.000 |
| 7 | N Coordinator |  |  |  |  | 1.000 | 1.000 | 1.000 |
| 2 | K Program Manager |  |  |  |  | 1.000 | 1.000 | 1.000 |
| 7 | BD Instructional Specialist |  |  |  |  | 1.000 | 1.000 | 1.000 |
| 2 | 14 Administrative Secretary I |  |  |  |  | . 500 | . 500 | . 500 |
|  | Subtotal |  |  |  | 1.000 | 5.500 | 5.500 | 4.500 |
|  | Total Positions |  | 230.600 | 230.900 | 230.900 | 243.400 | 243.400 | 12.500 |

## Chapter 7

## Operations

PAGE
Chief Operating Officer ..... 7-3
Entrepreneurial Activities Fund ..... 7-6
Office of Employee Engagement and Labor Relations ..... 7-9
Department of Facilities Management ..... 7-12
Real Estate Management Fund ..... 7-15
Division of Construction ..... 7-18
Division of Capital Planning ..... 7-21
Division of Maintenance ..... 7-24
Division of School Plant Operations ..... 7-28
Department of Transportation ..... 7-32
Field Trip Fund ..... 7-36
Department of Materials Management ..... 7-39
Editorial, Graphics, and Publishing Services ..... 7-42
Procurement Unit ..... 7-45
Division of Food and Nutrition Services ..... 7-48
Department of Systemwide Safety and Emergency Management ..... 7-52

## Operations

Summary of Resources
By Object of Expenditure

| OBJECT OF EXPENDITURE | FY 2018 <br> ACTUAL | FY 2019 BUDGET | FY 2019 <br> CURRENT | FY 2020 REQUEST | FY 2020 APPROVED | $\text { FY } 2020$ <br> CHANGE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| POSITIONS |  |  |  |  |  |  |
| Administrative | 31.000 | 30.000 | 30.000 | 30.000 | 30.000 |  |
| Business/Operations Admin. | 45.000 | 49.000 | 49.000 | 49.000 | 49.000 |  |
| Professional | 3.000 | 3.000 | 3.000 | 3.000 | 3.000 |  |
| Supporting Services | 4,228.676 | 4,240.676 | 4,240.676 | 4,277.101 | 4,277.101 | 36.425 |
| TOTAL POSITIONS | 4,307.676 | 4,322.676 | 4,322.676 | 4,359.101 | 4,359.101 | 36.425 |
| 01 SALARIES \& WAGES |  |  |  |  |  |  |
| Administrative | \$4,356,967 | \$4,451,035 | \$4,451,035 | \$4,446,490 | \$4,472,870 | \$21,835 |
| Business/Operations Admin. | 4,435,203 | 5,203,606 | 5,203,606 | 5,312,335 | 5,338,498 | 134,892 |
| Professional | 381,902 | 380,784 | 380,784 | 392,562 | 393,763 | 12,979 |
| Supporting Services | 176,505,006 | 189,715,723 | 189,715,723 | 192,059,387 | 193,352,820 | 3,637,097 |
| TOTAL POSITION DOLLARS | 185,679,078 | 199,751,148 | 199,751,148 | 202,210,774 | 203,557,951 | 3,806,803 |
| OTHER SALARIES |  |  |  |  |  |  |
| Administrative |  |  |  |  |  |  |
| Professional | 2,650,070 | 1,822,018 | 1,822,018 | 1,836,344 | 1,886,074 | 64,056 |
| Supporting Services | 14,802,602 | 10,210,585 | 10,210,585 | 10,503,831 | 10,503,831 | 293,246 |
| TOTAL OTHER SALARIES | 17,452,672 | 12,032,603 | 12,032,603 | 12,340,175 | 12,389,905 | 357,302 |
| TOTAL SALARIES AND WAGES | 203,131,750 | 211,783,751 | 211,783,751 | 214,550,949 | 215,947,856 | 4,164,105 |
| 02 CONTRACTUAL SERVICES | 18,261,658 | 4,446,490 | 15,332,313 | 23,469,047 | 23,469,047 | 8,136,734 |
| 03 SUPPLIES \& MATERIALS | 44,089,658 | 38,550,286 | 38,550,286 | 41,436,537 | 41,436,537 | 2,886,251 |
| 04 OTHER |  |  |  |  |  |  |
| Local/Other Travel | 220,702 | 244,505 | 244,505 | 249,205 | 249,205 | 4,700 |
| Insur \& Employee Benefits | 13,561,703 | 13,993,696 | 13,993,696 | 14,164,122 | 14,164,122 | 170,426 |
| Utilities | 38,548,144 | 38,957,476 | 38,957,476 | 40,062,130 | 40,062,130 | 1,104,654 |
| Miscellaneous | 8,576,373 | 10,342,049 | 10,342,049 | 11,773,426 | 11,841,264 | 1,499,215 |
| TOTAL OTHER | 60,906,922 | 63,537,726 | 63,537,726 | 66,248,883 | 66,316,721 | 2,778,995 |
| 05 EQUIPMENT | 17,660,289 | 18,150,126 | 18,150,126 | 19,427,483 | 19,427,483 | 1,277,357 |
| GRAND TOTAL AMOUNTS | \$344,050,277 | \$347,354,202 | \$347,354,202 | \$365,132,899 | \$366,597,644 | \$19,243,442 |

## Operations-Overview


F.T.E. Positions 4,359.101

In addition, there are 67.5 positions funded by the Capital Improvements Program Budget, 22.0 funded by ICB. These non-operating budget positions are noted on other charts in this chapter. Also, there are 2,044.328 school-based positions shown on school charts in Chapter 1.

## Office of the Chief Operating Officer



Office of the Chief Operating Officer - 331

| Description | FY 2018 <br> Actual | FY 2019 Budget | FY 2019 Current | FY 2020 Request | FY 2020 Approved | FY 2020 Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 01 Salaries \& Wages |  |  |  |  |  |  |
| Total Positions (FTE) | 13.500 | 12.500 | 12.500 | 12.500 | 12.500 |  |
| Position Salaries | \$1,414,956 | \$1,429,907 | \$1,429,907 | \$1,482,303 | \$1,490,154 | \$60,247 |
| Other Salaries |  |  |  |  |  |  |
| Summer Employment Professional Substitutes |  |  |  |  |  |  |
| Stipends |  |  |  |  |  |  |
| Professional Part Time |  | 15,453 | 15,453 | 15,608 | 15,608 | 155 |
| Supporting Services Part Time |  |  |  |  |  |  |
| Other |  | 2,605 | 2,605 | 2,631 | 2,631 | 26 |
| Subtotal Other Salaries | 17,158 | 18,058 | 18,058 | 18,239 | 18,239 | 181 |
| Total Salaries \& Wages | 1,432,114 | 1,447,965 | 1,447,965 | 1,500,542 | 1,508,393 | 60,428 |
| 02 Contractual Services |  |  |  |  |  |  |
| Consultants |  | 2,500 | 2,500 | 2,500 | 2,500 |  |
| Other Contractual |  | 900 | 900 | 900 | 900 |  |
| Total Contractual Services | 23,783 | 3,400 | 3,400 | 3,400 | 3,400 |  |
| 03 Supplies \& Materials |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |
| Media |  |  |  |  |  |  |
| Instructional Supplies \& Materials Office |  | 6,900 | 6,900 | 6,900 | 6,900 |  |
| Other Supplies \& Materials |  |  |  |  |  |  |
| Total Supplies \& Materials | 2,704 | 6,900 | 6,900 | 6,900 | 6,900 |  |
| 04 Other |  |  |  |  |  |  |
| Local/Other Travel |  | 7,863 | 7,863 | 7,863 | 7,863 |  |
| Insur \& Employee Benefits |  |  |  |  |  |  |
| Utilities <br> Miscellaneous |  |  |  |  |  |  |
| Total Other | 4,207 | 7,863 | 7,863 | 7,863 | 7,863 |  |
| 05 Equipment |  |  |  |  |  |  |
| Leased Equipment Other Equipment |  |  |  |  |  |  |
| Total Equipment |  |  |  |  |  |  |
| Grand Total | \$1,462,808 | \$1,466,128 | \$1,466,128 | \$1,518,705 | \$1,526,556 | \$60,428 |

## Office of the Chief Operating Officer - 331

| CAT | DESCRIPTION | $\begin{aligned} & 10 \\ & \text { Mon } \end{aligned}$ | FY 2018 ACTUAL | FY 2019 BUDGET | FY 2019 CURRENT | FY 2020 REQUEST | FY 2020 APPROVED | FY 2020 CHANGE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Chief Operating Officer |  | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 2 | P Director I |  | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 2 | P Director I |  | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 1 | P Executive Director |  | 1.000 | 1.000 | 1.000 | 2.000 | 2.000 | 1.000 |
| 1 | G Operations Manager |  |  | 1.000 | 1.000 |  |  | (1.000) |
| 2 | BD Instructional Specialist |  | 2.000 | 2.000 | 2.000 | 2.000 | 2.000 |  |
| 1 | 20 Projects Manager |  | 1.000 |  |  |  |  |  |
| 1 | 19 Admin Services Mgr III |  | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 1 | 17 Copy Editor/Admin Sec |  | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 1 | 17 Admin Services Manager I |  | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 2 | 15 Administrative Secretary II |  | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 2 | 14 Administrative Secretary I |  | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 2 | 12 Secretary |  | 1.500 | . 500 | . 500 | . 500 | . 500 |  |
|  | Total Positions |  | 13.500 | 12.500 | 12.500 | 12.500 | 12.500 |  |

## Entrepreneurial Activities Fund

| Instructional Specialist (B-D) | 1.0 |
| :--- | :--- |
| Communications Specialist/Web Producer (21) | 1.0 |
| Printing Equipment Operator IV (18) | 1.0 |
| Customer Service Specialist (16) | 1.0 |
| School Registrar (16) | 1.0 |
| Copier Repair Technician (15) | 1.0 |
| Fiscal Assistant II (15) | 2.0 |
| Printing Equipment Operator I (11) | 2.0 |
| Truck Driver/Warehouse Worker Shift 1 (11) | 2.0 |

Entrepreneurial Activities Fund - 820/821/822/823/824/825/826/827/828/829

| Description | FY 2018 <br> Actual | FY 2019 Budget | FY 2019 Current | FY 2020 Request | FY 2020 <br> Approved | FY 2020 Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 01 Salaries \& Wages |  |  |  |  |  |  |
| Total Positions (FTE) | 12.000 | 12.000 | 12.000 | 12.000 | 12.000 |  |
| Position Salaries | \$715,455 | \$810,385 | \$810,385 | \$820,316 | \$820,316 | \$9,931 |
| Other Salaries |  |  |  |  |  |  |
| Summer Employment Professional Substitutes |  |  |  |  |  |  |
| Stipends |  | 48,417 | 48,417 | 48,417 | 48,417 |  |
| Professional Part Time |  | 320,987 | 320,987 | 320,987 | 320,987 |  |
| Supporting Services Part Time |  | 34,339 | 34,339 | 34,339 | 34,339 |  |
| Other |  | 9,834 | 9,834 | 9,834 | 9,834 |  |
| Subtotal Other Salaries | 410,302 | 413,577 | 413,577 | 413,577 | 413,577 |  |
| Total Salaries \& Wages | 1,125,757 | 1,223,962 | 1,223,962 | 1,233,893 | 1,233,893 | 9,931 |
| 02 Contractual Services |  |  |  |  |  |  |
| Consultants |  | 490 | 490 | 490 | 490 |  |
| Other Contractual |  | 2,051,500 | 2,051,500 | 8,047,500 | 8,047,500 | 5,996,000 |
| Total Contractual Services | 6,943,056 | 2,051,990 | 2,051,990 | 8,047,990 | 8,047,990 | 5,996,000 |
| 03 Supplies \& Materials |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |
| Media |  |  |  |  |  |  |
| Instructional Supplies \& Materials Office |  | 188,238 | 188,238 | 188,238 | 188,238 |  |
| Other Supplies \& Materials |  | 310,000 | 310,000 | 334,138 | 334,138 | 24,138 |
| Total Supplies \& Materials | 362,271 | 498,238 | 498,238 | 522,376 | 522,376 | 24,138 |
| 04 Other |  |  |  |  |  |  |
| Local/Other Travel |  | 18,785 | 18,785 | 18,285 | 18,285 | (500) |
| Insur \& Employee Benefits Utilities |  | 300,246 | 300,246 | 280,608 | 280,608 | $(19,638)$ |
| Miscellaneous |  |  |  |  |  |  |
| Total Other | 267,158 | 319,031 | 319,031 | 298,893 | 298,893 | $(20,138)$ |
| 05 Equipment |  |  |  |  |  |  |
| Leased Equipment |  | 27,517 | 27,517 | 27,517 | 27,517 |  |
| Other Equipment |  | 20,000 | 20,000 | 20,000 | 20,000 |  |
| Total Equipment | 25,892 | 47,517 | 47,517 | 47,517 | 47,517 |  |
| Grand Total | \$8,724,134 | \$4,140,738 | \$4,140,738 | \$10,150,669 | \$10,150,669 | \$6,009,931 |

## Entrepreneurial Activities Fund - 820/822/823

| CAT | $\begin{array}{lc} \\ \text { DESCRIPTION } & 10 \\ \end{array}$ | FY 2018 ACTUAL | FY 2019 BUDGET | FY 2019 CURRENT | $\begin{aligned} & \text { FY } 2020 \\ & \text { REQUEST } \end{aligned}$ | FY 2020 APPROVED | FY 2020 CHANGE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 820 Entrepreneurial Activities Fund |  |  |  |  |  |  |
| 81 | BD Instructional Specialist | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 81 | 15 Fiscal Assistant II | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 81 | 11 Truck Drive/Whr Wkr Shift 1 | 2.000 | 2.000 | 2.000 | 2.000 | 2.000 |  |
|  | Subtotal | 4.000 | 4.000 | 4.000 | 4.000 | 4.000 |  |
|  | 822 Printing Services |  |  |  |  |  |  |
| 81 | 18 Printing Equipment Operator IV | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 81 | 16 Customer Service Spec | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 81 | 15 Fiscal Assistant II | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 81 | 15 Copier Repair Technician | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 81 | 11 Printing Equip Operator I | 2.000 | 2.000 | 2.000 | 2.000 | 2.000 |  |
|  | Subtotal | 6.000 | 6.000 | 6.000 | 6.000 | 6.000 |  |
|  | 823 Student Online Learning |  |  |  |  |  |  |
| 81 | 21 Comm Spec/Web Producer | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 81 | 16 School Registrar | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
|  | Subtotal | 2.000 | 2.000 | 2.000 | 2.000 | 2.000 |  |
|  | Total Positions | 12.000 | 12.000 | 12.000 | 12.000 | 12.000 |  |

## Office of Employee Engagement and Labor Relations


1.0

Office of Employee Engagement and Labor Relations - 661

| Description | FY 2018 <br> Actual | FY 2019 Budget | FY 2019 Current | FY 2020 <br> Request | FY 2020 Approved | FY 2020 Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 01 Salaries \& Wages |  |  |  |  |  |  |
| Total Positions (FTE) | 9.000 | 9.000 | 9.000 | 10.000 | 10.000 | 1.000 |
| Position Salaries | \$824,181 | \$918,933 | \$918,933 | \$1,024,881 | \$1,030,714 | \$111,781 |
| Other Salaries |  |  |  |  |  |  |
| Summer Employment Professional Substitutes |  |  |  |  |  |  |
| Stipends |  |  |  |  |  |  |
| Professional Part Time |  | 15,453 | 15,453 | 15,608 | 15,608 | 155 |
| Supporting Services Part Time |  | 852 | 852 | 10,861 | 10,861 | 10,009 |
| Subtotal Other Salaries | 111,048 | 16,305 | 16,305 | 26,469 | 26,469 | 10,164 |
| Total Salaries \& Wages | 935,229 | 935,238 | 935,238 | 1,051,350 | 1,057,183 | 121,945 |
| 02 Contractual Services |  |  |  |  |  |  |
| Consultants |  |  |  |  |  |  |
| Other Contractual |  | 27,385 | 27,385 | 42,385 | 42,385 | 15,000 |
| Total Contractual Services | 43,249 | 27,385 | 27,385 | 42,385 | 42,385 | 15,000 |
| 03 Supplies \& Materials |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |
| Media |  |  |  |  |  |  |
| Instructional Supplies \& Materials Office |  | 3,000 | 3,000 | 5,000 | 5,000 | 2,000 |
| Other Supplies \& Materials |  |  |  |  |  |  |
| Total Supplies \& Materials | 4,441 | 3,000 | 3,000 | 5,000 | 5,000 | 2,000 |
| 04 Other |  |  |  |  |  |  |
| Local/Other Travel |  | 1,876 | 1,876 | 1,876 | 1,876 |  |
| Insur \& Employee Benefits |  |  |  |  |  |  |
| Utilities |  |  |  |  |  |  |
| Miscellaneous |  | 2,500 | 2,500 | 2,500 | 2,500 |  |
| Total Other | 2,164 | 4,376 | 4,376 | 4,376 | 4,376 |  |
| 05 Equipment |  |  |  |  |  |  |
| Leased Equipment Other Equipment |  |  |  |  |  |  |
| Total Equipment |  |  |  |  |  |  |
| Grand Total | \$985,083 | \$969,999 | \$969,999 | \$1,103,111 | \$1,108,944 | \$138,945 |

## Office of Employee Engagement and Labor Relations - 661

| CAT | DESCRIPTION | $\begin{aligned} & 10 \\ & \text { Mon } \end{aligned}$ | FY 2018 ACTUAL | FY 2019 BUDGET | FY 2019 CURRENT | FY 2020 REQUEST | FY 2020 APPROVED | FY 2020 <br> CHANGE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Associate Superintendent |  | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 1 | Q Director II |  | 1.000 | 1.000 |  |  |  |  |
| 1 | Q Director II |  |  |  | 1.000 | 1.000 | 1.000 |  |
| 1 | N Coordinator |  | 2.000 | 2.000 | 2.000 | 2.000 | 2.000 |  |
| 1 | 25 Investigation Specialist |  | 2.000 | 2.000 | 2.000 | 3.000 | 3.000 | 1.000 |
| 1 | 17 Admin Services Manager I |  | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 1 | 16 Administrative Secretary III |  | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 1 | 12 Secretary |  | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
|  | Total Positions |  | 9.000 | 9.000 | 9.000 | 10.000 | 10.000 | 1.000 |

## Department of Facilities Management




Department of Facilities Management - 321/311/324/325/326

| CAT | DESCRIPTION | $\begin{gathered} 10 \\ \text { Mon } \end{gathered}$ | FY 2018 ACTUAL | FY 2019 BUDGET | FY 2019 CURRENT | $\text { FY } 2020$ REQUEST | FY 2020 APPROVED | FY 2020 CHANGE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Q Director II |  | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 10 | P Director I |  | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 10 | K SERT Program Manager |  | 1.000 |  |  |  |  |  |
| 10 | K Program Manager |  | 1.000 | 2.000 | 2.000 | 2.000 | 2.000 |  |
| 1 | 26 Support Staffing Specialist |  |  | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 10 | 25 Fiscal Specialist II |  | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 10 | 25 Utilities Analyst |  | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 10 | 23 Resource Conservation Asst |  | 3.000 | 3.000 | 3.000 | 3.000 | 3.000 |  |
| 10 | 21 Recycling Manager |  | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 10 | 20 SERT Information Specialist |  | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 10 | 17 Program Technician |  | 2.000 | 2.000 | 2.000 | 2.000 | 2.000 |  |
| 1 | 16 Administrative Secretary III |  | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
|  | Total Positions |  | 14.000 | 15.000 | 15.000 | 15.000 | 15.000 |  |

## Real Estate Management Fund

```
Team Leader (M)
1.0
Real Estate Management Specialist (25) 1.0*
Fiscal Assistant III (16) 1.0
Data Systems Operator II (15) 1.0
1.0
Building Services Manager II (12) 4.0
Secretary (12
1.0
Building Services Assistant Manager I (10) 2.0
Building Services Worker (6) 2.0
```

Real Estate Management Fund - 850

| Description | FY 2018 <br> Actual | FY 2019 Budget | FY 2019 Current | FY 2020 <br> Request | FY 2020 Approved | FY 2020 Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 01 Salaries \& Wages |  |  |  |  |  |  |
| Total Positions (FTE) | 12.000 | 12.000 | 12.000 | 12.000 | 12.000 |  |
| Position Salaries | \$482,614 | \$636,912 | \$636,912 | \$650,384 | \$650,384 | \$13,472 |
| Other Salaries |  |  |  |  |  |  |
| Summer Employment |  |  |  |  |  |  |
| Professional Substitutes |  |  |  |  |  |  |
| Stipends |  |  |  |  |  |  |
| Professional Part Time |  |  |  |  |  |  |
| Supporting Services Part Time |  | 35,874 | 35,874 | 35,874 | 35,874 |  |
| Other |  | 30,402 | 30,402 | 30,402 | 30,402 |  |
| Subtotal Other Salaries | 18,819 | 66,276 | 66,276 | 66,276 | 66,276 |  |
| Total Salaries \& Wages | 501,433 | 703,188 | 703,188 | 716,660 | 716,660 | 13,472 |
| 02 Contractual Services |  |  |  |  |  |  |
| Consultants |  |  |  |  |  |  |
| Other Contractual |  | 2,376,281 | 2,376,281 | 2,232,281 | 2,232,281 | $(144,000)$ |
| Total Contractual Services | 2,085,483 | 2,376,281 | 2,376,281 | 2,232,281 | 2,232,281 | $(144,000)$ |
| 03 Supplies \& Materials |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |
| Media |  |  |  |  |  |  |
| Instructional Supplies \& Materials Office |  |  |  |  |  |  |
| Office Other Supplies \& Materials |  | $\begin{array}{r}2,700 \\ 28,604 \\ \hline\end{array}$ | $\begin{array}{r}2,700 \\ 28,604 \\ \hline\end{array}$ | $\begin{array}{r}2,700 \\ 40,604 \\ \hline\end{array}$ | 2,700 40,604 | 12,000 |
| Total Supplies \& Materials | 43,080 | 31,304 | 31,304 | 43,304 | 43,304 | 12,000 |
| 04 Other |  |  |  |  |  |  |
| Local/Other Travel |  | 3,493 | 3,493 | 3,493 | 3,493 |  |
| Insur \& Employee Benefits Utilities |  | 264,444 | 264,444 | 264,444 | 264,444 |  |
| Miscellaneous |  | 569,525 | 569,525 | 701,525 | 701,525 | 132,000 |
| Total Other | 724,857 | 837,462 | 837,462 | 969,462 | 969,462 | 132,000 |
| 05 Equipment |  |  |  |  |  |  |
| Leased Equipment Other Equipment |  | 4,700 | 4,700 | 4,700 | 4,700 |  |
| Total Equipment |  | 4,700 | 4,700 | 4,700 | 4,700 |  |
| Grand Total | \$3,354,853 | \$3,952,935 | \$3,952,935 | \$3,966,407 | \$3,966,407 | \$13,472 |

## Real Estate Management Fund - 850

| CAT | DESCRIPTION | $\begin{aligned} & 10 \\ & \text { Mon } \end{aligned}$ | FY 2018 ACTUAL | FY 2019 BUDGET | FY 2019 CURRENT | FY 2020 REQUEST | FY 2020 APPROVED | $\begin{aligned} & \text { FY } 2020 \\ & \text { CHANGE } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 51 | M Team Leader |  | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 51 | 16 Fiscal Assistant III |  | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 51 | 15 Data Systems Operator II |  | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 51 | 12 Secretary |  | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |  |
| 51 | 12 Building Service Manager II |  | 4.000 | 4.000 | 4.000 | 4.000 | 4.000 |  |
| 51 | 10 Build Svcs Asst Mgr I Shft 2 |  | 2.000 | 2.000 | 2.000 | 2.000 | 2.000 |  |
| 51 | 6 Building Service Wkr Shft 1 |  | 2.000 | 2.000 | 2.000 | 2.000 | 2.000 |  |
|  | Total Positions |  | 12.000 | 12.000 | 12.000 | 12.000 | 12.000 |  |

## Division of Construction


F.T.E. Positions 2.0*
*In addition, the chart includes 42.0 positions funded by the Capital Improvements Program Budget.

Division of Construction - 322

| Description | FY 2018 <br> Actual | FY 2019 Budget | FY 2019 Current | FY 2020 <br> Request | FY 2020 <br> Approved | FY 2020 Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 01 Salaries \& Wages |  |  |  |  |  |  |
| Total Positions (FTE) | 2.000 | 2.000 | 2.000 | 2.000 | 2.000 |  |
| Position Salaries | \$267,204 | \$276,369 | \$276,369 | \$283,266 | \$285,220 | \$8,851 |
| Other Salaries |  |  |  |  |  |  |
| Summer Employment Professional Substitutes |  |  |  |  |  |  |
| Stipends |  |  |  |  |  |  |
| Professional Part Time |  |  |  |  |  |  |
| Supporting Services Part Time Other |  |  |  |  |  |  |
| Other |  |  |  |  |  |  |
| Subtotal Other Salaries |  |  |  |  |  |  |
| Total Salaries \& Wages | 267,204 | 276,369 | 276,369 | 283,266 | 285,220 | 8,851 |
| 02 Contractual Services |  |  |  |  |  |  |
| Consultants Other Contractual |  |  |  |  |  |  |
| Total Contractual Services |  |  |  |  |  |  |
| 03 Supplies \& Materials |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |
| Media |  |  |  |  |  |  |
| Instructional Supplies \& Materials Office |  |  |  |  |  |  |
| Other Supplies \& Materials |  |  |  |  |  |  |
| Total Supplies \& Materials |  |  |  |  |  |  |
| 04 Other |  |  |  |  |  |  |
| Local/Other Travel <br> Insur \& Employee Benefits Utilities Miscellaneous |  |  |  |  |  |  |
| Total Other |  |  |  |  |  |  |
| 05 Equipment |  |  |  |  |  |  |
| Leased Equipment Other Equipment |  |  |  |  |  |  |
| Total Equipment |  |  |  |  |  |  |
| Grand Total | \$267,204 | \$276,369 | \$276,369 | \$283,266 | \$285,220 | \$8,851 |
|  |  |  |  |  |  |  |

## Division of Construction - 322

$\left.$| CAT | DESCRIPTION | 10 <br> Mon | FY 2018 <br> ACTUAL | FY 2019 <br> BUDGET | FY 2019 <br> CURRENT | FY 2020 <br> REQUEST | FY 2020 <br> APPROVED |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | ---: | | FY 2020 |
| :---: |
| CHANGE | \right\rvert\,

## Division of Capital Planning

```
Director I（P）
Senior Facilities Planner（27）
1.0
Senior Facilies Manner（27） 2.0
Coordinator GIS Services（26）
Planner II（24）
Planner I（21）
.
Administrative Secretary II（15）

Division of Capital Planning - 335


\section*{Division of Capital Planning - 335}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline CAT & DESCRIPTION & \[
\begin{aligned}
& 10 \\
& \text { Mon }
\end{aligned}
\] & FY 2018 ACTUAL & FY 2019 BUDGET & FY 2019 CURRENT & FY 2020 REQUEST & FY 2020 APPROVED & \[
\begin{aligned}
& \text { FY } 2020 \\
& \text { CHANGE }
\end{aligned}
\] \\
\hline 1 & P Director 1 & & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 1 & 27 Sr. Facilities Planner & & 2.000 & 2.000 & 2.000 & 2.000 & 2.000 & \\
\hline 1 & 26 Coordinator GIS Services & & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 1 & 15 Administrative Secretary II & & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline & Total Positions & & 5.000 & 5.000 & 5.000 & 5.000 & 5.000 & \\
\hline
\end{tabular}

\section*{Division of Maintenance}
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{}} & Director I (P) & 1.0 \\
\hline & & Assistant Director I ( N ) & 1.0 \\
\hline \multirow[t]{4}{*}{Fiscal Assistant III (16) Account Assistant III (14)} & \multirow[t]{4}{*}{1.0
3.0} & Maintenance Training and Safety Specialist (24) & 1.0 \\
\hline & & Maintenance/Facility Area Assistant Manager (23) & 1.0 \\
\hline & & Fiscal Assistant V (22) & 1.0 \\
\hline & & Administrative Secretary II (15) & 1.0 \\
\hline
\end{tabular}

\section*{Heavy Equipment Shop}
Materials Fabrication
and Rigging Shop
Material Fabrication/Rigging Supervisor (18) 1.0
Mason (15)

Reupholster/Seamster II (13)
Materials Fabrication Worker (12)

\section*{Electronics Shop}

Electronics Technician Supervisor (20) Electronics Technician Asst. Supervisor (19) 1.0 Electronics Technician II (18) Electronics Technician I (17)13.0
13.0
```

