



# Ashburton Elementary School



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June 2019

Dear Parents/Guardians:

We hope you are looking forward to a summer filled with reading! We encourage every student to read or be read to each day to keep skills sharp and we are providing a few activities to help make this happen.

Once again, we are encouraging students to participate in the Montgomery County Public Libraries (MCPL) Summer Reading Program called *A Universe of Stories* (see flyer on the back). All of our students recently heard about this program from a librarian visiting us from the Davis Library. Registration and more information about the program can be found here: <https://montgomerycountymd.gov/library/programs/summer-read-and-learn.html>

We are also including a Reading Log where students can keep track of books that they have read. We hope students will return their Reading Logs in the fall and look forward to acknowledging them.

Finally, we have provided questions below for both literary and informational text that you can ask your child. They can respond orally or through writing; this is a great way to open up a discussion about a book they read and/or to practice their written reading response skills.

Thank you for all of your support and have an amazing summer!

Sincerely,

The Reading Committee

## Suggested Verbal/Written Reading Response Questions

### Literary Text

- Who is the main character?
- What is the setting in the story? Does the setting change?
- What is the problem/solution?
- Did the character change in the story? How?
- How are you like one of the characters in the story?
- What do you predict will happen next?
- Is it a good title for the story? Why or why not?
- Which part of the story was the most exciting? Why?
- Which parts of the story could/could not really happen?
- How could you change the ending to this story?
- If you could write a sequel to this story, what would it be about?

### Non-Fiction Text

- What is the main idea of the text?
- Share something you already knew about the topic before you started to read the text.
- Find three key words that are important to the text.
- What are 2 new words that you learned by reading this text? What do those words mean?
- What are 2 questions you still have about this topic?
- How did the text features (diagrams, captions, maps, etc.) make it easier for you to understand the text?
- What would be another good title for this text?
- What questions would you ask the author about this topic?
- Did you like this text? Why or why not?