Ceneral Maintenance Central
General Maintenance Central

```
Supervisor (21)
Automotive Technician II (19)
Automotive Technician I (17)
Small Equipment Mechanic (16)
Maintenance Welder (15)
Equipment Operator (12)
Compactor Truck Operator (11)
Service Writer (1)
Ceneral Maintenance Worker II (10)
sanitation Service Worker (9)
Ceneral Maintenance Worker I (9) Supervisor (21) 1.0
3.0
\(\square\)1.0 1.0 1.0 1.0 2.0

F.T.E. Positions 369.0
* In addition, the chart includes 21.5 positions funded by the Capital Improvements Program Budget and 1.0 is funded by Interagency Coordinating Board (ICB).

\section*{PLAR/Contract Office}

Capital Improvements Construction
Supervisor (J)
LAR/Contracting Assistant
Supervisor (23) 1.0*

Capital Improvements
Project Coordinator (20)
apital Improvements
Project Coordinator (20)
Fiscal Assistant II (15)
Fire Safety Compliance Tech. (14)
Secretary (12)

\section*{Automated Energy Management}

Energy Management Supervisor (24) 1.0 Energy Management Technology Administrator (22)
Energy Management Specialist (20) Energy Management Specialist (20) Energy Management Assistant (19) Energy Management Assistant (19) Fiscal Assistant II (15)

\section*{Environmental Services/} Indoor Air Quality (IAQ)

Team Leader (M)
Environmental Safety Specialist (23)
Environmental Safety Specialist
Environmental Specialist (23)
Environmental Specialist (23)
Mechanical Systems Technician
Mechanical Systems Techn
Team Leader (20/ND)
Mechanical Systems Safety
Team Leader (20/ND)

Maintenance Carpenter I (15) Fiscal Assistant II (15)
3.0
\(2.0^{*}\) 2.0 1.0* * .0
Fiscal Assistant II (15) 1.0
\begin{tabular}{|ll|}
\hline \multicolumn{2}{|c|}{ Automation Center } \\
\hline IT Systems Specialist (18-25) & 1.0 \\
Maintenance Automation Specialist (24) & 1.0 \\
\hline
\end{tabular}

\section*{Asbestos Abatement/Pest Control}

Environmental Health Specialist (23) 1.0* Environmental Design Assistant (20) Environmental Abatement Supervisor (19/ND) 1.0 Environmental Abatement Technician (16/ND) 5.0 Integrated Pest Mgt. Associate II (15) 4.0 Water Treatment Tester (14)
Wara Systems Opester (14)
\begin{tabular}{|lrlr|}
\hline \multicolumn{4}{c|}{ Maintenance Depots } \\
\hline Maintenance/Facility Area Manager (J) & 4.0 & Clazier (15) & 6.0 \\
Maintenance/Facility Area Assistant & & Maintenance Carpenter I (15) & 27.0 \\
Manager (23) & 3.0 & Maintenance Painter II (14) & 3.0 \\
Mechanical Systems Supervisor (21) & 3.0 & Mechanical Systems Worker (10-14) & 2.0 \\
Mechanical Systems Team Leader I (20) & 7.0 & Administrative Operations Secretary (14) & 3.0 \\
Electrician Area Supervisor (19) & 3.0 & Locksmith (14) & 4.0 \\
Mechanical Systems Technician (16-19) & 69.0 & Ceneral Maintenance Worker III (13) & 6.0 \\
Carpentry Area Supervisor (18) & 3.0 & Maintenance Painter I (13) & 3.0 \\
Ceneral Maintenance Area Supervisor (18) & 3.0 & HVAC Apprentice (12) & 7.0 \\
Maintenance Electrician II (18) & 3.0 & Compactor Truck Operator (11) & 3.0 \\
Carpentry Assistant Area Supervisor (17) & 3.0 & Ceneral Maintenance Worker II (10) & 32.0 \\
Maintenance Electrician I (17) & 18.0 & Office Assistant III (10) & 1.5 \\
Ceneral Maintenance Supervisor (16) & 3.0 & Sanitation Service Worker (9) & 3.0 \\
Floor Covering Mechanic (15) & 6.0 & Ceneral Maintenance Worker I (9) & 14.0 \\
\hline
\end{tabular}

Night Differential (ND) \(=\) Shift 2
FY 2020 OPERATING BUDGET
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline Description & FY 2018 Actual & FY 2019 Budget & FY 2019 Current & FY 2020 Request & \begin{tabular}{l}
FY 2020 \\
Approved
\end{tabular} & FY 2020 Change \\
\hline 01 Salaries \& Wages & & & & & & \\
\hline Total Positions (FTE) & 369.000 & 369.000 & 369.000 & 369.000 & 369.000 & \\
\hline Position Salaries & \$21,612,288 & \$24,433,319 & \$24,433,319 & \$23,813,286 & \$24,081,975 & \$(351,344) \\
\hline Other Salaries & & & & & & \\
\hline Summer Employment Professional Substitutes & & & & & & \\
\hline Stipends & & & & & & \\
\hline Professional Part Time & & & & & & \\
\hline Supporting Services Part Time & & & & & & \\
\hline & & 968,536 & 968,536 & 1,078,221 & 1,078,221 & 109,685 \\
\hline Subtotal Other Salaries & 1,195,627 & 968,536 & 968,536 & 1,078,221 & 1,078,221 & 109,685 \\
\hline Total Salaries \& Wages & 22,807,915 & 25,401,855 & 25,401,855 & 24,891,507 & 25,160,196 & \((241,659)\) \\
\hline 02 Contractual Services & & & & & & \\
\hline Consultants & & 10,291 & 10,291 & 10,291 & 10,291 & \\
\hline Other Contractual & & 2,991,455 & 2,991,455 & 5,390,019 & 5,390,019 & 2,398,564 \\
\hline Total Contractual Services & 3,830,462 & 3,001,746 & 3,001,746 & 5,400,310 & 5,400,310 & 2,398,564 \\
\hline 03 Supplies \& Materials & & & & & & \\
\hline Textbooks & & & & & & \\
\hline Media & & & & & & \\
\hline Instructional Supplies \& Materials & & & & & & \\
\hline Office
Other Supplies \& Materials & & \[
\begin{array}{r}
15,582 \\
3,814,702
\end{array}
\] & \[
\begin{array}{r}
15,582 \\
3,814,702 \\
\hline
\end{array}
\] & \[
\begin{array}{r}
15,582 \\
4,814,729
\end{array}
\] & \[
\begin{array}{r}
15,582 \\
4,814,729
\end{array}
\] & 1,000,027 \\
\hline Total Supplies \& Materials & 4,930,771 & 3,830,284 & 3,830,284 & 4,830,311 & 4,830,311 & 1,000,027 \\
\hline 04 Other & & & & & & \\
\hline Local/Other Travel & & 2,752 & 2,752 & 2,752 & 2,752 & \\
\hline Insur \& Employee Benefits Utilities & & & & & & \\
\hline Miscellaneous & & 3,866,049 & 3,866,049 & 4,884,539 & 4,884,539 & 1,018,490 \\
\hline Total Other & 3,901,671 & 3,868,801 & 3,868,801 & 4,887,291 & 4,887,291 & 1,018,490 \\
\hline 05 Equipment & & & & & & \\
\hline Leased Equipment & & 960,607 & 960,607 & 1,050,580 & 1,050,580 & 89,973 \\
\hline Other Equipment & & 495,460 & 495,460 & 495,460 & 495,460 & \\
\hline Total Equipment & 1,216,604 & 1,456,067 & 1,456,067 & 1,546,040 & 1,546,040 & 89,973 \\
\hline Grand Total & \$36,687,423 & \$37,558,753 & \$37,558,753 & \$41,555,459 & \$41,824,148 & \$4,265,395 \\
\hline
\end{tabular}

\section*{Division of Maintenance - 323}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline CAT & DESCRIPTION & \[
\begin{aligned}
& 10 \\
& \text { Mon }
\end{aligned}
\] & FY 2018 ACTUAL & FY 2019 BUDGET & FY 2019 CURRENT & FY 2020 REQUEST & FY 2020 APPROVED & \[
\begin{aligned}
& \text { FY } 2020 \\
& \text { CHANGE }
\end{aligned}
\] \\
\hline & 323 Division of Maintenance & & & & & & & \\
\hline 11 & P Director 1 & & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 11 & N Assistant Director I & & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 11 & M Team Leader & & 3.000 & 3.000 & 3.000 & 3.000 & 3.000 & \\
\hline 11 & J Maintenance Facility Area Mgr & & 4.000 & 4.000 & 4.000 & 4.000 & 4.000 & \\
\hline 11 & J Capital Impr Construct Supv & & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 11 & 25 IT Systems Specialist & & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 11 & 24 Energy Mgt Supervisor & & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 11 & 24 Training and Safety Specialist & & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 11 & 24 Maintenance Automation Spec & & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 11 & 23 Environmental Specialist & & 1.000 & 2.000 & 2.000 & 2.000 & 2.000 & \\
\hline 11 & 23 Maint/Facility Area Asst Mgr & & 4.000 & 4.000 & 4.000 & 4.000 & 4.000 & \\
\hline 11 & 22 Fiscal Assistant V & & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 11 & 22 Energy Mgt Tech Admin & & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 11 & 21 Mechanical Systems Supervisor & & 3.000 & 3.000 & 3.000 & 3.000 & 3.000 & \\
\hline 11 & 21 General Maint Central Supv & & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 11 & 20 Energy Management Spec & & 5.000 & 5.000 & 5.000 & 5.000 & 5.000 & \\
\hline 11 & 20 Mech Systems Team Ldr Shft 1 & & 7.000 & 7.000 & 7.000 & 7.000 & 7.000 & \\
\hline 11 & 20 Mech Systems Team Ldr Shft 2 & & 2.000 & 2.000 & 2.000 & 2.000 & 2.000 & \\
\hline 11 & 20 Capital Impr Projects Coord. & & 4.000 & 3.000 & 3.000 & 3.000 & 3.000 & \\
\hline 11 & 20 Electronic Technician Supv & & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 11 & 19 Energy Management Assistant & & . 500 & . 500 & . 500 & . 500 & . 500 & \\
\hline 11 & 19 Mechanical Systems Tech Shft 1 & & 78.000 & 75.000 & 75.000 & 75.000 & 75.000 & \\
\hline 11 & 19 Mechanical Systems Tech Shft 2 & & 13.000 & 13.000 & 13.000 & 13.000 & 13.000 & \\
\hline 11 & 19 Roofing Shop Supervisor & & & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 11 & 19 Electrician Area Supervisor & & 3.000 & 3.000 & 3.000 & 3.000 & 3.000 & \\
\hline 11 & 19 Electronic Tech Asst Superv & & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 11 & 19 Auto Technican II Shift 1 & & 2.000 & 2.000 & 2.000 & 3.000 & 3.000 & 1.000 \\
\hline 11 & 18 Roof Inspector & & 1.000 & & & & & \\
\hline 11 & 18 Carpentry Area Supervisor & & 3.000 & 3.000 & 3.000 & 3.000 & 3.000 & \\
\hline 11 & 18 General Maintenance Area Supv & & 3.000 & 3.000 & 3.000 & 3.000 & 3.000 & \\
\hline 11 & 18 Maintenance Electrician II & & 3.000 & 3.000 & 3.000 & 3.000 & 3.000 & \\
\hline 11 & 18 Material Fabrication Sup & & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 11 & 18 Electronic Technician II & & 3.000 & 3.000 & 3.000 & 3.000 & 3.000 & \\
\hline 11 & 18 Industrial Equipment Supv & & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 11 & 17 Carpentry Asst Area Supv & & 3.000 & 3.000 & 3.000 & 3.000 & 3.000 & \\
\hline 11 & 17 Maintenance Electrician I & & 18.000 & 18.000 & 18.000 & 18.000 & 18.000 & \\
\hline 11 & 17 Electric Motor Mechanic & & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 11 & 17 Electronic Technician I & & 13.000 & 13.000 & 13.000 & 13.000 & 13.000 & \\
\hline 11 & 17 Equipment Mechanic & & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 11 & 17 Auto Technican I Shift 1 & & 2.000 & 2.000 & 2.000 & 2.000 & 2.000 & \\
\hline 11 & 16 Fiscal Assistant III & & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 11 & 16 General Maintenance Supervisor & & 3.000 & 3.000 & 3.000 & 3.000 & 3.000 & \\
\hline 11 & 16 Small Equipment Mechanic & & 4.000 & 4.000 & 4.000 & 4.000 & 4.000 & \\
\hline 11 & 15 Administrative Secretary II & & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 11 & 15 Fiscal Assistant II & & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 11 & 15 Integr Pest Mgt Assoc II & & 4.000 & 4.000 & 4.000 & 4.000 & 4.000 & \\
\hline 11 & 15 Maintenance Carpenter I & & 28.000 & 28.000 & 28.000 & 28.000 & 28.000 & \\
\hline 11 & 15 Floor Covering Mechanic & & 6.000 & 6.000 & 6.000 & 6.000 & 6.000 & \\
\hline
\end{tabular}

\section*{Division of Maintenance - 323}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline CAT & DESCRIPTION & \[
\begin{aligned}
& 10 \\
& \text { Mon }
\end{aligned}
\] & FY 2018 ACTUAL & \[
\begin{aligned}
& \text { FY } 2019 \\
& \text { BUDGET }
\end{aligned}
\] & FY 2019 CURRENT & FY 2020 REQUEST & FY 2020 APPROVED & FY 2020 CHANGE \\
\hline & 323 Division of Maintenance & & & & & & & \\
\hline 11 & 15 Roof Mechanic & & 6.000 & 6.000 & 6.000 & 6.000 & 6.000 & \\
\hline 11 & 15 Glazier & & 6.000 & 6.000 & 6.000 & 6.000 & 6.000 & \\
\hline 11 & 15 Tool Mechanic & & 2.000 & 2.000 & 2.000 & 2.000 & 2.000 & \\
\hline 11 & 15 Maintenance Welder & & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 11 & 15 Mason & & 2.000 & 2.000 & 2.000 & 2.000 & 2.000 & \\
\hline 11 & 14 Admin Operations Secretary & & 3.000 & 3.000 & 3.000 & 3.000 & 3.000 & \\
\hline 11 & 14 Account Assistant III & & & 3.000 & 3.000 & 3.000 & 3.000 & \\
\hline 11 & 14 Mechanical Sys Worker Shift 1 & & 3.000 & 3.000 & 3.000 & 3.000 & 2.000 & (1.000) \\
\hline 11 & 14 Locksmith & & 3.000 & 3.000 & 3.000 & 3.000 & 4.000 & 1.000 \\
\hline 11 & 14 Maintenance Painter II & & 3.000 & 3.000 & 3.000 & 3.000 & 3.000 & \\
\hline 11 & 14 Water Treatment Tester & & 2.000 & 2.000 & 2.000 & 2.000 & 2.000 & \\
\hline 11 & 14 Fire Safety Compliance Tech. & & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 11 & 13 General Maintenance Worker III & & 6.000 & 6.000 & 6.000 & 6.000 & 6.000 & \\
\hline 11 & 13 Reupholsterer Seamster II & & 2.000 & 2.000 & 2.000 & 2.000 & 2.000 & \\
\hline 11 & 13 Maintenance Painter I & & 5.000 & 5.000 & 5.000 & 5.000 & 5.000 & \\
\hline 11 & 12 Secretary & & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 11 & 12 Account Assistant II & & 3.000 & & & & & \\
\hline 11 & 12 Equipment Operator & & 3.000 & 3.000 & 3.000 & 3.000 & 3.000 & \\
\hline 11 & 12 Materials Fabrication Worker & & 4.000 & 4.000 & 4.000 & 4.000 & 4.000 & \\
\hline 11 & 12 HVAC Apprentice & & 4.000 & 7.000 & 7.000 & 7.000 & 7.000 & \\
\hline 11 & 11 Roof Maintenance Worker & & 5.000 & 6.000 & 6.000 & 6.000 & 6.000 & \\
\hline 11 & 11 Service Writer & & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 11 & 11 Compactor Truck Operator & & 4.000 & 4.000 & 4.000 & 4.000 & 4.000 & \\
\hline 11 & 10 Office Assistant III & & 1.500 & 1.500 & 1.500 & 1.500 & 1.500 & \\
\hline 11 & 10 General Maintenance Worker II & & 34.000 & 34.000 & 34.000 & 33.000 & 33.000 & (1.000) \\
\hline 11 & 9 General Maintenance Worker I & & 17.000 & 16.000 & 16.000 & 16.000 & 16.000 & \\
\hline 11 & 9 Sanitation Serv Worker & & 4.000 & 4.000 & 4.000 & 4.000 & 4.000 & \\
\hline & Subtotal & & 369.000 & 369.000 & 369.000 & 369.000 & 369.000 & \\
\hline & Total Positions & & 369.000 & 369.000 & 369.000 & 369.000 & 369.000 & \\
\hline
\end{tabular}

\section*{Division of School Plant Operations}
\begin{tabular}{ll} 
Director I (P) & 1.0 \\
Assistant to the Director (K) & 1.0 \\
Building Service Trainer (21) & 1.0 \\
Fiscal Assistant II (15) & 1.0 \\
Administrative Secretary II (15) & 1.0 \\
\hline
\end{tabular}

\begin{tabular}{lc} 
Building Service Area Supervisor (C) & \(2.0^{*}\) \\
Customer Services Specialist (16) & \(1.0^{*}\) \\
Building Service Worker (6) & 8.0 \\
Building Service Worker (6) & \(18.0^{*}\) \\
\hline
\end{tabular}
\begin{tabular}{|l|}
\hline \multicolumn{2}{|c|}{ School Supervision } \\
\hline \multicolumn{2}{|c|}{} \\
\hline \multicolumn{2}{|c|}{ Schools } & 6.0 \\
\hline Building Service Area Supervisor (G) \\
\\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|l|}{Field and Central Facilities} \\
\hline Building Service Worker Training Specialist (17) & 2.0 \\
\hline Tool Mechanic (15) & 2.0 \\
\hline Outdoor Education Facilities Manager (14) & 1.0 \\
\hline Building Service Manager IV (14) & 2.0 \\
\hline Building Service Manager III (13) & 14.0 \\
\hline Building Service Manager II (12) & 6.0 \\
\hline Building Service Assistant Manager III (12/ND) & 1.0 \\
\hline Building Service Assistant Manager II (11/ND) & 7.0 \\
\hline Plant Equipment Operator II (1) & 1.0 \\
\hline Building Service Assistant Manager I (10/ND) & 3.0 \\
\hline Maintenance Worker I (Outdoor Ed) (10/ND) & 3.0 \\
\hline Building Service Worker (6) & 6.0 \\
\hline Building Service Worker (6/ND) & 10.0 \\
\hline
\end{tabular}
F.T.E. Positions 1,429.0
*In addition, the chart includes 21.0 positions funded by ICB. The \(1,352.0\) positions in schools also are shown on K-12 charts in Chapter 1.

Night Differential (ND) \(=\) Shift 2

\section*{Division of School Plant Operations - 329/327/328/330}


\section*{Division of School Plant Operations - 329/327/328/330}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline CAT & DESCRIPTION & \[
\begin{aligned}
& 10 \\
& \text { Mon }
\end{aligned}
\] & FY 2018 ACTUAL & FY 2019 BUDGET & FY 2019 CURRENT & \begin{tabular}{l}
FY 2020 \\
REQUEST
\end{tabular} & FY 2020 APPROVED & FY 2020 CHANGE \\
\hline & 329 Field and Central Facilities & & & & & & & \\
\hline 10 & P Director 1 & & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 10 & K Assistant to the Director & & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 10 & G Building Service Area Supv & & 6.000 & 6.000 & 6.000 & 6.000 & 6.000 & \\
\hline 10 & 21 Building Service Trainer & & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 10 & 17 Building Service Training Spec & & 2.000 & 2.000 & 2.000 & 2.000 & 2.000 & \\
\hline 10 & 15 Administrative Secretary II & & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 10 & 15 Fiscal Assistant II & & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 10 & 15 Tool Mechanic & & 2.000 & 2.000 & 2.000 & 2.000 & 2.000 & \\
\hline 10 & 14 Outdoor Ed Facilities Manager & & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 10 & 14 Building Service Manager IV & & 1.000 & 1.000 & 1.000 & 2.000 & 2.000 & 1.000 \\
\hline 10 & 13 Building Service Manager III & & 12.000 & 12.000 & 12.000 & 14.000 & 14.000 & 2.000 \\
\hline 10 & 12 Build Svc Asst Mgr III Shft 2 & & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 10 & 12 Building Service Manager II & & 6.000 & 5.000 & 5.000 & 6.000 & 6.000 & 1.000 \\
\hline 10 & 11 Plant Equipment Operator II & & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 10 & 11 Build Svc Asst Mgr II Shft 2 & & 5.000 & 7.000 & 7.000 & 7.000 & 7.000 & \\
\hline 10 & 10 Outdoor Ed Maint Wkr I Shft 2 & & 3.000 & 3.000 & 3.000 & 3.000 & 3.000 & \\
\hline 10 & 10 Build Svcs Asst Mgr I Shft 2 & & 2.500 & 3.000 & 3.000 & 3.000 & 3.000 & \\
\hline 10 & 6 Building Service Wkr Shft 1 & & 33.700 & 13.700 & 13.700 & 14.000 & 14.000 & . 300 \\
\hline \multirow[t]{3}{*}{10} & 6 Building Service Wkr Shft 2 & & 10.000 & 10.000 & 10.000 & 10.000 & 10.000 & \\
\hline & Subtotal & & 91.200 & 72.700 & 72.700 & 77.000 & 77.000 & 4.300 \\
\hline & 327 Elementary School/Plant Operations & & & & & & & \\
\hline 10 & 13 Building Service Manager III & & 111.000 & 114.000 & 114.000 & 115.000 & 115.000 & 1.000 \\
\hline 10 & 12 Building Service Manager II & & 19.000 & 20.000 & 20.000 & 20.000 & 16.000 & (4.000) \\
\hline 10 & 11 Build Svc Asst Mgr II Shft 2 & & 113.000 & 114.000 & 114.000 & 115.000 & 115.000 & 1.000 \\
\hline 10 & 10 Build Svcs Asst Mgr I Shft 2 & & 20.500 & 20.000 & 20.000 & 20.000 & 19.000 & (1.000) \\
\hline 10 & 6 Building Service Wkr Shft 1 & & 274.500 & 299.500 & 299.500 & 308.500 & 299.500 & \\
\hline \multirow[t]{3}{*}{10} & 6 Building Service Wkr Shft 2 & & 68.000 & 60.000 & 60.000 & 60.000 & 60.000 & \\
\hline & Subtotal & & 606.000 & 627.500 & 627.500 & 638.500 & 624.500 & (3.000) \\
\hline & 328 Secondary School/Plant Operations & & & & & & & \\
\hline 10 & 16 Building Service Manager VI & & 4.000 & 6.000 & 6.000 & 6.000 & 7.000 & 1.000 \\
\hline 10 & 15 Building Service Manager V & & 20.000 & 18.000 & 18.000 & 18.000 & 16.000 & (2.000) \\
\hline 10 & 14 Build Svc Asst Mgr V Shft 2 & & 4.000 & 6.000 & 6.000 & 6.000 & 7.000 & 1.000 \\
\hline 10 & 14 Building Service Manager IV & & 3.000 & 5.000 & 5.000 & 5.000 & 5.000 & \\
\hline 10 & 13 Building Svs. Asst Mgr IV sh 2 & & 20.000 & 18.000 & 18.000 & 18.000 & 16.000 & (2.000) \\
\hline 10 & 13 Building Service Manager III & & 40.000 & 38.000 & 38.000 & 38.000 & 38.000 & \\
\hline 10 & 12 Build Svc Asst Mgr III Shft 2 & & 3.000 & 5.000 & 5.000 & 5.000 & 6.000 & 1.000 \\
\hline 10 & 11 Plant Equipment Operator II & & 25.000 & 24.000 & 24.000 & 24.000 & 25.000 & 1.000 \\
\hline 10 & 11 Build Svc Asst Mgr II Shft 2 & & 40.000 & 38.000 & 38.000 & 38.000 & 39.000 & 1.000 \\
\hline 10 & 10 Plant Equipment Operator I & & 41.000 & 41.000 & 41.000 & 41.000 & 40.000 & (1.000) \\
\hline 10 & 6 Building Service Wkr Shft 1 & & 258.500 & 254.500 & 254.500 & 254.500 & 254.500 & \\
\hline \multirow[t]{3}{*}{10} & 6 Building Service Wkr Shft 2 & & 241.000 & 247.000 & 247.000 & 247.000 & 261.000 & 14.000 \\
\hline & Subtotal & & 699.500 & 700.500 & 700.500 & 700.500 & 714.500 & 14.000 \\
\hline & 330 Special/alternative Prgs. Plant Ops. & & & & & & & \\
\hline 10 & 13 Building Service Manager III & & 2.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 10 & 12 Building Service Manager II & & 3.000 & 3.000 & 3.000 & 3.000 & 3.000 & \\
\hline 10 & 11 Build Svc Asst Mgr II Shft 2 & & 2.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline
\end{tabular}

Division of School Plant Operations - 329/327/328/330
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline CAT & \(\begin{array}{cc} \\ \text { DESCRIPTION } & 10 \\ \text { Mon }\end{array}\) & FY 2018 ACTUAL & FY 2019 BUDGET & FY 2019 CURRENT & FY 2020 REQUEST & FY 2020 APPROVED & \[
\begin{aligned}
& \text { FY } 2020 \\
& \text { CHANGE }
\end{aligned}
\] \\
\hline & 330 Special/alternative Prgs. Plant Ops. & & & & & & \\
\hline 10 & 10 Plant Equipment Operator I & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 10 & 10 Build Svcs Asst Mgr I Shft 2 & 3.000 & 3.000 & 3.000 & 3.000 & 3.000 & \\
\hline 10 & 6 Building Service Wkr Shft 1 & 4.000 & 2.000 & 2.000 & 2.000 & 2.000 & \\
\hline 10 & 6 Building Service Wkr Shft 2 & 2.000 & 2.000 & 2.000 & 2.000 & 2.000 & \\
\hline & Subtotal & 17.000 & 13.000 & 13.000 & 13.000 & 13.000 & \\
\hline & Total Positions & 1,413.700 & 1,413.700 & 1,413.700 & 1,429.000 & 1,429.000 & 15.300 \\
\hline
\end{tabular}

\section*{Department of Transportation}

\begin{tabular}{|c|c|c|c|c|c|c|}
\hline Description & \begin{tabular}{l}
FY 2018 \\
Actual
\end{tabular} & FY 2019 Budget & FY 2019 Current & FY 2020 Request & FY 2020 Approved & FY 2020 Change \\
\hline 01 Salaries \& Wages & & & & & & \\
\hline Total Positions (FTE) & 1,736.653 & 1,746.653 & 1,746.653 & 1,759.778 & 1,759.778 & 13.125 \\
\hline Position Salaries & \$67,233,496 & \$72,674,816 & \$72,674,816 & \$73,570,417 & \$74,207,917 & \$1,533,101 \\
\hline Other Salaries & & & & & & \\
\hline Summer Employment & & 1,212,000 & 1,212,000 & 1,223,919 & 1,273,649 & 61,649 \\
\hline Professional Substitutes Stipends & & & & & & \\
\hline Professional Part Time & & & & & & \\
\hline Supporting Services Part Time & & 3,220,107 & 3,220,107 & 3,280,060 & 3,280,060 & 59,953 \\
\hline Other & & 1,408,923 & 1,408,923 & 1,423,012 & 1,423,012 & 14,089 \\
\hline Subtotal Other Salaries & 10,362,779 & 5,841,030 & 5,841,030 & 5,926,991 & 5,976,721 & 135,691 \\
\hline Total Salaries \& Wages & 77,596,275 & 78,515,846 & 78,515,846 & 79,497,408 & 80,184,638 & 1,668,792 \\
\hline 02 Contractual Services & & & & & & \\
\hline Consultants & & & & & & \\
\hline Other Contractual & & 1,431,816 & 1,431,816 & 1,435,550 & 1,435,550 & 3,734 \\
\hline Total Contractual Services & 1,454,456 & 1,431,816 & 1,431,816 & 1,435,550 & 1,435,550 & 3,734 \\
\hline 03 Supplies \& Materials & & & & & & \\
\hline Textbooks & & & & & & \\
\hline Media & & & & & & \\
\hline Instructional Supplies \& Materials & & 42991 & 42991 & 42991 & 42991 & \\
\hline Other Supplies \& Materials & & 10,878,310 & 10,878,310 & 12,001,769 & 12,001,769 & 1,123,459 \\
\hline Total Supplies \& Materials & 10,142,475 & 10,921,301 & 10,921,301 & 12,044,760 & 12,044,760 & 1,123,459 \\
\hline 04 Other & & & & & & \\
\hline Local/Other Travel & & 54,522 & 54,522 & 54,522 & 54,522 & \\
\hline Insur \& Employee Benefits & & 1,048,195 & 1,048,195 & 1,159,197 & 1,159,197 & 111,002 \\
\hline Utilities & & & & & & \\
\hline Miscellaneous & & 1,726,278 & 1,726,278 & 1,734,278 & 1,802,116 & 75,838 \\
\hline Total Other & 2,085,366 & 2,828,995 & 2,828,995 & 2,947,997 & 3,015,835 & 186,840 \\
\hline 05 Equipment & & & & & & \\
\hline Leased Equipment & & 14,816,608 & 14,816,608 & 15,615,350 & 15,615,350 & 798,742 \\
\hline Other Equipment & & 172,323 & 172,323 & 172,323 & 172,323 & \\
\hline Total Equipment & 14,536,495 & 14,988,931 & 14,988,931 & 15,787,673 & 15,787,673 & 798,742 \\
\hline Grand Total & \$105,815,067 & \$108,686,889 & \$108,686,889 & \$111,713,388 & \$112,468,456 & \$3,781,567 \\
\hline
\end{tabular}

\section*{Department of Transportation - 344}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline CAT & DESCRIPTION & \[
\begin{aligned}
& 10 \\
& \text { Mon }
\end{aligned}
\] & FY 2018 ACTUAL & FY 2019 BUDGET & FY 2019 CURRENT & \begin{tabular}{l}
FY 2020 \\
REQUEST
\end{tabular} & FY 2020
APPROVED & \[
\begin{aligned}
& \text { FY } 2020 \\
& \text { CHANGE }
\end{aligned}
\] \\
\hline 9 & Q Director II & & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 9 & O Assistant Director II & & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 9 & K Supervisor & & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 9 & K Auto Repair Supervisor III & & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 9 & K Bus Operations Manager & & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 9 & J Safety/Staff Development Mgr & & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 9 & J Transportation Spec - Spec Ed & & . 750 & . 750 & . 750 & . 750 & . 750 & \\
\hline 9 & J Transportation Depot Manager & & 8.000 & 8.000 & 8.000 & 8.000 & 8.000 & \\
\hline 9 & H Auto Repair Supervisor II & & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 9 & H Transportation Routing Spec & & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 9 & 27 IT Systems Engineer & & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 9 & 26 Transport Admin Svcs Mgr & & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 9 & 25 IT Systems Specialist & & 2.000 & 2.000 & 2.000 & 2.000 & 2.000 & \\
\hline 9 & 25 Database Administrator II & & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 9 & 24 Fiscal Specialist I & & . 750 & . 750 & . 750 & . 750 & . 750 & \\
\hline 9 & 23 Auto Parts Supervisor & & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 9 & 22 Auto Repair Supv I & & 4.000 & 4.000 & 4.000 & 4.000 & 4.000 & \\
\hline 9 & 21 Route/Program Specialist & & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 9 & 20 Transportation Assignment Spec & & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 9 & 19 Employment Process Coordinator & & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 9 & 19 Auto Technican II Shift 1 & & 1.000 & 1.000 & 1.000 & 3.000 & 3.000 & 2.000 \\
\hline 9 & 19 Auto Technican II Shift 2 & & 5.000 & 5.000 & 5.000 & 5.000 & 5.000 & \\
\hline 9 & 19 Auto Technican II Shift 3 & & 5.000 & 5.000 & 5.000 & 5.000 & 5.000 & \\
\hline 9 & 19 Transportation Asst Supv & & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 9 & 19 Transportation Dispatcher & & 6.000 & 6.000 & 6.000 & 6.000 & 6.000 & \\
\hline 9 & 19 Transportation Cluster Mgr & & 23.000 & 23.000 & 23.000 & 23.000 & 23.000 & \\
\hline 9 & 19 Senior Trainer & & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 9 & 18 Fiscal Assistant IV & & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 9 & 18 Regional Router & & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 9 & 17 Wellness Coach & & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 9 & 17 Safety Trainer II & & 3.000 & 3.000 & 3.000 & 3.000 & 3.000 & \\
\hline 9 & 17 Auto Technican I Shift 1 & & 21.000 & 21.000 & 21.000 & 21.000 & 21.000 & \\
\hline 9 & 17 Auto Technican I Shift 2 & & 17.000 & 17.000 & 17.000 & 17.000 & 17.000 & \\
\hline 9 & 17 Auto Technican I Shift 3 & & 16.000 & 16.000 & 16.000 & 16.000 & 16.000 & \\
\hline 9 & 17 Bus Route Supervisor & & 68.000 & 67.000 & 67.000 & 67.000 & 67.000 & \\
\hline 9 & 16 Administrative Secretary III & & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 9 & 16 Transportation Router & & 4.000 & 4.000 & 4.000 & 4.000 & 4.000 & \\
\hline 9 & 15 Transport Special Assistant & & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 9 & 15 Auto Parts Specialist & & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 9 & 14 Admin Operations Secretary & & 11.000 & 11.000 & 11.000 & 11.000 & 11.000 & \\
\hline 9 & 14 Account Assistant III & & 2.000 & 2.000 & 2.000 & 2.000 & 2.000 & \\
\hline 9 & 14 Radio Bus Operator & X & 20.000 & 18.000 & 18.000 & 18.000 & 18.000 & \\
\hline 9 & 14 Safety Trainer I & & 12.000 & 11.000 & 11.000 & 11.000 & 11.000 & \\
\hline 9 & 13 Auto Parts Asst Shift 1 & & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 9 & 13 Auto Parts Asst Shift 2 & & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 9 & 13 Auto Parts Assistant Shift 3 & & 1.000 & 1.000 & 1.000 & & & (1.000) \\
\hline 9 & 12 Satellite Parts Asst Shift I & & 4.000 & 3.000 & 3.000 & 4.000 & 4.000 & 1.000 \\
\hline 9 & 12 Transport Time/Attend Asst & & 6.000 & 6.000 & 6.000 & 6.000 & 6.000 & \\
\hline 9 & 11 Office Assistant IV & & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline
\end{tabular}

Department of Transportation - 344
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline CAT & DESCRIPTION & \[
\begin{aligned}
& 10 \\
& \text { Mon }
\end{aligned}
\] & FY 2018 ACTUAL & \[
\begin{aligned}
& \text { FY } 2019 \\
& \text { BUDGET }
\end{aligned}
\] & FY 2019 CURRENT & FY 2020 REQUEST & FY 2020 APPROVED & FY 2020 CHANGE \\
\hline 9 & 11 Service Writer & & 5.000 & 5.000 & 5.000 & 5.000 & 5.000 & \\
\hline 9 & 11 Auto Tech Apprentice Shift 1 & & 3.000 & 3.000 & 3.000 & 3.000 & 3.000 & \\
\hline 9 & 11 Auto Tech Apprentice Shift 2 & & 2.000 & 2.000 & 2.000 & 2.000 & 2.000 & \\
\hline 9 & 11 Auto Tech Apprentice Shift 3 & & 3.000 & 3.000 & 3.000 & 3.000 & 3.000 & \\
\hline 9 & 11 Bus Operator I & X & 1,028.150 & 1,037.525 & 1,037.525 & 1,043.150 & 1,043.150 & 5.625 \\
\hline 9 & 11 Transportation Staff Assistant & & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 9 & 10 Account Assistant I & & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 9 & 8 Auto Service Worker Shift 1 & & 4.000 & 4.000 & 4.000 & 4.000 & 4.000 & \\
\hline 9 & 8 Auto Service Worker Shift 2 & & 5.000 & 5.000 & 5.000 & 4.000 & 4.000 & (1.000) \\
\hline 9 & 8 Auto Service Worker Shift 3 & & 3.000 & 3.000 & 3.000 & 2.000 & 2.000 & (1.000) \\
\hline 9 & 8 Transportation Fueling Asst & & 5.000 & 5.000 & 5.000 & 5.000 & 5.000 & \\
\hline 9 & 7 Bus Attendant Spec Ed & X & 410.003 & 415.628 & 415.628 & 423.128 & 423.128 & 7.500 \\
\hline & Total Positions & & 1,736.653 & 1,746.653 & 1,746.653 & 1,759.778 & 1,759.778 & 13.125 \\
\hline
\end{tabular}

\section*{Field Trip Fund}
\begin{tabular}{|ll|}
\hline Transportation Specialist (SPED) J) & 0.25 \\
Fiscal Specialist I (24) & 0.25 \\
Business Services Analyst (23) & 1.0 \\
Senior Field Trip Coordinator (19) & 1.0 \\
Field Trip Assistant (12) & 2.0 \\
\hline
\end{tabular}

CHAPTER 7-36 OPERATIONS

Field Trip Fund - 830
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline Description & \begin{tabular}{l}
FY 2018 \\
Actual
\end{tabular} & FY 2019 Budget & FY 2019 Current & \begin{tabular}{l}
FY 2020 \\
Request
\end{tabular} & FY 2020 Approved & FY 2020 Change \\
\hline 01 Salaries \& Wages & & & & & & \\
\hline Total Positions (FTE) & 4.500 & 4.500 & 4.500 & 4.500 & 4.500 & \\
\hline Position Salaries & \$326,342 & \$332,588 & \$332,588 & \$339,291 & \$339,291 & \$6,703 \\
\hline Other Salaries & & & & & & \\
\hline Summer Employment Professional Substitutes & & & & & & \\
\hline Stipends & & & & & & \\
\hline Professional Part Time & & & & & & \\
\hline Supporting Services Part Time & & 329,043 & 329,043 & 329,043 & 329,043 & \\
\hline Other & & 945,966 & 945,966 & 1,020,966 & 1,020,966 & 75,000 \\
\hline Subtotal Other Salaries & 1,040,102 & 1,275,009 & 1,275,009 & 1,350,009 & 1,350,009 & 75,000 \\
\hline Total Salaries \& Wages & 1,366,444 & 1,607,597 & 1,607,597 & 1,689,300 & 1,689,300 & 81,703 \\
\hline 02 Contractual Services & & & & & & \\
\hline Consultants & & & & & & \\
\hline Other Contractual & & 109,638 & 109,638 & 159,638 & 159,638 & 50,000 \\
\hline Total Contractual Services & 55,322 & 109,638 & 109,638 & 159,638 & 159,638 & 50,000 \\
\hline 03 Supplies \& Materials & & & & & & \\
\hline Textbooks & & & & & & \\
\hline Media & & & & & & \\
\hline Instructional Supplies \& Materials & & & & & & \\
\hline Office & & 10,091 & 10,091 & 10,091 & 10,091 & \\
\hline Other Supplies \& Materials & & 621,575 & 621,575 & 671,575 & 671,575 & 50,000 \\
\hline Total Supplies \& Materials & 587,294 & 631,666 & 631,666 & 681,666 & 681,666 & 50,000 \\
\hline 04 Other & & & & & & \\
\hline Local/Other Travel & & 138 & 138 & 138 & 138 & \\
\hline Insur \& Employee Benefits Utilities & & 179,602 & 179,602 & 204,602 & 204,602 & 25,000 \\
\hline Miscellaneous & & & & & & \\
\hline Total Other & 179,467 & 179,740 & 179,740 & 204,740 & 204,740 & 25,000 \\
\hline 05 Equipment & & & & & & \\
\hline Leased Equipment Other Equipment & & 1,605 & 1,605 & 1,605 & 1,605 & \\
\hline Total Equipment & & 1,605 & 1,605 & 1,605 & 1,605 & \\
\hline Grand Total & \$2,188,527 & \$2,530,246 & \$2,530,246 & \$2,736,949 & \$2,736,949 & \$206,703 \\
\hline
\end{tabular}

Field Trip Fund - 830
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline CAT & DESCRIPTION & \[
\begin{aligned}
& 10 \\
& \text { Mon }
\end{aligned}
\] & FY 2018 ACTUAL & FY 2019 BUDGET & FY 2019 CURRENT & FY 2020 REQUEST & FY 2020 APPROVED & \[
\begin{aligned}
& \text { FY } 2020 \\
& \text { CHANGE }
\end{aligned}
\] \\
\hline 71 & J Transportation Spec - Spec Ed & & . 250 & . 250 & . 250 & . 250 & . 250 & \\
\hline 71 & 24 Fiscal Specialist I & & . 250 & . 250 & . 250 & . 250 & . 250 & \\
\hline 71 & 23 Business Services Analyst & & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 71 & 19 Sr Field Trip Coordinator & & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 71 & 12 Field Trip Assistant & X & 2.000 & 2.000 & 2.000 & 2.000 & 2.000 & \\
\hline & Total Positions & & 4.500 & 4.500 & 4.500 & 4.500 & 4.500 & \\
\hline
\end{tabular}

\section*{Department of Materials Management}


Department of Materials Management - 351/352/354/355
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline Description & \begin{tabular}{l}
FY 2018 \\
Actual
\end{tabular} & FY 2019 Budget & FY 2019 Current & \begin{tabular}{l}
FY 2020 \\
Request
\end{tabular} & FY 2020 Approved & FY 2020 Change \\
\hline 01 Salaries \& Wages & & & & & & \\
\hline Total Positions (FTE) & 57.000 & 57.000 & 57.000 & 57.000 & 57.000 & \\
\hline Position Salaries & \$3,646,383 & \$3,931,404 & \$3,931,404 & \$3,987,071 & \$4,006,835 & \$75,431 \\
\hline Other Salaries & & & & & & \\
\hline Summer Employment & & & & & & \\
\hline Professional Substitutes & & & & & & \\
\hline Stipends & & & & & & \\
\hline Professional Part Time & & & & & & \\
\hline Supporting Services Part Time & & 450,971 & 450,971 & 455,481 & 455,481 & 4,510 \\
\hline Other & & 212,893 & 212,893 & 215,022 & 215,022 & 2,129 \\
\hline Subtotal Other Salaries & 727,644 & 663,864 & 663,864 & 670,503 & 670,503 & 6,639 \\
\hline Total Salaries \& Wages & 4,374,027 & 4,595,268 & 4,595,268 & 4,657,574 & 4,677,338 & 82,070 \\
\hline 02 Contractual Services & & & & & & \\
\hline Consultants Other Contractual & & 85,917 & 85,917 & 85,917 & 85,917 & \\
\hline Total Contractual Services & 72,495 & 85,917 & 85,917 & 85,917 & 85,917 & \\
\hline 03 Supplies \& Materials & & & & & & \\
\hline Textbooks Media & & & & & & \\
\hline Instructional Supplies \& Materials & & 32,860 & 32,860 & 28,860 & 28,860 & \((4,000)\) \\
\hline Office & & 2,668 & 2,668 & 2,668 & 2,668 & \\
\hline Other Supplies \& Materials & & 400,296 & 400,296 & 400,296 & 400,296 & \\
\hline Total Supplies \& Materials & 551,304 & 435,824 & 435,824 & 431,824 & 431,824 & \((4,000)\) \\
\hline 04 Other & & & & & & \\
\hline Local/Other Travel & & 1,630 & 1,630 & 1,630 & 1,630 & \\
\hline Insur \& Employee Benefits Utilities & & & & & & \\
\hline Miscellaneous & & 190,329 & 190,329 & 219,216 & 219,216 & 28,887 \\
\hline Total Other & 310,586 & 191,959 & 191,959 & 220,846 & 220,846 & 28,887 \\
\hline 05 Equipment & & & & & & \\
\hline Leased Equipment & & 582,565 & 582,565 & 985,685 & 985,685 & 403,120 \\
\hline Other Equipment & & 91,393 & 91,393 & 159,386 & 159,386 & 67,993 \\
\hline Total Equipment & 678,346 & 673,958 & 673,958 & 1,145,071 & 1,145,071 & 471,113 \\
\hline Grand Total & \$5,986,758 & \$5,982,926 & \$5,982,926 & \$6,541,232 & \$6,560,996 & \$578,070 \\
\hline
\end{tabular}

Department of Materials Management - 351/352/354


\section*{Editorial, Graphics, and Publishing Services}
\begin{tabular}{ll} 
Supervisor (0) & 1.0 \\
Printing Supervisor (H) & 1.0 \\
Publications Supervisor (C) & 2.0 \\
Publications Art Director (23) & 1.0 \\
Communications Specialist/Web Producer (21) & 1.0 \\
Senior Graphic Designer (20) & 1.0 \\
Graphic Designer (18) & 2.0 \\
Printing Equipment Operator IV (18) & 2.0 \\
Equipment Mechanic (17) & 1.0 \\
Customer Service Specialist (16) & 2.0 \\
Printing Equipment Operator III (16) & 2.0 \\
Copier Repair Technician (15) & 5.0 \\
Printing Equipment Operator II (14) & 6.5 \\
Printing Equipment Operator I (11) & 6.0 \\
\hline
\end{tabular}

\section*{Editorial, Graphics, and Publishing Services - 417}
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline Description & \begin{tabular}{l}
FY 2018 \\
Actual
\end{tabular} & FY 2019 Budget & FY 2019 Current & \begin{tabular}{l}
FY 2020 \\
Request
\end{tabular} & FY 2020 Approved & FY 2020 Change \\
\hline 01 Salaries \& Wages & & & & & & \\
\hline Total Positions (FTE) & 33.500 & 33.500 & 33.500 & 33.500 & 33.500 & \\
\hline Position Salaries & \$2,380,511 & \$2,395,433 & \$2,395,433 & \$2,431,398 & \$2,444,032 & \$48,599 \\
\hline Other Salaries & & & & & & \\
\hline Summer Employment Professional Substitutes & & & & & & \\
\hline Stipends & & 209,708 & 209,708 & 211,805 & 211,805 & 2,097 \\
\hline Professional Part Time & & & & & & \\
\hline Supporting Services Part Time & & 93,221 & 93,221 & 94,153 & 94,153 & 932 \\
\hline Other & & 38,908 & 38,908 & 39,297 & 39,297 & 389 \\
\hline Subtotal Other Salaries & 269,096 & 341,837 & 341,837 & 345,255 & 345,255 & 3,418 \\
\hline Total Salaries \& Wages & 2,649,607 & 2,737,270 & 2,737,270 & 2,776,653 & 2,789,287 & 52,017 \\
\hline 02 Contractual Services & & & & & & \\
\hline Consultants & & & & & & \\
\hline Other Contractual & & 430,078 & 430,078 & 495,078 & 495,078 & 65,000 \\
\hline Total Contractual Services & 424,905 & 430,078 & 430,078 & 495,078 & 495,078 & 65,000 \\
\hline 03 Supplies \& Materials & & & & & & \\
\hline Textbooks & & & & & & \\
\hline Media & & & & & & \\
\hline Instructional Supplies \& Materials Office & & 680,237 & 680,237 & 735,780 & 735,780 & 55,543 \\
\hline Other Supplies \& Materials & & 687,250 & 687,250 & 714,050 & 714,050 & 26,800 \\
\hline Total Supplies \& Materials & 1,282,853 & 1,367,487 & 1,367,487 & 1,449,830 & 1,449,830 & 82,343 \\
\hline 04 Other & & & & & & \\
\hline Local/Other Travel & & 100 & 100 & 100 & 100 & \\
\hline Insur \& Employee Benefits Utilities & & & & & & \\
\hline Miscellaneous & & 9,003 & 9,003 & 9,003 & 9,003 & \\
\hline Total Other & 8,985 & 9,103 & 9,103 & 9,103 & 9,103 & \\
\hline 05 Equipment & & & & & & \\
\hline Leased Equipment Other Equipment & & 281,530 & 281,530 & 197,987 & 197,987 & \((83,543)\) \\
\hline Total Equipment & 210,347 & 281,530 & 281,530 & 197,987 & 197,987 & \((83,543)\) \\
\hline Grand Total & \$4,576,697 & \$4,825,468 & \$4,825,468 & \$4,928,651 & \$4,941,285 & \$115,817 \\
\hline
\end{tabular}

\section*{Editorial, Graphics, and Publishing Services - 417}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline CAT & DESCRIPTION & \[
\begin{aligned}
& 10 \\
& \text { Mon }
\end{aligned}
\] & FY 2018 ACTUAL & FY 2019 BUDGET & FY 2019 CURRENT & \begin{tabular}{l}
FY 2020 \\
REQUEST
\end{tabular} & FY 2020 APPROVED & \begin{tabular}{l}
FY 2020 \\
CHANGE
\end{tabular} \\
\hline 1 & O Supervisor & & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 10 & H Printing Supervisor & & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 1 & G Publications Supervisor & & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 10 & G Publications Supervisor & & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 1 & 23 Publications Art Director & & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 1 & 21 Comm Spec/Web Producer & & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 1 & 20 Senior Graphic Designer & & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 1 & 18 Graphics Designer & & 2.000 & 2.000 & 2.000 & 2.000 & 2.000 & \\
\hline 10 & 18 Printing Equipment Operator IV & & 2.000 & 2.000 & 2.000 & 2.000 & 2.000 & \\
\hline 10 & 17 Equipment Mechanic & & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 1 & 16 Customer Service Spec & & 2.000 & 2.000 & 2.000 & 2.000 & 2.000 & \\
\hline 10 & 16 Printing Equip Operator III & & 2.000 & 2.000 & 2.000 & 2.000 & 2.000 & \\
\hline 10 & 15 Copier Repair Technician & & 5.000 & 5.000 & 5.000 & 5.000 & 5.000 & \\
\hline 1 & 14 Administrative Secretary I & & 1.000 & 1.000 & 1.000 & 1.000 & & (1.000) \\
\hline 10 & 14 Printing Equip Operator II & & 5.500 & 5.500 & 5.500 & 5.500 & 6.500 & 1.000 \\
\hline 10 & 11 Printing Equip Operator I & & 6.000 & 6.000 & 6.000 & 6.000 & 6.000 & \\
\hline & Total Positions & & 33.500 & 33.500 & 33.500 & 33.500 & 33.500 & \\
\hline
\end{tabular}

\section*{Procurement Unit}
\begin{tabular}{|ll|}
\hline Team Leader（M） & 1.0 \\
Business Services Analyst（23） & 1.0 \\
Buyer II（22） & 2.0 \\
Contract Administrator（20） & 1.0 \\
Buyer I（18） & 3.0 \\
Materials Support Specialist（16） & 1.0 \\
Buyer Assistant II（14） & 2.0 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline Description & \begin{tabular}{l}
FY 2018 \\
Actual
\end{tabular} & FY 2019 Budget & FY 2019 Current & \begin{tabular}{l}
FY 2020 \\
Request
\end{tabular} & FY 2020 Approved & FY 2020 Change \\
\hline 01 Salaries \& Wages & & & & & & \\
\hline Total Positions (FTE) & 11.000 & 11.000 & 11.000 & 11.000 & 11.000 & \\
\hline Position Salaries & \$829,770 & \$901,270 & \$901,270 & \$902,735 & \$906,919 & \$5,649 \\
\hline Other Salaries & & & & & & \\
\hline Summer Employment Professional Substitutes & & & & & & \\
\hline Stipends & & & & & & \\
\hline Professional Part Time & & & & & & \\
\hline Supporting Services Part Time Other & & & & & & \\
\hline Subtotal Other Salaries & & & & & & \\
\hline Total Salaries \& Wages & 829,770 & 901,270 & 901,270 & 902,735 & 906,919 & 5,649 \\
\hline 02 Contractual Services & & & & & & \\
\hline Consultants Other Contractual & & 450 & 450 & 450 & 450 & \\
\hline Total Contractual Services & 425 & 450 & 450 & 450 & 450 & \\
\hline 03 Supplies \& Materials & & & & & & \\
\hline Textbooks & & & & & & \\
\hline Media & & & & & & \\
\hline Instructional Supplies \& Materials Office & & 3,700 & 3,700 & 3,700 & 3,700 & \\
\hline Other Supplies \& Materials & & & & & & \\
\hline Total Supplies \& Materials & 2,201 & 3,700 & 3,700 & 3,700 & 3,700 & \\
\hline 04 Other & & & & & & \\
\hline Local/Other Travel & & 4,595 & 4,595 & 4,595 & 4,595 & \\
\hline Insur \& Employee Benefits & & & & & & \\
\hline Utilities & & & & & & \\
\hline Miscellaneous & & & & & & \\
\hline Total Other & 4,373 & 4,595 & 4,595 & 4,595 & 4,595 & \\
\hline 05 Equipment & & & & & & \\
\hline Leased Equipment Other Equipment & & & & & & \\
\hline Total Equipment & & & & & & \\
\hline Grand Total & \$836,769 & \$910,015 & \$910,015 & \$911,480 & \$915,664 & \$5,649 \\
\hline
\end{tabular}

\section*{Procurement Unit - 353}
\(\left.\)\begin{tabular}{|l|l|r|r|r|r|r|r|}
\hline CAT & \multicolumn{1}{|c|}{ DESCRIPTION } & \begin{tabular}{c}
10 \\
Mon
\end{tabular} & \begin{tabular}{c} 
FY 2018 \\
ACTUAL
\end{tabular} & \begin{tabular}{c} 
FY 2019 \\
BUDGET
\end{tabular} & \begin{tabular}{c} 
FY 2019 \\
CURRENT
\end{tabular} & \begin{tabular}{c} 
FY 2020 \\
REQUEST
\end{tabular} & \begin{tabular}{c} 
FY 2020 \\
APPROVED
\end{tabular}
\end{tabular} \begin{tabular}{c} 
FY 2020 \\
CHANGE
\end{tabular} \right\rvert\,

\section*{Division of Food and Nutrition Services}

F.T.E. Positions 604.323

The 463.328 positions in schools also are shown
on K-12 charts in Chapter 1.
Night Differential (ND) \(=\) Shift 3

\section*{Division of Food and Nutrition Services - 810/811/812/813/814/815}
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline Description & \begin{tabular}{l}
FY 2018 \\
Actual
\end{tabular} & FY 2019 Budget & FY 2019 Current & FY 2020 Request & FY 2020 Approved & FY 2020 Change \\
\hline 01 Salaries \& Wages & & & & & & \\
\hline Total Positions (FTE) & 593.323 & 598.323 & 598.323 & 604.323 & 604.323 & 6.000 \\
\hline Position Salaries & \$20,729,705 & \$23,058,350 & \$23,058,350 & \$24,167,997 & \$24,167,997 & \$1,109,647 \\
\hline Other Salaries & & & & & & \\
\hline Summer Employment Professional Substitutes & & & & & & \\
\hline Stipends & & & & & & \\
\hline Professional Part Time & & & & & & \\
\hline Supporting Services Part Time & & 533,029 & 533,029 & 533,029 & 533,029 & \\
\hline Other & & 242,485 & 242,485 & 242,485 & 242,485 & \\
\hline Subtotal Other Salaries & 1,338,948 & 775,514 & 775,514 & 775,514 & 775,514 & \\
\hline Total Salaries \& Wages & 22,068,653 & 23,833,864 & 23,833,864 & 24,943,511 & 24,943,511 & 1,109,647 \\
\hline 02 Contractual Services & & & & & & \\
\hline Consultants & & & & & & \\
\hline Other Contractual & & 1,507,313 & 1,507,313 & 1,708,313 & 1,708,313 & 201,000 \\
\hline Total Contractual Services & 1,100,875 & 1,507,313 & 1,507,313 & 1,708,313 & 1,708,313 & 201,000 \\
\hline 03 Supplies \& Materials & & & & & & \\
\hline Textbooks & & & & & & \\
\hline Media & & & & & & \\
\hline Instructional Supplies \& Materials Office & & & & & & \\
\hline Other Supplies \& Materials & & 18,050,497 & 18,050,497 & 18,574,282 & 18,574,282 & 523,785 \\
\hline Total Supplies \& Materials & 21,794,069 & 18,050,497 & 18,050,497 & 18,574,282 & 18,574,282 & 523,785 \\
\hline 04 Other & & & & & & \\
\hline Local/Other Travel & & 81,897 & 81,897 & 87,097 & 87,097 & 5,200 \\
\hline Insur \& Employee Benefits Utilities & & 12,201,209 & 12,201,209 & 12,255,271 & 12,255,271 & 54,062 \\
\hline Miscellaneous & & 185,202 & 185,202 & 179,202 & 179,202 & \((6,000)\) \\
\hline Total Other & 11,787,080 & 12,468,308 & 12,468,308 & 12,521,570 & 12,521,570 & 53,262 \\
\hline 05 Equipment & & & & & & \\
\hline Leased Equipment & & 273,417 & 273,417 & 274,489 & 274,489 & 1,072 \\
\hline Other Equipment & & 85,800 & 85,800 & 85,800 & 85,800 & \\
\hline Total Equipment & 613,937 & 359,217 & 359,217 & 360,289 & 360,289 & 1,072 \\
\hline Grand Total & \$57,364,614 & \$56,219,199 & \$56,219,199 & \$58,107,965 & \$58,107,965 & \$1,888,766 \\
\hline
\end{tabular}

\section*{Division of Food and Nutrition Services - 810/811/812/813/814/815}


Division of Food and Nutrition Services - 810/811/812/813/814/815
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline CAT & DESCRIPTION & \[
\begin{aligned}
& 10 \\
& \text { Mon }
\end{aligned}
\] & FY 2018 ACTUAL & FY 2019 BUDGET & FY 2019 CURRENT & FY 2020 REQUEST & FY 2020 APPROVED & FY 2020 CHANGE \\
\hline 61 & 6 Food Svc Sanit Tech CPF & & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline & \multicolumn{2}{|l|}{Total Positions} & 593.323 & 598.323 & 598.323 & 604.323 & 604.323 & 6.000 \\
\hline
\end{tabular}

\section*{Department of Systemwide Safety and Emergency Management}

F.T.E. Positions 22.5
*The 229.0 positions in schools also are shown on K-12 charts in Chapter 1 and Office of Special Education and Student Services in Chapter 5

Night Differential (ND) \(=\) Shifts 2 and 3

\section*{Department of Systemwide Safety and Emergency Management - 337/315}
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline Description & \begin{tabular}{l}
FY 2018 \\
Actual
\end{tabular} & FY 2019 Budget & FY 2019 Current & \begin{tabular}{l}
FY 2020 \\
Request
\end{tabular} & FY 2020 Approved & FY 2020 Change \\
\hline 01 Salaries \& Wages & & & & & & \\
\hline Total Positions (FTE) & 21.500 & 21.500 & 21.500 & 22.500 & 22.500 & 1.000 \\
\hline Position Salaries & \$1,729,156 & \$1,766,954 & \$1,766,954 & \$1,876,773 & \$1,886,122 & \$119,168 \\
\hline Other Salaries & & & & & & \\
\hline Summer Employment Professional Substitutes & & & & & & \\
\hline Stipends & & & & & & \\
\hline Professional Part Time & & & & & & \\
\hline Supporting Services Part Time & & 167,170 & 167,170 & 168,842 & 168,842 & 1,672 \\
\hline Other & & 31,544 & 31,544 & 31,859 & 31,859 & 315 \\
\hline Subtotal Other Salaries & 239,753 & 198,714 & 198,714 & 200,701 & 200,701 & 1,987 \\
\hline Total Salaries \& Wages & 1,968,909 & 1,965,668 & 1,965,668 & 2,077,474 & 2,086,823 & 121,155 \\
\hline 02 Contractual Services & & & & & & \\
\hline Consultants & & 12,000 & 12,000 & 12,000 & 12,000 & \\
\hline Other Contractual & & 1,573,291 & 1,573,291 & 1,374,727 & 1,374,727 & \((198,564)\) \\
\hline Total Contractual Services & 222,182 & 1,585,291 & 1,585,291 & 1,386,727 & 1,386,727 & \((198,564)\) \\
\hline 03 Supplies \& Materials & & & & & & \\
\hline Textbooks & & & & & & \\
\hline Media & & & & & & \\
\hline Instructional Supplies \& Materials & & & & & & \\
\hline Office
Other Supplies \& Materials & & \[
\begin{array}{r}
3,355 \\
165,425
\end{array}
\] & \(\begin{array}{r}3,355 \\ 165,425 \\ \hline\end{array}\) & \[
\begin{array}{r}
3,355 \\
165,425
\end{array}
\] & \[
\begin{array}{r}
3,355 \\
165,425
\end{array}
\] & \\
\hline Total Supplies \& Materials & 132,633 & 168,780 & 168,780 & 168,780 & 168,780 & \\
\hline 04 Other & & & & & & \\
\hline Local/Other Travel & & 2,405 & 2,405 & 2,405 & 2,405 & \\
\hline Insur \& Employee Benefits & & & & & & \\
\hline Utilities & & & & & & \\
\hline Miscellaneous & & 109,944 & 109,944 & 109,944 & 109,944 & \\
\hline Total Other & 93,738 & 112,349 & 112,349 & 112,349 & 112,349 & \\
\hline 05 Equipment & & & & & & \\
\hline Leased Equipment Other Equipment & & 90,000 & 90,000 & 90,000 & 90,000 & \\
\hline Total Equipment & 156,717 & 90,000 & 90,000 & 90,000 & 90,000 & \\
\hline Grand Total & \$2,574,179 & \$3,922,088 & \$3,922,088 & \$3,835,330 & \$3,844,679 & \$(77,409) \\
\hline
\end{tabular}

Department of Systemwide Safety and Emergency Management - 337/315
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline CAT & DESCRIPTION & \[
\begin{aligned}
& 10 \\
& \text { Mon }
\end{aligned}
\] & FY 2018 ACTUAL & \begin{tabular}{l}
FY 2019 \\
BUDGET
\end{tabular} & FY 2019 CURRENT & FY 2020 REQUEST & FY 2020 APPROVED & \[
\begin{aligned}
& \text { FY } 2020 \\
& \text { CHANGE }
\end{aligned}
\] \\
\hline 10 & Q Director II & & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 10 & M Team Leader & & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 10 & K Supervisor & & 1.000 & 1.000 & 1.000 & 2.000 & 2.000 & 1.000 \\
\hline 10 & 22 Cluster Security Coordinator & & 6.000 & 6.000 & 6.000 & 6.000 & 6.000 & \\
\hline 10 & 20 Supv Electronic Detection & & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 10 & 17 Program Technician & & 1.000 & 1.000 & 1.000 & & & (1.000) \\
\hline 10 & 16 Administrative Secretary III & & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 10 & 15 Data Control Technician II & & . 500 & . 500 & . 500 & . 500 & . 500 & \\
\hline 10 & 14 Office Security Monitor & & 2.000 & 2.000 & 2.000 & 2.000 & 2.000 & \\
\hline 10 & 14 Security Patroller Shift 2 & & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 10 & 14 Security Patroller Shift 3 & & 2.000 & 2.000 & 2.000 & 2.000 & 2.000 & \\
\hline 10 & 12 Secretary & & 1.000 & 1.000 & 1.000 & 2.000 & 2.000 & 1.000 \\
\hline 10 & 11 Security Sys Monitor Shft 2 & & 2.000 & 2.000 & 2.000 & 2.000 & 2.000 & \\
\hline 10 & 11 Security Sys Monitor Shift 3 & & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline & Total Positions & & 21.500 & 21.500 & 21.500 & 22.500 & 22.500 & 1.000 \\
\hline
\end{tabular}

\section*{Chapter 8}
Technology Support and Infrastructure
PAGE
Office of Chief Technology Officer ..... 8-3
Department of Technology Integration and Learning Management Systems ..... 8-6
Department of Infrastructure and Operations ..... 8-9
Department of Business Information Services ..... 8-13

Technology Support and Infrastructure

\section*{Summary of Resources}

By Object of Expenditure
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline OBJECT OF EXPENDITURE & FY 2018 ACTUAL & FY 2019 BUDGET & FY 2019 CURRENT & FY 2020 REQUEST & FY 2020 APPROVED & \[
\text { FY } 2020
\]
CHANGE \\
\hline \multicolumn{7}{|l|}{POSITIONS} \\
\hline Administrative & 11.000 & 10.000 & 10.000 & 12.000 & 12.000 & 2.000 \\
\hline Business/Operations Admin. & 8.000 & 8.000 & 9.000 & 9.000 & 9.000 & \\
\hline Professional & 8.000 & 8.000 & 8.000 & 8.000 & 8.000 & \\
\hline Supporting Services & 106.500 & 120.500 & 103.500 & 104.000 & 104.000 & . 500 \\
\hline TOTAL POSITIONS & 133.500 & 146.500 & 130.500 & 133.000 & 133.000 & 2.500 \\
\hline \multicolumn{7}{|l|}{01 SALARIES \& WAGES} \\
\hline Administrative & \$1,480,247 & \$1,482,799 & \$1,482,799 & \$1,758,951 & \$1,770,675 & \$287,876 \\
\hline Business/Operations Admin. & 931,875 & 906,723 & 1,001,828 & 1,067,757 & 1,074,343 & 72,515 \\
\hline Professional & 945,001 & 957,708 & 957,708 & 1,004,895 & 1,009,700 & 51,992 \\
\hline Supporting Services & 9,137,514 & 11,272,318 & 9,697,213 & 9,861,986 & 9,895,348 & 198,135 \\
\hline TOTAL POSITION DOLLARS & 12,494,637 & 14,619,548 & 13,139,548 & 13,693,589 & 13,750,066 & 610,518 \\
\hline \begin{tabular}{l}
OTHER SALARIES \\
Administrative
\end{tabular} & & & & & & \\
\hline Professional & 126,561 & 114,085 & 114,085 & 115,226 & 115,226 & 1,141 \\
\hline Supporting Services & 70,703 & 203,122 & 203,122 & 277,995 & 277,995 & 74,873 \\
\hline TOTAL OTHER SALARIES & 197,264 & 317,207 & 317,207 & 393,221 & 393,221 & 76,014 \\
\hline TOTAL SALARIES AND WAGES & 12,691,901 & 14,936,755 & 13,456,755 & 14,086,810 & 14,143,287 & 686,532 \\
\hline 02 CONTRACTUAL SERVICES & 7,716,206 & 1,758,951 & 12,070,258 & 14,880,394 & 14,880,394 & 2,810,136 \\
\hline 03 SUPPLIES \& MATERIALS & 695,127 & 975,669 & 975,669 & 601,181 & 601,181 & \((374,488)\) \\
\hline \multicolumn{7}{|l|}{04 OTHER} \\
\hline Local/Other Travel & 14,905 & 23,836 & 23,836 & 123,286 & 123,286 & 99,450 \\
\hline Insur \& Employee Benefits & & & & & & \\
\hline Utilities & 3,043,694 & 3,085,129 & 3,085,129 & 3,286,423 & 3,286,423 & 201,294 \\
\hline Miscellaneous & 614,299 & 615,000 & 615,000 & 598,347 & 598,347 & \((16,653)\) \\
\hline TOTAL OTHER & 3,672,898 & 3,723,965 & 3,723,965 & 4,008,056 & 4,008,056 & 284,091 \\
\hline 05 EQUIPMENT & 831,059 & 757,556 & 757,556 & 490,241 & 490,241 & \((267,315)\) \\
\hline GRAND TOTAL AMOUNTS & \$25,607,191 & \$32,464,203 & \$30,984,203 & \$34,066,682 & \$34,123,159 & \$3,138,956 \\
\hline
\end{tabular}

\section*{Technology Support and Infrastructure-Overview}

F.T.E. Positions 133.0

In addition, there are 18.5 positions funded by the Capital Improvements Program Budget, and a 0.5
position funded by the Employee Benefits Trust Fund

\section*{Office of the Chief Technology Officer}
\begin{tabular}{ll|}
\hline Chief Technology Officer & 1.0 \\
Assistant to the Associate Superintendent (N) & 1.0 \\
Fiscal Specialist II (25) & 1.0 \\
Administrative Services Manager I(17) & 1.0 \\
Fiscal Assistant III (16) & 1.0 \\
\hline
\end{tabular}

\section*{Office of the Chief Technology Officer - 411}
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline Description & \begin{tabular}{l}
FY 2018 \\
Actual
\end{tabular} & FY 2019 Budget & FY 2019 Current & \begin{tabular}{l}
FY 2020 \\
Request
\end{tabular} & FY 2020 Approved & FY 2020 Change \\
\hline 01 Salaries \& Wages & & & & & & \\
\hline Total Positions (FTE) & 6.000 & 5.000 & 5.000 & 5.000 & 5.000 & \\
\hline Position Salaries & \$604,472 & \$558,324 & \$558,324 & \$571,407 & \$574,324 & \$16,000 \\
\hline Other Salaries & & & & & & \\
\hline Summer Employment & & & & & & \\
\hline Professional Substitutes & & & & & & \\
\hline Stipends & & & & & & \\
\hline Professional Part Time & & & & & & \\
\hline Supporting Services Part Time & & & & & & \\
\hline Other & & & & & & \\
\hline Subtotal Other Salaries & & & & & & \\
\hline Total Salaries \& Wages & 604,472 & 558,324 & 558,324 & 571,407 & 574,324 & 16,000 \\
\hline 02 Contractual Services & & & & & & \\
\hline Consultants & & & & & & \\
\hline Other Contractual & & 381,365 & 381,365 & 1,071,655 & 1,071,655 & 690,290 \\
\hline Total Contractual Services & 479,970 & 381,365 & 381,365 & 1,071,655 & 1,071,655 & 690,290 \\
\hline 03 Supplies \& Materials & & & & & & \\
\hline Textbooks & & & & & & \\
\hline Media & & & & & & \\
\hline Instructional Supplies \& Materials & & & & & & \\
\hline Office & & 10,799 & 10,799 & 10,799 & 10,799 & \\
\hline Other Supplies \& Materials & & 50,819 & 50,819 & 30,000 & 30,000 & \((20,819)\) \\
\hline Total Supplies \& Materials & 38,572 & 61,618 & 61,618 & 40,799 & 40,799 & \((20,819)\) \\
\hline 04 Other & & & & & & \\
\hline Local/Other Travel & & 6,026 & 6,026 & 6,026 & 6,026 & \\
\hline Insur \& Employee Benefits & & & & & & \\
\hline Utilities & & 3,085,129 & 3,085,129 & 3,286,423 & 3,286,423 & 201,294 \\
\hline Miscellaneous & & 615,000 & 615,000 & 598,347 & 598,347 & \((16,653)\) \\
\hline Total Other & 3,659,988 & 3,706,155 & 3,706,155 & 3,890,796 & 3,890,796 & 184,641 \\
\hline 05 Equipment & & & & & & \\
\hline Leased Equipment Other Equipment & & & & & & \\
\hline Total Equipment & & & & & & \\
\hline Grand Total & \$4,783,002 & \$4,707,462 & \$4,707,462 & \$5,574,657 & \$5,577,574 & \$870,112 \\
\hline
\end{tabular}

\section*{Office of the Chief Technology Officer - 411}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline CAT & DESCRIPTION & \[
\begin{aligned}
& 10 \\
& \text { Mon }
\end{aligned}
\] & FY 2018 ACTUAL & FY 2019 BUDGET & FY 2019 CURRENT & \begin{tabular}{l}
FY 2020 \\
REQUEST
\end{tabular} & FY 2020 APPROVED & \[
\begin{aligned}
& \text { FY } 2020 \\
& \text { CHANGE }
\end{aligned}
\] \\
\hline 1 & Chief Technology Officer & & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 1 & N Asst. to Assoc Supt & & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 1 & 25 Fiscal Specialist II & & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 1 & 17 Admin Services Manager I & & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 1 & 16 Administrative Secretary III & & 1.000 & & & & & \\
\hline 1 & 16 Fiscal Assistant III & & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline & Total Positions & & 6.000 & 5.000 & 5.000 & 5.000 & 5.000 & \\
\hline
\end{tabular}

\section*{Department of Technology Integration and Learning Management Systems}

F.T.E. Positions 42.0
*In addition, there are 11.5 positions funded by the Capital Improvements Program Budget.

FY 2020 OPERATING BUDGET

\title{
Department of Technology Integration and Learning Management Systems - \\ 435/428/442/445
}
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline Description & \begin{tabular}{l}
FY 2018 \\
Actual
\end{tabular} & FY 2019 Budget & FY 2019 Current & \begin{tabular}{l}
FY 2020 \\
Request
\end{tabular} & FY 2020 Approved & FY 2020 Change \\
\hline 01 Salaries \& Wages & & & & & & \\
\hline Total Positions (FTE) & 44.000 & 42.000 & 42.000 & 42.000 & 42.000 & \\
\hline Position Salaries & \$4,262,530 & \$4,336,546 & \$4,336,546 & \$4,540,947 & \$4,561,174 & \$224,628 \\
\hline Other Salaries & & & & & & \\
\hline Summer Employment Professional Substitutes & & & & & & \\
\hline Stipends & & 18,276 & 18,276 & 18,459 & 18,459 & 183 \\
\hline Professional Part Time & & 95,809 & 95,809 & 96,767 & 96,767 & 958 \\
\hline Supporting Services Part Time & & 2,684 & 2,684 & 2,711 & 2,711 & 27 \\
\hline Other & & & & & & \\
\hline Subtotal Other Salaries & 126,561 & 116,769 & 116,769 & 117,937 & 117,937 & 1,168 \\
\hline Total Salaries \& Wages & 4,389,091 & 4,453,315 & 4,453,315 & 4,658,884 & 4,679,111 & 225,796 \\
\hline 02 Contractual Services & & & & & & \\
\hline Consultants & & 83,122 & 83,122 & 283,122 & 283,122 & 200,000 \\
\hline Other Contractual & & 2,886,233 & 2,886,233 & 4,667,136 & 4,667,136 & 1,780,903 \\
\hline Total Contractual Services & 3,549,369 & 2,969,355 & 2,969,355 & 4,950,258 & 4,950,258 & 1,980,903 \\
\hline 03 Supplies \& Materials & & & & & & \\
\hline Textbooks & & & & & & \\
\hline Media & & & & & & \\
\hline Instructional Supplies \& Materials & & & & & & \\
\hline Office & & 14,204 & 14,204 & 14,204 & 14,204 & \\
\hline Other Supplies \& Materials & & 57,650 & 57,650 & 58,874 & 58,874 & 1,224 \\
\hline Total Supplies \& Materials & 66,435 & 71,854 & 71,854 & 73,078 & 73,078 & 1,224 \\
\hline 04 Other & & & & & & \\
\hline Local/Other Travel & & 8,413 & 8,413 & 8,413 & 8,413 & \\
\hline Insur \& Employee Benefits Utilities & & & & & & \\
\hline Miscellaneous & & & & & & \\
\hline Total Other & 4,040 & 8,413 & 8,413 & 8,413 & 8,413 & \\
\hline 05 Equipment & & & & & & \\
\hline Leased Equipment Other Equipment & & & & & & \\
\hline Total Equipment & & & & & & \\
\hline Grand Total & \$8,008,935 & \$7,502,937 & \$7,502,937 & \$9,690,633 & \$9,710,860 & \$2,207,923 \\
\hline
\end{tabular}

\section*{Department of Technology Integration and Learning Management Systems 435/428/442/445}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline CAT & \(\begin{array}{cc} \\ \text { DESCRIPTION } & 10 \\ \text { Mon }\end{array}\) & FY 2018 ACTUAL & FY 2019 BUDGET & FY 2019 CURRENT & FY 2020 REQUEST & FY 2020 APPROVED & \[
\begin{aligned}
& \text { FY } 2020 \\
& \text { CHANGE }
\end{aligned}
\] \\
\hline 2
1
1
3
1
1
2
1 & \begin{tabular}{l}
435 Dept. of Techn Integration and Learning Mgmt \\
Q Director II \\
O Supervisor \\
J Operations Development Manager \\
BD Technology Implementation Spec \\
27 IT Systems Engineer \\
25 IT Systems Specialist \\
16 Administrative Secretary III \\
15 Administrative Secretary II
\end{tabular} & 1.000
5.000

1.000
1.000 & 1.000
1.000
5.000

1.000
1.000 & 1.000

2.000
5.000

1.000
1.000 & \[
\begin{aligned}
& 1.000 \\
& 1.000 \\
& 2.000 \\
& 5.000 \\
& 1.000 \\
& 1.000 \\
& 1.000 \\
& 1.000
\end{aligned}
\] & \[
\begin{aligned}
& 1.000 \\
& 1.000 \\
& 2.000 \\
& 5.000 \\
& 1.000 \\
& 1.000 \\
& 1.000 \\
& 1.000 \\
& \hline
\end{aligned}
\] & 1.000

1.000
1.000 \\
\hline & Subtotal & 8.000 & 9.000 & 10.000 & 13.000 & 13.000 & 3.000 \\
\hline 1
1
1
1 & \begin{tabular}{l}
428 Tech Innovation, Modernization, and Mgmt. \\
O Supervisor \\
K Supervisor \\
27 IT Systems Engineer \\
25 IT Systems Specialist
\end{tabular} & \[
\begin{aligned}
& 1.000 \\
& 1.000 \\
& 3.000 \\
& \hline
\end{aligned}
\] & \[
\begin{aligned}
& 1.000 \\
& 1.000 \\
& 3.000
\end{aligned}
\] & \[
\begin{aligned}
& 1.000 \\
& 1.000 \\
& 2.000 \\
& \hline
\end{aligned}
\] & 1.000
1.000 & 1.000
1.000 & \[
\begin{array}{r}
1.000 \\
(1.000) \\
(1.000) \\
(1.000)
\end{array}
\] \\
\hline & Subtotal & 5.000 & 5.000 & 4.000 & 2.000 & 2.000 & (2.000) \\
\hline & 442 Learning Mgmt Systems \& Development & & & & & & \\
\hline 1 & Q Director II & 1.000 & & & & & \\
\hline 1 & O Supervisor & 2.000 & 2.000 & 2.000 & 1.000 & 1.000 & (1.000) \\
\hline 1 & BD Instructional Specialist & 3.000 & 3.000 & 3.000 & 1.000 & 1.000 & (2.000) \\
\hline 1 & 27 Applications Developer III & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 1 & 27 Database Administrator III & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 1 & 25 Applications Developer II & 8.000 & 7.000 & 7.000 & 3.000 & 3.000 & (4.000) \\
\hline 1 & 25 IT Systems Specialist & & & & 1.000 & 1.000 & 1.000 \\
\hline 1 & 25 Technical Analyst & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 1 & 24 Student Systems Specialist & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 1 & 23 Applications Specialist I & 1.000 & 1.000 & 1.000 & & & (1.000) \\
\hline 1 & 16 Administrative Secretary III & 1.000 & & & & & \\
\hline 1 & 13 Data Control Technician I & 2.000 & 2.000 & 2.000 & & & (2.000) \\
\hline & Subtotal & 22.000 & 19.000 & 19.000 & 10.000 & 10.000 & (9.000) \\
\hline & 445 Systems Mgmt and Info Architecture & & & & & & \\
\hline 1 & O Supervisor & & & & 1.000 & 1.000 & 1.000 \\
\hline 1 & K Supervisor & 2.000 & 2.000 & 2.000 & 1.000 & 1.000 & (1.000) \\
\hline 1 & BD Instructional Specialist & & & & 2.000 & 2.000 & 2.000 \\
\hline 1 & 27 Database Administrator III & 3.000 & 3.000 & 3.000 & 3.000 & 3.000 & \\
\hline 1 & 25 Applications Developer II & 1.000 & 1.000 & 1.000 & 5.000 & 5.000 & 4.000 \\
\hline 1 & 25 IT Systems Specialist & 1.000 & 1.000 & 1.000 & & & (1.000) \\
\hline 1 & 25 ETL Analyst/Programmer & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 1 & 25 Technical Analyst & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 1 & 23 Applications Specialist I & & & & 1.000 & 1.000 & 1.000 \\
\hline 1 & 13 Data Control Technician I & & & & 2.000 & 2.000 & 2.000 \\
\hline & Subtotal & 9.000 & 9.000 & 9.000 & 17.000 & 17.000 & 8.000 \\
\hline & Total Positions & 44.000 & 42.000 & 42.000 & 42.000 & 42.000 & \\
\hline
\end{tabular}

\section*{Department of Infrastructure and Operations}

F.T.E. Positions 65.5
*In addition, there are 6.0 positions funded by the Capital Improvements Program Budget
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline Description & \begin{tabular}{l}
FY 2018 \\
Actual
\end{tabular} & FY 2019 Budget & FY 2019 Current & \begin{tabular}{l}
FY 2020 \\
Request
\end{tabular} & FY 2020 Approved & FY 2020 Change \\
\hline 01 Salaries \& Wages & & & & & & \\
\hline Total Positions (FTE) & 63.500 & 80.500 & 64.500 & 65.500 & 65.500 & 1.000 \\
\hline Position Salaries & \$5,947,981 & \$7,778,817 & \$6,298,817 & \$6,508,466 & \$6,533,499 & \$234,682 \\
\hline Other Salaries & & & & & & \\
\hline Summer Employment Professional Substitutes & & & & & & \\
\hline Stipends & & & & & & \\
\hline Professional Part Time & & & & & & \\
\hline Supporting Services Part Time & & 13,838 & 13,838 & 13,976 & 13,976 & 138 \\
\hline Other & & 7,753 & 7,753 & 7,831 & 7,831 & 78 \\
\hline Subtotal Other Salaries & 15,314 & 21,591 & 21,591 & 21,807 & 21,807 & 216 \\
\hline Total Salaries \& Wages & 5,963,295 & 7,800,408 & 6,320,408 & 6,530,273 & 6,555,306 & 234,898 \\
\hline 02 Contractual Services & & & & & & \\
\hline Consultants & & 5,000 & 5,000 & 5,000 & 5,000 & \\
\hline Other Contractual & & 2,532,485 & 2,532,485 & 2,611,724 & 2,611,724 & 79,239 \\
\hline Total Contractual Services & 1,999,036 & 2,537,485 & 2,537,485 & 2,616,724 & 2,616,724 & 79,239 \\
\hline 03 Supplies \& Materials & & & & & & \\
\hline Textbooks & & & & & & \\
\hline Media & & & & & & \\
\hline Instructional Supplies \& Materials & & & & & & \\
\hline Office
Other Supplies \& Materials & & \[
\begin{array}{r}
10,040 \\
270,767 \\
\hline
\end{array}
\] & \(\begin{array}{r}10,040 \\ 270,767 \\ \hline\end{array}\) & \(\begin{array}{r}10,040 \\ 270,767 \\ \hline\end{array}\) & \[
270,767
\] & \\
\hline Total Supplies \& Materials & 218,655 & 280,807 & 280,807 & 280,807 & 280,807 & \\
\hline 04 Other & & & & & & \\
\hline Local/Other Travel & & 8,457 & 8,457 & 7,907 & 7,907 & (550) \\
\hline Insur \& Employee Benefits & & & & & & \\
\hline Miscellaneous & & & & & & \\
\hline Total Other & 8,214 & 8,457 & 8,457 & 7,907 & 7,907 & (550) \\
\hline 05 Equipment & & & & & & \\
\hline Leased Equipment Other Equipment & & 263,967 & 263,967 & 385,741 & 385,741 & 121,774 \\
\hline Total Equipment & 540,539 & 263,967 & 263,967 & 385,741 & 385,741 & 121,774 \\
\hline Grand Total & \$8,729,739 & \$10,891,124 & \$9,411,124 & \$9,821,452 & \$9,846,485 & \$435,361 \\
\hline
\end{tabular}

Department of Infrastructure and Operations - 446/423/424/433/447/448/451

\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline CAT & \(\begin{array}{lc} \\ \text { DESCRIPTION } & 10 \\ \end{array}\) & FY 2018 ACTUAL & FY 2019 BUDGET & FY 2019 CURRENT & \[
\text { FY } 2020
\]
REQUEST & FY 2020 APPROVED & FY 2020 CHANGE \\
\hline \multirow{3}{*}{1} & \multicolumn{7}{|l|}{451 Enterprise System Administration} \\
\hline & 25 IT Systems Specialist & 2.500 & 2.500 & 2.500 & 1.500 & 1.500 & (1.000) \\
\hline & Subtotal & 10.500 & 10.500 & 10.500 & 10.500 & 10.500 & \\
\hline & Total Positions & 63.500 & 80.500 & 64.500 & 65.500 & 65.500 & 1.000 \\
\hline
\end{tabular}

\section*{Department of Business Information Services}

* 1.0 position funded by the Capital

Improvements Program Budge
0.5 position funded by the

Employee Benefits Trust Fund

Department of Business Information Services - 421/429


\section*{Department of Business Information Services - 421/429}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline CAT & \(\begin{array}{cc} \\ \text { DESCRIPTION } & 10 \\ \text { Mon }\end{array}\) & FY 2018 ACTUAL & FY 2019 BUDGET & FY 2019 CURRENT & \begin{tabular}{l}
\[
\text { FY } 2020
\] \\
REQUEST
\end{tabular} & FY 2020 APPROVED & FY 2020 CHANGE \\
\hline & 421 Dept of Business Info Services & & & & & & \\
\hline 1 & Q Director II & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 1 & M Team Leader & 1.000 & 1.000 & 1.000 & & & (1.000) \\
\hline 1 & K Supervisor & 1.000 & & & 1.000 & 1.000 & 1.000 \\
\hline 1 & 27 Applications Developer III & 4.500 & 4.500 & 4.500 & 1.000 & 1.000 & (3.500) \\
\hline 1 & 27 Development Proj Manager & 2.000 & 2.000 & 2.000 & & & (2.000) \\
\hline 1 & 25 Applications Developer II & 7.000 & 7.000 & 6.000 & 3.000 & 3.000 & (3.000) \\
\hline 1 & 25 IT Systems Specialist & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 1 & 25 Technical Analyst & & & 1.000 & 1.000 & 1.000 & \\
\hline 1 & 18 IT Systems Technician & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 1 & 16 Administrative Secretary III & 1.500 & 1.500 & 1.500 & 1.000 & 1.000 & (.500) \\
\hline & Subtotal & 20.000 & 19.000 & 19.000 & 10.000 & 10.000 & (9.000) \\
\hline & 429 Enterprise Resource Planning Program Unit & & & & & & \\
\hline 1 & O Supervisor & & & & 1.000 & 1.000 & 1.000 \\
\hline 1 & 27 Applications Developer III & & & & 3.500 & 3.500 & 3.500 \\
\hline 1 & 27 Development Proj Manager & & & & 2.000 & 2.000 & 2.000 \\
\hline 1 & 25 Applications Developer II & & & & 2.000 & 2.000 & 2.000 \\
\hline 1 & 25 Technical Analyst & & & & 1.000 & 1.000 & 1.000 \\
\hline 1 & 14 Administrative Secretary I & & & & 1.000 & 1.000 & 1.000 \\
\hline & Subtotal & & & & 10.500 & 10.500 & 10.500 \\
\hline & Total Positions & 20.000 & 19.000 & 19.000 & 20.500 & 20.500 & 1.500 \\
\hline
\end{tabular}

\section*{Chapter 9}

\section*{Human Capital Management}

PAGE
Office of the Associate Superintendent
for Human Resources and Development ...................... 9-3
Department of Certification and Staffing .................... 9-6
Department of Professional Growth Systems............. 9-9
Grant: Title II, Part A Preparing, Training and Recruiting High-Quality Teachers and Principals .................... 9-12

\section*{Human Capital Management \\ Summary of Resources \\ By Object of Expenditure}


\section*{Human Capital Management-Overview}


\section*{Office of the Associate Superintendent of Human Resources and Development}


Office of Human Resources and Development - 381/314/659
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline Description & \begin{tabular}{l}
FY 2018 \\
Actual
\end{tabular} & FY 2019 Budget & FY 2019 Current & \begin{tabular}{l}
FY 2020 \\
Request
\end{tabular} & FY 2020 Approved & FY 2020 Change \\
\hline 01 Salaries \& Wages & & & & & & \\
\hline Total Positions (FTE) & 15.975 & 13.875 & 13.875 & 13.875 & 13.875 & \\
\hline Position Salaries & \$1,349,737 & \$1,369,227 & \$1,369,227 & \$1,420,552 & \$1,428,189 & \$58,962 \\
\hline Other Salaries & & & & & & \\
\hline Summer Employment Professional Substitutes & & 505 & 505 & & & (505) \\
\hline Stipends & & & & & & \\
\hline Professional Part Time & & & & & & \\
\hline Supporting Services Part Time Other & & 10,233 & 10,233 & 10,340 & 10,340 & 107 \\
\hline Subtotal Other Salaries & 21,243 & 10,738 & 10,738 & 10,340 & 10,340 & (398) \\
\hline Total Salaries \& Wages & 1,370,980 & 1,379,965 & 1,379,965 & 1,430,892 & 1,438,529 & 58,564 \\
\hline 02 Contractual Services & & & & & & \\
\hline Consultants & & 14,000 & 14,000 & 7,000 & 7,000 & \((7,000)\) \\
\hline Other Contractual & & 98,552 & 98,552 & 207,374 & 207,374 & 108,822 \\
\hline Total Contractual Services & 18,042 & 112,552 & 112,552 & 214,374 & 214,374 & 101,822 \\
\hline 03 Supplies \& Materials & & & & & & \\
\hline Textbooks & & & & & & \\
\hline Media & & & & & & \\
\hline Instructional Supplies \& Materials Office & & & & & & \\
\hline Other Supplies \& Materials & & 10,093 & 10,093 & \(\begin{array}{r}10,303 \\ 6,270 \\ \hline\end{array}\) & 10,303
\(\mathbf{6 , 2 7 0}\) & \((3,823)\) \\
\hline Total Supplies \& Materials & 17,614 & 21,406 & 21,406 & 16,573 & 16,573 & \((4,833)\) \\
\hline 04 Other & & & & & & \\
\hline Local/Other Travel & & 4,124 & 4,124 & 3,821 & 3,821 & (303) \\
\hline Insur \& Employee Benefits & & 3,086,526 & 3,086,526 & 2,739,746 & 2,739,746 & \((346,780)\) \\
\hline Miscellaneous & & 1,016,900 & 1,016,900 & 1,013,700 & 1,013,700 & \((3,200)\) \\
\hline Total Other & 4,572,835 & 4,107,550 & 4,107,550 & 3,757,267 & 3,757,267 & \((350,283)\) \\
\hline 05 Equipment & & & & & & \\
\hline Leased Equipment Other Equipment & & & & & & \\
\hline Total Equipment & & & & & & \\
\hline Grand Total & \$5,979,471 & \$5,621,473 & \$5,621,473 & \$5,419,106 & \$5,426,743 & \$(194,730) \\
\hline
\end{tabular}

\section*{Office of Human Resources and Development - 381/314/659}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline CAT & \(\begin{array}{cc} \\ \text { DESCRIPTION } & 10 \\ \text { Mon }\end{array}\) & FY 2018 ACTUAL & FY 2019 BUDGET & FY 2019 CURRENT & FY 2020 REQUEST & FY 2020 APPROVED & \[
\begin{aligned}
& \text { FY } 2020 \\
& \text { CHANGE }
\end{aligned}
\] \\
\hline & 381 Office of HR and Development & & & & & & \\
\hline 1 & Associate Superintendent & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 1 & N Asst. to Assoc Supt & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 1 & N Coordinator & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 1 & M Specialist & & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 1 & 26 Classification Coordinator & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 1 & 25 Fiscal Specialist II & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 1 & 19 Data Management Specialist & 1.000 & & & & & \\
\hline 1 & 17 Admin Services Manager I & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 1 & 16 Administrative Secretary III & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 1 & 15 Administrative Secretary II & 1.000 & 1.000 & 1.000 & & & (1.000) \\
\hline 1 & 12 Secretary & & & & 1.000 & 1.000 & 1.000 \\
\hline 1 & 12 Personnel Assistant III & 2.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 1 & 10 Personnel Assistant I & . 875 & . 875 & . 875 & . 875 & . 875 & \\
\hline & Subtotal & 11.875 & 10.875 & 10.875 & 10.875 & 10.875 & \\
\hline & 314 Employee Assistance Unit & & & & & & \\
\hline 1 & BD Employee Assistance Spec & 2.100 & 2.000 & 2.000 & 2.000 & 2.000 & \\
\hline 1 & 12 Secretary & 1.000 & & & & & \\
\hline & Subtotal & 3.100 & 2.000 & 2.000 & 2.000 & 2.000 & \\
\hline & 659 Tuition Reimbursement & & & & & & \\
\hline 2 & 13 Fiscal Assistant I & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline & Subtotal & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline & Total Positions & 15.975 & 13.875 & 13.875 & 13.875 & 13.875 & \\
\hline
\end{tabular}

\section*{Department of Certification and Staffing}


Department of Certification and Staffing - 382/657/658


Department of Certification and Staffing - 382/657/658
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline CAT & \(\begin{array}{cc} \\ \text { DESCRIPTION } & 10 \\ \text { Mon }\end{array}\) & FY 2018 ACTUAL & FY 2019 BUDGET & FY 2019 CURRENT & FY 2020 REQUEST & FY 2020 APPROVED & \[
\begin{aligned}
& \text { FY } 2020 \\
& \text { CHANGE }
\end{aligned}
\] \\
\hline & 382 Dept of Certification \& Staffing & & & & & & \\
\hline 1 & Q Director II & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 1 & O Assistant Director II & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 1 & N Coordinator & 9.000 & 8.000 & 8.000 & 8.000 & 8.000 & \\
\hline 1 & 26 Support Staffing Specialist & 5.000 & 5.000 & 5.000 & 5.000 & 5.000 & \\
\hline 1 & 24 Sr. Certification Specialist & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 1 & 20 Substitute Teacher Staff Spec & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 1 & 19 Certification Specialist & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 1 & 17 Position Management Assistant & 2.000 & 2.000 & 2.000 & 2.000 & 2.000 & \\
\hline 1 & 16 Administrative Secretary III & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 1 & 15 Administrative Secretary II & & & & 1.000 & 1.000 & 1.000 \\
\hline 1 & 15 Personnel Assistant IV & 3.000 & 3.000 & 3.000 & 3.000 & 3.000 & \\
\hline 1 & 14 Staffing Assistant & 8.000 & 8.000 & 8.000 & 8.000 & 8.000 & \\
\hline 1 & 12 Personnel Assistant III & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline & Subtotal & 34.000 & 33.000 & 33.000 & 34.000 & 34.000 & 1.000 \\
\hline & 657 Continuing Education & & & & & & \\
\hline 2 & 14 CPD Registrar & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 2 & 12 Secretary & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline & Subtotal & 2.000 & 2.000 & 2.000 & 2.000 & 2.000 & \\
\hline & 658 University Partnerships & & & & & & \\
\hline 2 & BD Instructional Specialist & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 3 & 23 Career Pathways Prog. Spec. & & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 2 & 13 Fiscal Assistant I & 1.000 & 1.000 & 1.000 & & & (1.000) \\
\hline & Subtotal & 2.000 & 3.000 & 3.000 & 2.000 & 2.000 & (1.000) \\
\hline & Total Positions & 38.000 & 38.000 & 38.000 & 38.000 & 38.000 & \\
\hline
\end{tabular}

\section*{Department of Professional Growth Systems}


\section*{Department of Professional Growth Systems - 384/654/656/665}


Department of Professional Growth Systems - 384/654/656/665


\section*{Grant: Title II, Part A Skillful Teaching and Leading Program - 915}


Grant: Title II, Part A Skillful Teaching and Leading Program - 915
\(\left.\)\begin{tabular}{|l|l|r|c|c|c|c|c|}
\hline CAT & DESCRIPTION & \begin{tabular}{c}
10 \\
Mon
\end{tabular} & \begin{tabular}{c} 
FY 2018 \\
ACTUAL
\end{tabular} & \begin{tabular}{c} 
FY 2019 \\
BUDGET
\end{tabular} & \begin{tabular}{c} 
FY 2019 \\
CURRENT
\end{tabular} & \begin{tabular}{c} 
FY 2020 \\
REQUEST
\end{tabular} & \begin{tabular}{c} 
FY 2020 \\
APPROVED
\end{tabular}
\end{tabular} \begin{tabular}{c} 
FY 2020 \\
CHANGE
\end{tabular} \right\rvert\,

\section*{Grant: Title II, Part A Teacher Mentoring Program - 917}


\section*{Professional Growth System for Teachers - 660/961}
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline Description & \begin{tabular}{l}
FY 2018 \\
Actual
\end{tabular} & FY 2019 Budget & FY 2019 Current & \begin{tabular}{l}
FY 2020 \\
Request
\end{tabular} & FY 2020 Approved & FY 2020 Change \\
\hline 01 Salaries \& Wages & & & & & & \\
\hline Total Positions (FTE) & 29.000 & 30.000 & 30.000 & 30.000 & 30.000 & \\
\hline Position Salaries & \$3,033,782 & \$3,260,509 & \$3,260,509 & \$3,250,270 & \$3,268,007 & \$7,498 \\
\hline Other Salaries & & & & & & \\
\hline Summer Employment Professional Substitutes & & & & & & \\
\hline Stipends & & & & & & \\
\hline Professional Part Time & & & & & & \\
\hline Supporting Services Part Time Other & & & & & & \\
\hline Subtotal Other Salaries & & & & & & \\
\hline Total Salaries \& Wages & 3,033,782 & 3,260,509 & 3,260,509 & 3,250,270 & 3,268,007 & 7,498 \\
\hline 02 Contractual Services & & & & & & \\
\hline Consultants Other Contractual & & & & & & \\
\hline Total Contractual Services & & & & & & \\
\hline 03 Supplies \& Materials & & & & & & \\
\hline Textbooks & & & & & & \\
\hline Media & & & & & & \\
\hline Instructional Supplies \& Materials Office & & & & & & \\
\hline Other Supplies \& Materials & & 1,300 & 1,300 & 1,300 & 1,300 & \\
\hline Total Supplies \& Materials & 692 & 1,300 & 1,300 & 1,300 & 1,300 & \\
\hline 04 Other & & & & & & \\
\hline Local/Other Travel & & 32,900 & 32,900 & 32,900 & 32,900 & \\
\hline Insur \& Employee Benefits Utilities & & 694,285 & 694,285 & 792,037 & 792,037 & 97,752 \\
\hline Miscellaneous & & & & & & \\
\hline Total Other & 894,076 & 727,185 & 727,185 & 824,937 & 824,937 & 97,752 \\
\hline 05 Equipment & & & & & & \\
\hline Leased Equipment Other Equipment & & & & & & \\
\hline Total Equipment & & & & & & \\
\hline Grand Total & \$3,928,550 & \$3,988,994 & \$3,988,994 & \$4,076,507 & \$4,094,244 & \$105,250 \\
\hline
\end{tabular}

\section*{Professional Growth System for Teachers - 660/961}


\section*{Chapter 10}

\section*{Finance}

PAGE
Office of the Chief Financial Officer ............................ 10-3
Budget Unit....................................................................... 10-3
School and Financial Operations Team ..................................... 10-3
Division of Financial Services................................................ 10-7
Department of Employee and Retiree Services .......... 10-10

Finance
Summary of Resources
By Object of Expenditure


\section*{Finance-Overview}


\section*{Office of the Chief Financial Officer}


\section*{F.T.E. Positions 16.75}
* In addition, the chart includes 1.0
position funded by the Employee
Benefits Trust Fund and 3.75 positions
funded by the Employee Pension fund.

Office of the Chief Financial Officer - 312/336/798
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline Description & \begin{tabular}{l}
FY 2018 \\
Actual
\end{tabular} & FY 2019 Budget & FY 2019 Current & \begin{tabular}{l}
FY 2020 \\
Request
\end{tabular} & FY 2020 Approved & FY 2020 Change \\
\hline 01 Salaries \& Wages & & & & & & \\
\hline Total Positions (FTE) & 16.750 & 16.750 & 16.750 & 16.750 & 16.750 & \\
\hline Position Salaries & \$1,609,262 & \$1,707,673 & \$1,707,673 & \$1,733,660 & \$1,741,658 & \$33,985 \\
\hline Other Salaries & & & & & & \\
\hline Summer Employment Professional Substitutes & & & & & & \\
\hline Stipends & & & & & & \\
\hline Professional Part Time & & 72,730 & 72,730 & 71,957 & 71,957 & (773) \\
\hline Supporting Services Part Time & & 161,991 & 161,991 & 146,596 & 146,596 & \((15,395)\) \\
\hline Other & & & & & & \\
\hline Subtotal Other Salaries & 46,769 & 234,721 & 234,721 & 218,553 & 218,553 & \((16,168)\) \\
\hline Total Salaries \& Wages & 1,656,031 & 1,942,394 & 1,942,394 & 1,952,213 & 1,960,211 & 17,817 \\
\hline 02 Contractual Services & & & & & & \\
\hline Consultants Other Contractual & & 55,304 & 55,304 & 55,304 & 55,000 & (304) \\
\hline Total Contractual Services & 68,281 & 55,304 & 55,304 & 55,304 & 55,000 & (304) \\
\hline 03 Supplies \& Materials & & & & & & \\
\hline Textbooks & & & & & & \\
\hline Media & & & & & & \\
\hline Instructional Supplies \& Materials & & & & & & \\
\hline Office & & 17,248 & 17,248 & 15,448 & 15,752 & \((1,496)\) \\
\hline Other Supplies \& Materials & & 21,357 & 21,357 & 21,357 & 21,357 & \\
\hline Total Supplies \& Materials & 17,018 & 38,605 & 38,605 & 36,805 & 37,109 & \((1,496)\) \\
\hline 04 Other & & & & & & \\
\hline Local/Other Travel & & 309 & 309 & 2,109 & 2,109 & 1,800 \\
\hline Insur \& Employee Benefits Utilities & & & & & & \\
\hline Miscellaneous & & 68,200 & 68,200 & 62,200 & 62,200 & \((6,000)\) \\
\hline Total Other & 64,578 & 68,509 & 68,509 & 64,309 & 64,309 & \((4,200)\) \\
\hline 05 Equipment & & & & & & \\
\hline Leased Equipment Other Equipment & & & & 1,500 & 1,500 & 1,500 \\
\hline Total Equipment & & & & 1,500 & 1,500 & 1,500 \\
\hline Grand Total & \$1,805,908 & \$2,104,812 & \$2,104,812 & \$2,110,131 & \$2,118,129 & \$13,317 \\
\hline
\end{tabular}

Office of the Chief Financial Officer - 312/336/798


\section*{Provision for Future Supported Projects - 999}
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline Description & \begin{tabular}{l}
FY 2018 \\
Actual
\end{tabular} & \begin{tabular}{l}
FY 2019 \\
Budget
\end{tabular} & FY 2019 Current & FY 2020 Request & FY 2020 Approved & FY 2020 Change \\
\hline 01 Salaries \& Wages & & & & & & \\
\hline Total Positions (FTE) Position Salaries & & & & & & \\
\hline Other Salaries & & & & & & \\
\hline Summer Employment Professional Substitutes Stipends & & & & & & \\
\hline Professional Part Time Supporting Services Part Time Other & & 3,894,256 & 3,894,256 & 3,884,256 & 3,884,256 & \((10,000)\) \\
\hline Subtotal Other Salaries & 1,505,503 & 3,894,256 & 3,894,256 & 3,884,256 & 3,884,256 & \((10,000)\) \\
\hline Total Salaries \& Wages & 1,505,503 & 3,894,256 & 3,894,256 & 3,884,256 & 3,884,256 & \((10,000)\) \\
\hline 02 Contractual Services & & & & & & \\
\hline Consultants Other Contractual & & 762,328 & 762,328 & 762,328 & 762,328 & \\
\hline Total Contractual Services & 43,695 & 762,328 & 762,328 & 762,328 & 762,328 & \\
\hline 03 Supplies \& Materials & & & & & & \\
\hline Textbooks & & & & & & \\
\hline Media & & & & & & \\
\hline Instructional Supplies \& Materials Office & & & & & & \\
\hline Other Supplies \& Materials & & 1,002,525 & 1,002,525 & 1,002,525 & 1,002,525 & \\
\hline Total Supplies \& Materials & 63,264 & 1,002,525 & 1,002,525 & 1,002,525 & 1,002,525 & \\
\hline 04 Other & & & & & & \\
\hline Local/Other Travel Insur \& Employee Benefits Utilities Miscellaneous & & 1,071,497 & 1,071,497 & 1,081,497 & 1,081,497 & 10,000 \\
\hline Total Other & 285,021 & 1,071,497 & 1,071,497 & 1,081,497 & 1,081,497 & 10,000 \\
\hline 05 Equipment & & & & & & \\
\hline Leased Equipment Other Equipment & & 598 & 598 & 598 & 598 & \\
\hline Total Equipment & & 598 & 598 & 598 & 598 & \\
\hline Grand Total & \$1,897,483 & \$6,731,204 & \$6,731,204 & \$6,731,204 & \$6,731,204 & \\
\hline
\end{tabular}

\section*{Division of Financial Services}

*In addition, the chart includes 2.0 positions funded by the Employee Benefits Trust Fund.

Division of Financial Services - 340/332


\section*{Division of Financial Services - 340/332}


\section*{Department of Employee and Retiree Services}

\begin{tabular}{|c|c|c|c|c|c|c|}
\hline Description & FY 2018 Actual & FY 2019 Budget & FY 2019 Current & FY 2020 Request & \begin{tabular}{l}
\[
\text { FY } 2020
\] \\
Approved
\end{tabular} & FY 2020 Change \\
\hline 01 Salaries \& Wages & & & & & & \\
\hline Total Positions (FTE) & 29.000 & 28.750 & 28.750 & 30.000 & 30.000 & 1.250 \\
\hline Position Salaries & \$2,099,355 & \$2,238,603 & \$2,238,603 & \$2,275,043 & \$2,287,111 & \$48,508 \\
\hline Other Salaries & & & & & & \\
\hline Summer Employment Professional Substitutes & & & & & & \\
\hline Stipends & & & & & & \\
\hline Professional Part Time & & & & & & \\
\hline Supporting Services Part Time & & 10,105 & 10,105 & 35,206 & 35,206 & 25,101 \\
\hline Other & & 12,065 & 12,065 & 20,186 & 20,186 & 8,121 \\
\hline Subtotal Other Salaries & 19,571 & 22,170 & 22,170 & 55,392 & 55,392 & 33,222 \\
\hline Total Salaries \& Wages & 2,118,926 & 2,260,773 & 2,260,773 & 2,330,435 & 2,342,503 & 81,730 \\
\hline 02 Contractual Services & & & & & & \\
\hline Consultants Other Contractual & & 15,585 & 15,585 & 15,585 & 15,585 & \\
\hline Total Contractual Services & 7,407 & 15,585 & 15,585 & 15,585 & 15,585 & \\
\hline 03 Supplies \& Materials & & & & & & \\
\hline Textbooks & & & & & & \\
\hline Media & & & & & & \\
\hline Instructional Supplies \& Materials Office & & 38,807 & 38,807 & 30,807 & 30,807 & \((8,000)\) \\
\hline Other Supplies \& Materials & & & & & & \\
\hline Total Supplies \& Materials & 26,985 & 38,807 & 38,807 & 30,807 & 30,807 & \((8,000)\) \\
\hline 04 Other & & & & & & \\
\hline Local/Other Travel & & 1,486 & 1,486 & 1,486 & 1,486 & \\
\hline Insur \& Employee Benefits & & 581,855,429 & 581,855,429 & 581,513,106 & 582,394,597 & 539,168 \\
\hline Miscellaneous & & 730,000 & 730,000 & 730,000 & 730,000 & \\
\hline Total Other & 556,815,075 & 582,586,915 & 582,586,915 & 582,244,592 & 583,126,083 & 539,168 \\
\hline 05 Equipment & & & & & & \\
\hline Leased Equipment Other Equipment & & & & & & \\
\hline Total Equipment & & & & & & \\
\hline Grand Total & \$558,968,393 & \$584,902,080 & \$584,902,080 & \$584,621,419 & \$585,514,978 & \$612,898 \\
\hline
\end{tabular}

\section*{Department of Employee and Retiree Services - 334/333}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline CAT & DESCRIPTION & \[
\begin{aligned}
& 10 \\
& \text { Mon }
\end{aligned}
\] & FY 2018 ACTUAL & FY 2019 BUDGET & FY 2019 CURRENT & \begin{tabular}{l}
FY 2020 \\
REQUEST
\end{tabular} & FY 2020 APPROVED & \begin{tabular}{l}
FY 2020 \\
CHANGE
\end{tabular} \\
\hline 1 & Q Director II & & . 750 & . 750 & . 750 & . 750 & . 750 & \\
\hline 1 & K Sr Spec Pos \& Sal Admin & & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 1 & K ERSC Call Ctr/Transaction Supv & & 1.000 & & & & & \\
\hline 1 & J Payroll Supervisor & & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 1 & J Sr Spec Insurance/Retirement & & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 1 & I Sr Spec Leave/Wkrs Com & & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 1 & G ERSC Call Ctr/Trans Asst Supv & & . 750 & . 750 & . 750 & . 750 & . 750 & \\
\hline 1 & 23 Data Integration Specialist & & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 1 & 21 Comm Spec/Web Producer & & . 250 & . 250 & . 250 & . 250 & . 250 & \\
\hline 1 & 21 Data Support Specialist I & & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 1 & 19 Garnishments Specialist & & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 1 & 19 Specialist, Payroll & & 2.000 & 3.000 & 3.000 & 3.000 & 3.000 & \\
\hline 1 & 19 Spec, Position/Salary Admin & & 2.000 & 2.000 & 2.000 & 2.000 & 2.000 & \\
\hline 1 & 19 Specialist, Ins. \& Retirement & & 2.000 & 2.000 & 2.000 & 2.000 & 2.000 & \\
\hline 1 & 16 Administrative Secretary III & & 1.000 & . 750 & . 750 & . 750 & . 750 & \\
\hline 1 & 15 Transactions Assistant I & & 7.250 & 7.250 & 7.250 & 8.000 & 8.000 & 750 \\
\hline 1 & 15 Payroll Assistant & & 4.000 & 4.000 & 4.000 & 4.000 & 4.000 & \\
\hline 1 & 15 Assist, Leave Admin/Wkrs Comp & & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 1 & 14 Administrative Secretary I & & & & & . 500 & . 500 & . 500 \\
\hline & Total Positions & & 29.000 & 28.750 & 28.750 & 30.000 & 30.000 & 1.250 \\
\hline
\end{tabular}

\section*{Chapter 11}

\section*{Administration and Oversight}

Board of Education .......................................................... 11-2
Office of the Superintendent of Schools ...................... 11-5
Chief of Staff ................................................................. 11-9
Office of Shared Accountability ................................... 11-12
Office of Communications.......................................... 11-15
Instructional Television Special Revenue Fund.................... 11-18
Office of the General Counsel..................................... 11-20


Administration and Oversight

Administration and Oversight
Summary of Resources
By Object of Expenditure
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline OBJECT OF EXPENDITURE & \[
\text { FY } 2018
\]
ACTUAL & FY 2019 BUDGET & FY 2019 CURRENT & \[
\begin{aligned}
& \text { FY } 2020 \\
& \text { REQUEST }
\end{aligned}
\] & FY 2020 APPROVED & \begin{tabular}{l}
\[
\text { FY } 2020
\] \\
CHANGE
\end{tabular} \\
\hline \multicolumn{7}{|l|}{POSITIONS} \\
\hline Administrative & 26.000 & 30.500 & 30.500 & 29.500 & 29.500 & (1.000) \\
\hline Business/Operations Admin. & 4.000 & 4.000 & 4.000 & 4.000 & 5.000 & 1.000 \\
\hline Professional & 8.500 & 8.500 & 8.500 & 8.500 & 8.500 & \\
\hline Supporting Services & 75.250 & 76.250 & 76.250 & 77.250 & 77.250 & 1.000 \\
\hline TOTAL POSITIONS & 113.750 & 119.250 & 119.250 & 119.250 & 120.250 & 1.000 \\
\hline \multicolumn{7}{|l|}{01 SALARIES \& WAGES} \\
\hline Administrative & \$3,973,021 & \$4,649,882 & \$4,649,882 & \$4,665,237 & \$4,660,060 & \$10,178 \\
\hline Business/Operations Admin. & 400,279 & 427,155 & 427,155 & 438,571 & 474,521 & 47,366 \\
\hline Professional & 952,403 & 988,320 & 988,320 & 1,012,005 & 1,017,109 & 28,789 \\
\hline Supporting Services & 5,582,910 & 5,920,643 & 5,920,643 & 6,076,605 & 6,102,159 & 181,516 \\
\hline TOTAL POSITION DOLLARS & 10,908,613 & 11,986,000 & 11,986,000 & 12,192,418 & 12,253,849 & 267,849 \\
\hline OTHER SALARIES & & & & & & \\
\hline Administrative & & & & & & \\
\hline Professional & 1,315,213 & 739,865 & 739,865 & 930,512 & 911,512 & 171,647 \\
\hline Supporting Services & 168,244 & 145,529 & 145,529 & 180,722 & 169,222 & 23,693 \\
\hline TOTAL OTHER SALARIES & 1,483,457 & 885,394 & 885,394 & 1,111,234 & 1,080,734 & 195,340 \\
\hline TOTAL SALARIES AND WAGES & 12,392,070 & 12,871,394 & 12,871,394 & 13,303,652 & 13,334,583 & 463,189 \\
\hline 02 CONTRACTUAL SERVICES & 2,421,724 & 4,665,237 & 2,267,661 & 2,163,304 & 2,193,804 & \((73,857)\) \\
\hline 03 SUPPLIES \& MATERIALS & 172,093 & 211,224 & 211,224 & 378,175 & 351,395 & 140,171 \\
\hline \multicolumn{7}{|l|}{04 OTHER} \\
\hline Local/Other Travel & 164,271 & 163,470 & 163,470 & 165,721 & 165,721 & 2,251 \\
\hline Insur \& Employee Benefits & 357,909 & 417,885 & 417,885 & 417,885 & 417,885 & \\
\hline Utilities & & & & & & \\
\hline Miscellaneous & 85,076 & 62,050 & 62,050 & 61,674 & 61,674 & (376) \\
\hline TOTAL OTHER & 607,256 & 643,405 & 643,405 & 645,280 & 645,280 & 1,875 \\
\hline 05 EQUIPMENT & 24,687 & 25,000 & 25,000 & 15,000 & 15,000 & \((10,000)\) \\
\hline GRAND TOTAL AMOUNTS & \$15,617,830 & \$16,018,684 & \$16,018,684 & \$16,505,411 & \$16,540,062 & \$521,378 \\
\hline
\end{tabular}

\section*{Board of Education}
\begin{tabular}{|ll|}
\hline \multicolumn{2}{|l|}{ Chief of Staff-Ombudsman } \\
Director II, Governance, Policy, and & 1.0 \\
Community Relations (Q) & 1.0 \\
Director I, Fiscal and Audit Management (P) & 1.0 \\
Coordinator (N) & 1.0 \\
Administrative Services Manager IV (21) & 1.0 \\
Administrative Secretary, Board of Education (20) & 1.0 \\
Administrative Secretary, Board of Education (17) & 1.0 \\
Administrative Secretary III (16) & 1.0 \\
Administrative Secretary II (15) & 1.0 \\
\(\qquad\)\begin{tabular}{l|l}
\multicolumn{2}{|c|}{ Internal Audit Unit } \\
\hline Supervisor (0) & \\
Internal Audit Analyst II (25) & 5.0 \\
\hline
\end{tabular}
\end{tabular}

Board of Education - 711/623


\section*{Board of Education - 711/623}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline CAT & \(\begin{array}{cc} \\ \text { DESCRIPTION } & 10 \\ \text { Mon }\end{array}\) & FY 2018 ACTUAL & FY 2019 BUDGET & FY 2019 CURRENT & FY 2020 REQUEST & FY 2020 APPROVED & \[
\begin{aligned}
& \text { FY } 2020 \\
& \text { CHANGE }
\end{aligned}
\] \\
\hline & 711 Board of Education & & & & & & \\
\hline 1 & Chief of Staff-Ombudsman & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 1 & Q Staff Asst Brd Gov \& Ops & & & 1.000 & 1.000 & & (1.000) \\
\hline 1 & Q Director II & & & & & 1.000 & 1.000 \\
\hline 1 & P Staff Assistant & 1.000 & 1.000 & & & & \\
\hline 1 & P Director I & & & & & 1.000 & 1.000 \\
\hline 1 & P Special Assistant & & & & 1.000 & & \\
\hline 1 & N Coordinator & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 1 & 21 Admin Services Manager IV & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 1 & 20 Admin Secretary to the Board & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 1 & 17 Admin Secretary to the Board & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 1 & 16 Administrative Secretary III & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 1 & 15 Administrative Secretary II & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline & Subtotal & 8.000 & 8.000 & 8.000 & 9.000 & 9.000 & 1.000 \\
\hline & 623 Internal Audit Unit & & & & & & \\
\hline 1 & O Supervisor & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 1 & 25 Internal Audit Analyst II & 5.000 & 5.000 & 5.000 & 5.000 & 5.000 & \\
\hline & Subtotal & 6.000 & 6.000 & 6.000 & 6.000 & 6.000 & \\
\hline & Total Positions & 14.000 & 14.000 & 14.000 & 15.000 & 15.000 & 1.000 \\
\hline
\end{tabular}

\section*{Office of the Superintendent of Schools}


Office of the Superintendent of Schools - 611


\section*{Office of the Superintendent of Schools - 611}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline CAT & DESCRIPTION & \[
\begin{aligned}
& 10 \\
& \text { Mon }
\end{aligned}
\] & FY 2018 ACTUAL & FY 2019 BUDGET & FY 2019 CURRENT & FY 2020 REQUEST & \[
\begin{aligned}
& \text { FY } 2020 \\
& \text { APPROVED }
\end{aligned}
\] & FY 2020 CHANGE \\
\hline 1 & Superintendent of Schools & & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 1 & 21 Admin Services Manager IV & & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 1 & 17 Copy Editor/Admin Sec & & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline & Total Positions & & 3.000 & 3.000 & 3.000 & 3.000 & 3.000 & \\
\hline
\end{tabular}

\section*{Chief of Staff-Overview}


\section*{Chief of Staff}


Chief of Staff - 609/607/613
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline Description & \begin{tabular}{l}
FY 2018 \\
Actual
\end{tabular} & FY 2019 Budget & FY 2019 Current & \begin{tabular}{l}
FY 2020 \\
Request
\end{tabular} & FY 2020 Approved & FY 2020 Change \\
\hline 01 Salaries \& Wages & & & & & & \\
\hline Total Positions (FTE) & 10.000 & 14.000 & 14.000 & 11.000 & 12.000 & (2.000) \\
\hline Position Salaries & \$1,169,378 & \$1,609,652 & \$1,609,652 & \$1,393,566 & \$1,434,711 & \$(174,941) \\
\hline Other Salaries & & & & & & \\
\hline Summer Employment Professional Substitutes & & & & & & \\
\hline Stipends & & & & 48,000 & 30,000 & 30,000 \\
\hline Professional Part Time & & 70,700 & 70,700 & 71,407 & 71,407 & 707 \\
\hline Supporting Services Part Time & & 11,660 & 11,660 & 36,277 & 24,777 & 13,117 \\
\hline Other & & & & 20,000 & 20,000 & 20,000 \\
\hline Subtotal Other Salaries & 164,649 & 82,360 & 82,360 & 175,684 & 146,184 & 63,824 \\
\hline Total Salaries \& Wages & 1,334,027 & 1,692,012 & 1,692,012 & 1,569,250 & 1,580,895 & \((111,117)\) \\
\hline 02 Contractual Services & & & & & & \\
\hline Consultants & & 48,000 & 48,000 & 36,000 & 36,000 & \((12,000)\) \\
\hline Other Contractual & & & & 34,000 & 63,500 & 63,500 \\
\hline Total Contractual Services & 6,093 & 48,000 & 48,000 & 70,000 & 99,500 & 51,500 \\
\hline 03 Supplies \& Materials & & & & & & \\
\hline Textbooks & & & & & & \\
\hline Media & & & & & & \\
\hline Instructional Supplies \& Materials & & & & & & \\
\hline Office
Other Supplies \& Materials & & \(\begin{array}{r}7,000 \\ 30,000 \\ \hline\end{array}\) & \(\begin{array}{r}7,000 \\ 30,000 \\ \hline\end{array}\) & \(\begin{array}{r}7,000 \\ 37,424 \\ \hline\end{array}\) & 7,000
37,424 & 7,424 \\
\hline Total Supplies \& Materials & 18,627 & 37,000 & 37,000 & 44,424 & 44,424 & 7,424 \\
\hline 04 Other & & & & & & \\
\hline Local/Other Travel & & 5,750 & 5,750 & 6,750 & 6,750 & 1,000 \\
\hline Insur \& Employee Benefits Utilities & & & & & & \\
\hline Miscellaneous & & & & & & \\
\hline Total Other & 3,167 & 5,750 & 5,750 & 6,750 & 6,750 & 1,000 \\
\hline 05 Equipment & & & & & & \\
\hline Leased Equipment Other Equipment & & & & & & \\
\hline Total Equipment & & & & & & \\
\hline Grand Total & \$1,361,914 & \$1,782,762 & \$1,782,762 & \$1,690,424 & \$1,731,569 & \$(51,193) \\
\hline
\end{tabular}

\section*{Chief of Staff - 609/607/613}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline CAT & \(\begin{array}{cc} \\ \text { DESCRIPTION } & 10 \\ \text { Mon }\end{array}\) & FY 2018 ACTUAL & FY 2019 BUDGET & FY 2019 CURRENT & \begin{tabular}{l}
\[
\text { FY } 2020
\] \\
REQUEST
\end{tabular} & FY 2020 APPROVED & FY 2020 CHANGE \\
\hline & 609 Chief of Staff & & & & & & \\
\hline 1 & Chief of Staff & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 2 & Q Director II & 1.000 & 1.000 & 1.000 & & & (1.000) \\
\hline 1 & P Director I & & & & 1.000 & 1.000 & 1.000 \\
\hline 1 & O Supervisor & 1.000 & 3.000 & 3.000 & 1.000 & 1.000 & (2.000) \\
\hline 2 & O Supervisor & & 1.000 & 1.000 & & & (1.000) \\
\hline 1 & N Coordinator & & 1.000 & 1.000 & & & (1.000) \\
\hline 1 & I Senior Specialist & & & & & 1.000 & 1.000 \\
\hline 2 & 24 Partnerships Manager & 2.000 & & & & & \\
\hline 1 & 17 Admin Services Manager I & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 1 & 16 Administrative Secretary III & 1.000 & 1.000 & 1.000 & & & (1.000) \\
\hline 1 & 15 Administrative Secretary II & & & & & 1.000 & 1.000 \\
\hline 1 & 14 Administrative Secretary I & & 1.000 & 1.000 & & & (1.000) \\
\hline 1 & 12 Secretary & & 1.000 & 1.000 & 1.000 & & (1.000) \\
\hline & Subtotal & 7.000 & 11.000 & 11.000 & 5.000 & 6.000 & (5.000) \\
\hline & 607 Partnerships & & & & & & \\
\hline 2 & Q Director II & & & & 1.000 & 1.000 & 1.000 \\
\hline 2 & O Supervisor & & & & 1.000 & 1.000 & 1.000 \\
\hline 2 & 16 Administrative Secretary III & & & & 1.000 & 1.000 & 1.000 \\
\hline & Subtotal & & & & 3.000 & 3.000 & 3.000 \\
\hline & 613 Leadership Development & & & & & & \\
\hline 2 & P Director I & 2.000 & 2.000 & 2.000 & 2.000 & 2.000 & \\
\hline 2 & 16 Administrative Secretary III & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline & Subtotal & 3.000 & 3.000 & 3.000 & 3.000 & 3.000 & \\
\hline & Total Positions & 10.000 & 14.000 & 14.000 & 11.000 & 12.000 & (2.000) \\
\hline
\end{tabular}

\section*{Office of the Associate Superintendent of Shared Accountability}


Office of Shared Accountability - 624/621/625/626/627
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline Description & \begin{tabular}{l}
FY 2018 \\
Actual
\end{tabular} & FY 2019 Budget & FY 2019 Current & \begin{tabular}{l}
FY 2020 \\
Request
\end{tabular} & FY 2020 Approved & FY 2020 Change \\
\hline 01 Salaries \& Wages & & & & & & \\
\hline Total Positions (FTE) & 33.125 & 33.125 & 33.125 & 33.125 & 33.125 & \\
\hline Position Salaries & \$3,321,221 & \$3,462,778 & \$3,462,778 & \$3,472,719 & \$3,490,728 & \$27,950 \\
\hline Other Salaries & & & & & & \\
\hline Summer Employment & & & & 40908 & 40,908 & 40,908 \\
\hline Stipends & & & & 57,600 & 57,600 & 57,600 \\
\hline Professional Part Time & & 34,047 & 34,047 & 51,109 & 51,109 & 17,062 \\
\hline Supporting Services Part Time & & 22,858 & 22,858 & 32,376 & 32,376 & 9,518 \\
\hline Subtotal Other Salaries & 114,874 & 56,905 & 56,905 & 181,993 & 181,993 & 125,088 \\
\hline Total Salaries \& Wages & 3,436,095 & 3,519,683 & 3,519,683 & 3,654,712 & 3,672,721 & 153,038 \\
\hline 02 Contractual Services & & & & & & \\
\hline Consultants & & 48,000 & 48,000 & & & \((48,000)\) \\
\hline Other Contractual & & 383,945 & 383,945 & 416,945 & 416,945 & 33,000 \\
\hline Total Contractual Services & 443,999 & 431,945 & 431,945 & 416,945 & 416,945 & \((15,000)\) \\
\hline 03 Supplies \& Materials & & & & & & \\
\hline Textbooks & & & & & & \\
\hline Media & & & & & & \\
\hline Instructional Supplies \& Materials Office & & 7,800 & 7,800 & 7,800 & ,800 & \\
\hline Other Supplies \& Materials & & 16,359 & 16,359 & 27,359 & 27,359 & 11,000 \\
\hline Total Supplies \& Materials & 12,393 & 24,159 & 24,159 & 35,159 & 35,159 & 11,000 \\
\hline 04 Other & & & & & & \\
\hline Local/Other Travel & & 4,167 & 4,167 & 6,167 & 6,167 & 2,000 \\
\hline Insur \& Employee Benefits Utilities & & & & & & \\
\hline Miscellaneous & & & & & & \\
\hline Total Other & 5,275 & 4,167 & 4,167 & 6,167 & 6,167 & 2,000 \\
\hline 05 Equipment & & & & & & \\
\hline Leased Equipment Other Equipment & & 25,000 & 25,000 & & & \((25,000)\) \\
\hline Total Equipment & 24,687 & 25,000 & 25,000 & & & \((25,000)\) \\
\hline Grand Total & \$3,922,449 & \$4,004,954 & \$4,004,954 & \$4,112,983 & \$4,130,992 & \$126,038 \\
\hline
\end{tabular}

Office of Shared Accountability - 624/621/625/626/627
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline CAT & \(\begin{array}{cc} \\ \text { DESCRIPTION } & 10 \\ \text { Mon }\end{array}\) & FY 2018 ACTUAL & FY 2019 BUDGET & FY 2019 CURRENT & \begin{tabular}{l}
\[
\text { FY } 2020
\] \\
REQUEST
\end{tabular} & FY 2020 APPROVED & FY 2020 CHANGE \\
\hline & 624 Office of Shared Accountability & & & & & & \\
\hline 1 & Associate Superintendent & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 1 & O Supervisor & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 1 & N Asst. to Assoc Supt & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 1 & BD Instructional Specialist & 2.000 & 2.000 & 2.000 & 2.000 & 2.000 & \\
\hline 1 & 17 Admin Services Manager I & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 1 & 13 Program Secretary & . 625 & . 625 & . 625 & . 625 & . 625 & \\
\hline & Subtotal & 6.625 & 6.625 & 6.625 & 6.625 & 6.625 & \\
\hline & 621 Records and Reporting Unit & & & & & & \\
\hline 1 & H Records Management Supervisor & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 1 & 22 Reports Specialist & . 750 & . 750 & . 750 & . 750 & . 750 & \\
\hline 1 & 11 Office Assistant IV & 3.000 & 3.000 & 3.000 & 3.000 & 3.000 & \\
\hline & Subtotal & 4.750 & 4.750 & 4.750 & 4.750 & 4.750 & \\
\hline & 625 Testing Unit & & & & & & \\
\hline 1 & O Supervisor & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 1 & BD Evaluation Specialist & 2.000 & 2.000 & 2.000 & 2.000 & 2.000 & \\
\hline 1 & 25 Technical Analyst & 2.000 & 2.000 & 2.000 & 2.000 & 2.000 & \\
\hline 1 & 24 Senior Reporting Specialist & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 1 & 23 Data Integration Specialist & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 1 & 20 Testing Support Specialist & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 1 & 16 Testing Materials Coordinator & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 1 & 15 Testing Support Assistant & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline & Subtotal & 10.000 & 10.000 & 10.000 & 10.000 & 10.000 & \\
\hline & 626 Applied Research Unit & & & & & & \\
\hline 1 & O Supervisor & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 1 & N Coordinator & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 1 & BD Evaluation Specialist & 2.000 & 2.000 & 2.000 & 2.000 & 2.000 & \\
\hline 1 & 25 Technical Analyst & . 500 & . 500 & . 500 & . 500 & . 500 & \\
\hline 1 & 23 Data Integration Specialist & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline & Subtotal & 5.500 & 5.500 & 5.500 & 5.500 & 5.500 & \\
\hline & 627 Program Evaluation Unit & & & & & & \\
\hline 1 & O Supervisor & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 1 & BD Evaluation Specialist & 2.500 & 2.500 & 2.500 & 2.500 & 2.500 & \\
\hline 1 & 25 Logistics Support Specialist & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 1 & 21 Evaluation Support Specialist & . 750 & . 750 & . 750 & . 750 & . 750 & \\
\hline 1 & 11 Office Assistant IV & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline & Subtotal & 6.250 & 6.250 & 6.250 & 6.250 & 6.250 & \\
\hline & Total Positions & 33.125 & 33.125 & 33.125 & 33.125 & 33.125 & \\
\hline
\end{tabular}

\section*{Office of Communications}

F.T.E. Positions 44.0
*In addition, 2.0 positions are funded by the Capital Budget.

Office of Communications - 642/412
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline Description & \begin{tabular}{l}
FY 2018 \\
Actual
\end{tabular} & FY 2019 Budget & FY 2019 Current & FY 2020 Request & FY 2020 Approved & FY 2020 Change \\
\hline 01 Salaries \& Wages & & & & & & \\
\hline Total Positions (FTE) & 28.500 & 29.500 & 29.500 & 30.500 & 30.500 & 1.000 \\
\hline Position Salaries & \$2,151,204 & \$2,333,259 & \$2,333,259 & \$2,490,501 & \$2,502,174 & \$168,915 \\
\hline Other Salaries & & & & & & \\
\hline Summer Employment Professional Substitutes & & & & & & \\
\hline Stipends & & & & & & \\
\hline Professional Part Time & & 423,050 & 423,050 & 427,299 & 427,299 & 4,249 \\
\hline Supporting Services Part Time Other & & & & & & \\
\hline Subtotal Other Salaries & 845,607 & 423,050 & 423,050 & 427,299 & 427,299 & 4,249 \\
\hline Total Salaries \& Wages & 2,996,811 & 2,756,309 & 2,756,309 & 2,917,800 & 2,929,473 & 173,164 \\
\hline 02 Contractual Services & & & & & & \\
\hline Consultants & & & & 24,000 & 24,000 & 24,000 \\
\hline Other Contractual & & 823,790 & 823,790 & 693,853 & 693,853 & \((129,937)\) \\
\hline Total Contractual Services & 641,993 & 823,790 & 823,790 & 717,853 & 717,853 & \((105,937)\) \\
\hline 03 Supplies \& Materials & & & & & & \\
\hline Textbooks & & & & & & \\
\hline Media & & & & & & \\
\hline Instructional Supplies \& Materials & & 1,258 & 1,258 & 2,000 & 2,000 & 742 \\
\hline Office & & 8,057 & 8,057 & 9,333 & 9,333 & 1,276 \\
\hline Other Supplies \& Materials & & 30,706 & 30,706 & 170,095 & 160,095 & 129,389 \\
\hline Total Supplies \& Materials & 49,941 & 40,021 & 40,021 & 181,428 & 171,428 & 131,407 \\
\hline 04 Other & & & & & & \\
\hline Local/Other Travel & & 2,324 & 2,324 & 2,275 & 2,275 & (49) \\
\hline Insur \& Employee Benefits Utilities & & & & & & \\
\hline Miscellaneous & & 6,023 & 6,023 & 5,647 & 5,647 & (376) \\
\hline Total Other & 3,553 & 8,347 & 8,347 & 7,922 & 7,922 & (425) \\
\hline 05 Equipment & & & & & & \\
\hline Leased Equipment Other Equipment & & & & 15,000 & 15,000 & 15,000 \\
\hline Total Equipment & & & & 15,000 & 15,000 & 15,000 \\
\hline Grand Total & \$3,692,298 & \$3,628,467 & \$3,628,467 & \$3,840,003 & \$3,841,676 & \$213,209 \\
\hline
\end{tabular}

\section*{Office of Communications - 642/412}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline CAT & \(\begin{array}{cc} \\ \text { DESCRIPTION } & 10 \\ \end{array}\) & FY 2018 ACTUAL & FY 2019 BUDGET & FY 2019 CURRENT & \begin{tabular}{l}
\[
\text { FY } 2020
\] \\
REQUEST
\end{tabular} & FY 2020 APPROVED & FY 2020 CHANGE \\
\hline & 642 Office of Communications & & & & & & \\
\hline 1 & Chief Communications Officer & & & & & 1.000 & 1.000 \\
\hline 1 & Q Director II & 1.000 & 1.000 & 1.000 & 1.000 & & (1.000) \\
\hline 1 & J Public Information Supervisor & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 2 & G Language Services Supervisor & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 1 & 24 Communications Project Manger & & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 2 & 24 Communications Project Manger & & & & 1.000 & 1.000 & 1.000 \\
\hline 1 & 21 Translation Specialist & & & 6.000 & 6.000 & 6.000 & \\
\hline 1 & 21 Comm Spec/Web Producer & 13.000 & 13.000 & 7.000 & 7.000 & 7.000 & \\
\hline 1 & 17 Admin Services Manager I & 2.000 & 2.000 & 2.000 & 2.000 & 2.000 & \\
\hline 1 & 15 Administrative Secretary II & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 2 & 14 Administrative Secretary I & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 3 & 13 Language Services Assistant & 4.000 & 4.000 & 4.000 & 4.000 & 4.000 & \\
\hline 2 & 11 Office Assistant IV & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline & Subtotal & 25.000 & 26.000 & 26.000 & 27.000 & 27.000 & 1.000 \\
\hline & 412 MCPS Television & & & & & & \\
\hline 1 & K Business Operations Supervisor & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 1 & 27 Chief Engineer & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 1 & 22 Multimedia Producer/Director & 1.500 & 1.500 & 1.500 & 1.500 & 1.500 & \\
\hline & Subtotal & 3.500 & 3.500 & 3.500 & 3.500 & 3.500 & \\
\hline & Total Positions & 28.500 & 29.500 & 29.500 & 30.500 & 30.500 & 1.000 \\
\hline
\end{tabular}

Instructional Television Special Revenue Fund - 860
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline Description & \begin{tabular}{l}
FY 2018 \\
Actual
\end{tabular} & FY 2019 Budget & FY 2019 Current & \begin{tabular}{l}
FY 2020 \\
Request
\end{tabular} & FY 2020 Approved & FY 2020 Change \\
\hline 01 Salaries \& Wages & & & & & & \\
\hline Total Positions (FTE) & 13.500 & 13.500 & 13.500 & 13.500 & 13.500 & \\
\hline Position Salaries & \$1,166,005 & \$1,258,301 & \$1,258,301 & \$1,280,135 & \$1,284,915 & \$26,614 \\
\hline Other Salaries & & & & & & \\
\hline Summer Employment Professional Substitutes & & & & & & \\
\hline Stipends & & & & & & \\
\hline Professional Part Time & & & & & & \\
\hline Supporting Services Part Time Other & & & & & & \\
\hline & & 5,221 & 5,221 & 5,221 & 5,221 & \\
\hline Subtotal Other Salaries & 19,776 & 5,221 & 5,221 & 5,221 & 5,221 & \\
\hline Total Salaries \& Wages & 1,185,781 & 1,263,522 & 1,263,522 & 1,285,356 & 1,290,136 & 26,614 \\
\hline 02 Contractual Services & & & & & & \\
\hline Consultants & & 11,100 & 11,100 & & & \((11,100)\) \\
\hline Other Contractual & & 6,500 & 6,500 & 11,180 & 11,180 & 4,680 \\
\hline Total Contractual Services & 29,566 & 17,600 & 17,600 & 11,180 & 11,180 & \((6,420)\) \\
\hline 03 Supplies \& Materials & & & & & & \\
\hline Textbooks & & & & & & \\
\hline Media & & & & & & \\
\hline Instructional Supplies \& Materials & & & & & & \\
\hline Office
Other Supplies \& Materials & & 17,880
66,454 & 17,880
66,454 & 25,000
66,454 & 25,000
49,674 & \[
\begin{array}{r}
7,120 \\
(16,780) \\
\hline
\end{array}
\] \\
\hline Total Supplies \& Materials & 73,065 & 84,334 & 84,334 & 91,454 & 74,674 & \((9,660)\) \\
\hline 04 Other & & & & & & \\
\hline Local/Other Travel & & 2,500 & 2,500 & 1,800 & 1,800 & (700) \\
\hline Insur \& Employee Benefits & & 417,885 & 417,885 & 417,885 & 417,885 & \\
\hline Miscellaneous & & 4,100 & 4,100 & 4,100 & 4,100 & \\
\hline Total Other & 361,276 & 424,485 & 424,485 & 423,785 & 423,785 & (700) \\
\hline 05 Equipment & & & & & & \\
\hline Leased Equipment Other Equipment & & & & & & \\
\hline Total Equipment & & & & & & \\
\hline Grand Total & \$1,649,688 & \$1,789,941 & \$1,789,941 & \$1,811,775 & \$1,799,775 & \$9,834 \\
\hline
\end{tabular}

Instructional Televison Special Revenue Fund - 860
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline CAT & DESCRIPTION & \[
\begin{aligned}
& 10 \\
& \text { Mon }
\end{aligned}
\] & FY 2018 ACTUAL & FY 2019 BUDGET & FY 2019 CURRENT & FY 2020 REQUEST & FY 2020 APPROVED & \[
\begin{aligned}
& \text { FY } 2020 \\
& \text { CHANGE }
\end{aligned}
\] \\
\hline 37 & O Supervisor & & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 37 & 25 Television Engineer & & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 37 & 23 Data Integration Specialist & & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 37 & 23 Production Manager & & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 37 & 23 Multimedia Designer & & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 37 & 23 Projects Specialist & & 1.000 & & & & & \\
\hline 37 & 22 Multimedia Producer/Director & & 2.500 & 3.500 & 3.500 & 3.500 & 3.500 & \\
\hline 37 & 21 Comm Spec/Web Producer & & & & & & 1.000 & 1.000 \\
\hline 37 & 20 Production Technician II & & 1.000 & 1.000 & 1.000 & 1.000 & & (1.000) \\
\hline 37 & 17 Assoc Producer/Director & & 3.000 & 3.000 & 3.000 & 3.000 & 3.000 & \\
\hline 37 & 17 Program Director & & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline & Total Positions & & 13.500 & 13.500 & 13.500 & 13.500 & 13.500 & \\
\hline
\end{tabular}

\section*{Office of the General Counsel}


Office of the General Counsel - 610/608
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline Description & \begin{tabular}{l}
FY 2018 \\
Actual
\end{tabular} & FY 2019 Budget & FY 2019 Current & \begin{tabular}{l}
FY 2020 \\
Request
\end{tabular} & FY 2020 Approved & FY 2020 Change \\
\hline 01 Salaries \& Wages & & & & & & \\
\hline Total Positions (FTE) & 11.625 & 12.125 & 12.125 & 13.125 & 13.125 & 1.000 \\
\hline Position Salaries & \$1,319,227 & \$1,437,998 & \$1,437,998 & \$1,485,645 & \$1,494,778 & \$56,780 \\
\hline Other Salaries & & & & & & \\
\hline Summer Employment Professional Substitutes & & & & & & \\
\hline Stipends & & & & & & \\
\hline Professional Part Time & & 7,355 & 7,355 & 7,429 & 6,429 & (926) \\
\hline Supporting Services Part Time Other & & & & & & \\
\hline Subtotal Other Salaries & 53,749 & 7,355 & 7,355 & 7,429 & 6,429 & (926) \\
\hline Total Salaries \& Wages & 1,372,976 & 1,445,353 & 1,445,353 & 1,493,074 & 1,501,207 & 55,854 \\
\hline 02 Contractual Services & & & & & & \\
\hline Consultants & & & & & & \\
\hline Other Contractual & & 709,812 & 709,812 & 710,812 & 711,812 & 2,000 \\
\hline Total Contractual Services & 1,141,003 & 709,812 & 709,812 & 710,812 & 711,812 & 2,000 \\
\hline 03 Supplies \& Materials & & & & & & \\
\hline Textbooks & & & & & & \\
\hline Media & & & & & & \\
\hline Instructional Supplies \& Materials Office & & 7,982 & 7,982 & 7,982 & 7,982 & \\
\hline Other Supplies \& Materials & & & & & & \\
\hline Total Supplies \& Materials & 5,977 & 7,982 & 7,982 & 7,982 & 7,982 & \\
\hline 04 Other & & & & & & \\
\hline Local/Other Travel & & 8,613 & 8,613 & 8,613 & 8,613 & \\
\hline Insur \& Employee Benefits Utilities & & & & & & \\
\hline Miscellaneous & & 465 & 465 & 465 & 465 & \\
\hline Total Other & 9,390 & 9,078 & 9,078 & 9,078 & 9,078 & \\
\hline 05 Equipment & & & & & & \\
\hline Leased Equipment Other Equipment & & & & & & \\
\hline Total Equipment & & & & & & \\
\hline Grand Total & \$2,529,346 & \$2,172,225 & \$2,172,225 & \$2,220,946 & \$2,230,079 & \$57,854 \\
\hline
\end{tabular}

Office of the General Counsel - 610/608
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline CAT & DESCRIPTION & \[
\begin{aligned}
& 10 \\
& \text { Mon }
\end{aligned}
\] & FY 2018 ACTUAL & FY 2019 BUDGET & FY 2019 CURRENT & FY 2020 REQUEST & FY 2020 APPROVED & \[
\begin{aligned}
& \text { FY } 2020 \\
& \text { CHANGE }
\end{aligned}
\] \\
\hline & 610 Office of the General Counsel & & & & & & & \\
\hline 1 & General Counsel & & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 1 & Q Associate General Counsel & & & & & 1.000 & 1.000 & 1.000 \\
\hline 6 & Q Associate General Counsel & & 1.000 & 1.000 & 1.000 & 1.000 & & (1.000) \\
\hline 1 & O Legal Director & & & & & & 1.000 & 1.000 \\
\hline 6 & O Legal Director & & & & & & 1.000 & 1.000 \\
\hline 1 & M Assistant General Counsel & & 2.000 & 2.000 & 2.000 & 2.000 & 1.000 & (1.000) \\
\hline 6 & M Assistant General Counsel & & 2.000 & 2.500 & 2.500 & 2.500 & 2.500 & \\
\hline 1 & 22 Policy/Forms Specialist & & & & & 1.625 & 1.625 & 1.625 \\
\hline 1 & 20 Admin. Legal Specialist & & & & & & 1.000 & 1.000 \\
\hline 1 & 18 Paralegal & & 1.000 & 1.000 & 1.000 & 1.000 & & (1.000) \\
\hline 1 & 15 Legal Secretary & & & & & 1.000 & 1.000 & 1.000 \\
\hline 6 & 15 Legal Secretary & & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline 1 & 12 Secretary & & & & & 1.000 & 1.000 & 1.000 \\
\hline & Subtotal & & 8.000 & 8.500 & 8.500 & 13.125 & 13.125 & 4.625 \\
\hline & 608 Policy & & & & & & & \\
\hline 1 & Q Associate General Counsel & & 1.000 & 1.000 & 1.000 & & & (1.000) \\
\hline 1 & 22 Policy/Forms Specialist & & 1.625 & 1.625 & 1.625 & & & (1.625) \\
\hline 1 & 15 Legal Secretary & & 1.000 & 1.000 & 1.000 & & & (1.000) \\
\hline & Subtotal & & 3.625 & 3.625 & 3.625 & & & (3.625) \\
\hline & Total Positions & & 11.625 & 12.125 & 12.125 & 13.125 & 13.125 & 1.000 \\
\hline
\end{tabular}

\section*{Appendices}


\section*{FY 2020 Work Schedule for 10-Month Supporting Services Personnel}

Permanent and Conditional Employees
\begin{tabular}{|c|c|c|c|c|c|}
\hline Position & Reporting Date & Ending Date & Duty/In-Service Days & Paid Holidays & Total Paid Days \\
\hline Lunch Hour Aides (permanent) & 9/03/19 & 6/15/20 & 182 & 10 & 193 \\
\hline School Secretaries & 8/21/19 & 6/19/20 & 193 & 11 & 206 \\
\hline Office Assistant II & 8/21/19 & 6/19/20 & 193 & 11 & 206 \\
\hline Field Trip Assistant & 8/21/19 & 6/19/20 & 193 & 11 & 206 \\
\hline Special Projects Coordinator & 8/21/19 & 6/19/20 & 193 & 11 & 206 \\
\hline Media Assistants/Service Technician & 8/21/19 & 6/19/20 & 193 & 11 & 206 \\
\hline Security Team Leaders & 8/28/19 & 6/16/20 & 185 & 11 & 198 \\
\hline Security Assistants & 8/28/19 & 6/15/20 & 184 & 11 & 197 \\
\hline Teacher Assistants \& Paraeducators & 8/28/19 & 6/15/20 & 184 & 11 & 197 \\
\hline Parent Community Coordinators & 8/28/19 & 6/15/20 & 184 & 11 & 197 \\
\hline Dual Enrolment Assistant & 8/28/19 & 6/15/20 & 184 & 11 & 197 \\
\hline Special Education Paraeducators/ Therapy Assistants & 8/28/19 & 6/15/20 & 184 & 11 & 197 \\
\hline Student Monitors & 8/28/19 & 6/15/20 & 184 & 11 & 197 \\
\hline English Composition Assistants & 8/28/19 & 6/15/20 & 184 & 11 & 197 \\
\hline Interpreters for Hearing Impaired & 8/28/19 & 6/15/20 & 184 & 11 & 197 \\
\hline Head Start Paraeducators & 8/27/19 & 6/16/20 & 186 & 11 & 199 \\
\hline Social Services Assistants & 8/27/19 & 6/16/20 & 186 & 11 & 199 \\
\hline Bus Operators and Attendants & 8/29/19 & 6/15/20 & 182 & 11 & 196 \\
\hline Food Services Field Managers & 8/26/19 & 6/15/20 & 185 & 11 & 199 \\
\hline Cafeteria Managers & 8/27/19 & 6/15/20 & 185 & 11 & 198 \\
\hline Cafeteria Workers I & 8/29/19 & 6/15/20 & 184 & 11 & 196 \\
\hline Catering Services Worker & 8/26/19 & 6/10/20 & 184 & 11 & 196 \\
\hline Cafeteria Manager II (9-month) & 8/27/19 & 6/15/20 & 185 & 11 & 198 \\
\hline Cafeteria Workers I (9-month) & 8/29/19 & 6/15/20 & 184 & 11 & 196 \\
\hline Permanent Cafeteria Substitutes & 8/28/19 & 6/15/20 & 184 & 11 & 197 \\
\hline Food Service Satellite Managers & 8/28/19 & 6/15/20 & 184 & 11 & 197 \\
\hline CPF Cafeteria Workers I & 8/26/19 & 6/10/20 & 184 & 11 & 196 \\
\hline CPF Cafeteria Workers II & 8/23/19 & 6/10/20 & 185 & 11 & 197 \\
\hline CPF Food Sanitation Technicians & 8/26/19 & 6/10/20 & 184 & 11 & 196 \\
\hline Warehouse Worker, Truck Driver/ Warehouse Worker & 8/29/19 & 6/15/20 & 184 & 11 & 196 \\
\hline
\end{tabular}
*All positions are 10-month unless designated otherwise.

\section*{Administrative and Supervisory}

Salary Schedule Effective July 1, 2019-June 30, 2020 (Fiscal Year Basis)
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline Salary Steps & N-11* & M & N & 0 & P & Q \\
\hline 1 & \$96,859 & \$98,658 & \$104,520 & \$110,735 & \$117,321 & \$124,305 \\
\hline 2 & \$99,738 & \$101,589 & \$107,627 & \$114,029 & \$120,814 & \$128,005 \\
\hline 3 & \$102,705 & \$104,607 & \$110,829 & \$117,420 & \$124,410 & \$131,817 \\
\hline 4 & \$105,761 & \$107,718 & \$114,126 & \$120,916 & \$128,113 & \$135,742 \\
\hline 5 & \$108,906 & \$110,921 & \$117,520 & \$124,515 & \$131,929 & \$139,787 \\
\hline 6 & \$112,148 & \$114,221 & \$121,019 & \$128,221 & \$135,858 & \$143,951 \\
\hline 7 & \$115,486 & \$117,617 & \$124,621 & \$132,040 & \$139,905 & \$148,244 \\
\hline 8 & \$118,923 & \$121,118 & \$128,330 & \$135,973 & \$144,075 & \$152,660 \\
\hline 9 & \$122,464 & \$124,725 & \$132,151 & \$140,023 & \$148,368 & \$157,211 \\
\hline 10 & \$126,114 & \$128,436 & \$136,089 & \$141,414 & \$149,842 & \$158,774 \\
\hline
\end{tabular}
*The salary of employees assigned to 11-month positions. All other salaries are for 12-month positions.

APPENDIX B

\section*{Business and Operations Administrators}

Salary Schedule effective July 1, 2019—June 30, 2020 (Fiscal Year Basis)
\begin{tabular}{|c|c|c|c|c|c|}
\hline \begin{tabular}{c} 
Salary \\
Steps
\end{tabular} & G & H & \multicolumn{1}{c|}{ I } & \multicolumn{1}{c|}{ J } & K \\
\hline \(\mathbf{1}\) & \(\$ 71,097\) & \(\$ 75,305\) & \(\$ 79,764\) & \(\$ 84,495\) & \(\$ 89,507\) \\
\hline \(\mathbf{2}\) & \(\$ 73,200\) & \(\$ 77,535\) & \(\$ 82,129\) & \(\$ 87,002\) & \(\$ 92,164\) \\
\(\mathbf{3}\) & \(\$ 75,368\) & \(\$ 79,832\) & \(\$ 84,566\) & \(\$ 89,584\) & \(\$ 94,900\) \\
\hline \(\mathbf{4}\) & \(\$ 77,600\) & \(\$ 82,198\) & \(\$ 87,074\) & \(\$ 92,242\) & \(\$ 97,720\) \\
\hline \(\mathbf{5}\) & \(\$ 79,901\) & \(\$ 84,636\) & \(\$ 89,657\) & \(\$ 94,982\) & \(\$ 100,622\) \\
\hline \(\mathbf{6}\) & \(\$ 82,269\) & \(\$ 87,146\) & \(\$ 92,318\) & \(\$ 97,802\) & \(\$ 103,613\) \\
\hline \(\mathbf{7}\) & \(\$ 84,708\) & \(\$ 89,734\) & \(\$ 95,060\) & \(\$ 100,709\) & \(\$ 106,693\) \\
\hline \(\mathbf{8}\) & \(\$ 87,221\) & \(\$ 92,396\) & \(\$ 97,884\) & \(\$ 103,702\) & \(\$ 109,866\) \\
\hline \(\mathbf{9}\) & \(\$ 89,810\) & \(\$ 95,141\) & \(\$ 100,792\) & \(\$ 106,784\) & \(\$ 113,134\) \\
\hline \(\mathbf{1 0}\) & \(\$ 92,476\) & \(\$ 97,966\) & \(\$ 103,788\) & \(\$ 109,958\) & \(\$ 116,499\) \\
\hline \(\mathbf{1 1}\) & \(\$ 95,221\) & \(\$ 100,876\) & \(\$ 106,872\) & \(\$ 113,229\) & \(\$ 119,965\) \\
\hline \(\mathbf{1 2}\) & \(\$ 98,048\) & \(\$ 103,873\) & \(\$ 110,050\) & \(\$ 116,596\) & \(\$ 123,535\) \\
\hline
\end{tabular}

Teacher and Other Professional
Salary Schedule Effective July 1,2019 -June 30,2020 (Fiscal Year Basis)
\begin{tabular}{|c|c|c|c|c|}
\hline & \[
\begin{gathered}
\text { 10-Month } \\
\text { BA }
\end{gathered}
\] & 10-Month MA/MEQ & \[
\begin{aligned}
& \text { 10-Month } \\
& \text { MA/MEQ+30 }
\end{aligned}
\] & \[
\begin{aligned}
& \text { 10-Month } \\
& \text { MA/MEQ+60 }
\end{aligned}
\] \\
\hline Grade Step & A & B & C & D \\
\hline 1 & \$50,503 & \$55,537 & \$57,139 & \$58,590 \\
\hline 2 & \$51,268 & \$56,452 & \$58,813 & \$60,266 \\
\hline 3 & \$52,775 & \$58,587 & \$61,039 & \$62,547 \\
\hline 4 & \$54,329 & \$60,803 & \$63,350 & \$64,917 \\
\hline 5 & \$55,927 & \$63,107 & \$65,751 & \$67,378 \\
\hline 6 & \$57,544 & \$64,997 & \$67,744 & \$69,434 \\
\hline 7 & \$59,740 & \$67,481 & \$70,334 & \$72,089 \\
\hline 8 & \$62,019 & \$70,060 & \$73,023 & \$74,844 \\
\hline 9 & \$64,388 & \$72,738 & \$75,814 & \$77,706 \\
\hline 10 & \$66,848 & \$75,519 & \$78,713 & \$80,678 \\
\hline 11 & & \$78,407 & \$81,724 & \$83,765 \\
\hline 12 & & \$81,407 & \$84,851 & \$86,971 \\
\hline 13 & & \$84,523 & \$88,099 & \$90,300 \\
\hline 14 & & \$87,756 & \$91,472 & \$93,756 \\
\hline 15 & & \$90,373 & \$94,201 & \$96,555 \\
\hline 16 & & \$93,071 & \$97,013 & \$99,437 \\
\hline 17 & & \$95,847 & \$99,907 & \$102,404 \\
\hline 18 & & \$98,707 & \$102,890 & \$105,463 \\
\hline 19-24 & & \$101,656 & \$105,962 & \$108,611 \\
\hline 25 & & \$103,931 & \$108,336 & \$111,043 \\
\hline
\end{tabular}

The salary of employees assigned to 12-month positions will be 117.5 percent of the salary of the step/grade (B/D) for which employee would qualify if employed in a 10 -month position.

\section*{APPENDIX B}

Supporting Services
Hourly Rate Schedule Effective July 1, 2019-June 30,2020 (Fiscal Year Basis)
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline Grade Step & 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10-12 & 13-16 & 17 \\
\hline 6 & 15.32 & 15.72 & 16.13 & 16.53 & 16.91 & 17.62 & 18.32 & 18.71 & 19.08 & 19.46 & 19.83 & 20.23 \\
\hline 7 & 15.72 & 16.13 & 16.53 & 16.91 & 17.62 & 18.32 & 19.15 & 19.46 & 19.88 & 20.25 & 20.66 & 21.06 \\
\hline 8 & 16.13 & 16.53 & 16.91 & 17.62 & 18.32 & 19.15 & 19.88 & 20.25 & 20.65 & 21.06 & 21.49 & 21.91 \\
\hline 9 & 16.53 & 16.91 & 17.62 & 18.32 & 19.15 & 19.88 & 20.71 & 21.12 & 21.55 & 21.97 & 22.41 & 22.85 \\
\hline 10 & 16.91 & 17.62 & 18.32 & 19.15 & 19.88 & 20.71 & 21.66 & 22.15 & 22.58 & 23.01 & 23.47 & 23.93 \\
\hline 11 & 17.62 & 18.32 & 19.15 & 19.88 & 20.71 & 21.66 & 22.71 & 23.22 & 23.65 & 24.11 & 24.59 & 25.08 \\
\hline 12 & 18.32 & 19.15 & 19.88 & 20.71 & 21.66 & 22.71 & 23.96 & 24.43 & 24.88 & 25.35 & 25.85 & 26.37 \\
\hline 13 & 19.15 & 19.88 & 20.71 & 21.66 & 22.71 & 23.96 & 25.07 & 25.53 & 26.00 & 26.55 & 27.07 & 27.61 \\
\hline 14 & 19.88 & 20.71 & 21.66 & 22.71 & 23.96 & 25.07 & 26.30 & 26.81 & 27.34 & 27.86 & 28.42 & 28.99 \\
\hline 15 & 20.71 & 21.66 & 22.71 & 23.96 & 25.07 & 26.30 & 27.60 & 28.19 & 28.77 & 29.35 & 29.93 & 30.53 \\
\hline 16 & 21.66 & 22.71 & 23.96 & 25.07 & 26.30 & 27.60 & 28.97 & 29.55 & 30.10 & 30.69 & 31.30 & 31.91 \\
\hline 17 & 22.71 & 23.96 & 25.07 & 26.30 & 27.60 & 28.97 & 30.41 & 31.04 & 31.67 & 32.25 & 32.89 & 33.55 \\
\hline 18 & 23.96 & 25.07 & 26.30 & 27.60 & 28.97 & 30.41 & 31.87 & 32.48 & 33.16 & 33.83 & 34.50 & 35.19 \\
\hline 19 & 25.07 & 26.30 & 27.60 & 28.97 & 30.41 & 31.87 & 33.47 & 34.11 & 34.82 & 35.50 & 36.21 & 36.93 \\
\hline 20 & 26.30 & 27.60 & 28.97 & 30.41 & 31.87 & 33.47 & 35.12 & 35.87 & 36.55 & 37.28 & 38.02 & 38.77 \\
\hline 21 & 27.60 & 28.97 & 30.41 & 31.87 & 33.47 & 35.12 & 36.81 & 37.55 & 38.32 & 39.08 & 39.86 & 40.64 \\
\hline 22 & 28.97 & 30.41 & 31.87 & 33.47 & 35.12 & 36.81 & 38.50 & 39.27 & 40.08 & 40.87 & 41.67 & 42.52 \\
\hline 23 & 30.41 & 31.87 & 33.47 & 35.12 & 36.81 & 38.50 & 40.30 & 41.13 & 41.96 & 42.78 & 43.64 & 44.50 \\
\hline 24 & 31.87 & 33.47 & 35.12 & 36.81 & 38.50 & 40.30 & 42.21 & 43.04 & 43.87 & 44.81 & 45.71 & 46.61 \\
\hline 25 & 33.47 & 35.12 & 36.81 & 38.50 & 40.30 & 42.21 & 44.16 & 45.06 & 45.92 & 46.86 & 47.80 & 48.74 \\
\hline 26 & 35.12 & 36.81 & 38.50 & 40.30 & 42.21 & 44.16 & 46.23 & 47.14 & 48.08 & 49.01 & 49.99 & 50.98 \\
\hline 27 & 36.81 & 38.50 & 40.30 & 42.21 & 44.16 & 46.23 & 48.35 & 49.39 & 50.35 & 51.32 & 52.34 & 53.39 \\
\hline 28 & 38.50 & 40.30 & 42.21 & 44.16 & 46.23 & 48.35 & 50.62 & 51.60 & 52.64 & 53.70 & 54.78 & 55.86 \\
\hline 29 & 40.30 & 42.21 & 44.16 & 46.23 & 48.35 & 50.62 & 53.05 & 54.12 & 55.17 & 56.27 & 57.39 & 58.53 \\
\hline 30 & 42.21 & 44.16 & 46.23 & 48.35 & 50.62 & 53.05 & 55.57 & 56.68 & 57.84 & 59.03 & 60.19 & 61.41 \\
\hline
\end{tabular}

\section*{APPENDIX C}

\section*{State Budget Categories}

State law requires all counties and Baltimore City to appropriate and record expenditures for education in accordance with standardized state budget categories. This is so the Maryland State Department of Education may collect and compare data on local education spending from across the state. These state budget categories are based generally on broad functional classifications such as administration, instructional costs, special education, and student transportation.

Below are summaries of the types of expenditures in each of the state categories of expenditure and the percent of each category to the total operating budget.

\section*{Category 1-Administration (2.1 percent)}

Administration includes activities associated with the general direction and control of the school district and includes such activities as establishing and administering policy, providing fiscal and business services, and central information systems and supporting each of the other instructional and supporting services programs. Administration includes expenditures for the Board of Education, executive staff units, evaluation and supporting services, administrators, supervisors, and human resources. These expenditures affect the district as a whole and are not confined to a single school building.

\section*{Category 2-Mid-level Administration}

\section*{(5.7 percent)}

Mid-level Administration includes supervision of district-wide and school-level instructional programs and activities. It includes all school-based administration, including the office of the principal. Mid-level Administration includes school business and clerical activities, graduation expenses, curriculum development, supervision of guidance and psychological services, supervision of career and technology programs, and educational media services. Mid-level Administration also includes central district school support and improvement activities.

\section*{Category 3-Instructional Salaries (39.4 percent)}

Instructional Salaries includes expenditures for teaching students in general education settings. It includes most activities that occur on a regular basis at the school level or for the benefit of the instructional program. Instructional Salaries includes all salary expenditures for providing these activities, including salaries for teachers, paraeducators, school aides, teaching specialists, resource teachers, psychologists, school counselors, media staff, part-time salaries, substitutes, and stipends but does not include employee benefits. Salaries for staff involved in professional development activities also are included in this category.

\section*{Category 4-Textbooks and Instructional Supplies (1.1 percent)}

Textbooks and Instructional Supplies includes all supplies and materials used in support of Instruction. This category includes
books, media materials, computer materials, art and music supplies, science and laboratory supplies, and physical education supplies. This category also includes supplies used for extracurricular activities.

\section*{Category 5-Other Instructional Costs \\ (0.7 percent)}

Other Instructional Costs includes all other expenditures for instruction, including contractual services, contractual copier maintenance, reimbursement for out-of-county tuition, consultants, equipment, school furniture, local travel, facilities rental, and miscellaneous expenditures related to instruction.

\section*{Category 6-Special Education (13.5 percent)}

Special Education includes instructional activities for students with disabilities. Special education includes expenditures for students in public schools and for tuition and other expenditures for students in nonpublic institutions. This category includes instructional salaries, textbooks and instructional supplies, and other instructional costs for special education students. This category also includes school administrative expenditures for schools dedicated to special education and professional development activities related to special education instruction.

\section*{Category 7—Student Personnel Services (0.5 percent)}

Student Personnel Services includes activities designed to improve student attendance at school and to prevent or solve student problems in the home, school, and community. This category includes pupil personnel workers and school social workers. This category also includes international student services, student affairs, and court liaison.

\section*{Category 8-Student Health Services ( 0.1 percent)}

Student Health Services includes physical and mental health activities that are not instructional and that provide students with appropriate medical, dental, and nursing services. In Montgomery County, nearly all student health services are provided by the Department of Health and Human Services, Division of School Health Services.

\section*{Category 9—Student Transportation} (4.2 percent)

Student Transportation includes activities concerned with the conveyance of students between home, school, and school activities. Included are vehicle operation services, monitoring services, vehicle servicing and maintenance services, transportation training, and other student transportation services. This category does not include vehicle operations related to other school support activities.

\section*{Category 10-Operation of Plant and Equipment ( 5.4 percent)}

Operation of Plant and Equipment includes activities concerned with keeping the physical plant open, comfortable, and safe for use. These activities include cleaning and regular upkeep of plant and equipment in schools, grounds, and other facilities; utilities expenditures, including telecommunications, materials management, and security services.

\section*{Category 11-Maintenance of Plant (1.5 percent)}

Maintenance of Plant includes activities concerned with keeping the grounds, buildings, fixed equipment (other than student transportation assets, and furniture and movable equipment) in their original condition of completeness or efficiency through repair, scheduled and preventive maintenance, or replacement of property.

\section*{Category 12—Fixed Charges (22.7 percent)}

Fixed Charges, primarily used for employee benefits expenditures, are charges of a generally recurrent nature that are not readily allocable to other expenditure categories. The following are included:
- Board contributions to employee retirement and social security
- Employee insurance benefits (health, life, accident, disability, etc.)
- Fidelity insurance, personal liability insurance, and judgments
- Interest on current loans
- Tuition reimbursement

\section*{Category 13-Food Service (0 percent)}

Food Service includes activities concerned with providing food to students and staff in schools. For budgetary purposes, MCPS chooses to allocate food service expenditures to the Food Service Fund (Category 61).

Category 14-Community Services ( 0.1 percent) Community Services are activities that are provided for the community or some segment of the community and do not include public school activities and adult education programs. These services generally are provided to adults rather than to schoolaged children. These services do not include parent support or engagement activities for the benefit of school instruction.

\section*{Category 37-MCPS Television Special Revenue Fund ( 0.1 percent)}

Through the MCPS Television Special Revenue Fund, MCPS is receiving revenue from the Montgomery County Cable TV Fund as part of the county Cable Television Plan. The majority of the Cable TV Fund revenue comes from license fees. This revenue is used to support MCPS television services.

Category 51—Real Estate Fund (0.2 percent)
The Real Estate Fund is used to manage real estate lease revenues and expenditures as an enterprise activity. Revenue for the fund comes from real estate lease rentals, mainly from former schools.

Category 61-Food Service Fund (2.2 percent) The Food Service Fund provides all food service and nutrition programs for schools and other customers as an enterprise activity. Revenue for the fund comes from federal and state food aid programs and from the sale of meals to students and other customers.

\section*{Category 71—Field Trip Fund (0.1 percent)}

The Field Trip Fund provides transportation services for school field trips and external customers on a cost- recovery basis as an enterprise activity. Revenue for the fund comes from reimbursements by students and other customers.

\section*{Category 81-Entrepreneurial Activities Fund (0.4 percent)}

The Entrepreneurial Activities Fund provides entrepreneurial activities that earn outside revenue to help defray system costs. Revenue for the fund comes from sales of goods and services to external customers, including other government agencies and non-profit organizations. Entrepreneurial activities do not compete with commercial firms or engage in any activities unrelated to the instructional program. Entrepreneurial activities include warehouse services, printing, sales of curriculum materials, sales of science kits, and other entrepreneurial development activities.

The following tables display actual, budgeted, and recommended funding by state budget category.

\section*{Category 1}

\section*{Administration}

Summary of Resources
By Object of Expenditure
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline OBJECT OF EXPENDITURE & FY 2018 ACTUAL & FY 2019 BUDGET & FY 2019 CURRENT & FY 2020 REQUEST & FY 2020 APPROVED & FY 2020 CHANGE \\
\hline \multicolumn{7}{|l|}{POSITIONS} \\
\hline Administrative & 72.750 & 67.750 & 67.750 & 70.750 & 71.750 & 4.000 \\
\hline Business/Operations Admin. & 18.750 & 18.750 & 19.750 & 17.750 & 18.750 & (1.000) \\
\hline Professional & 14.600 & 13.500 & 13.500 & 13.500 & 13.500 & \\
\hline Supporting Services & 259.875 & 255.625 & 254.625 & 259.875 & 258.875 & 4.250 \\
\hline TOTAL POSITIONS & 365.975 & 355.625 & 355.625 & 361.875 & 362.875 & 7.250 \\
\hline \multicolumn{7}{|l|}{01 SALARIES \& WAGES} \\
\hline Administrative & \$10,704,415 & \$10,472,313 & \$10,472,313 & \$10,870,637 & \$11,047,357 & \$575,044 \\
\hline Business/Operations Admin. & 1,822,204 & 2,024,497 & 2,119,602 & 2,036,688 & 2,082,701 & \((36,901)\) \\
\hline Professional & 1,701,709 & 1,610,655 & 1,610,655 & 1,662,639 & 1,670,746 & 60,091 \\
\hline Supporting Services & 19,736,323 & 20,956,072 & 20,860,967 & 21,392,396 & 21,475,764 & 614,797 \\
\hline TOTAL POSITION DOLLARS & 33,964,651 & 35,063,537 & 35,063,537 & 35,962,360 & 36,276,568 & 1,213,031 \\
\hline OTHER SALARIES & & & & & & \\
\hline Administrative & & & & & & \\
\hline Professional & 990,382 & 785,006 & 785,006 & 633,158 & 584,158 & \((200,848)\) \\
\hline Supporting Services & 536,790 & 979,411 & 979,411 & 1,052,747 & 1,082,113 & 102,702 \\
\hline TOTAL OTHER SALARIES & 1,527,172 & 1,764,417 & 1,764,417 & 1,685,905 & 1,666,271 & \((98,146)\) \\
\hline TOTAL SALARIES AND WAGES & 35,491,823 & 36,827,954 & 36,827,954 & 37,648,265 & 37,942,839 & 1,114,885 \\
\hline 02 CONTRACTUAL SERVICES & 9,254,971 & 13,252,330 & 13,252,330 & 15,978,271 & 16,081,815 & 2,829,485 \\
\hline 03 SUPPLIES \& MATERIALS & 871,261 & 1,239,292 & 1,239,292 & 1,000,883 & 986,687 & \((252,605)\) \\
\hline \multicolumn{7}{|l|}{04 OTHER} \\
\hline Local/Other Travel & 207,247 & 232,848 & 232,848 & 330,347 & 330,347 & 97,499 \\
\hline Insur \& Employee Benefits & & & & & & \\
\hline Utilities & & & & & & \\
\hline Miscellaneous & 268,617 & 190,233 & 190,233 & 191,471 & 262,415 & 72,182 \\
\hline TOTAL OTHER & 475,864 & 423,081 & 423,081 & 521,818 & 592,762 & 169,681 \\
\hline 05 EQUIPMENT & 832,292 & 771,016 & 771,016 & 480,427 & 480,427 & \((290,589)\) \\
\hline GRAND TOTAL AMOUNTS & \$46,926,211 & \$52,513,673 & \$52,513,673 & \$55,629,664 & \$56,084,530 & \$3,570,857 \\
\hline
\end{tabular}

\section*{Category 2}

Mid-level Administration Summary of Resources
By Object of Expenditure


\section*{Category 3}

Instructional Salaries
Summary of Resources
By Object of Expenditure


\section*{Category 4}

\section*{Textbooks And Instructional Supplies \\ Summary of Resources}

By Object of Expenditure


\section*{Category 5}

\section*{Other Instructional Costs}

Summary of Resources
By Object of Expenditure


\section*{Category 6}

Special Education
Summary of Resources
By Object of Expenditure
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline OBJECT OF EXPENDITURE & FY 2018 ACTUAL & FY 2019 BUDGET & FY 2019 CURRENT & FY 2020 REQUEST & FY 2020 APPROVED & \begin{tabular}{l}
FY 2020 \\
CHANGE
\end{tabular} \\
\hline \multicolumn{7}{|l|}{POSITIONS} \\
\hline Administrative & 38.000 & 35.500 & 35.500 & 35.500 & 35.500 & \\
\hline Business/Operations Admin. & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline Professional & 2,354.690 & 2,386.700 & 2,386.700 & 2,430.150 & 2,460.800 & 74.100 \\
\hline Supporting Services & 1,698.694 & 1,742.608 & 1,742.608 & 1,773.918 & 1,787.118 & 44.510 \\
\hline TOTAL POSITIONS & 4,092.384 & 4,165.808 & 4,165.808 & 4,240.568 & 4,284.418 & 118.610 \\
\hline \multicolumn{7}{|l|}{01 SALARIES \& WAGES} \\
\hline Administrative & \$5,083,056 & \$4,947,343 & \$4,947,343 & \$5,051,760 & \$5,086,446 & \$139,103 \\
\hline Business/Operations Admin. & 70,135 & 73,661 & 73,661 & 99,042 & 99,774 & 26,113 \\
\hline Professional & 195,992,611 & 204,747,541 & 204,747,541 & 211,371,650 & 214,384,915 & 9,637,374 \\
\hline Supporting Services & 67,132,183 & 71,966,015 & 71,966,015 & 73,489,975 & 74,477,303 & 2,511,288 \\
\hline TOTAL POSITION DOLLARS & 268,277,985 & 281,734,560 & 281,734,560 & 290,012,427 & 294,048,438 & 12,313,878 \\
\hline OTHER SALARIES & & & & & & \\
\hline Administrative & & & & & & \\
\hline Professional & 5,584,453 & 4,863,063 & 4,863,063 & 4,563,124 & 5,992,918 & 1,129,855 \\
\hline Supporting Services & 7,515,353 & 6,152,374 & 6,152,374 & 7,121,789 & 7,476,545 & 1,324,171 \\
\hline TOTAL OTHER SALARIES & 13,099,806 & 11,015,437 & 11,015,437 & 11,684,913 & 13,469,463 & 2,454,026 \\
\hline TOTAL SALARIES AND WAGES & 281,377,791 & 292,749,997 & 292,749,997 & 301,697,340 & 307,517,901 & 14,767,904 \\
\hline 02 CONTRACTUAL SERVICES & 4,567,270 & 3,500,516 & 3,500,516 & 3,449,016 & 3,286,697 & \((213,819)\) \\
\hline 03 SUPPLIES \& MATERIALS & 2,398,209 & 1,843,122 & 1,843,122 & 1,894,489 & 2,036,920 & 193,798 \\
\hline \multicolumn{7}{|l|}{04 OTHER} \\
\hline Local/Other Travel & 904,474 & 469,624 & 469,624 & 439,024 & 485,617 & 15,993 \\
\hline Insur \& Employee Benefits & & & & & & \\
\hline Utilities & & & & & & \\
\hline Miscellaneous & 44,176,945 & 47,538,601 & 47,538,601 & 48,741,547 & 48,636,920 & 1,098,319 \\
\hline TOTAL OTHER & 45,081,419 & 48,008,225 & 48,008,225 & 49,180,571 & 49,122,537 & 1,114,312 \\
\hline 05 EQUIPMENT & 144,858 & 132,947 & 132,947 & 132,947 & 130,112 & \((2,835)\) \\
\hline GRAND TOTAL AMOUNTS & \$333,569,547 & \$346,234,807 & \$346,234,807 & \$356,354,363 & \$362,094,167 & \$15,859,360 \\
\hline
\end{tabular}

\section*{Category 7}

Student Personnel Services
Summary of Resources
By Object of Expenditure


\section*{Category 8}

Health Services
Summary of Resources
By Object of Expenditure


\section*{Category 9}

\section*{Student Transportation}

Summary of Resources
By Object of Expenditure
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline OBJECT OF EXPENDITURE & FY 2018 ACTUAL & FY 2019 BUDGET & FY 2019 CURRENT & FY 2020 REQUEST & FY 2020 APPROVED & FY 2020 CHANGE \\
\hline \multicolumn{7}{|l|}{POSITIONS} \\
\hline Administrative & 2.000 & 2.000 & 2.000 & 2.000 & 2.000 & \\
\hline Business/Operations Admin. & 14.750 & 14.750 & 14.750 & 14.750 & 14.750 & \\
\hline Professional & & & & & & \\
\hline Supporting Services & 1,719.903 & 1,729.903 & 1,729.903 & 1,743.028 & 1,743.028 & 13.125 \\
\hline TOTAL POSITIONS & 1,736.653 & 1,746.653 & 1,746.653 & 1,759.778 & 1,759.778 & 13.125 \\
\hline \multicolumn{7}{|l|}{01 SALARIES \& WAGES} \\
\hline Administrative & \$297,155 & \$318,038 & \$318,038 & \$307,106 & \$309,060 & \((\$ 8,978)\) \\
\hline Business/Operations Admin. Professional & 1,507,845 & 1,650,647 & 1,650,647 & 1,680,137 & 1,690,932 & 40,285 \\
\hline Supporting Services & 65,428,496 & 70,706,131 & 70,706,131 & 71,583,174 & 72,207,925 & 1,501,794 \\
\hline TOTAL POSITION DOLLARS & 67,233,496 & 72,674,816 & 72,674,816 & 73,570,417 & 74,207,917 & 1,533,101 \\
\hline OTHER SALARIES & & & & & & \\
\hline Administrative & & & & & & \\
\hline Professional & 2,321,588 & 1,374,386 & 1,374,386 & 1,562,929 & 1,612,659 & 238,273 \\
\hline Supporting Services & 8,388,089 & 4,629,030 & 4,629,030 & 4,703,072 & 4,703,072 & 74,042 \\
\hline TOTAL OTHER SALARIES & 10,709,677 & 6,003,416 & 6,003,416 & 6,266,001 & 6,315,731 & 312,315 \\
\hline TOTAL SALARIES AND WAGES & 77,943,173 & 78,678,232 & 78,678,232 & 79,836,418 & 80,523,648 & 1,845,416 \\
\hline 02 CONTRACTUAL SERVICES & 1,458,155 & 1,671,115 & 1,671,115 & 1,674,849 & 1,674,849 & 3,734 \\
\hline 03 SUPPLIES \& MATERIALS & 10,142,475 & 10,921,301 & 10,921,301 & 12,044,760 & 12,044,760 & 1,123,459 \\
\hline \multicolumn{7}{|l|}{04 OTHER} \\
\hline Local/Other Travel & 62,294 & 54,522 & 54,522 & 54,522 & 54,522 & \\
\hline Insur \& Employee Benefits & & & & & & \\
\hline Utilities & & & & & & \\
\hline Miscellaneous & 1,923,176 & 3,011,292 & 3,011,292 & 3,075,574 & 3,170,656 & 159,364 \\
\hline TOTAL OTHER & 1,985,470 & 3,065,814 & 3,065,814 & 3,130,096 & 3,225,178 & 159,364 \\
\hline 05 EQUIPMENT & 14,536,495 & 14,988,931 & 14,988,931 & 15,787,673 & 15,787,673 & 798,742 \\
\hline GRAND TOTAL AMOUNTS & \$106,065,768 & \$109,325,393 & \$109,325,393 & \$112,473,796 & \$113,256,108 & \$3,930,715 \\
\hline
\end{tabular}

Category 10
Operation Of Plant And Equipment
Summary of Resources
By Object of Expenditure


Category 11
Maintenance Of Plant Summary of Resources
By Object of Expenditure
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline OBJECT OF EXPENDITURE & FY 2018 ACTUAL & FY 2019 BUDGET & FY 2019 CURRENT & \[
\begin{aligned}
& \text { FY } 2020 \\
& \text { REQUEST }
\end{aligned}
\] & FY 2020 APPROVED & FY 2020 CHANGE \\
\hline \multicolumn{7}{|l|}{POSITIONS} \\
\hline Administrative & 5.000 & 5.000 & 5.000 & 5.000 & 5.000 & \\
\hline Business/Operations Admin. & 5.000 & 5.000 & 5.000 & 5.000 & 5.000 & \\
\hline Professional & & & & & & \\
\hline Supporting Services & 359.000 & 359.000 & 359.000 & 359.000 & 359.000 & \\
\hline TOTAL POSITIONS & 369.000 & 369.000 & 369.000 & 369.000 & 369.000 & \\
\hline \multicolumn{7}{|l|}{01 SALARIES \& WAGES} \\
\hline Administrative & \$646,653 & \$663,449 & \$663,449 & \$684,186 & \$689,072 & \$25,623 \\
\hline Business/Operations Admin. Professional & 448,763 & 571,473 & 571,473 & 585,740 & 589,399 & 17,926 \\
\hline Supporting Services & 20,516,872 & 23,198,397 & 23,198,397 & 22,543,360 & 22,803,504 & \((394,893)\) \\
\hline TOTAL POSITION DOLLARS & 21,612,288 & 24,433,319 & 24,433,319 & 23,813,286 & 24,081,975 & \((351,344)\) \\
\hline OTHER SALARIES & & & & & & \\
\hline Administrative & & & & & & \\
\hline Professional & 368,593 & 163,674 & 163,674 & 265,311 & 265,311 & 101,637 \\
\hline Supporting Services & 1,195,627 & 968,536 & 968,536 & 1,078,221 & 1,130,939 & 162,403 \\
\hline TOTAL OTHER SALARIES & 1,564,220 & 1,132,210 & 1,132,210 & 1,343,532 & 1,396,250 & 264,040 \\
\hline TOTAL SALARIES AND WAGES & 23,176,508 & 25,565,529 & 25,565,529 & 25,156,818 & 25,478,225 & \((87,304)\) \\
\hline 02 CONTRACTUAL SERVICES & 3,830,462 & 3,401,746 & 3,401,746 & 5,750,310 & 5,450,310 & 2,048,564 \\
\hline 03 SUPPLIES \& MATERIALS & 4,930,771 & 3,830,284 & 3,830,284 & 4,830,311 & 4,830,311 & 1,000,027 \\
\hline \multicolumn{7}{|l|}{04 OTHER} \\
\hline Local/Other Travel & 36 & 2,752 & 2,752 & 2,752 & 2,752 & \\
\hline Insur \& Employee Benefits & & & & & & \\
\hline Utilities & & & & & & \\
\hline Miscellaneous & 3,901,635 & 3,866,049 & 3,866,049 & 4,884,539 & 4,884,539 & 1,018,490 \\
\hline TOTAL OTHER & 3,901,671 & 3,868,801 & 3,868,801 & 4,887,291 & 4,887,291 & 1,018,490 \\
\hline 05 EQUIPMENT & 1,216,604 & 1,456,067 & 1,456,067 & 1,546,040 & 1,546,040 & 89,973 \\
\hline GRAND TOTAL AMOUNTS & \$37,056,016 & \$38,122,427 & \$38,122,427 & \$42,170,770 & \$42,192,177 & \$4,069,750 \\
\hline
\end{tabular}

\section*{Category 12}

\section*{Fixed Charges}

Summary of Resources
By Object of Expenditure


Category 14
Community Services
Summary of Resources
By Object of Expenditure


Category 37

\section*{MCPS Television Special Revenue Fund Summary of Resources}

By Object of Expenditure


\section*{Category 51}

Real Estate Fund
Summary of Resources
By Object of Expenditure
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline OBJECT OF EXPENDITURE & \begin{tabular}{l}
FY 2018 \\
ACTUAL
\end{tabular} & FY 2019 BUDGET & FY 2019 CURRENT & \begin{tabular}{l}
FY 2020 \\
REQUEST
\end{tabular} & \begin{tabular}{l}
FY 2020 \\
APPROVED
\end{tabular} & \begin{tabular}{l}
FY 2020 \\
CHANGE
\end{tabular} \\
\hline \multicolumn{7}{|l|}{POSITIONS} \\
\hline Administrative & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & \\
\hline Business/Operations Admin. Professional & & & & & & \\
\hline Supporting Services & 11.000 & 11.000 & 11.000 & 11.000 & 11.000 & \\
\hline TOTAL POSITIONS & 12.000 & 12.000 & 12.000 & 12.000 & 12.000 & \\
\hline \multicolumn{7}{|l|}{01 SALARIES \& WAGES} \\
\hline Administrative & \$123,780 & \$127,727 & \$127,727 & \$128,988 & \$128,988 & \$1,261 \\
\hline \begin{tabular}{l}
Business/Operations Admin. \\
Professional
\end{tabular} & & & & & & \\
\hline Supporting Services & 358,834 & 509,185 & 509,185 & 521,396 & 521,396 & 12,211 \\
\hline TOTAL POSITION DOLLARS & 482,614 & 636,912 & 636,912 & 650,384 & 650,384 & 13,472 \\
\hline OTHER SALARIES & & & & & & \\
\hline Administrative & & & & & & \\
\hline Professional & & & & & & \\
\hline Supporting Services & 18,819 & 66,276 & 66,276 & 66,276 & 66,276 & \\
\hline TOTAL OTHER SALARIES & 18,819 & 66,276 & 66,276 & 66,276 & 66,276 & \\
\hline TOTAL SALARIES AND WAGES & 501,433 & 703,188 & 703,188 & 716,660 & 716,660 & 13,472 \\
\hline 02 CONTRACTUAL SERVICES & 2,085,483 & 2,376,281 & 2,376,281 & 2,232,281 & 2,232,281 & \((144,000)\) \\
\hline 03 SUPPLIES \& MATERIALS & 43,080 & 31,304 & 31,304 & 43,304 & 43,304 & 12,000 \\
\hline 04 OTHER & & & & & & \\
\hline Local/Other Travel & 2,628 & 3,493 & 3,493 & 3,493 & 3,493 & \\
\hline Insur \& Employee Benefits & 186,955 & 264,444 & 264,444 & 264,444 & 264,444 & \\
\hline Utilities & & & & & & \\
\hline Miscellaneous & 535,274 & 569,525 & 569,525 & 701,525 & 701,525 & 132,000 \\
\hline TOTAL OTHER & 724,857 & 837,462 & 837,462 & 969,462 & 969,462 & 132,000 \\
\hline 05 EQUIPMENT & & 4,700 & 4,700 & 4,700 & 4,700 & \\
\hline GRAND TOTAL AMOUNTS & \$3,354,853 & \$3,952,935 & \$3,952,935 & \$3,966,407 & \$3,966,407 & \$13,472 \\
\hline
\end{tabular}

\section*{Category 61 \\ Food Service Fund \\ Summary of Resources \\ By Object of Expenditure}
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline OBJECT OF EXPENDITURE & \begin{tabular}{l}
FY 2018 \\
ACTUAL
\end{tabular} & FY 2019 BUDGET & \begin{tabular}{l}
FY 2019 \\
CURRENT
\end{tabular} & \begin{tabular}{l}
FY 2020 \\
REQUEST
\end{tabular} & \begin{tabular}{l}
FY 2020 \\
APPROVED
\end{tabular} & \begin{tabular}{l}
FY 2020 \\
CHANGE
\end{tabular} \\
\hline \multicolumn{7}{|l|}{POSITIONS} \\
\hline Administrative & 4.000 & 3.000 & 3.000 & 2.000 & 2.000 & (1.000) \\
\hline Business/Operations Admin. & 10.000 & 13.000 & 13.000 & 13.000 & 13.000 & \\
\hline Professional & & & & & & \\
\hline Supporting Services & 579.323 & 582.323 & 582.323 & 589.323 & 589.323 & 7.000 \\
\hline TOTAL POSITIONS & 593.323 & 598.323 & 598.323 & 604.323 & 604.323 & 6.000 \\
\hline \multicolumn{7}{|l|}{01 SALARIES \& WAGES} \\
\hline Administrative & \$456,394 & \$424,761 & \$424,761 & \$264,752 & \$264,752 & \((\$ 160,009)\) \\
\hline Business/Operations Admin. Professional & 933,695 & 1,276,562 & 1,276,562 & 1,302,388 & 1,302,388 & 25,826 \\
\hline Supporting Services & 19,339,616 & 21,357,027 & 21,357,027 & 22,600,857 & 22,600,857 & 1,243,830 \\
\hline TOTAL POSITION DOLLARS & 20,729,705 & 23,058,350 & 23,058,350 & 24,167,997 & 24,167,997 & 1,109,647 \\
\hline OTHER SALARIES & & & & & & \\
\hline Administrative & & & & & & \\
\hline Professional & & & & & & \\
\hline Supporting Services & 1,338,948 & 775,514 & 775,514 & 775,514 & 775,514 & \\
\hline TOTAL OTHER SALARIES & 1,338,948 & 775,514 & 775,514 & 775,514 & 775,514 & \\
\hline TOTAL SALARIES AND WAGES & 22,068,653 & 23,833,864 & 23,833,864 & 24,943,511 & 24,943,511 & 1,109,647 \\
\hline 02 CONTRACTUAL SERVICES & 1,100,875 & 1,507,313 & 1,507,313 & 1,708,313 & 1,708,313 & 201,000 \\
\hline 03 SUPPLIES \& MATERIALS & 21,794,069 & 18,050,497 & 18,050,497 & 18,574,282 & 18,574,282 & 523,785 \\
\hline 04 OTHER & & & & & & \\
\hline Local/Other Travel & 65,333 & 81,897 & 81,897 & 87,097 & 87,097 & 5,200 \\
\hline Insur \& Employee Benefits & 11,615,477 & 12,201,209 & 12,201,209 & 12,255,271 & 12,255,271 & 54,062 \\
\hline Utilities & & & & & & \\
\hline Miscellaneous & 106,270 & 185,202 & 185,202 & 179,202 & 179,202 & \((6,000)\) \\
\hline TOTAL OTHER & 11,787,080 & 12,468,308 & 12,468,308 & 12,521,570 & 12,521,570 & 53,262 \\
\hline 05 EQUIPMENT & 613,937 & 359,217 & 359,217 & 360,289 & 360,289 & 1,072 \\
\hline GRAND TOTAL AMOUNTS & \$57,364,614 & \$56,219,199 & \$56,219,199 & \$58,107,965 & \$58,107,965 & \$1,888,766 \\
\hline
\end{tabular}

\section*{Category 71}

Field Trip Fund
Summary of Resources
By Object of Expenditure


Category 81
Entrepreneurial Activities
Summary of Resources
By Object of Expenditure


\section*{K-12 Budget Staffing Guidelines for Professional Staff-FY 2020}
\begin{tabular}{|c|c|c|c|}
\hline Position & Elementary Guidelines & Middle School Guidelines & High School Guidelines \\
\hline Principal & 1.0 FTE per school & 1.0 FTE per school & 1.0 FTE per school \\
\hline Assistant Principal & 1.0 FTE per focus and Title I schools or 1.0 FTE per school with sustained enrollment \(>350\) and future growth or 1.0 FTE for a school with enrollment > 330 and significant program impact. Every effort is made not to remove an assistant principal one year and have to restore it the next year and maintain administrative stability. & \begin{tabular}{l}
1.0 FTE per school. Schools projected to have 650 or more students receive a second assistant principal. Every effort is made not to remove the second assistant principal one year and have to restore it the next year and maintain administrative stability. \\
If school has a coordinator, subtract 1.0 FTE from this allocation.
\end{tabular} & \begin{tabular}{l}
2.0 FTE per school \\
\(\geq 3000\) receive an additional 4.0 FTE \\
2550-2999 receive an additional 3.0 FTE \\
2130-2599 receive an additional 2.0 FTE \\
1600-2129 receive an additional 1.0 FTE \\
If school has a coordinator, subtract 1.0 FTE from this allocation. If a school has more than 5 assistant principal positions (including coordinators), convert one of the positions to an assistant school administrator.
\end{tabular} \\
\hline Assistant School Administrator & 1.0 FTE per school, if school has large enrollment. & \begin{tabular}{l}
1.0 FTE per school, if (a) school has projected enrollment greater than 600 without a second assistant principal or coordinator (magnet programs), and (b) school maintains enrollment greater than 1,000 students for more than one year. \\
Schools with FARMS \(>25 \%\) will have this position coverted to an assistant principal.
\end{tabular} & 1.0 FTE per school. Schools with FARMS > 20\% will have this position converted to an assistant principal. \\
\hline Magnet/Special Program Coordinator & & 1.0 FTE for each for cluster magnet and middle school consortium school. & 1.0 FTE each for countywide magnet programs at Montgomery Blair and Poolesville high schools and the International Baccalaureate (IB) Programme at Richard Montgomery High School. \\
\hline School Business Administrator & & & 1.0 FTE per school \\
\hline Classroom Teacher & Classroom teacher positions for Grades K-5 are allocated based on enrollment projections to Kindergarten using a class size guideline of 24, to Grades 1-2 using a class size guideline of 25 , to Grade 3 using a class size guideline of 26 , and to Grades \(4-5\) using a class size guideline of 28. Additional classroom teacher positions are provided to focus and Title I schools to Grades K-2 using a class size guideline of 18 , to Grade 3 using a class size guideline of 24 , and to Grades \(4-5\) using a class size guideline of 26 . When numbers support it, positions are allocated for combination classes. & Classroom teacher positions are provided by formula [Enrollment x 7/(class size x 5)]. For schools with higher FARMS rates, a 0.8 FTE is subtracted from the class size divisor. For each resource teacher, content specialist, and team leader, 0.8 FTE of this calculation is moved to the resource teacher (RT) allocation. In additional, 0.8 FTE is added for reading and a 1.0 FTE is added for mathematics support. & Classroom teacher positions are provided by formula [Enrollment x 7/(class size x 5)]. For schools with higher FARMS rates, a 1.0 FTE is subtracted from the class size divisor. An additional 0.4 FTE is allocated to each school for release time for RTs. A 0.4 FTE of this calculation is removed for the athletic director allocation and 0.8 FTE of this calculation is moved to the resource teacher (RT) allocation. \\
\hline
\end{tabular}

\section*{K-12 Budget Staffing Guidelines for Professional Staff-FY 2020}
\begin{tabular}{|c|c|c|c|}
\hline Position & Elementary Guidelines & Middle School Guidelines & High School Guidelines \\
\hline Academic Intervention Teacher & Academic intervention teacher positions are allocated based on percent of FARMS. & Academic intervention teacher positions are allocated based on percent of FARMS. & Academic intervention teacher positions are allocated based on percent of FARMS. \\
\hline Special Program Teacher & Special program teacher positions are allocated to support special programs in schools including immersion, Primary Years Programme (PYP), and magnet programs. & Special program teacher positions are allocated to support home school and special program classes at schools with magnet programs and the Middle Years Programmes. & Special program teacher positions are allocated to support home school and special program classes at schools with magnet programs, Middle Years Programmes, and the International Baccalaureate Diploma Programmes. \\
\hline Staff Development Teacher & Staff development teacher, reading specialist, and media specialist positions are allocated to schools based on enrollment and FARMS. Schools determine which positions are staffed at 1.0 FTE and which at 0.5 FTE based on school priorities and needs. & 0.8 FTE per school & 0.6 FTE per school \\
\hline English for Speakers of Other Languages (ESOL) Teacher & ESOL teacher positions are allocated using proficiency-based formulas for initial allocations and then adjusted as needed, for scheduling once the school year has started. METS teacher allocations are based on pupil/ teacher ratio of 15:1. METS students are not included in the ESOL teacher formulas. & ESOL teacher positions are allocated using proficiency-based formulas for initial allocations and then adjusted as needed, for scheduling once the school year has started. METS teacher allocations are based on the pupi/teacher ratio of 15:1. METS students are not included in the ESOL teacher formulas. & ESOL teacher positions are allocated using proficiency-based formulas for initial allocations and then adjusted as needed, for scheduling once the school year has started. METS teacher position are allocated to schools based on METS enrollment using the METS allocation table. \\
\hline Media Specialist & Staff development teacher, reading specialist, and media specialist positions are allocated to schools based on enrollment and FARMS. Schools determine which positions are staffed at 1.0 FTE and which at 0.5 FTE based on school priorities and needs. & 1.0 FTE per school & 1.0 FTE per school \\
\hline Counselor & 1.0 FTE per school. An additional 0.5 FTE counselor position is allocated to non-focus schools with projected Grades K-5 enrollment \(>700\), to focus schools with projected Grades K-5 enrollment > 600, and to Title I schools with projected Grades K-5 enrollment > 550 and \(\leq 650\). An additional 1.0 FTE counselor is allocated to Title I schools with projected Grade K-5 enrollment > 650 . & Counselor positions are allocated to schools based on projected enrollment and student to staff ratios using guideline of 250:1 ratio. & Counselor positions are allocated to schools based on projected enrollment and student to staff ratios using guideline of 250:1 ratio. \\
\hline
\end{tabular}

\section*{K-12 Budget Staffing Guidelines for Professional Staff-FY 2020}
\begin{tabular}{|c|c|c|c|}
\hline Position & Elementary Guidelines & Middle School Guidelines & High School Guidelines \\
\hline Focus Teacher & Focus teachers are locally funded and Title I federally funded. Locally funded focus teacher positions are allocated to schools based on enrollment and percent FARMS. Title I schools use supplemental school-based allocations to fund additional focus teachers. & Focus teacher positions are allocated to schools based on enrollment and percent FARMS to lower class size in English and mathematics. & Focus teacher positions are allocated to schools based on enrollment and percent FARMS to lower class size in English and mathematics. \\
\hline Reading Initiative Teacher & Reading initiative teacher positions are allocated at a 21:1 ratio. For schools receiving additional staffing for class-size reduction in Grades 1 and 2, no additional allocations are authorized for the program. & & \\
\hline Prekindergarten Teacher & Prekindergarten teacher positions are allocated with a 0.5 FTE teacher per 2.5 hour class. & & \\
\hline Instrumental Music Teacher & Instrumental music teacher positions are allocated to schools based on the participation in instrumental music programs in Grades 4-5. & & \\
\hline Reading Support Teachers & Reading support teacher positions provide support to schools that are identified to implement reading intervention programs. & & \\
\hline Reading Specialist & Staff development teacher, reading specialist, and media specialist positions are allocated to schools based on enrollment and FARMS. Schools determine which positions are staffed at 1.0 FTE and which at 0.5 FTE based on school priorities and needs. & & \\
\hline Content Specialist & & 6.0 FTE per middle school using the leadership model (1 release period); all content specialists must teach 4 classes, in a 7 period schedule. Position must be assigned as a 1.0 FTE for each employee (no partial FTE assignments). & \\
\hline Team Leader & & \(0,3.0\) or 6.0 FTE per middle school using the leadership model depending on school size and need (1 release period); all team leaders must teach 4 classes in a 7 period schedule. Position must be assigned as a 1.0 FTE for each employee (no partial FTE assignments). & \\
\hline
\end{tabular}

\section*{K-12 Budget Staffing Guidelines for Professional Staff-FY 2020}
\begin{tabular}{|c|l|l|l|}
\hline \multicolumn{1}{|c|}{ Position } & Elementary Guidelines & Middle School Guidelines & High School Guidelines \\
\hline Resource Teacher & & \begin{tabular}{l} 
Based on enrollment and individual school \\
needs (1 release period); must teach 4 classes in \\
a 7 period schedule. Position must be assigned \\
as a 1.0 FTE for each employee (no partial FTE \\
assignments).
\end{tabular} & \begin{tabular}{l} 
Based on enrollment and individual school \\
needs (1 release period); must teach \\
4 classes in a 7 period schedule. Position must \\
be assigned as a 1.0 FTE for each employee (no \\
partial FTE assignments).
\end{tabular} \\
\hline Resource Counselor & & \begin{tabular}{l} 
Schools with four or more counselors are \\
provided a resource counselor to coordinate \\
programs.
\end{tabular} & \begin{tabular}{l} 
Schools with four or more counselors are \\
provided a resource counselor to coordinate \\
programs.
\end{tabular} \\
\hline Alternative Programs Teacher & & \begin{tabular}{l} 
Alternative programs teacher positions are \\
allocated based on projected enrollment in the \\
school, academic ineligibility, suspension rate, \\
and poverty.
\end{tabular} & \begin{tabular}{l} 
Alternative programs teacher positions are \\
allocated based on projected enrollment in the \\
school, ninth grade retention rate, academic \\
ineligibility, suspension rate, and poverty.
\end{tabular} \\
\hline Career Support Teacher & & & \begin{tabular}{l} 
Career support teacher positions are allocated \\
based on size of school programs.
\end{tabular} \\
\hline Career Preparation Teacher & & & \begin{tabular}{l} 
Career preparation teacher positions are \\
allocated based on size of the internship \\
program.
\end{tabular} \\
\hline Athletic Director & & & 1.0 FTE per school is allocated (3 release periods). \\
\hline
\end{tabular}

\section*{K-12 Budget Staffing Guidelines for Supporting Services Staff-FY 2020}
\begin{tabular}{|c|c|c|c|}
\hline Position & Elementary Guidelines & Middle School Guidelines & High School Guidelines \\
\hline Administrative Secretary & 1.0 FTE per school & 1.0 FTE per school & 1.0 FTE per school \\
\hline Secretary I (10-month) & \begin{tabular}{l}
1.0 FTE per school for schools with enrollment > 250 students \\
0.5 FTE per school for schools with enrollment \(\leq 250\) students \\
Schools with an ASA allocation receive an additional 1.0 FTE for a maximum of 2.0 FTE
\end{tabular} & \begin{tabular}{l}
1.0 FTE per school \\
\(\geq 1400\) receive an additional 0.5 FTE 700-1399 receive an additional 0.25 FTE
\end{tabular} & \multirow[t]{2}{*}{\begin{tabular}{l}
Secretary positions (I and II 10-month) are allocated according to the following projected enrollments:
\[
\begin{aligned}
\geq 3,000 & =8.0 \mathrm{FTE} \\
2,700-2,999 & =7.0 \mathrm{FTE} \\
2,400-2,699 & =6.0 \mathrm{FTE} \\
2,050-2,399 & =5.0 \mathrm{FTE} \\
1,700-2,049 & =4.0 \mathrm{FTE} \\
1,450-1,699 & =3.0 \mathrm{FTE} \\
<1,450 & =2.5 \mathrm{FTE}
\end{aligned}
\] \\
These guidelines provide the total number of positions to be divided between Secretary I and Secretary II 10-month positions.
\end{tabular}} \\
\hline Secretary II (10-month) & & \begin{tabular}{l}
Allocated to the schools based on projected enrollment as follows:
\[
\begin{aligned}
\geq 1,000 & =1.0 \mathrm{FTE} \\
725-999 & =0.5 \mathrm{FTE} \\
600-724 & =0.25 \mathrm{FTE}
\end{aligned}
\] \\
If a 12-month Secretary II position is allocated, subtract 0.5 FTE from the 10-month Secretary II allocation.
\end{tabular} & \\
\hline Secretary II (12-month) & & 1.0 FTE each for programs at Roberto W. Clemente, Eastern, Dr. Martin Luther King, Jr, and Takoma Park middle schools & 1.0 FTE for programs at Montgomery Blair, Poolesville, and Richard Montgomery high schools \\
\hline Counseling Secretary (Secretary II 12-month) & & 1.0 FTE per school & 1.0 FTE per school \\
\hline Registrar & & & 1.0 FTE per school \\
\hline College and Career Information Coordinator & & & 1.0 FTE per school \\
\hline Financial Specialist & & 1.0 FTE per school & 1.0 FTE per school \\
\hline Media Assistant & Allocated to schools based on projected K-5 enrollment as follows:
\[
\begin{aligned}
& \geq 670=0.75 \mathrm{FTE} \\
& <670=0.5 \mathrm{FTE}
\end{aligned}
\] & Allocated to schools based on projected enrollment as follows:
\[
\begin{aligned}
\geq 1,200 & =0.875 \mathrm{FTE} \\
650-1,199 & =0.625 \mathrm{FTE} \\
300-649 & =0.5 \mathrm{FTE}
\end{aligned}
\] & Allocated to schools based on projected student enrollment as follows:
\[
\begin{aligned}
\geq 2,000 & =1.5 \mathrm{FTE} \\
1,750-1,999 & =1.0 \mathrm{FTE} \\
1,350-1,749 & =0.75 \mathrm{FTE} \\
1,200-1,349 & =0.625 \mathrm{FTE} \\
<1,200 & =0.5 \mathrm{FTE}
\end{aligned}
\] \\
\hline
\end{tabular}

\section*{K-12 Budget Staffing Guidelines for Supporting Services Staff-FY 2020}
\begin{tabular}{|c|c|c|c|}
\hline Position & Elementary Guidelines & Middle School Guidelines & High School Guidelines \\
\hline Paraeducator, Regular & \begin{tabular}{l}
Allocated to schools based on projected K-5 enrollment as follows:
\[
\begin{aligned}
\geq 850 & =2.0 \mathrm{FTE} \\
800-849 & =1.875 \mathrm{FTE}
\end{aligned}
\]
\[
750-799=1.75 \mathrm{FTE}
\] \\
700-749 \(=1.625\) FTE \\
650-699 \(=1.5\) FTE \\
600-649 \(=1.375\) FTE \\
\(550-599=1.25 \mathrm{FTE}\) \\
500-549 \(=1.125\) FTE \\
\(450-499=1.0\) FTE \\
400-449 \(=0.875\) FTE \\
350-399 \(=0.75 \mathrm{FTE}\) \\
\(<350=0.625 \mathrm{FTE}\)
\end{tabular} & Allocated to schools based on projected enrollment as follows:
\[
\begin{aligned}
\geq 1,200 & =0.75 \mathrm{FTE} \\
990-1,199 & =0.625 \mathrm{FTE} \\
690-989 & =0.5 \mathrm{FTE} \\
<690 & =0.375 \mathrm{FTE}
\end{aligned}
\] & Schools are allocated positions based on percent of projected school enrollment compared to total comprehensive high school enrollment. \\
\hline ESOL Paraeducator & 0.75 FTE per METS class & 0.75 FTE per METS class. & ESOL paraeducator positions are allocated from the Division of ESOL/Bilingual Programs to specific school programs. Specific formulas for ESOL are provided in a separate memorandum. \\
\hline Pre-K, Paraeducator & 0.375 FTE per 2.5 hour class & & \\
\hline Head Start, Paraeducator & 0.6 FTE per 3 hour 15 minute class & & \\
\hline Focus Paraeducator & Title I schools are provided resources for paraeducator allocations. Locally funded focus paraeducators are allocated to schools with high educational loads. & & \\
\hline Lunch Hour Aide & \begin{tabular}{l}
Allocated to schools based on the following calculation: \\
FTE \(=1\) hour and 10 minutes (.146) per 50 projected students
\end{tabular} & \begin{tabular}{l}
Allocated to schools based on projected enrollment as follows:
\[
\begin{aligned}
& \geq 400=0.375 \text { FTE } \\
& <400=0.25 \text { FTE }
\end{aligned}
\] \\
Schools with extraordinary needs are allocated an additional 0.125 FTE.
\end{tabular} & \\
\hline Security Team Leader & & & 1.0 FTE per school \\
\hline Security Assistant & & 1.0 FTE per school. Schools with specific program or enrollment needs are allocated a second position. & Allocated to schools based on enrollment, educational load, and campus size. \\
\hline Media Services Technician & & & 1.0 FTE per school \\
\hline IT System Specialist (ITSS) & & & 1.0 FTE per school \\
\hline English Composition Assistant & & & \begin{tabular}{l}
Allocated to schools based on the following formula: \\
[(Projected Enrollment \(\div 60\) x .375\(] \times 0.125=\) Total FTE
\end{tabular} \\
\hline
\end{tabular}

\section*{FISCAL YEAR 2020 SPECIAL EDUCATION STAFFING PLAN}

Table of Contents
\begin{tabular}{|l|c|}
\cline { 2 - 2 } \multicolumn{1}{l|}{} & Piscal Year 2020 Special Education Staffing Plan Resolution \\
\hline Fiscal Year 2020 Special Education Staffing Plan & E3-E15 \\
\hline \begin{tabular}{l} 
Fiscal Year 2020 MCPS Special Education and Related Services Budget \\
Guidelines
\end{tabular} & Attachment A \\
\hline \begin{tabular}{l} 
Fiscal Year 2020 Projected Special Education Enrollment, Services, and \\
Positions
\end{tabular} & Attachment B \\
\hline \begin{tabular}{l} 
Fiscal Year 2018-2020 Special Education Improvement and Priorities \\
Based on Staff and Community Member Input
\end{tabular} & Attachment C \\
\hline \begin{tabular}{l} 
Fiscal Year 2020 MCPS Special Education Staffing Plan and Operating \\
Budget Timeline
\end{tabular} & Attachment D \\
\hline Fiscal Year 2020 Special Education Staffing Plan Committee & Attachment E \\
\hline Fiscal Year 2020 Professional Development Plan—Teacher Sessions & Attachment F \\
\hline Fiscal Year 2020 Professional Development Plan-Paraeducator Sessions & Attachment G \\
\hline
\end{tabular}

\section*{Special Education Staffing Plan}

The Code of Maryland Regulations (COMAR) requires each local school system to submit an annual special education staffing plan to the Maryland State Department of Education (MSDE). The plan must demonstrate public input and be approved by the local Board of Education prior to its submission to MSDE. The locally approved staffing plan is submitted to MSDE annually by July 1 with the local application for federal funds. MSDE reviews the staffing plan and advises the local agency if there is a need for additional information or revisions. If revisions are required, the local agency must submit the revised staffing plan by September 30. The required elements of the staffing plan include the following:
- Evidence of public input
- Evidence of maintenance of effort within the meaning of 34 CFR §300.231, Maintenance of Effort, and COMAR 13A.02.05, Maintenance of Effort
- Staffing patterns of service providers of special education and related services
- The number and type of service providers needed to provide a free, appropriate public education (FAPE) for each student in the least restrictive environment (LRE)
- Local accountability and monitoring
- Evaluation of the local staffing plan for effectiveness
- Strategies to resolve concerns over staffing plans
- Evaluation of the local staffing plan for effectiveness
- Steps to secure public input in the development of the staffing plan
- Information on how the public agency will use the staffing plan to monitor the assignment of staff to ensure that personnel and other resources are available to provide FAPE to each student with a disability in the LRE.

The following resolution is recommended for your consideration:
WHEREAS, The Maryland State Department of Education (MSDE) requires each local school system to submit an annual staffing plan; and

WHEREAS, The Special Education Staffing Committee composed of parents, teachers, principals, special education staff, and special education advocates held one meeting in June of 2018 and will one meeting in January of 2019 with recommendations submitted to the Department of Special Education; and

WHEREAS, The FY 2020 Recommended Operating Budget includes all of the staffing plan elements required by the Maryland State Department of Education; now therefore be it

Resolved, That the Board of Education approve the FY 2020 Special Education Staffing Plan as included in the FY 2020 Recommended Operating Budget; and be it further

Resolved, That upon final approval of the FY 2020 Operating Budget in June 2019, the Special Education Staffing Plan will be submitted to MSDE.

\title{
FISCAL YEAR 2020 SPECIAL EDUCATION STAFFING PLAN \\ Montgomery County Public Schools \\ June 2019
}

\section*{Overview}

The responsibility of the Office of Special Education (OSE) is to provide a Free Appropriate Public Education (FAPE) to all students with disabilities in need of special education and related services-
- within a comprehensive, collaborative, and individualized support system that enables access to the Montgomery County Public Schools (MCPS) curriculum;
- within the general education framework or the Alternate Learning Outcomes (ALOs) aligned with the curriculum;
- based on articulated curriculum targets aligned with the Maryland College and Career-Ready Standards (MCCRS) or ALO, as determined by the Individualized Education Program (IEP) team; and
- in the student's home school or home school cluster, to the maximum extent appropriate, in accordance with national, state, and local mandates.

Local school systems are required by the Code of Maryland Regulations (COMAR) 13A.05.02.13 D to develop a yearly Special Education Staffing Plan to ensure that sufficient staff members are available to meet the programming needs of students. The plan must be completed on or before July 1, with evidence of Montgomery County Board of Education (Board) approval. In addition, the plan is required to include the following:
- evidence of public input;
- evidence of maintenance of effort within the meaning of 34 CFR §300.231, Maintenance of Effort, and COMAR 13A.02.05, Maintenance of Effort;
- staffing patterns of service providers for special education and related services;
- consideration of time requirements beyond direct services;
- the number and type of service providers needed to provide FAPE to each student with a disability in the least restrictive environment (LRE);
- local accountability and monitoring;
- strategies to resolve concerns regarding staffing plans;
- evaluation of the local staffing plan for effectiveness;
- steps to secure public input in the development of the staffing plan; and
- information on how the public agency will use the staffing plan to monitor the assignment of staff members to ensure that personnel and other resources are available to provide FAPE to each student with a disability in the LRE.

\section*{Introduction}

As required by the Maryland State Department of Education (MSDE), the MCPS Fiscal Year (FY) 2020 Special Education Staffing Plan provides evidence of public input, professional development, special education service descriptions (Attachment A), special education enrollment, the number and types of direct service providers (Attachment B), and the process for reviewing and making adjustments to staffing and maintenance of effort. In addition, the plan recommends
staffing priorities and recommendations for maintenance of initiatives for FY 2020 (Attachment C).

OSE recognizes and appreciates the Board's support of special education through previous budget initiatives and the funding of required improvements. Because of ongoing fiscal limitations, the Special Education Staffing Plan Committee focused on critical areas of special education programming. Those items that were not included in the FY 2019 MCPS Program Budget were considered by the committee, special education program staff members, the Department of Facilities Management (DFM), and Budget and Planning staff members during the FY 2020 budget process that began June 2018. (Attachment D)

As stated in the MCPS Strategic Plan, our core purpose is to prepare ALL students to thrive in their future. MCPS is committed to narrowing the achievement gap for all service groups. This commitment was reinforced by two major pieces of federal legislation that drive the delivery of special education services: the Individuals with Disabilities Education Improvement Act (IDEA 2004) and the Every Student Succeeds Act (ESSA). Board Policy IOB, Education of Students with Disabilities, further affirms the commitment of the school system to ensure the provision of FAPE.

MCPS collaborates and coordinates within the system and with agencies outside MCPS to ensure services are provided to special education students in accordance with the student's IEP. This includes, but is not limited to, behavioral, mental health, and counselor support. It also includes transition goals with work-related goals being met within the community.

IDEA mandates that "to the maximum extent appropriate" students with disabilities shall be "educated with children who are not disabled." Moreover, assignment to "special classes, separate schooling, or other removal of students with disabilities from the general education environment" should occur "only when the nature or severity of the disability of a child is such that education in general classes with the use of supplementary aids and services cannot be achieved satisfactorily." In addition to this LRE mandate, IDEA regulations require school districts to ensure that a student with disabilities is "educated in the school he or she would attend if nondisabled" unless the IEP requires some other arrangement.

MCPS uses Results Driven Accountability (RDA) meetings to evaluate our system’s performance in alignment with the federal and state RDA measures. The outcome of this process drives our general supervision responsibilities for internal monitoring, targeted professional learning opportunities (PLOs) for schools, and ultimately our strategic plan, which drives student success.

ESSA holds schools accountable for improved educational outcomes for all students. ESSA specifically mandates testing and disaggregation of test results to show progress for students with disabilities and other identified student subgroups.

Principal Advisory Committee meetings and Professional Learning Community (PLC) meetings are conducted throughout the school year as a forum for open dialogue and communication. Topics covered during these meetings include initial feedback on new initiatives, sharing of best practices, concerns, and staffing considerations. Any staffing concerns raised during these meetings are explored for potential solutions. A project team may be formed with key stakeholders. The project
team's mission is to research, investigate, and develop recommendations for review by executive leadership. These recommendations are used to drive budget discussions, which allow for staffing changes and enhancements.

During the school year, staff members from the Department of Special Education Services (DSES) and the Division of Business, Fiscal and Information Systems (DBFIS) reviewed information from student IEPs using the Maryland Online Individualized Education Program (MOIEP) and classroom observations. MSDE mandates, due process hearing decisions, and input from staff and community members are used to determine the effectiveness of the current MCPS Special Education Staffing Plan and to make recommendations for the next fiscal year's staffing plan.

MCPS holds all staff members accountable for student outcomes. MCPS is committed to increasing collaboration among all offices, staff members, schools, and the community to ensure coordinated services meet the needs of all students in the most effective and efficient ways. The MCPS Special Education Staffing Plan ensures that appropriate personnel are available to deliver the services required to implement student IEPs and provides balance between student needs, teacher responsibilities, and the educational settings in which services will be provided.

\section*{MCPS Budget Review and Adoption Process}

On December 18, 2018, the superintendent of schools presented his FY 2020 Recommended Operating Budget to the members of the Board and the community. The budget reflects input from a variety of public and private stakeholders, including input provided by the Special Education Staffing Plan Committee. Two public FY 2020 budget hearings were held on January 9, and January 14, 2019. The Board operating budget work sessions were held on January 17, and January 24, 2019. The Board approved the FY 2020 Superintendent's Recommended Operating Budget on February 12, 2019. The Board's recommended budget was sent to each principal, Parent Teacher Association president, and public library after March 1, 2019, which is when the law requires that it be submitted to the Montgomery County executive and the County Council.

The Montgomery County executive made his recommendations for the MCPS budget on March 15, 2019, and the County Council held public hearings on all local government budgets in April 2019. The County Council's Education Committee held work sessions on the Board's recommended budget in April 2019, and the full County Council reviewed the school system budget in May 2019. The Montgomery County Charter, as amended by voters in November 1992, requires that the County Council act on all budgets by May 31 of each year. This year, the County Council approved the county budget on May 23, 2019. After the County Council completed its appropriation action, the Board adopted the final approved budget for FY 2020 on June 11, 2019. A timeline of budget actions can be found in Attachment D.

\section*{Public Input}

Mrs. Julie S. Hall, director, DBFIS, invited members of the community, DSES/DBFIS staff members, the Special Education Advisory Committee, and other stakeholders to participate on the Special Education Staffing Plan Committee. The committee met on June 6, 2018, to review the FY 2019 Special Education Staffing Plan, receive information regarding the FY 2019 MCPS
budget and public input, and to make recommendations for priorities to be considered for inclusion in the FY 2020 budget (see Attachment E for a list of committee members).

During the June meeting, the committee received an overview of the elements of a staffing plan, considered how the process of developing a staffing plan aligned with the new MCPS budget process, reviewed the FY 2019 Special Education Staffing Plan Committee recommendations, and the final FY 2019 special education budget allocations. Additionally, the Special Education Staffing Plan Committee was asked to participate as a focus group. The committee was asked to consider current resources and the use of those resources to support students with disabilities by providing them with the skills needed to be successful in college and career when responding to the following questions:
1. An achievement gap exists for students with disabilities. We want students to be served effectively in the LRE. Current State Indicators 5A, 5B, 6A, and 6B demonstrate we are moving in the wrong direction. We need to move the needle to increase the number of students being served in the LRE.
- What is currently in place that provides for effective allocation and use of the resources?
- What upgrades or changes can be developed to improve the allocation and use of these resources?
2. We are charged as a system to ensure all students have the academic, creative problem solving, and the social emotional competencies that they will need to be successful in the 21st century. State Indicator 4A discipline data shows there is more work to be done to reduce suspensions for students with disabilities.
- What is currently in place that provides for effective allocation and use of the resources?
- What upgrades or changes can be developed to improve the allocation and use of these resources?
3. System priorities, staff responsibility, and student needs and expectations are aligned to the current expectations for our 21st century graduates.
- Should resources be considered for realignment; if so, which resources?
- Should resources be adjusted to meet the priorities; if so, which resources?

The committee selected the following top priorities from the input of the group-
- Continue with social emotional supports and add to current supports available. Leverage community partnerships to support students in the Social Emotional Special Education Services (SESES) with transition activities.
- Transition the remaining Learning and Academic Disabilities (LAD) and Resource schools to the Home School Model (HSM).
- Provide professional learning for all staff members (including school-based front office staff members) to help students with emotional regulation supports and techniques and de-escalation strategies.

During the process of budget development, the committee's recommendations were considered as strategic program enhancements and incorporated into professional learning plans as priorities emerged based on student outcomes. How the recommendations were implemented was dependent on the types of priorities generated by the committee. Several initiatives were considered for the development of the FY 2020 budget. Funding to address professional learning goals is provided through MSDE grant funds.

On December 18, 2018, the committee received an update on the FY 2020 budget process and a review of the special education budget that is included in the Superintendent's FY 2020 Recommended Operating Budget. The FY 2020 Special Education Staffing Plan is available on the MCPS website.

The special education staffing plan process is aligned closely with the MCPS operating budget process, with public input and community involvement ongoing throughout the process. Input received from the Special Education Staffing Plan Committee was considered during the ongoing budget planning process and the development of the FY 2020 Special Education Staffing Plan. In addition, oral and written testimonies received through the Board's budget hearings were considered as final changes were made to the FY 2020 Superintendent's Recommended Operating Budget.

\section*{Professional Learning}

The delivery of special education instruction is an integral part of the MCPS systemic school improvement planning process. Teams that make decisions about special education services are aware of their responsibility to consider each student's needs and the supports and services necessary to provide the student with access to, and participation in, the MCPS curriculum in the LRE.

A key element in the provision of FAPE for students with disabilities is the availability of skilled personnel to implement each student's IEP. Through the collaborative efforts of DSES and the Office of Curriculum and Instructional Programs (OCIP), special education staff members who deliver the general education curriculum to students with disabilities participate in mandatory, voluntary, and school-specific professional learning activities, including webinars, that ensure the delivery of effective instructional best practices. Voluntary training modules provide PLOs for all school personnel responsible for IEP implementation including general educators, school counselors, psychologists, pupil personnel workers, administrators, and paraeducators.

Professional learning activities are aligned with the other system initiatives that focus on the provision of special education services within home or consortia schools. OSE, OCIP, and the Office of School Support and Improvement (OSSI) continue to collaborate to ensure that students with disabilities gain access to the general education curriculum at all school levels. General and special education teachers participate in PLOs based on best practices associated with Universal Design for Learning (UDL), collaborative planning, differentiated instruction, and the use of technology. Furthermore, professional learning is provided to support the instruction of students with Autism Spectrum Disorders (ASD) in the LRE and the understanding of language acquisition for students who are second language speakers of English. As technology supports have evolved for our students with vision, hearing, and communication challenges, training is provided to enhance the support for this group of students. Staff members will have multiple opportunities during the 2019-2020 school year to build their capacity. The PLOs focus on building the skills staff members need to support students with unique learning styles in accessing the curriculum. To support further skill development, professional learning also will be provided in the areas needed to support prekindergarten (pre-K) services and transition services. First-year teacher training is offered annually, and there are monthly secondary resource teacher in special education (RTSE) meetings with ongoing opportunities for professional support, communication, and
learning. A comprehensive list of the professional development plan is available (Attachments F and G).

In spring 2017, MCPS awarded a contract to Johns Hopkins School of Education to evaluate Curriculum 2.0. Curriculum is routinely reviewed and is considered an important policy lever for change. Since Curriculum 2.0 was developed, the curriculum landscape has changed. During the analysis of Curriculum 2.0, a strong case was made to transition away from Curriculum 2.0 and towards externally developed evidenced-based researched and reviewed instructional materials. Professional development for teachers on the new curriculum materials will be critical for a successfully implementation. During the 2019-2020 school year, there will be training provided to all staff members in the cohort schools participating in the new MCPS curriculum rollout. PLOs also will be provided on best teaching practices, technology, differentiation, and academic interventions.

Central services staff members work collaboratively with various offices to develop and present PLOs and to provide ongoing support, technical assistance, and consultation to special education and general education service providers for students from pre-K through school age as follows:
- MCPS will implement this interdepartmental collaboration to provide all educators with the knowledge and skills needed to deliver a highly effective instructional program and to provide all students with an equitable and supportive learning environment.
- Central office staff members will work closely with the Division of Title I and Early Childhood Programs and Services (DTECPS) and OCIP to provide professional learning on Maryland's Early Childhood Comprehensive Assessment System, including the kindergarten (K) Readiness Assessment, Early Learning Assessment, MCPS pre-K curriculum, collaboration, coteaching strategies, and social emotional foundations of early learning.
- Central office staff members will provide:
o professional learning sessions and support for identifying the needs and the differentiation of instruction for twice-exceptional students;
o professional learning on analyzing data to determine students’ needs in mathematics and reading;
o professional learning on Unique Learning Systems with alignment to the MCPS curriculum;
o professional learning on reading and mathematics interventions, as well as ongoing, jobembedded coaching and support of evidenced-based reading and mathematics methodologies in elementary/secondary LAD, Learning Centers (LC), SESES, Learning for Independence (LFI) classrooms, and in HSM schools;
o professional learning on instructional practices and strategies to ensure student access to the curriculum and increase the performance of students with disabilities on assessments to narrow the achievement gap with their nondisabled peers; and
o ongoing positive behavioral management training through the Crisis Prevention Institute (CPI).
- Professional learning on Zones of Regulation to social workers, psychologists, and behavioral support teachers. Next steps will be to deliver this PLO to middle school Bridge Program and SESES staff members, followed by resource teachers in special education.
- Central office staff members will focus on:
o professional learning in UDL and differentiation strategies for Career and Technology Education teachers. This will enable teachers to better serve the needs of students with disabilities as they transition to post-secondary outcomes.
o a special education skill-building workshop on progress monitoring.
The majority of students with IEPs are served with their peers in the general education classroom. Students are served not only by general educators, but by school counselors and administrators as well. To ensure the provision of FAPE for all students in FY 2020, 9,970.814 full-time equivalent (FTE) positions were budgeted for general education teachers, 519.5 FTE positions were budgeted for counselors, and 542.000 FTE positions were budgeted for building administrators to ensure the support of all students.

\section*{Evaluation of Staffing Plan for Effectiveness}

MSDE has established LRE targets for local school systems that require students with disabilities to receive special education and related services in a general education setting or a combined general education and special education setting. The current MSDE targets are to increase LRE A (in general education greater than 80 percent of the day) and decrease LRE C (removed from general education greater than 40 percent of the day-i.e., self-contained classrooms). It is assumed that as the number of students in LRE C decreases, students will transition into more inclusive environments. The LRE targets, which are closely monitored by MSDE, will ensure that established standards are met, and hold schools and local school systems accountable for student performance.

During 2017-2018, 67.16 percent of students with disabilities were served in the general education environment, LRE A, and 13.85 percent of students with disabilities were served in LRE C. MCPS did not meet the increased MSDE target of 70.40 percent of students with disabilities served in LRE A, nor the decreased MSDE target of 11.26 percent for students with disabilities served in LRE C.

The MSDE monitoring priority area is to provide FAPE in the LRE. Measurable and rigorous targets are established. The MCPS LRE performance data and MSDE targets from October 2014 through October 2017 are indicated in the chart below.

Percentage of MCPS Students with Disabilities by LRE
\begin{tabular}{|c|c|c|c|c|}
\hline \begin{tabular}{c} 
Inclusion \\
Indicator
\end{tabular} & \begin{tabular}{c} 
School \\
Year \\
\(2014-2015\)
\end{tabular} & \begin{tabular}{c} 
School \\
Year \\
\(2015-2016\)
\end{tabular} & \begin{tabular}{c} 
School \\
Year \\
\(2016-2017\)
\end{tabular} & \begin{tabular}{c} 
School \\
Year \\
\(2017-2018\)
\end{tabular} \\
\hline MCPS LRE A & \(66.85 \%\) & \(66.31 \%\) & \(67.10 \%\) & \(67.16 \%\) \\
\hline MSDE Target for LRE A & \(68.90 \%\) & \(69.40 \%\) & \(69.90 \%\) & \(70.40 \%\) \\
\hline MCPS LRE C & \(12.85 \%\) & \(13.38 \%\) & \(13.78 \%\) & \(13.85 \%\) \\
\hline MSDE Target for LRE C & \(12.76 \%\) & \(12.26 \%\) & \(11.76 \%\) & \(11.26 \%\) \\
\hline
\end{tabular}

Changes that have occurred to increase opportunities for students with disabilities to be educated in the LRE have included restructuring of the secondary resource classroom and the continually increasing number of elementary schools designated as HSM. Historically, the resource program exclusively served students with disabilities in a self-contained classroom. The resource program now serves general education students, students with disabilities, and students with Section 504 of the Rehabilitation Act plans. This redefined composition of students reclassifies the environment from a self-contained special education class to a general education setting designed to provide small group instruction. The resource program serves a diverse group of students, providing opportunities for improving organizational skills, previewing content, and reviewing lessons. Special and general education teachers have the opportunity to reteach and reassess in the core content areas.

With the monitoring and data collection on LRE targets and student performance, critical staffing data and staffing program changes are used to evaluate the effectiveness of our staffing plan. Critical staffing is allocated as additional staffing over the program-staffing ratio. Critical staffing paraeducators support individual students, in the inclusive setting, or individualized LRE setting and are allocated based on student need as indicated by the IEP. The role of this staffing is to provide the high level of support needed for student learning in the LRE.

As more students with greater learning challenges access instruction in the LRE setting, the use of critical staffing paraeducators has increased to support the academic progress and learning behaviors of identified students. From FY 2012 through FY 2019, there has been nearly a 52 percent increase in the allocation of critical staffing. This ongoing increase in critical staffing responds to the need for additional adult support for some students to access learning in the general education classroom.

In FY 2019, we continue to maintain a high level of accuracy in staffing projections. Greater accuracy in the projection of staffing is the result of process improvements used to develop the special education budget. This includes accurate enrollment projections and increased transparency through the active participation of the central office special education staff members in the budget development process. The data collected on staffing changes after the initial allocation has been steadily improving and are reflected in FY 2019 in an overall 32 percent decrease in the number of staffing changes as compared to FY 2018. In FY 2020, these successful staffing processes will continue to be implemented and monitored.

OSE oversees the process of staffing allocations, changes, and budget. The staffing plan is reevaluated annually in June after receiving input from the Special Education Staffing Plan Committee and other key stakeholders; however, staffing is monitored throughout the school year. In the event that student enrollment does not justify the allocated staffing, the staff member is reassigned to an area of need. Whenever possible, reassignment of the staff member is to a similar classroom. It is not the practice of MCPS to move students to accommodate for staffing concerns.

For the FY 2020 budget development, the staffing structure was examined resulting in moving some positions from central office to school-based positions. We will continue to monitor our staffing plan in FY 2020. We are consistently making upgrades to monitoring methods to provide for the most accurate and timely data. MCPS has moved to a single-data system platform using Performance Matters. We have flagged key identifiers as special education program codes.

Supervisors and schools are able to analyze special education programs as they relate to our system's accountability system-Evidence of Learning Outcomes. Student data is another measure that is considered in the ongoing review of our staffing models and understanding the patterns of staffing needs in supporting students. Data obtained from critical staffing patterns also provides valuable insight into the staffing needs of supporting students in the LRE. It is through these review processes that OSE ensures the staffing models are aligned with the MCPS strategic priorities and the needs of our students receiving special education services.

MCPS uses multiple tools to refine and upgrade how staffing is implemented to improve student outcomes. Evaluation of staffing is an ongoing focus as there is a direct correlation between appropriate student support for access to LRE, rigorous and high quality instruction, and student performance. Staffing is dispersed throughout the school year to meet changes in enrollment and to provide additional support as needed through the allocation of building staffing and critical staffing support. Staffing changes also are made after careful consideration has been given by the staffing team as a result of building administrator requests. These staffing requests and changes are usually the result of changes in student enrollment or to meet specific needs of students and programs. There were 108 changes in FY 2019 of permanent building staffing to address administrative requests, which is a decrease from FY 2018.

\section*{Special Education Facilities and Staffing Patterns}

According to the October 2018 Maryland Special Education Census Data, 19,848 MCPS students, ages 3 to 21, received special education services. This number included students receiving the Extended Individualized Family Services Plan Option. Of those students, 414 received services in a public separate special education day school and 568 students received services in a nonpublic special education school.

Participation in the LRE requires access to general education classrooms. DSES, DBFIS, the Department of Transportation, DFM, and OSSI are engaged in long-range planning to provide increased options for students with disabilities to access the general education environment throughout the system. The distribution of cluster and countywide services is based on the assumption that all students will be educated in their home school or home school cluster, if possible. For example, programs for high incidence disabilities, such as learning disabilities, are available in all elementary schools and at all secondary levels. In contrast, highly specialized programs for students who are Deaf/Hard of Hearing ( \(\mathrm{D} / \mathrm{HOH}\) ) are provided on a countywide basis in centralized locations. However, many students who need D/HOH support can be served in their home school. A benefit of being such a large school system is the ability to serve students with special needs in multiple environments and in diverse discrete programs designed to focus on the students' strengths while meeting individual needs.

Special education students may be served by the general education teacher or a coteaching team (a general education teacher and a special education teacher) in the inclusive-school environment. The general education teacher, special education teacher, and related service providers are responsible for supporting all of their assigned students. The general education teacher, in collaboration with the special educator and related service providers, is responsible for implementing the IEP and ensuring that students with special needs receive designated accommodations and are provided with the supports required to access instruction. In
collaboration with the special educator, the general educator reports on progress, implements and discusses strategies, supports IEP development, and is a member of the IEP team. Teachers and service providers are provided with adequate planning time and time for parent/guardian meetings and communication as specified by the teacher contact. Information also has been disseminated across the county to support administration in designing schedules that provide for common planning time for coteaching teams whenever possible.

The Hours-based Staffing (HBS) model considers each school's total number of students with IEPs, the total number of instructional IEP hours needed within the school, the number of grade levels being taught, the number of IEP hours a special educator is responsible for in a given week, and a minimum-base teacher allocation. This staffing model is implemented in HSM and HBS but does not incorporate staffing for discrete program services such as School Community-based (SCB), LFI, Autism, and SESES. Since the implementation of the elementary HSM, the number of elementary schools providing this staffing model has increased. Prior to FY 2017, there were 68 elementary schools offering HSM services. In FY 2017, 20 additional elementary schools were identified as HSM and provided with a series of professional learning activities designed to build the capacity of staff members to instruct students with more complex disabilities. In FY 2018, 27 Resource Only schools transitioned to HSM services and were provided with professional learning to support high-level instruction for diverse learners. In FY 2019, two additional elementary schools transitioned to HSM and one new elementary school opened as HSM. In FY 2020, two more schools will transition to HSM and another new elementary school will open as a HSM. The purpose of this initiative is to provide increased access for students to special education services and inclusive opportunities within their neighborhood school. Data indicates that continuing our efforts to increase the number of elementary schools with the HBS model benefits students.

The HBS model implemented in all MCPS middle schools allows for more flexible programming options, including coteaching. In addition, this staffing model ensures that students with disabilities have access to a continuum of services, including consultation, resource support, cotaught classes, and self-contained classes in their home or consortia schools without having to be placed into more restrictive centralized services.

Trends related to the identification, evaluation, and placement of students with disabilities have contributed significantly to decisions regarding the location of a variety of programs and services. The goal of OSE is to increase the percentage of students receiving special education services in their home school or cluster. The following special education services are available in MCPS:
- Special education services are offered in all comprehensive schools, K-12. Starting in FY 2020, 121 elementary schools will provide HSM services through the HBS model. A continuing goal is to provide equitable staffing in the schools implementing this approach. The HBS model is used in middle schools and provides sufficient staffing to support all students. LAD services are offered in each high school. The elementary model of LAD services and resources services are still provided in schools that have not yet been designated as HSM.
- Autism Resource Services are based in selected comprehensive middle and high school buildings. Students served by this model have a diagnosis of an ASD. These students are accessing the general education curriculum with modifications and accommodations; specifically, these students are approximately two-to-three years below grade level. Students have documented social and emotional needs that significantly interfere with their ability to participate in other educational environments despite a variety of special and individualized
supports. Students are included for academic classes in the general education environment with accommodations and modifications.
- Instruction to students with Autism at Darnestown Elementary LC continues to be provided in alignment with evidence-based practices that have proven to be highly effective for students with Autism.
- Special education services are cluster-based for students in need of an elementary LC, LFI, or SCB class.
- Special education services are available regionally for students with disabilities through Preschool Education Program, pre-K language classes, and classes for students with ASD, the Extensions Program, cluster-based SESES for students in K-12, Gifted and Talented/Learning Disabled Services, and Longview and Stephen Knolls schools.
- Countywide special education services models are available for students in the following areas: D/HOH Program, pre-K Vision Services, Physical Disabilities classes, the Augmentative and Alternative Communication classes, the Carl Sandburg Learning Center, the John L. Gildner Regional Institute for Children and Adolescents, and the Rock Terrace School.
- At Magruder High School, a specially designed SESES cluster model continues to address the instructional and mental health needs of students with emotional disabilities. In FY 2019, all SESES services for elementary and middle schools were staffed based on a teacher station model. This upgrade resulted from the research and work of a project team charged with investigating the effectiveness of the current SESES model. In FY 2020, there will be a social worker assigned to each SESES school site to promote additional social emotional supports for students.
- Extensions services are provided at the elementary, middle, and high school levels. The number of schools offering these services has expanded over time. These services are provided for students with Autism and complex emotional and behavioral needs.

Special education classes and program locations are identified in the MCPS Superintendent's Recommended FY 2020 Capital Budget and The Amendments to the FY 2019-2024 Capital Improvement Program published annually in October. However, as enrollment projections and program needs are refined during the year, the location of some classes and programs may change. Providing pre-K special education services in the LRE is challenging due to the limited number of general education pre-K programs and services available in MCPS. The Division of Prekindergarten, Special Programs, and Related Services (DPSPRS) and DTECPS continue to collaborate to provide services for students with disabilities in regular early childhood settings. The Division of Long-range Planning and OSSI also are involved in this process, as it has an impact on elementary facilities and requires careful coordination of long-range facilities and program planning. For many years, the goal has been to collocate general and special education pre-K classes where general and special educators use coteaching and collaborative planning strategies to provide instruction to pre-K students with and without disabilities. The collaborative teaching model is located in some MCPS elementary schools, and more work is being done to seek additional inclusive opportunities for pre-K students. The focus is on developing new models and expanding existing models of pre-K special education services while growing community partnerships to capitalize on inclusive opportunities. In FY 2019, MCPS opened the MacDonald Knolls Early Childhood Center, introducing a pre-K version of HSM that provides special education pre-K services to students with disabilities in full-day general education classes. A pre-K inclusive model also was introduced at one elementary school. An early childhood special education teacher is the primary provider for services, coteaching in the general education
classroom and providing services outside of the regular early childhood setting only as deemed necessary by an IEP team. General educators and paraeducators also may provide specialized instruction. Due to the success of the new models, a second early childhood center will open in the upcounty area of the district in FY 2020. The pre-K inclusive model also will be expanded to an additional five elementary schools. In addition, to serve increased numbers of pre-K students with disabilities in classes with nondisabled peers, 4 -year-old students without disabilities who do not meet income eligibility for MCPS Prekindergarten and Head Start programs are invited to attend special education classes in elementary schools and learn pre-K curriculum with students with IEPs. Additionally, 3-year-old nondisabled, income-eligible students unable to secure a space in limited 3 -year-old Head Start classes are invited to attend special education classes as nondisabled peers. Increasing access to high quality, rigorous instruction in the general education curriculum with nondisabled peers is proving to enhance early childhood outcomes.

\section*{Ongoing Review and Adjustments to Staffing}

The process of allocating staff members for the following school year begins with reviews of student enrollment as reported in the MOIEP data system from September through December of the preceding year. These reviews identify any unanticipated special education enrollment trends in schools that may require adjustments to current or future staffing. The January enrollment report is used to generate lists of pre-K, Grade 5, and Grade 8 students who will articulate to elementary, middle, and high schools the following year. This process enables central office special education staff members to identify the school the student will most likely attend and add the student to that school's projected enrollment. All of this information is used to develop initial staffing allocations for individual schools beginning in mid-January. Based on historical trends, the current state of staffing, and student articulation information, preliminary staffing allocations are made in conjunction with the OSSI area associate superintendents in early spring.

Reports from MOIEP are used to confirm services recommended for the coming year. Central office special education staff members review the MOIEP data system, visit schools, and consult with service providers, program staff members, and OSSI associate superintendents and directors of learning, achievement, and administration (DLAAs) to ensure that the information is accurate before any adjustments to preliminary staffing allocations are made.

When a school makes a request for additional staffing, the central office special education staff members consult with school staff members and OSSI DLAAs to ensure that current staff members are being utilized effectively to address students' services on IEPs. As appropriate, requests for additional staffing are sent to central services special education leadership. When necessary, recommendations for staffing changes may be submitted and are reviewed by the OSSI DLAAs and DSES/DBFIS with the OSE associate superintendent.

Every effort is made to allocate staffing to meet anticipated needs for the upcoming school year. In addition, staffing issues arise throughout the year due to many factors, including student mobility, changing needs, student change of program placement, and individual class makeup. Another factor that could affect staffing is the result of a due-process decision that requires additional support. There were no permanent building staffing changes resulting from due-process hearing decisions in FY 2019. If concerns arise, staff members or parents/guardians may make
requests for additional staffing or for a staffing review. Principals submit requests for additional staffing through the defined process. The central office staff member assigned to the program or cluster completes a staffing request form in collaboration with the school administrator. In FY 2019, 50 schools requested additional permanent staffing. The special education staffing review team, composed of the DLAAs of OSSI and DSES/DBFIS directors, central office special education staff members, and the associate superintendent of OSE, reviews all requests to determine the appropriate recommendations.

The Office of Human Resources and Development uses vacancy reports to monitor staffing needs and continuously works to hire qualified staff members. Despite efforts to ensure that all positions are filled, vacancies do occur due to an emergency, medical leave, child-care leave, or a lack of available qualified personnel. In most cases, staff members have enough advanced time to plan for coverage using substitute personnel, temporary part-time staff members, contract providers, or redistribution of existing staff members. Parents/guardians are notified by letter if such a vacancy causes a temporary lapse in the delivery of special education services. If missed services cannot be made up, an IEP team considers whether compensatory services are required for individual students.

\section*{Maintenance of Effort}

Each year, to receive IDEA funding, MCPS must submit forms to demonstrate Maintenance of Effort (MOE) eligibility. MOE eligibility is achieved when budgeted expenditures for the upcoming fiscal year (column E) equal or exceed the actual expenditures of the preceding fiscal year for which actual expenditures are available (column C). The MOE compliance is achieved when the actual total expenditures for the grant year (column C) equal or exceed the actual expenditures of the preceding year (column B).

The following table shows the MOE for special education from FY 2017 to FY 2020, including transportation and fixed charges.
\begin{tabular}{|c|c|c|c|c|}
\hline A & B & C & \multicolumn{1}{c|}{ D } & E \\
\hline \begin{tabular}{c} 
Funding \\
Source
\end{tabular} & \begin{tabular}{c} 
FY 2017 \\
Actual
\end{tabular} & \begin{tabular}{c} 
FY 2018 \\
Actual
\end{tabular} & \begin{tabular}{c} 
FY 2019 \\
Approved \\
Budget
\end{tabular} & \begin{tabular}{c} 
FY 2020 \\
Approved \\
Budget
\end{tabular} \\
\hline State & \(\$ 54,843,667\) & \(\$ 56,249,716\) & \(\$ 58,955,879\) & \(\$ 60,956,743\) \\
\hline *Local & \(\$ 216,675,771\) & \(\$ 225,745,101\) & \(\$ 238,042,952\) & \(\$ 247,390,059\) \\
\hline Transportation & \(\$ 66,577,593\) & \(\$ 69,238,740\) & \(\$ 71,903,150\) & \(\$ 72,686,347\) \\
\hline \begin{tabular}{c} 
Fixed Charges/ \\
Benefits
\end{tabular} & \(\$ 71,800,824\) & \(\$ 82,088,155\) & \(\$ 85,918,048\) & \(\$ 83,158,835\) \\
\hline TOTAL & \(\$ \mathbf{4 0 9 , 8 9 7 , 8 5 5}\) & \(\$ 433, \mathbf{3 2 1 , 7 1 2}\) & \(\$ 454,820,029\) & \(\$ 464,191,984\) \\
\hline
\end{tabular}
*Local excludes expenditures for Infants and Toddlers

\section*{FY 2020 MCPS Special Education and Related Services Budget Guidelines}

The number and type of staff members incorporated into the Montgomery County Public Schools (MCPS) special education budget meets the diverse needs of students with disabilities. The allocation of special education staffing begins with a projection of the number of students and services for the coming fiscal year. Each year, staff members from the Department of Facilities Management, the Department of Special Education Services, and the Division of Business, Fiscal and Information Systems prepare an estimate of the number of students needing services. The enrollment projections serve as a base to determine the number and type of staff members required to provide adequate staffing.

The location and distribution of the various special education services throughout the county affect the number and type of staff members needed to provide a Free Appropriate Public Education. Sometimes it is necessary to open a new special education classroom, or site, in a particular location to limit the time students spend being transported, thereby allowing them to attend school in their home cluster. Consequently, the location of special education classrooms and services and models may require additional staffing.

Enrollment; class size guidelines; distribution of classes; nature of the disability; specific disability service models; time requirements for staff members to fulfill indirect service responsibilities such as planning, case management, participation in meetings, completing assessments; and legal considerations are reviewed and balanced to determine the number and type of staff members required. The FY 2020 Special Education Staffing Plan incorporates the Special Education Staffing Plan Committee's input regarding special education staffing improvements and priorities. Below is information about the various special education instructional service models and the guidelines used for determining the number and type of specific staffing required.


FY 2020 MCPS Special Education and Related Services Budget Guidelines
\begin{tabular}{|c|c|c|c|c|}
\hline & \multirow[b]{2}{*}{Service Description} & \multirow[b]{2}{*}{Services} & \multicolumn{2}{|l|}{Instructional Models} \\
\hline & & & Professional Staff & Paraeducators \\
\hline Resource Services (cont.) & & & \begin{tabular}{l}
Middle Schools \\
Schools are staffed using a formula based on the total number of special education classroom service hours. \\
High Schools \\
Schools projected to have an enrollment of fewer than 991 students receive 1.0 resource room teacher. Schools projected to have an enrollment of 991 or more students, but fewer than 1,190 students, receive 1.6 resource room teachers. Schools projected to have an enrollment of 1,491 students or more receive 2.0 resource room teachers.
\end{tabular} & N/A \\
\hline Learning and Academic Disabilities (LAD) & \begin{tabular}{l}
Elementary LAD classes provide services to students with a disability that impacts their academic achievement. Students served by this model receive considerable amounts of special education support in the general education environment, but require additional services to demonstrate progress toward Individualized Education Program (IEP) goals and objectives. Selected elementary schools provide this service within each cluster. \\
Secondary LAD services, available in all secondary schools in MCPS, provide services to students with a disability that impacts their academic achievement. Students served by this model receive a considerable amount of special education support, but need additional services to demonstrate progress toward their IEP goals and objectives. These services are provided in a continuum of settings that may include components of self-contained classes, co-taught general education classes, and other opportunities for participation with nondisabled peers.
\end{tabular} & \begin{tabular}{l}
ElementaryDesignated sites within each cluster \\
Available in all middle and high schools
\end{tabular} & \begin{tabular}{l}
1 Tchr:TS \\
1 Tchr:TS
\end{tabular} & \[
\begin{aligned}
& \hline 0.875 \\
& 0.875
\end{aligned}
\] \\
\hline
\end{tabular}

FY 2020 MCPS Special Education and Related Services Budget Guidelines
\begin{tabular}{|c|c|c|c|c|}
\hline & \multirow[b]{2}{*}{Service Description} & \multirow[b]{2}{*}{Services} & \multicolumn{2}{|c|}{Instructional Models} \\
\hline & & & Professional Staff & Paraeducators \\
\hline Learning for Independence (LFI) & LFI services are designed for students with complex learning and cognitive needs, including mild to moderate intellectual disabilities. Services support the implementation of Alternate Learning Outcomes (ALO) aligned with the curriculum. Students are provided with many opportunities for interaction with general education peers, including inclusion in general education classes as appropriate, peer tutoring, and extracurricular activities. They learn to apply academic concepts in the context of the general school environment and in community settings. Community-based instruction and vocational training are emphasized at the secondary level so that students are prepared for the transition to post-secondary opportunities upon graduating with a certificate from MCPS. & Designated elementary, middle, and high schools in clusters & 1 Tchr:TS & 0.875 \\
\hline Gifted and Talented Learning Disabled Services (GT/LD) & Twice-exceptional students receiving GT/LD services demonstrate superior cognitive ability in at least one area and typically have production problems, particularly in the area of written expression. GT/LD services provide students with specialized instruction, adaptations, and accommodations that facilitate appropriate access to rigorous instruction in the Least-restrictive Environment (LRE), which may include placement in Honors or Advanced Placement classes, and access to the acceleration and enrichment components in the MCPS instructional guidelines. Some students may receive services in specialized classrooms. & \begin{tabular}{l}
Regional designated elementary \\
Regional designated middle and high schools
\end{tabular} & \begin{tabular}{l}
1 Tchr:TS \\
1 Tchr:TS
\end{tabular} & \[
\begin{aligned}
& 0.875 \\
& 0.875
\end{aligned}
\] \\
\hline \begin{tabular}{l}
Elementary \\
School-based \\
Learning \\
Center (LC)
\end{tabular} & Elementary School-based LCs provide comprehensive special education and related services for students in Grades kindergarten (K)-5. The program offers a continuum of services in self-contained classes, with opportunities to be included with nondisabled peers in the general education environment. These services address the goals and objectives in the student's IEP while ensuring access to the general curriculum through strategies such as assistive technology, reduced class size, and differentiated instruction. & Designated elementary schools within each cluster & 1 Tchr:TS & 0.875 \\
\hline Home School Model (HSM) & Elementary HSM supports students in Grades K-5 with a disability that impacts academic achievement in one or more content areas, organization, and/or behavior. Students served by this model are assigned to age-appropriate heterogeneous classes in their neighborhood schools. Student access to the general education curriculum during the course of the day is based on individual student needs and encompasses a variety of instructional models that may include instruction in a general education environment and/or a self-contained setting. & Designated elementary schools & Hours-based Staffing & \\
\hline
\end{tabular}

FY 2020 MCPS Special Education and Related Services Budget Guidelines
\begin{tabular}{|c|c|c|c|c|}
\hline & \multirow[b]{2}{*}{Service Description} & \multirow[b]{2}{*}{Services} & \multicolumn{2}{|r|}{Instructional Models} \\
\hline & & & Professional Staff & Paraeducators \\
\hline \begin{tabular}{l}
Carl \\
Sandburg \\
Learning \\
Center
\end{tabular} & Carl Sandburg LC is a Grades K-5 special education school that serves students with multiple disabilities, including intellectual disabilities, Autism Spectrum Disorders, language disabilities, emotional, and other learning disabilities. Services are designed for elementary students who need a highly-structured setting, small student-to-teacher ratio, and access to the MCPS general education curriculum or ALOs aligned with the curriculum. Modification of curriculum materials and instructional strategies, based on student needs, is the basis of all instruction. Emphasis is placed on the development of language, academic, and social skills provided through a trans-disciplinary model of service delivery in which all staff members implement the recommendations of related service providers. Special emphasis is placed on meeting the sensory and motor needs of students in their classroom setting. To address behavioral goals, services may include a behavioral management system, psychological consultation, and crisis intervention. & Separate special education day school & 1 Tchr:TS & 1.750 \\
\hline \begin{tabular}{l}
School \\
Community- \\
based \\
(SCB) \\
Program
\end{tabular} & SCB program services are designed for students with severe or profound intellectual disabilities and/or multiple disabilities. Students typically have significant needs in the areas of communication, personal management, behavioral management, and socialization. The program emphasizes individualized instruction, utilizing ALOs aligned with the curriculum in comprehensive schools and related community and work environments. The SCB model includes the following components: age-appropriate classes, heterogeneous groupings, peer interactions, individualized instruction, community instruction, and transition. The program is available in all clusters. The goal of the program is to prepare students to transition to post-secondary opportunities upon graduation with a certificate from the school system. & Designated elementary, middle, and high schools in or clusters & 1 Tchr:TS & 1.500 \\
\hline Rock Terrace School & Rock Terrace School is comprised of a middle school, a high school, and an upper school which implements school-to-work programs. The instructional focus of the middle school is the implementation of ALOs aligned with the curriculum to prepare the students for transition to the high school program. The high school program emphasizes Alternate ALOs aligned with the curriculum and community-based instruction activities that enable students to demonstrate skills that lead to full participation in the school-to-work plan and vocational/community experiences. Authentic jobs help in reinforcing classroom learning. The upper school prepares students for post-secondary experiences and career and community readiness. & Separate special education day school & 1 Tchr:TS & 1.000 \\
\hline \begin{tabular}{l}
Stephen \\
Knolls School
\end{tabular} & Stephen Knolls School provides services for students ages 5-21 with severe to profound intellectual disabilities and multiple disabilities. ALOs aligned with the curriculum are utilized to provide students with skills in the areas of communication, mobility, self-help, modified academics, and transition services. & Separate special education day school & 1 Tchr:TS & 1.750 \\
\hline
\end{tabular}

FY 2020 MCPS Special Education and Related Services Budget Guidelines
\begin{tabular}{|c|c|c|c|c|}
\hline & \multirow[b]{2}{*}{Service Description} & \multirow[b]{2}{*}{Services} & \multicolumn{2}{|r|}{Instructional Models} \\
\hline & & & Professional Staff & Paraeducators \\
\hline Longview School & Longview School provides services to students ages 5-21 who have severe to profound intellectual disabilities and multiple disabilities. ALOs aligned with the curriculum are utilized to provide students with skills in the areas of communication, mobility, selfhelp, modified academics, and transition services. & Separate special education day school colocated with Spark M. Matsunaga Elementary School & 1 Tchr:TS & 1.750 \\
\hline Extensions Program & The Extensions Program serves students of elementary, middle, and high school age with the most significant cognitive disabilities, multiple disabilities, and/or autism. These are students with a history of receiving systematic behavioral supports and services to reduce self-injurious and/or disruptive behaviors. The goal of the Extensions Program is to provide intensive educational programming to enable these students to acquire appropriate social and communicative skills to facilitate their access to Alternate ALOs aligned with the curriculum, and post-secondary opportunities including readiness for career and community. & Designated elementary, middle and high schools & 1 Tchr:TS & 2.625 \\
\hline \begin{tabular}{l}
Social and \\
Emotional \\
Special \\
Education \\
Services \\
(SESES)
\end{tabular} & SESES are provided to students who demonstrate significant social-emotional learning and/or behavioral difficulties that adversely impacts their success in school. These students access the MCPS general education curriculum, but emotional and behavioral challenges often interfere with their ability to achieve academic success and participate appropriately in an educational environment. These students are served in a continuum of settings including general education environments with opportunities for participation with nondisabled peers or separate classes, as appropriate. & Designated elementary, middle, and high schools in each area or countywide & 1 Tchr:TS & 1.500 \\
\hline Bridge Services & Bridge Services serve students who demonstrate significant social emotional learning, and/or behavioral challenges that make it difficult to succeed in a large school environment. Many students require social and emotional supports to access their academic program. Comprehensive behavioral management strategies include proactive teaching and rehearsal of social skills, as well as the use of structured and consistent reinforcement systems. Services are provided in a continuum of settings, which may include separate classes with opportunities for participation in general education environments with nondisabled peers, as appropriate. & Designated middle and high schools serve students countywide & 1 Tchr:TS & 1.250 \\
\hline
\end{tabular}

FY 2020 MCPS Special Education and Related Services Budget Guidelines
\begin{tabular}{|c|c|c|c|c|}
\hline \multirow{6}{*}{\begin{tabular}{l}
John L. Gildner Regional Institute for Children and Adolescents (RICA) Rockville \\
Services for Students with Autism Spectrum Disorders
\end{tabular}} & \multirow[b]{2}{*}{Service Description} & \multirow[t]{2}{*}{Services} & \multicolumn{2}{|r|}{Instructional Models} \\
\hline & & & Professional Staff & Paraeducators \\
\hline & \begin{tabular}{l}
RICA, in collaboration with the Maryland State Department of Health, provides appropriate educational and treatment services to all students and their families through highly structured, intensive special education services with therapy integrated in a day and residential treatment facility. An interdisciplinary treatment team, consisting of school, clinical, residential, and related service providers develops the student's total educational plan and monitors progress. Consulting psychiatrists, a full-time pediatrician, and a school community health nurse also are on staff. \\
RICA offers fully-accredited special education services which emphasize rigorous academic and vocational/occupational opportunities; day and residential treatment; and individual, group, and family therapy. The RICA program promotes acquisition of grade- and age-appropriate social and emotional skills and allows students to access the general education curriculum.
\end{tabular} & Separate special education day school & 1 Tchr:TS & 1.250 \\
\hline & The Comprehensive Autism Preschool Program provides highly intensive and individualized services for students ages 3-5. Students receive instruction in the general education curriculum to prepare them for K. Evidence-based practices are utilized to increase academic, language, social, and adaptive skills to provide access to a variety of school-age services and to maximize independence in all domains. & Prekindergarten (preK)—Designated elementary schools serve pre-K students throughout the county & 1 Tchr:TS & 3.440 \\
\hline & Autism services for students, elementary through age 21, provide access to Alternate ALOs aligned with the curriculum. To improve learning and communication, students receive intensive instruction based on the principles of applied behavior analysis n a highly-structured setting, which provides opportunities for participation with nondisabled peers. At the secondary level, students also receive vocational and community support. & \begin{tabular}{l}
School-aged- \\
Designated elementary, middle, and high schools located regionally throughout the county
\end{tabular} & 1 Tchr:TS & 1.750 \\
\hline & Secondary Autism Resource Services, located in three middle and three high schools, are designed for students with Autism Spectrum Disorders (ASD) who are diplomabound and have difficulty mastering grade-level curriculum. These students require a modified pace and individual accommodations representative of the needs and characteristics of students with ASD. Students receive instruction in the general education curriculum with the supports indicated on their IEPs. Access to the general education curriculum with enrichment is reinforced. & Secondary School Autism Resource Services-three middle and three high schools located regionally & 1 Tchr:TS & 1.750 \\
\hline
\end{tabular}

FY 2020 MCPS Special Education and Related Services Budget Guidelines
\begin{tabular}{|c|c|c|c|c|}
\hline & \multirow[b]{2}{*}{Service Description} & \multirow[b]{2}{*}{Services} & \multicolumn{2}{|r|}{Instructional Models} \\
\hline & & & Professional Staff & Paraeducators \\
\hline Transition Services & Transition services are provided to students receiving special education, ages 14 or older, to facilitate a smooth transition from school to college, career, and/or community. These activities include, but are not limited to, postsecondary education, workforce experiences, continuing and adult education, adult services, independent living, and/or community participation. Services are based on the individual student's needs, considering the student's strengths, preferences, and interests. Transition services are delivered through direct and/or indirect support coordinated by a transition support teacher. & Services available in secondary schools throughout the county & 1.0 Tchr & \\
\hline \begin{tabular}{l}
Services for \\
Deaf/Hard of Hearing \\
(D/HOH)
\end{tabular} & D/HOH services provide comprehensive educational supports to students who are deaf or have a significant hearing loss. These services, provided by itinerant teachers, enable students to develop effective language and communication skills necessary to access the general education curriculum. Students with more significant needs may receive services in special centrally-located classes. Services are provided in three communication options-oral/aural, total communication, and cued speech. Assistive technology and consultation also are provided to students and school staff members. & \begin{tabular}{l}
Resource services available throughout the county \\
Auditory and speech training available throughout the county \\
Special classes: one pre-K, three elementary, one middle, and one high school serve students throughout the county
\end{tabular} & \begin{tabular}{l}
1 Tchr:17 \\
1 Tchr:17 \\
1 Tchr:TS
\end{tabular} & \begin{tabular}{l}
N/A \\
N/A
\[
0.875
\]
\end{tabular} \\
\hline Physical Disabilities Program & Related services of OT and PT are provided to students with disabilities throughout MCPS in their home or assigned school. The type and frequency of services are based on individual needs and include direct therapy and consultation to team members. Elementary students with significant physical needs receive services in one of two countywide locations. & \begin{tabular}{l}
Resource services available throughout the county \\
Special classes: two elementary schools \\
One pre-K class
\end{tabular} & \begin{tabular}{l}
36:1 \\
1 Tchr:TS \\
1 Tchr: TS
\end{tabular} & N/A
\[
1.5
\]
\[
0.875
\] \\
\hline
\end{tabular}

FY 2020 MCPS Special Education and Related Services Budget Guidelines
\begin{tabular}{|c|c|c|c|c|}
\hline & \multirow[b]{2}{*}{Service Description} & \multirow[b]{2}{*}{Services} & \multicolumn{2}{|r|}{Instructional Models} \\
\hline & & & Professional Staff & Paraeducators \\
\hline Services for the Visually Impaired & \begin{tabular}{l}
Vision services are provided to students with significant visual impairments or blindness. Services enable students to develop effective compensatory skills and provide them with access to the general education environment. \\
A pre-K class prepares students who are blind or have low vision for entry into K . \\
Itinerant vision services are provided to school-age students in their assigned school. Skills taught include visual utilization, vision efficiency, reading, and writing using Braille, and the use of assistive technology. Students may receive orientation and mobility instruction to help them navigate their environment. Students over the age of 14 receive specialized transition support, as appropriate.
\end{tabular} & \begin{tabular}{l}
Resource services available throughout the county \\
Special class: one elementary school serves preschoolers throughout the county
\end{tabular} & \begin{tabular}{l}
Orientation and Mobility 20:1 \\
Resource 20:1 \\
1 Tchr:TS
\end{tabular} & 0.875 \\
\hline \begin{tabular}{l}
Speech and \\
Language \\
Services
\end{tabular} & Speech and language services are provided to diagnose communication disorders and improve spoken language skills; facilitate compensatory skills; and enhance the development of language, vocabulary, and expressive communication skills to support student access to the general education curriculum. The type and frequency of services provided are determined by individual student needs. For students with less intensive needs, educational strategies are provided to the student's general education teachers and parents/guardians for implementation within the classroom and home environments. Students may receive services in their classroom program, in small groups, or individually. Pre-K students requiring extensive services attend a specialized class, two or five days per week. & \begin{tabular}{l}
Resource services available throughout the county's Preschool School-age Private/Religious Schools \\
Special classes: designated elementary schools serve pre-K students throughout the county, two or five days per week
\end{tabular} & 40:1.0
57.6:1.0
57.6:1.0

1 Tchr:TS & \begin{tabular}{l}
N/A \\
N/A \\
N/A \\
0.875
\end{tabular} \\
\hline Augmentative and Alternative Communication (AAC) Classes & AAC classrooms provide intensive support for students who are not verbal or have limited speech with severe intelligibility issues. Students learn to use and expand their knowledge of augmentative communication devices and other forms of aided communication to access the general education curriculum. Emphasis is on the use of alternative communication systems to enhance language development, vocabulary development, and expressive communication skills. Services and supports are provided primarily within the general education environment. & Special classes located in two elementary schools serve students throughout the county & 1 Tchr:TS & 1.750 \\
\hline
\end{tabular}

FY 2020 MCPS Special Education and Related Services Budget Guidelines
\begin{tabular}{|c|c|c|c|c|}
\hline & \multirow[b]{2}{*}{Service Description} & \multirow[b]{2}{*}{Services} & \multicolumn{2}{|r|}{Instructional Models} \\
\hline & & & Professional Staff & Paraeducators \\
\hline \begin{tabular}{l}
Interdisciplinary \\
Argumentative \\
Communication \\
Team \\
(InterACT)
\end{tabular} & Assistive technology services provide support for students from birth-21-years-old. InterACT services support students who are severely limited in verbal expression or written communication skills, often due to physical disabilities. InterACT focuses on the use of augmentative communication and assistive technology devices to increase and expand students' communication skills. InterACT also addresses the provision of adapted technology for students with physical disabilities to access curricular materials. Services are provided in the natural environment for students birth through 3-years-old, or in the elementary, middle, or high school classroom setting for students pre-K through age 21. & Services available throughout the county & SLP-1/68 Services Tchr-1/135 Services OT-1/338 Services PT-1/680 Services & 0.875/472 Services \\
\hline Preschool
Education
Program (PEP) & PEP provides special education services to students with disabilities ages 3-K whose delays impact their ability to learn. Services are provided in both regular early childhood settings (PEP Itinerant) and special education classrooms. PEP PILOT classes serve students in a two-day per week early childhood setting. PEP Collaboration classes are coteaching models with MCPS general education prekindergarten. PEP Classic and Intensive Needs Classes serve students with developmental delays in a selfcontained setting. PEP Five-Hour classes serve students with moderate to severe delays and multiple disabilities. & \begin{tabular}{l}
PEP 2.5-Hour: \\
Classic, PILOT, and Collaboration classes (half-day) \\
Intensive Needs Speech/Language OT and PT \\
PEP Itinerant/ Medically Fragile \\
PEP 5-Hour
\end{tabular} & \(1.0 \mathrm{Tchr} / \mathrm{TS}\)
0.3 SP

\(1.0 \mathrm{Tchr} / \mathrm{TS}\)
0.3 SP
0.2 OT

8.0Tchr
3.2 SP
2.4 OT
0.8 PT

1.0 Tchr
0.2 SP
0.2 OT
0.3 PT & 0.875/TS \\
\hline Montgomery County Infants and Toddlers Program (MCITP) & MCITP provides early intervention services to families of students with developmental delays from birth-3-years-old, or until the start of the school year after the student's fourth birthday under the Extended Individual Family Service Plan option. Services are provided in the natural environment and may include specialized instruction, auditory and vision instruction, PT and OT, and speech-language services. Services are provided using an adult/caregiver coaching model. & \begin{tabular}{l}
Home-based for individual students MCITP teacher \\
Speech/Language \\
OT \\
PT \\
Vision \\
D/HOH
\end{tabular} & \begin{tabular}{l}
1.0 Tchr/68 services \\
1.0 SP/68 services \\
1.0 OT/68 services \\
1.0 PT/68 services \\
1.0 Tchr/68.0 services \\
1.0 Tchr/68.0 services
\end{tabular} & N/A \\
\hline
\end{tabular}

FISCAL YEAR 2019 PROJECTED SPECIAL EDUCATION ENROLLMENT, SERVICES and POSITIONS
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline & \multicolumn{6}{|c|}{FY 2019 Budget} & \multicolumn{6}{|c|}{FY 2020 Budget} \\
\hline Department of Special Education Services & Students & Admin & Teachers & Other Prof & PARAs & Other Support & Students & Admin & Teachers & \[
\begin{gathered}
\hline \text { Other } \\
\text { Prof }
\end{gathered}
\] & PARAs & Other Support \\
\hline \begin{tabular}{l}
Learning Disabilities: \\
Resource Only \\
Learning Centers, Elementary \\
Learning and Academic Disabilities \\
Hours Based Staffing \\
Home School Model \\
GT/LD \\
Secondary Intensive Reading \\
Intellectual Disabilities (ID): \\
School/Community Based Programs \\
Extensions \\
Learning for Independence \\
LD/ID Program Support
\end{tabular} & \[
\begin{array}{r}
1,378 \\
711 \\
2,952 \\
3,118 \\
3,147 \\
180 \\
\\
362 \\
71 \\
826
\end{array}
\] & \[
\begin{aligned}
& 1.0 \\
& 3.0 \\
& \hline
\end{aligned}
\] & \[
\begin{array}{r}
- \\
78.5 \\
273.3 \\
257.8 \\
341.0 \\
11.9 \\
8.2 \\
\\
62.0 \\
19.0 \\
79.0 \\
4.0 \\
\hline
\end{array}
\] & \begin{tabular}{l}
6.5 \\
5.0 \\
8.2 \\
4.5 \\
4.0
\end{tabular} & \[
\begin{array}{r}
- \\
66.500 \\
161.187 \\
180.000 \\
192.689 \\
10.125 \\
\\
94.500 \\
42.000 \\
69.125
\end{array}
\] & 2.000 & \[
\begin{array}{r}
1,137 \\
759 \\
2,745 \\
3,175 \\
3,552 \\
154 \\
\\
\\
364 \\
74 \\
826
\end{array}
\] & \[
1.0
\]
\[
3.0
\] & \[
\begin{array}{r}
- \\
80.5 \\
258.0 \\
259.0 \\
377.3 \\
11.8 \\
\\
65.0 \\
19.5 \\
79.0 \\
4.0 \\
\hline
\end{array}
\] & \begin{tabular}{l}
6.5 \\
5.0 \\
8.0 \\
5.5 \\
5.0
\end{tabular} & \[
\begin{array}{r}
- \\
68.250 \\
148.549 \\
185.062 \\
185.126 \\
10.325 \\
\\
97.500 \\
42.000 \\
71.750
\end{array}
\] & 2.000 \\
\hline \begin{tabular}{l}
Social Emotional Support Services: \\
Special Classes \\
Program Support
\end{tabular} & 618 & 1.0 & \[
\begin{array}{r}
97.7 \\
8.0 \\
\hline
\end{array}
\] & \[
\begin{aligned}
& 16.7 \\
& 16.5 \\
& \hline
\end{aligned}
\] & 135.375 & \[
\begin{aligned}
& 3.000 \\
& 1.000 \\
& \hline
\end{aligned}
\] & 638 & 1.0 & \[
\begin{array}{r}
99.1 \\
8.0 \\
\hline
\end{array}
\] & \[
\begin{aligned}
& 16.7 \\
& 25.5 \\
& \hline
\end{aligned}
\] & 139.250 & \[
\begin{aligned}
& 3.000 \\
& 5.000 \\
& \hline
\end{aligned}
\] \\
\hline \begin{tabular}{l}
Autism: \\
Special Classes Program Support
\end{tabular} & 757 & 1.0 & \[
\begin{array}{r}
115.3 \\
4.2 \\
\hline
\end{array}
\] & 8.8 & 232.290 & 1.000 & 815 & 1.0 & \[
\begin{array}{r}
126.0 \\
4.2 \\
\hline
\end{array}
\] & 8.8 & 252.030 & 1.900 \\
\hline \begin{tabular}{l}
Transition Services: \\
School-Based Resource Services Nonschool-Based Programs Program Support
\end{tabular} & \[
\begin{array}{r}
6,330 \\
48
\end{array}
\] & 1.0 & \[
\begin{array}{r}
28.0 \\
11.5 \\
6.0 \\
\hline
\end{array}
\] & 1.5 & \[
\begin{aligned}
& 8.750 \\
& 7.500 \\
& 2.375 \\
& \hline
\end{aligned}
\] & 1.000 & 6,298
62 & 1.0 & \[
\begin{array}{r}
28.0 \\
11.5 \\
6.0 \\
\hline
\end{array}
\] & 1.5 & \[
\begin{aligned}
& 8.750 \\
& 7.500 \\
& 2.375 \\
& \hline
\end{aligned}
\] & 1.000 \\
\hline \begin{tabular}{l}
Special Schools: \\
Longview \\
Stephen Knolls Carl Sandburg Rock Terrace RICA Model Learning Center
\end{tabular} & \[
\begin{array}{r}
58 \\
55 \\
79 \\
91 \\
106
\end{array}
\] & 1.0
1.0
1.0
2.0
2.0 & \[
\begin{array}{r}
9.8 \\
9.0 \\
14.0 \\
15.8 \\
19.0 \\
1.5 \\
\hline
\end{array}
\] & \[
\begin{aligned}
& 1.7 \\
& 3.1 \\
& 5.2 \\
& 5.6 \\
& 7.1
\end{aligned}
\] & 17.150
15.750
24.500
15.800
17.000 & \[
\begin{aligned}
& 2.875 \\
& 2.875 \\
& 2.875 \\
& 3.500 \\
& 3.500
\end{aligned}
\] & \[
\begin{array}{r}
56 \\
45 \\
90 \\
93 \\
100
\end{array}
\] & \[
\begin{aligned}
& 1.0 \\
& 1.0 \\
& 1.0 \\
& 2.0 \\
& 2.0
\end{aligned}
\] & \[
\begin{array}{r}
10.9 \\
10.3 \\
18.2 \\
18.2 \\
21.1 \\
1.5 \\
\hline
\end{array}
\] & \[
\begin{aligned}
& 0.3 \\
& 1.0 \\
& 4.0 \\
& 2.4 \\
& 5.0
\end{aligned}
\] & \[
\begin{aligned}
& 15.750 \\
& 14.000 \\
& 26.250 \\
& 16.875 \\
& 17.500
\end{aligned}
\] & \[
\begin{aligned}
& 2.875 \\
& 2.375 \\
& 2.875 \\
& 3.500 \\
& 3.500
\end{aligned}
\] \\
\hline Itinerant Paraeducators & & & & & 150.000 & & & & & & 152.325 & \\
\hline School-Based Services Administrative Support & & 1.0 & 16.6 & 1.0 & & 1.000 & & 1.0 & 16.6 & 1.0 & & 1.000 \\
\hline
\end{tabular}

Continued on next page

FISCAL YEAR 2019 PROJECTED SPECIAL EDUCATION ENROLLMENT, SERVICES and POSITIONS
December 2018


Fiscal Year (FY) 2018-2020 Special Education Improvement and Priorities Based on Staff and Community Member Input
\begin{tabular}{|c|c|c|}
\hline FY 2018 Recommendations for Maintenance * & FY 2019 Recommendations for Maintenance * & FY 2020 Recommendations for Maintenance * \\
\hline Description in Priority Order & Description in Priority Order & Description in Priority Order \\
\hline Re-examine current prekindergarten (pre-K) staffing models to increase opportunities for students with disabilities to receive services in regular early childhood program settings. & Increased professional learning opportunities (PLOs) in positive behavioral and de-escalation strategies through school wide implementation of crisis prevention and intervention (CPI). & Continue with social emotional supports and add to current supports. Leverage community partnerships to support students in the Social and Emotional Special Education Services with transition activities. \\
\hline High Incidence Accessible Technology (HIAT) expansion: in technology support to schools to apply the principals of Universal Design for Learning (UDL) and HIAT staffing. & Collaborative training for general and special education staff members, ongoing teacher coaching and Professional Learning Communities (PLCs) in providing high quality differentiated instruction for all students with disabilities to narrow the performance gap. & Transition the remaining LAD and Resource schools to HSM. \\
\hline Make all elementary schools HSM, using the Hours-based Staffing (HBS) model. & PLOs for general and special educators on inclusive practices including the use of paraeducators and other resources. & Provide PLOs for all staff members (including front office) helping students with emotional regulation supports and techniques and de-escalation strategies. \\
\hline Change the Learning and Academic Disabilities staffing ratio to the HBS model. & Increased PLOs for developing Functional Behavioral Assessments (FBA) and Behavioral Intervention Plans (BIP). & \\
\hline
\end{tabular}
* Due to the challenging economic situation, the discussions of the staffing plan committee focused on critical areas of special education programming. The committee expressed a desire that the level of service in identified areas be maintained. This budget reflects the preservation and maintenance of those items.

\section*{FISCAL YEAR (FY) 2020 MCPS Special Education Staffing Plan And Operating Budget Timeline}
\begin{tabular}{|l|l|}
\hline \begin{tabular}{l} 
Associate Superintendent for Special Education Requests Public \\
Participation on FY 2020 Special Education Staffing Plan Committee
\end{tabular} & April 30, 2018 \\
\hline \begin{tabular}{l} 
FY 2020 Special Education Staffing Plan Committee Meets to Develop \\
Recommendations for Special Education Staffing Improvements and \\
Priorities
\end{tabular} & June 6, 2018 \\
\hline \begin{tabular}{l} 
FY 2020 Recommended Special Education Staffing Improvements and \\
Priorities Considered During the Development of the FY 2020 Operating \\
Budget
\end{tabular} & Fall 2018 \\
\hline Superintendent's FY 2020 Budget Presentation & December 18, 2018 \\
\hline \begin{tabular}{l} 
Registration begins for Montgomery County Board of Education (Board) \\
Operating Budget Hearings (Check the Board web page for information \\
about the registration period for public hearings.)
\end{tabular} & \begin{tabular}{l} 
December 19, 2018 \\
through January 10, \\
2019
\end{tabular} \\
\hline Board Operating Budget Hearings & \begin{tabular}{l} 
January 9, 2019 and \\
January 14, 2019
\end{tabular} \\
\hline Board Operating Budget Work Sessions & \begin{tabular}{l} 
January 17, 2019 and \\
January 24, 2019
\end{tabular} \\
\hline Board Operating Budget Action & February 12, 2019 \\
\hline \begin{tabular}{l} 
Board Budget Request Transmitted to County Executive and County \\
Council
\end{tabular} & March 1, 2019 \\
\hline County Executive Recommendations Presented to County Council & March 15, 2019 \\
\hline County Council Budget Hearings & April 2019 \\
\hline County Council Budget Action & May 23, 2019 11, 2019 \\
\hline Final Board Action on FY 2020 Operating Budget & \begin{tabular}{l} 
June \\
\hline
\end{tabular} \\
\hline
\end{tabular}

\section*{Fiscal Year 2020 Special Education Staffing Plan Committee}
\begin{tabular}{|l|l|}
\hline \multicolumn{1}{|c|}{ Name } & \\
\hline Alfonso Windsor, Mrs. Ivon & Management/Budget Specialist, Budget Unit \\
\hline Breen, Ms. Ali & Board President, GTLD Network \\
\hline Brown, Jamie & President, The Learning Disabilities Association of Montgomery County \\
\hline Brown, Ms. Wanda & Representative, Montgomery County Maryland Branch of NAACP \\
\hline Byrd, Mr. Robbie M. & Fiscal Supervisor, Office of Special Education \\
\hline Catena, Ms. Mary Rose & Instructional Specialist, Division of Prekindergarten, Special Programs, and Related Services \\
\hline Collins, Mr. William J. & Principal, Damascus Elementary School \\
\hline Cropp, Mrs. Amy S. & Director, Division of Prekindergarten, Special Programs, and Related Services \\
\hline DeFosse, Ms. Pamela A. & Supervisor, Speech and Language Services \\
\hline Diamond, Mrs. Nicola D. & Chief Financial Officer, Office of the Chief Financial Officer \\
\hline Dimmick, Mr. Cary D. & Principal, Gaithersburg High School \\
\hline Dorner, Mrs. Martha F. & Fiscal Supervisor, Division of Business, Fiscal and Information Systems \\
\hline Geness, Ms. Simone A. & Supervisor, Transition Services Unit \\
\hline Hall, Mrs. Julie S. & Director, Division of Business, Fiscal and Information Systems \\
\hline Heatwole, Mr. Kyle J. & Principal, Flora M. Singer Elementary School \\
\hline Heck, Mrs. Lisa M. & Instructional Specialist, Division of Business, Fiscal and Information Systems \\
\hline
\end{tabular}

\section*{Fiscal Year 2020 Special Education Staffing Plan Committee}
\begin{tabular}{|l|l|}
\hline \multicolumn{1}{|c|}{ Name } & \\
\hline Hoffman, Ms. Joanne C. & Supervisor, Central Placement Unit \\
\hline Kannan, Mr. Amuthan & Parent, Wootton High School \\
\hline LaBatt, Dr. Arronza M. & Executive Director, Deputy Superintendent of School Support and Improvement \\
\hline Leety-Weinstein, Ms. Jessica K. & Special Education Program Specialist, Little Bennett Elementary School \\
\hline Lertora, Mrs. Katherine W. & Assistant Principal, Roberto W. Clemente Middle School \\
\hline Levy, Mrs. Janet E. & Teacher Special Education, Brooke Grove Elementary School \\
\hline Lewis, Dr. Judith F. & Principal, Burning Tree Elementary School \\
\hline Lowndes, Mr. Kevin E. & Associate Superintendent, Office of Special Education \\
\hline Lynch, Mr. Philip A. & Director, Department of Special Education Services \\
\hline Martinez, Ms. Monica & President, Partnership for Extraordinary Minds \\
\hline Munsey, Mr. Joshua H. & Principal, RICA-John L. Gildner Regional Institute for Children and Adolescents \\
\hline Murek, Ms. Sally R. & Coordinator, Paraeducator Program, Office of the Chief Academic Officer \\
\hline Nardi, Mr. Christopher B. & Principal, Thomas W. Pyle Middle School \\
\hline Parrott, Mrs. Margaret A. & Instructional Specialist, Transition Services Unit \\
\hline Piper, Ms. Dawn & Executive Director, Down Syndrome Network of Montgomery County \\
\hline Redgrave, Ms. Kim M. & Principal, Stephen Knolls School \\
\hline
\end{tabular}

\section*{Fiscal Year 2020 Special Education Staffing Plan Committee}
\begin{tabular}{|l|l|}
\hline \multicolumn{1}{|c|}{ Name } & \\
\hline Reiley, Ms. Julie & \begin{tabular}{l} 
Co-Chairperson, Special Education Advisory Committee and Vice Chair, Special Education \\
Subcommittee, Montgomery County Council of Parent-Teacher Associations
\end{tabular} \\
\hline Schaufelberger, Miss Stephanie R. & Principal, Rock Terrace School \\
\hline Shawver, Mrs. Chrissy & Chief Executive Officer, The ARC of Montgomery County \\
\hline Smith, Ms. Claudette R. & Supervisor, Department of Special Education Services \\
\hline Staton, Mr. Craig W. & Principal, Julius West Middle School \\
\hline Strouble, Mrs. Jennifer R. & Instructional Specialist, Department of Special Education Services \\
\hline Taylor, Mrs. Jeanne M. & Special Education Paraeducator, Farquhar Middle School \\
\hline Thomas, Miss Beth F. & Assistant Principal, Hallie Wells Middle School \\
\hline Valera, Mr. Javier & President, Down Syndrome Network of Montgomery County \\
\hline Wantanabe-Tate, Ms. Rachel & \begin{tabular}{l} 
Chair, Special Education Subcommittee, Montgomery County Council of Parent-Teacher \\
Associations
\end{tabular} \\
\hline Whitfield, Mr. Donald & Parent, John T. Baker Middle School \\
\hline
\end{tabular}

Committee Support: Mrs. Ruth M. Campbell, administrative secretary, Division of Business, Fiscal and Information Systems Telephone: 240-740-3850 E-mail: Ruth_M_Campbell@mcpsmd.org

\section*{Department of Special Education Services}

\section*{Division of Business, Fiscal and Information Systems}

Professional Development Plan
Fiscal Year 2020

\section*{Teacher Sessions}
\begin{tabular}{|l|}
\hline Academic Interventions: Secondary math intervention \\
\hline Academic Interventions: Secondary decoding intervention \\
\hline Academic Interventions: Really Great Reading \\
\hline Academic Interventions: Systems 44 \\
\hline Academic Interventions: iReady \\
\hline Analyzing Data to Determine Student Needs in Math \\
\hline Analyzing Data to Determine Student Needs in Reading \\
\hline Augmentative and Alternative Communication: Functional Communication: Using Picture Exchange Strategies \\
\hline Augmentative and Alternative Communication: Supporting Written Communication for Students with Physical Disabilities \\
\hline Augmentative and Alternative Communication: Strategies and Operation of Specific Devices \\
\hline Augmentative Communication and Assistive Technology: Strategies to Support Early Language Learners \\
\hline Augmentative Communication and Assistive Technology: Boardmaker Studio- Basics \\
\hline Autism: Serving Students with Autism Spectrum Disorders in the Least-restrictive Environment \\
\hline Autism: Supporting Students with Autism Spectrum Disorders in Comprehensive Elementary Schools \\
\hline Autism: Best Practices for Teaching Elementary Students with Autism \\
\hline Autism: Best Practices for Teaching Secondary Students with Autism \\
\hline Deaf and Hard of Hearing (D/HOH): Addressing the needs of D/HOH students with behavioral or mental health concerns \\
\hline D/HOH: Deafness and Cultural Diversity \\
\hline D/HOH: Building the Capacity of D/HOH Teachers to Address the Needs of Students with Significant Cognitive Disabilities \\
\hline D/HOH: Instructional and Behavioral Strategies to Address the Needs of Students who are D/HOH with Little/No Prior Schooling or Formal Language \\
\hline D/HOH: Introduction to Basic Sign Language \\
\hline Alternate Learning Curriculum Resource-Unique Learning Systems \\
\hline CPI Nonviolent Crisis Intervention Training - without physical interventions \\
\hline Evidence Based Practices for Maximizing Literacy for Students with Significant Cognitive Disabilities \\
\hline Unique Learning Systems and alignment to MCPS curriculum \\
\hline FBA and BIP Development and Implementation \\
\hline Professional Development: Multi-State Alternate Assessment (MSAA) \\
\hline Lead Elementary Special Education Teachers-Specially Designed Instruction \\
\hline First Year Teacher Training \\
\hline High Incidence Accessible Technology (HIAT): Assistive Technology in the Chrome Browser \\
\hline HIAT: Assistive Technology Consideration \\
\hline HIAT: Assistive Technology Implementation and Documentation \\
\hline HIAT: Assistive Technology in School and on the Individualized Education Program (IEP) \\
\hline HIAT: Introduction to Bookshare \\
\hline
\end{tabular}

\section*{Department of Special Education Services Division of Business, Fiscal and Information Systems \\ Professional Development Plan \\ Fiscal Year 2020}

\section*{Teacher Sessions}

HIAT: Introduction to Snap \& Read
HIAT: Leveling the Playing Field - Accessible Curriculum Materials and Tools
HIAT: Perspectives on Practice Workshops and Webinars
HIAT: Speech Recognition-Decision Making and Overview
HIAT: Speech Recognition-Using Speech Recognition in the Classroom
HIAT: Technology-Supporting Writers with Clicker Software
HIAT: Universal Design for Learning (UDL)-Everyday UDL Webinar Series
HIAT: UDL-Introduction to UDL
Physical Disabilities: Occupational Therapists/Physical Therapists Professional Learning Community Sessions
Physical Disabilities: Perspectives on Practice for Occupational and Physical Therapists
Physical Disabilities: Documenting Safe Meal Time Support
Physical Disabilities: Data Collection Methods for Occupational and Physical Therapists
Physical Disabilities: Handwriting: The Role of the Occupational Therapist
Physical Disabilities: Use of Physical Therapy Equipment: Bootcamp \& Refresher for School-Age Physical Therapists
Home School Model: Behavior Management Strategies
Hours Based Staffing:
Medical Assistance: Certification Training
Multi-Sensory Foundational Reading Strategies
New Teacher Orientation
Nonviolent Crisis Intervention: Initial and Refresher Courses
Orton Gillingham Methodologies
Prekindergarten: Maryland's Child Outcomes Summary Process
Prekindergarten: Maryland's Early Learning Assessment
Prekindergarten: The Social and Emotional Foundations of Early Learning
Prekindergarten: Developing Standards-based, High-quality IEPs
Prekindergarten: Early Literacy: Foundational Skills for School Readiness
Prekindergarten: Performance Matters/Data Collection in the Prekindergarten Classroom
Prekindergarten: Building the Capacity of Teachers to Differentiate Instruction in Inclusive Settings
Prekindergarten: Co-teaching Practices for pre-K Inclusive Settings
Resource Teacher in Special Education secondary meetings
Section 504 Basics: Determination of Eligibility and Development of Appropriate Accommodations
Special Education Skill Building Workshop: From Present Levels to Progress Monitoring
Speech and Language Services: Best Practices in Bilingual Speech/Language Assessment
Speech and Language Services: Workshop on Writing Speech-Language Assessment Reports for Bilingual Students

\section*{Department of Special Education Services \\ Division of Business, Fiscal and Information Systems \\ Professional Development Plan \\ Fiscal Year 2020}

\section*{Teacher Sessions}
\begin{tabular}{|l|}
\hline Speech and Language Services: The Impact of Poverty on the Development of Oral Communication Skills \\
\hline Speech and Language Services: The Use of Authentic Assessment Measures in Determining Special Education Eligibility for English Language Learners \\
\hline Social Emotional Special Education: Secondary program-wide training \\
\hline Standards-based Math Instruction for Students with Significant Cognitive Disabilities \\
\hline Transition Services: Principals of UDL for Select Career and Technology Education Teachers \\
\hline Transition Services: Transition Services’ Awareness for Middle and High School \\
\hline Transition Services: Transition Support Teachers' Summit and Professional Learning Communities \\
\hline Twice Exceptional Students: Recognizing and Serving Elementary Students \\
\hline Twice Exceptional Students: Differentiating Elementary Instruction \\
\hline Twice Exceptional Students: Recognizing Characteristics and Differentiating Instruction for Secondary Students \\
\hline Vision Services: Understanding \& Accommodating students with Cortical Visual Impairments (CVI) \\
\hline Vision Services: Building the Capacity of Vision Staff in Assessing and Selecting Appropriate Technology for Accessing Curriculum Materials \\
\hline Vision Services: Building the Capacity of Staff Members in the Use of Technology: Scientific Notebook and Duxbury \\
\hline Vision Services: Building a Systematic Approach to Orientation and Mobility Assessment and Services \\
\hline
\end{tabular}

\section*{Department of Special Education Services Division of Business, Fiscal and Information Systems \\ Professional Development Plan \\ Fiscal Year 2020 \\ Paraeducator Sessions}
\begin{tabular}{|l|}
\hline Adapting and Differentiating Materials \\
\hline Elementary Paraeducators: Fading Supports and Building Independence \\
\hline Autism: Best Practices for Teaching Elementary Students with Autism \\
\hline Autism: Best Practices for Teaching Secondary Students with Autism \\
\hline Autism: Unstuck and On Target \\
\hline Augmentative Communication and Assistive Technology: Boardmaker Studio- Basics \\
\hline Collaboration with Clinicians for paraeducators at the Regional Institute for Children and Adolescents \\
\hline Collaboration with teachers \\
\hline Data Collection and Analysis \\
\hline Resources and Materials to Support the Instruction of Elementary Non-diploma Bound Students \\
\hline Resources and Materials to Support the Instruction of Secondary Non-diploma Bound Students \\
\hline Accommodations and Modification: Hands-on Applications: Elementary Paraeducators \\
\hline Accommodations and Modification: Hands-on Applications Secondary Paraeducators \\
\hline Reading and Writing Technology Tools to Support Struggling Students \\
\hline Activinspire Beginner \\
\hline Activinspire Intermediate \\
\hline Activinspire Advanced \\
\hline Deaf and Hard of Hearing (D/HOH)/Vision: Sign Language for Paraeducators \\
\hline Deaf and Hard of Hearing (D/HOH)/Vision: Strategies for Supporting D/HOH Students in the Content Areas K-12 \\
\hline Deaf and Hard of Hearing (D/HOH)/Vision: Behavioral De-escalation Strategies for D/HOH and Vision Students K-12 \\
\hline Deaf and Hard of Hearing (D/HOH)/Vision: Cortical Vision Impairment Strategies for Special Education Paraeducators in ALO Programs K-12 \\
\hline Strategies for Paraeducators Working Effectively with Students with Special Needs in Physical Education \\
\hline Language Development Strategies \\
\hline Nonviolent Crisis Intervention: Initial and Refresher Courses \\
\hline Prekindergarten: The Social and Emotional Foundations of Early Learning \\
\hline Prekindergarten: Data Collection in the Prekindergarten Classroom \\
\hline Prekindergarten: Building the capacity of paraeducators to support Literacy/Math/Social Emotional Skills within the classroom \\
\hline Really Great Reading \\
\hline iReady \\
\hline Secondary Research Tools \\
\hline Rational Detachment training \\
\hline Developing Positive Behavioral Interventions for Students with Intellectual Disabilities \\
\hline Emotional Disabilities: Elementary program-wide training \\
\hline Transition Services: Transition Services’ Awareness \\
\hline
\end{tabular}

\section*{Department of Special Education Services}

Division of Business, Fiscal and Information Systems

\section*{Professional Development Plan}

Fiscal Year 2020

\section*{Paraeducator Sessions}

Transition Services: Job Coaching
Transition Services: Travel Training
Twice Exceptional Students: Support in the General Education Classroom
Zones of Regulation

\section*{NON-OPERATING BUDGET POSITIONS}
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline FUNDING SOURCE & OFFICE/DEPARTMENT/DIVISION AND POSITION TITLES & \begin{tabular}{l}
FY 2018 \\
Actual
\end{tabular} & FY 2019 Current & \[
\begin{gathered}
\text { FY } 2020 \\
\text { Requested } \\
\hline
\end{gathered}
\] & FY 2020 Approved & FY 2020 Change \\
\hline \multirow{19}{*}{Trust Funds} & Office of the Chief Operating Officer: & & & & & \\
\hline & Department of Employee and Retiree Services & & & & & \\
\hline & Chief Financial Officer (Q) & & & & & \\
\hline & Director of Employee and Retiree Services (Q) & 0.3 & 0.3 & 0.3 & 0.3 & \\
\hline & Director, Benefits Strategy/Vendor Rel.(P) & 1.0 & 1.0 & 1.0 & 1.0 & \\
\hline & Senior Specialist, Insurance and Retirement (J) & 1.0 & 1.0 & 1.0 & 1.0 & \\
\hline & Supervisor (G) & 0.3 & 0.3 & 0.3 & 0.3 & \\
\hline & Wellness Coordinator (26) & 1.0 & 1.0 & 1.0 & 1.0 & \\
\hline & Data Integration Specialist II (25) & 1.0 & & & & \\
\hline & Risk Management Specialist (24) & 1.0 & 1.0 & 1.0 & 1.0 & \\
\hline & Data Integration Specialist (23) & & 1.0 & 1.0 & 1.0 & \\
\hline & Communications Specialist (21) & 0.8 & 0.8 & 0.8 & 0.8 & \\
\hline & Specialist, Insurance and Retirement II (21) & 1.0 & 1.0 & & & (1.0) \\
\hline & Specialist, Leave Admin/Wkrs Comp (19) & 1.0 & 1.0 & 2.0 & 2.0 & 1.0 \\
\hline & Specialist, Insurance and Retirement (19) & 2.0 & 2.0 & 2.0 & 2.0 & \\
\hline & Administrative Secretary III (16) & & 0.3 & 0.3 & 0.3 & \\
\hline & Administrative Secretary II (15) & 1.0 & 1.0 & 1.0 & 1.0 & \\
\hline & Transactions Assistant I (15) & 4.5 & 4.8 & 5.0 & 5.0 & 0.3 \\
\hline & Total & 15.8 & 16.3 & 16.5 & 16.5 & 0.3 \\
\hline \multirow[t]{6}{*}{Pension Fund} & Office of the Chief Financial Officer & & & & & \\
\hline & Chief Investment Officer (P) & 1.0 & 1.0 & 1.0 & 1.0 & \\
\hline & Senior Investment Officer (M) & 0.8 & 0.8 & 0.8 & 0.8 & \\
\hline & Investment Analyst (26) & 1.0 & 1.0 & 1.0 & 1.0 & \\
\hline & Administrative Secretary III (16) & 0.5 & 1.0 & 1.0 & 1.0 & \\
\hline & Subtotal & 3.3 & 3.8 & 3.8 & 3.8 & \\
\hline \multirow[t]{2}{*}{Trust Funds} & Specialist, Insurance and Retirement (19) & 1.0 & 1.0 & 1.0 & 1.0 & \\
\hline & Total & 4.3 & 4.8 & 4.8 & 4.8 & \\
\hline \multirow[t]{4}{*}{Trust Funds} & Division of Financial Services & & & & & \\
\hline & Staff Accountant (22) & 1.0 & 1.0 & 1.0 & 1.0 & \\
\hline & Benefits Assistant (15) & 1.0 & 1.0 & 1.0 & 1.0 & \\
\hline & Total & 2.0 & 2.0 & 2.0 & 2.0 & \\
\hline \multirow[t]{2}{*}{Capital Budget} & Real Estate Management Fund & & & & & \\
\hline & Real Estate Management Specialist (25) & 1.0 & 1.0 & 1.0 & 1.0 & \\
\hline \multirow[t]{26}{*}{Capital Budget} & Division of Construction & & & & & \\
\hline & Team Leader (M) & & 2.0 & 2.0 & 2.0 & \\
\hline & Assistant to the Director (K) & 1.0 & & & & \\
\hline & Facilities Manager (K) & 4.0 & 3.0 & 3.0 & 3.0 & \\
\hline & LEED Program Manager (26) & 1.0 & 1.0 & 1.0 & 1.0 & \\
\hline & Construction Management Specialist (25) & 1.0 & & & & \\
\hline & Project Manager (25) & 7.0 & 9.0 & 9.0 & 9.0 & \\
\hline & Construction Services Specialist (24) & 1.0 & 1.0 & 1.0 & 1.0 & \\
\hline & Construction Supervisor (23) & & 2.0 & 2.0 & 2.0 & \\
\hline & Commissioning Coordinator (23) & 1.0 & & & & \\
\hline & Assistant Project Manager (23) & & 3.0 & 3.0 & 3.0 & \\
\hline & Construction Inspector Supervisor (23) & 1.0 & & & & \\
\hline & Site Development Coordinator (23) & 1.0 & 1.0 & 1.0 & 1.0 & \\
\hline & Fiscal Assistant V (22) & 1.0 & 2.0 & 2.0 & 2.0 & \\
\hline & Project Engineer II (22) & 4.0 & 4.0 & 4.0 & 4.0 & \\
\hline & Project Engineer (21) & 6.0 & 7.0 & 7.0 & 7.0 & \\
\hline & Mechanical Construction Specialist (21) & 3.0 & & & & \\
\hline & Energy Management Specialist (20) & 1.0 & & & & \\
\hline & Project Designer (20) & 1.0 & 2.0 & 2.0 & 2.0 & \\
\hline & Capital Improvements Project Coordinator (20) & 1.0 & & & & \\
\hline & Fiscal Assistant IV (18) & 1.0 & 1.0 & 1.0 & 1.0 & \\
\hline & Administrative Secretary II (15) & 1.0 & 1.0 & 1.0 & 1.0 & \\
\hline & Fiscal Assistant I (13) & 1.0 & 1.0 & 1.0 & 1.0 & \\
\hline & Secretary (12) & 1.0 & 1.0 & 1.0 & 1.0 & \\
\hline & Office Assistant III (10) & 1.0 & 1.0 & 1.0 & 1.0 & \\
\hline & Total & 40.0 & 42.0 & 42.0 & 42.0 & \\
\hline
\end{tabular}

\section*{NON-OPERATING BUDGET POSITIONS}


\footnotetext{
Note: The positions funded by the Capital Budget or from Trust Funds appear on the organization charts for the
} units as information only but are not shown on the resource or personnel complement pages in the budget chapters.

RECONCILIATION AND EXPLANATION OF THE FY 2018 ACTUAL EXPENSES
BETWEEN THE CAFR AND THE FY 2020 OPERATING BUDGET

(1). Data as reported in the FY 2018 Comprehensive Annual Financial Report (CAFR).
(2). In order to compare actual expenditures in the CAFR to the operating budget, encumbrances must be removed to make a meaningful comparison to budgeted amounts.
(3). Total amount of Enterprise Funds for inclusion in the FY 2018 expenses in the operating budget document.
(4). Grand total of expenses to be included in the operating budget statements before adjustments.
(5). Expenses are reduced for items not budgeted for in the operating budget such as depreciation, loss on disposal on fixed assets, escrow purchases, inventory adjustments, and compensated absences. This column also adjusts for rounding expenditures to the nearest dollar.
(6). This column represents the mapping of the fund and category numbers used in the financial control system to the categories used by the operating budget system. Unlike the financial control system that uses fund number to capture enterprise expenditure data, the operating budget utilizes unique category numbers to budget and capture financial data for the five enterprise funds.
(7). FY 2018 operating expenses by budget category as appears in the Superintendent's Recommended FY 2020 Operating Budget

\section*{GLOSSARY OF MCPS OPERATING BUDGET TERMS}

Agency-One of the major organizational components of government in Montgomery County, such as Montgomery County Public Schools (MCPS); Montgomery County Government (executive departments, legislative offices and boards, the Circuit Court and judicial offices); Montgomery College (MC); Maryland National Capital Park and Planning Commission (MNCPPC); Washington Suburban Sanitary Commission (WSSC); Housing Opportunities Commission (HOC); and Montgomery County Revenue Authority.
Allocation-The process by which staffing and other resources are given to schools on the basis of factors such as enrollment, the types of programs to be implemented, and other school-specific needs.

Appropriation-Authority to spend money within a specified dollar limit for an approved work program during a fiscal year (FY). Unless explicitly renewed, appropriation authorizations expire at the end of the fiscal year.

Authorized Position-A position that has been approved for hiring in the approved budget or subsequently revised budget.

Bridge to Excellence Act (BTE)—Law requiring Maryland school districts to develop comprehensive five-year master plans that describe their plans for improving the achievement of all students. The BTE law is also known as the Thornton Act.

Budget Staffing Guidelines-Guidance approved by the Board of Education (BOE) that is used to budget and allocate personnel positions in regular and special education; for example, counselors are allocated to middle schools on the basis of projected enrollment.

\section*{Capital Improvements Program (CIP)—The} comprehensive presentation of capital project expenditure estimates; funding requirements; capital budget requests; and program data for the construction and modernization of all schools and for other capital projects that address facility issues. The CIP, which covers a six-year period, is both a fiscal plan for proposed project expenditures as well as an annual capital budget for appropriations to fund project activity during the first fiscal year of the plan. The CIP is updated every two years.

\section*{Career Readiness Education Academy (CREA)—CREA}
is a career based readiness education program for older English Language Learners (ELLs) in MCPS who are not on track to meet the graduation requirements before turning 21 as a result of limited or interrupted formal education. Student who study in the CREA program are students who would otherwise drop out of school in order to work to support themselves and/or their families. This is an evening program that allows students to learn English language skills, basic work skills and industry certifications. The program also, familiarizes student with the components of the General Education Diploma (GED) subject areas and provides practice tests should they decide to take the GED test in the future.

Category-(Also known as State Category)—State law requires all county school districts to appropriate and record expenditures for education in accordance with standardized state budget categories. These categories are generally based on broad functional classifications, such as administration, instructional costs, special education, and student transportation. Current categories have been in use since FY 1998.

Code of Maryland Regulations (COMAR)—The official compilation of all administrative regulations issued by agencies of the state of Maryland.
Common Core State Standards (CCSS)-The Common Core State Standards Initiative is a state-led effort coordinated by the National Governors Association Center for Best Practices (NGA Center) and the Council of Chief State School Officers (CCSSO). Developed in collaboration with teachers, school administrators, and experts, the CCSS provide a clear and consistent framework to prepare students for college and the workforce.

Compensation—Payment made to employees in return for services performed. Total compensation includes salaries, wages, employee benefits (Social Security, employer-paid insurance premiums, disability coverage, and retirement contributions), and other forms of remuneration that have a stated value.

Consumer Price Index—Urban (CPI-U)—A commonly accepted indicator of inflation as it applies to consumer goods, including the supplies, materials, and services required by MCPS. That rate of inflation is computed using the average of the indices in one fiscal year compared to the average of the indices in the prior fiscal year. For budget purposes, inflation is measured on a fiscal year (FY) basis using the CPI-U for the Washington-Baltimore Metropolitan area. For purposes of Charter limitation of property tax, the November to November CPI-U of the preceding year is used.

Continuing Salary Costs-The incremental salary cost associated with the movement of current MCPS employees along the applicable salary schedule, including changes for longevity (years of service).

Continuous Improvement-An ongoing MCPS effort aimed at improving the organizational culture by improving teaching and management processes and creating ownership and shared responsibility among all employees and stakeholders.

Cost Per Student-A figure that is calculated using the total operating budget amount (excluding summer school, community services, tuition for students with disabilities in private placement, and revolving management accounts) divided by the number of students in Grades K-12.

\section*{GLOSSARY OF MCPS OPERATING BUDGET TERMS}

Curriculum 2.0-MCPS elementary curriculum built around developing students' critical- and creative-thinking skills, as well as essential academic-success skills, so that students are well prepared for a lifetime of learning. Designed for the elementary grades, Curriculum 2.0 engages students and teachers more and allows more time for the arts, information literacy, science, social studies, physical education, and other subjects.

Depreciation-The expiration of the useful life of a fixed asset over a determined period of time attributable to wear and tear, deterioration, action of the physical elements, inadequacy, and obsolescence. Also, the portion of the cost of a fixed asset charged as an expense during a particular period.

Employee Benefits-For budgeting purposes, payments made by MCPS for the employer portion of Social Security taxes, retirement contributions, group health insurance, and life insurance.

Enrollment-The number of students in Grades K-12 attending MCPS. The official enrollment count is based upon the number of students recorded on September 30 of each year.

Enterprise Fund-A fund used to record the fiscal transactions of MCPS activities that are financed and operated in a manner similar to private enterprise, with the intent that the costs of providing goods and services, including financing, are wholly recovered through charges to consumers, users, or other non-tax revenue.

Expenditure-A decrease in the net financial resources of MCPS generally due to the purchase of goods and services or the payment of salaries and benefits.

Expenditure Restrictions-A limitation placed on spending budgeted funds that may occur in any given year as a result of a difficult fiscal climate. The specific restrictions and a process for implementation are specified in a memorandum from the chief operating officer. The restrictions may include a freeze on filling vacant positions and other expenditures.

Financial Management System (FMS)—An integrated web-enabled solution for tracking and managing MCPS financial business functions within one centralized system. FMS automates many previously paper-based processes and supports efficient operation of schools and offices through improved access to information consistent with the MCPS strategic plan.

Fiscal Year (FY)—The 12-month period to which the annual operating and capital budgets and their appropriations apply. The fiscal year for MCPS starts on July 1 and ends on June 30. The number of the fiscal year refers to the year in which the fiscal year ends; for example, Fiscal Year 2019 begins on July 1, 2018 and ends on June 30, 2019.

Fixed Charges-Charges of a generally recurrent nature that are not allocable to individual expenditure categories. Included are contributions to employee retirement and insurance, social security, interest on current loans, fidelity and personal liability insurance, and personnel tuition reimbursements.

Free and Reduced-Price Meals (FARMS) System-
Students may qualify for FARMS services on the basis of their family's income or receipt of Food Supplement Program or Temporary Cash Assistance (TCA) benefits.

Full-Time Equivalent (FTE)—A way of describing a position according to the percentage of time the employee is authorized to work. In this system, a full-time permanent employee is a 1.0 FTE. The positions of employees who are authorized to work less than full-time are expressed as fractions of 1.0 FTE; for example, a . 5 FTE is authorized to work for 20 hours per week in a job that full-time employees perform for 40 hours per week.

Fund-A sum of money or other resources that are used for a specific objective. MCPS uses the following funds-general, capital projects, supported projects, food services, instructional TV, real estate management, field trip, entrepreneurial, and warehouse.

General Wage Adjustment (GWA)—A change in wages made according to a formula that reflects changes in the cost of living.
Grade-An assigned level on a salary schedule that denotes the level of skills, education, and responsibility of a position.

Grant-Funding or resources given by an outside entity to achieve a specific objective or public purpose. MCPS receives grants from government programs, corporate charities, and private philanthropic organizations. Grants are awarded for well-defined purposes and must be spent only for those purposes. MCPS accounts for grant expenditures through supported projects.

High School Assessments (HSA)—Tests used to determine a Maryland public school student's mastery of Maryland Content Standards in algebra, English, government, and biology.

Individuals with Disabilities Education Act (IDEA)—A federal law regulating how states and public agencies provide early intervention, special education, and related services to children with disabilities. The law mandates a free and appropriate education for students with disabilities in the Least Restrictive Environment (LRE) that meets the student's needs.

\section*{Interagency Coordinating Board for Community} Use of Public Facilities (ICB/CUPF)—The office within Montgomery County Government whose mission is to maximize the community's use of schools and other public facilities and to identify and facilitate activities and programs that respond to the community's needs without disrupting the instructional program of MCPS.

Lapse-The amount of unused budgeted salary that remains when an employee terminates service and is not immediately replaced.

Lease-Purchase Agreement-A contractual agreement that is a financing mechanism with payments made over time. The mechanism is typically used to acquire equipment.

\section*{GLOSSARY OF MCPS OPERATING BUDGET TERMS}

Least Restrictive Environment (LRE)—An educational setting that complies with the mandate of the IDEA to the maximum extent appropriate. Students with disabilities are educated with students who do not have disabilities and only removed from general education classrooms when the nature of their disability prevents their learning with the use of supplementary aids and services.

Level of Service-The existing or current services, programs, and facilities provided by MCPS to students. The level of service may increase, decrease, or remain the same depending upon needs, alternatives, and available resources.

Maintenance of Effort (MOE)—A Maryland state law that requires local governments to provide a definite level of local effort to fund public education from year to year. Local funding is to remain at least the same on a per-student basis. The law ensures that additional state aid will not supplant local revenues.

Master Plan-A MCPS multiyear plan that describes the goals, objectives, and strategies that will be used to improve student achievement and meet state and local performance standards for all students. The master plan also describes specifically how to improve student achievement for students in special education, with limited English proficiency, in prekindergarten and kindergarten, gifted and talented, and in career and technology courses. The master plan includes the MCPS strategic plan. By law, the master plan must be submitted to the state of Maryland every five years.

Maximum Class Size Guidelines-Guidelines that represent the standard to which MCPS strives in placing the number of children in one classroom.

MCAAP—The Montgomery County Association of Administrators and Principals (MCAAP) is the bargaining unit that represents principal trainees, administrative interns, and all administrative and supervisory positions on the M to Q salary schedule, including 11-month assistant school administrators.

MCBOA-The Montgomery County Business and Operations Administrators (MCBOA), represented by MCAAP, includes all noncertified supervisory employees who provide direction to other employees, exercise independent judgment, are responsible for the evaluation of at least two other employees, and do not report to members of the SEIU bargaining unit, except those excluded by the Board of Education as confidential employees and those who are represented by MCAAP.

MCEA-Montgomery County Education Association (MCEA), the employee organization representing teachers and other professional staff.

Mission-A statement that describes an organizational unit's purpose, reason for existing, and relationship to the MCPS strategic plan.

Negotiated Agreement-A legal contract between the BOE and a certified representative of a recognized bargaining unit for specific terms and conditions of employment, e.g., hours, working conditions, salaries, or employee benefits.

Non-budgeted grants—Grants that MCPS receives for designated purposes that are not expected to be funded on an ongoing basis or at predictable levels. In many cases, MCPS must compete with other school districts and entities for these grants.

Non-Recommended Reductions-A list of expenditure reductions that address the difference between the County Council's recommended affordability allocation and the BOE's requested amount. The options cannot be recommended because the Board believes the cuts would harm the schools.

Object of Expenditure-A numeric indicator that identifies the form of an expenditure, such as salaries ( 01 ), contractual (02), supplies and materials (03), other (04), and equipment (05).

Operating Budget-A comprehensive plan by which the MCPS operating programs are funded for a single fiscal year. The operating budget includes descriptions of programs, appropriation authority, details of estimated expenditures and revenue sources, and personnel, as well as related program data information on the fiscal management of the school system.
Operating Budget Guide—A guide that is developed and published annually to explain the budgetary process for the upcoming budget development cycle and to promote a clear understanding of budget preparation and submission requirements.

Operating Budget Orientation-Meetings held by the Department of Management, Budget, and Planning to review the Operating Budget Guide and provide clarification to MCPS units regarding budget preparation.

Other Salaries—Remuneration for temporary work performed on other than full-time bases. Other salaries include payments to substitute teachers, stipends, extracurricular activities, summer teaching, and support during peak or seasonal periods.

Partnership for Assessment of Readiness for College and Careers (PARCC)—A consortium of 24 states, including Maryland, that developed a common set of K-12 assessments in English and mathematics, as well as literacy in other content areas, that will determine whether a student is college- and career-ready. Full implementation of the PARCC assessments began in FY 2015.

Per Student Allocations-The amount of funds budgeted for textbooks, instructional supplies, media center materials, and other school-based expenses divided by the number of students in schools.

\section*{GLOSSARY OF MCPS OPERATING BUDGET TERMS}

Performance Measurement-The description of how key objectives will be measured to attain the goals of the MCPS strategic plan.

Personnel Complement-A chart published in the budget that displays budgeted positions by unit. The chart provides position titles, total number of FTEs, grade, and whether the position works year round or is school-calendar based.
Personnel Costs-Expenditures for salaries, wages, and benefits payable to MCPS employees.

Positions—Identified permanent jobs into which persons may be hired on either a full-time or part-time basis.

Program-A primary service, function, or set of activities that addresses a specific responsibility or goal within a mission. A program encompasses all associated activities directed toward the attainment of established objectives. A program will have measurable outcomes and clearly defined attainable objectives that may be short-term or long-term in nature.

Ratio Positions—Positions established by applying each school's student enrollment to Board-approved staffing standards.

Realignment-The process by which resources are moved from one part of the budget to another part to meet managerial and operational needs with no net change in the total budget.

Reorganization-A change in the organizational structure within or between MCPS units.

Resource Page-Charts published in the operating budget document that display the budget for a unit or group of units.

Revenue-All funds MCPS receives annually for the Operating Budget from federal, state, and county sources, enterprise funds, fees, and other sources.

Salaries and Wages-An object of expenditure for monetary compensation to employees in the form of annual or hourly rates of pay.
Salary Schedule-A listing of minimum and maximum salaries for each grade level in a classification plan for authorized positions.

SEIU—Service Employees International Union (SEIU), the employee organization that represents supporting services employees.
Special Education Staffing Plan—An annual plan required by the state of Maryland for each local district that describes the needs of special education students and how these needs will be met.

Spending Affordability Guideline (SAG)—An approach to budgeting that assigns expenditure ceilings for the forthcoming budget year on the basis of expected revenues and other factors. Under the County Charter (Section 305), the County Council is required to establish spending affordability guidelines for both the capital and operating budgets.

Staffing Ratios—Per-student standards used to budget for teachers, administrators, and other instructional and support staff at schools.

State Categories-State law requires all county school districts to appropriate and record expenditures for education in accordance with standardized state budget categories. These categories are generally based on broad functional classifications such as administration, instructional costs, special education, and student transportation. Current categories have been in use since 1998.

Step-A salary increment awarded annually to an employee for satisfactory performance until the employee reaches the top pay step of the pay grade to which the position is assigned.

Strategic Plan-A plan adopted by the Board of Education that focuses on the major academic priorities of the school system. It includes major goals, objectives, performance measures, and instructional strategies. The Operating Budget is aligned with the strategic plan.

Strategy-The principal ways in which MCPS staff direct their efforts in pursuit of the school system's and unit's mission and goals. Strategies are clear and uncomplicated methods for attaining goals and key results.

Supplemental Appropriation-An appropriation of funds above amounts originally designated, to authorize expenditures not anticipated in the adopted budget. A supplemental appropriation is required to enable expenditure of reserves or additional revenues received by MCPS through grants or other sources.

Tax Supported-A program supported in whole or part by tax revenues and included in spending affordability guidelines.

Turnover-The accumulation of unused budgeted funds that results from replacing former employees by lower-paid staff.

Zero-based Budgeting-A method of budgeting in which all line items are presumed to have \(\$ 0\) funds and any amount budgeted for them is based on justified need. This method is in contrast to incremental budgeting that either adds or subtracts amounts or increments from the amount budgeted in the current year.

\section*{FISCAL YEAR 2020 OPERATING BUDGET TIMELINE}

Superintendent's Recommended Fiscal Year 2020 Operating Budget Framework

December 4, 2018
Superintendent Presents Recommended Fiscal Year 2020 Operating Budget
Sign-up for Board of Education Public Hearings
December 18, 2018
December 19, 2018 through
January 10, 2019
Board of Education Public Hearings
January 9 \& 16, 2019
Board of Education Work Sessions
January 17 \& 24, 2019
Board of Education Action
Board of Education Budget Transmittal to County Executive/Council
(Required by March 1, 2019)
County Executive Submits Proposed FY 2020 Operating Budget to County Council

County Council Budget Public Hearings
County Council Work Sessions
County Council Budget Action
Final Board of Education Action to Adopt FY 2020 Operating Budget

February 12, 2019

March 1, 2019

March 15, 2019
April 2019
April-May 2019
May 23, 2019
June 11, 2019

\section*{OPERATING BUDGET DOCUMENTS}

\section*{The documents listed below enable the reader to understand the MCPS budget and how resources are used.}

Budget in Brief-Provides detailed summary information on the budget and changes proposed in the Superintendent's Recommended Operating Budget.

Superintendent's Recommended Operating Budget-Shows budget resources by office, department, and other units. It includes references to the units that carry out each program, describes in detail the work of each unit, shows all budget changes, and includes an overview of major functions, a glossary of budget terms, and a section describing how to understand the budget.

The Operating Budget Adopted by the Board of Education-Shows summary budget information, including changes to the Superintendent's Recommended Operating Budget made by the Board of Education.

The Operating Budget Summary-Includes information based on the final budget appropriated by the County Council and approved by the Board of Education.

Personnel Complement-Provides a detailed listing of all positions requested in the budget. The Superintendent's Recommended Operating Budget and the Operating Budget Summary include personnel complements organized by unit, respectively.

Budgeted Staffing Guidelines-The Superintendent's Recommended Operating Budget, and the Operating Budget Summary includes budgeted staffing guidelines for general education and special education. These guidelines govern the allocation of personnel resources by school and special education disability.

Schools at a Glance-Provides a variety of information for each school, including programs that are implemented at each school and personnel expenditures budgeted for each school. A separate document, Special Education at a Glance, is published to show special education resources at each school.



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