

welcome to

Kindergarten

Parent Coffee

INTRODUCTIONS



Mr. Edward Owusu,
Acting Principal

Edward_K_Owusu@mcpsmd.org

Ms. Stephanie Gordon,
School Counselor

Stephanie_Gordon@mcpsmd.org



PTA PRESIDENT



Mrs. Kathryn Raab



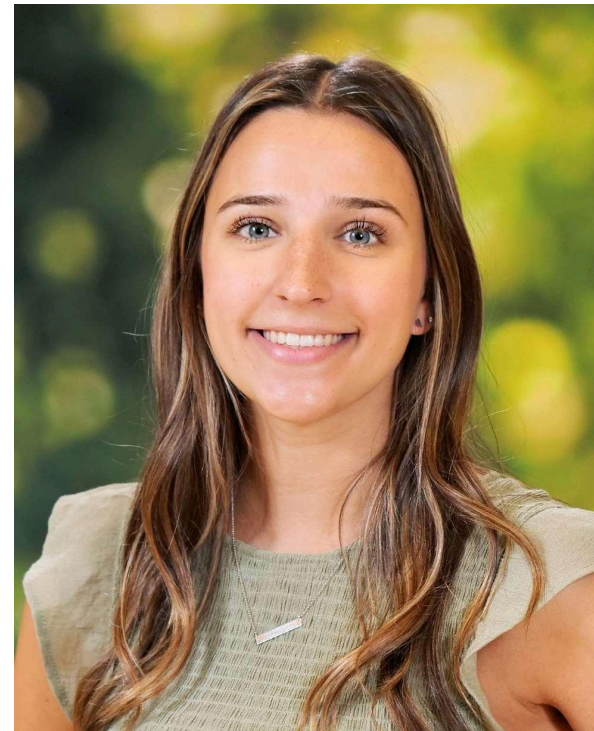
KINDERGARTEN TEAM



Ms Justine Carr,
Teacher



Ms. Allie Karanikas,
Teacher



INSTRUCTIONAL SUPPORT TEAM



Mrs. Erin Paul
Reading Specialist
Erin_M_Paul@mcpsmd.org



Ms. Mary Pat Veihmeyer
Staff Development Teacher
MaryPat_P_Veihmeyer@mcpsmd.org

SUPPORT TEAM



Mrs. Marcie Axelrod
Special Education Teacher
Marcie_



Mrs. Jennifer Miller
Special Education Teacher
Jennifer_R_Miller@mcpsmd.org

SUPPORT TEAM



Mrs. Maureen
Hennemuth

English Language Development
Maureen_S_Hennemuth@mcpsmd.org

A TYPICAL DAY IN KINDERGARTEN



VISION

Carderock Springs Elementary is a highly engaging, safe community that respects and celebrates the uniqueness of each student and prioritizes personal and academic growth and a lifelong love of learning.

MISSION

Carderock Cubs:

- build a warm, inclusive community of mutual respect where all students thrive
- celebrate each individual's diversity and growth
- develop critical thinkers and problem solvers to face adversity
- contribute to a positive future where they become the best versions of themselves
- value kindness and consider the well-being of others

A TYPICAL DAY IN KINDERGARTEN



- Arrival and Morning Recess
- Morning Routines and Morning Meeting
- Literacy Block (120 minutes)
- Recess and Lunch (70 minutes)
- Specials (45 minutes)
- Math Block (60 minutes)
- Social Studies & Science or Health (30 minutes)
- Self Selected Activities
- Dismissal

MORNING MEETING



Greeting:



Activity:
"That's Me"

Share:

This summer I'm
excited to _____

Message:

Good Morning - we're so excited to chat with you this morning! We look forward to meeting our newest Carderock Cubs in the Fall and working together to support your child's transition to CSES

LEARNING



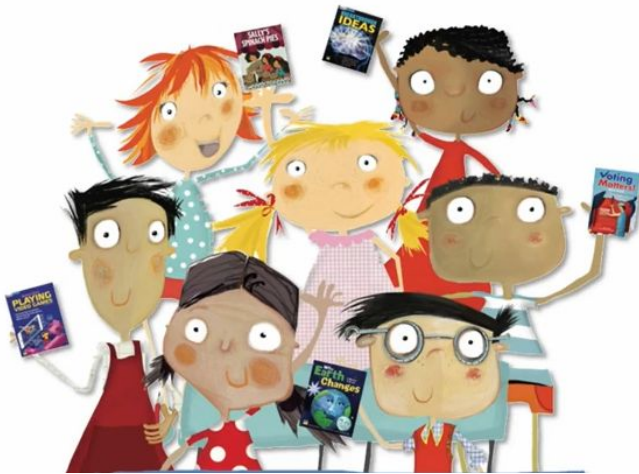
Our top priority is to support your child and make this a positive learning experience!



READING



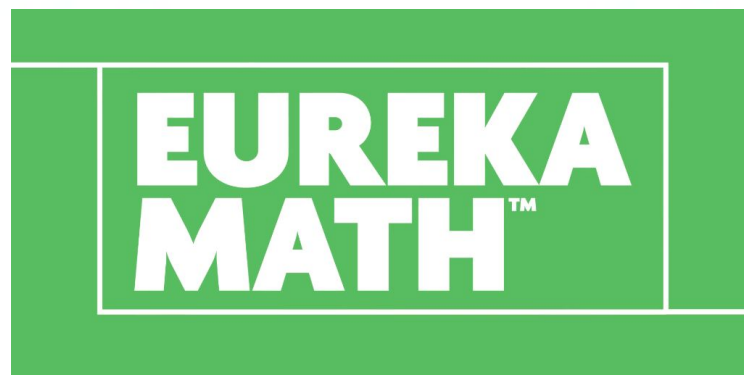
A Content-Based Literacy Program



EUREKA MATH





- A Story of Units
- Parent Resources





Make 10 Name _____


Color to show different ways to make 10.



 $1 + 9 = 10$


____ + ____ = 10

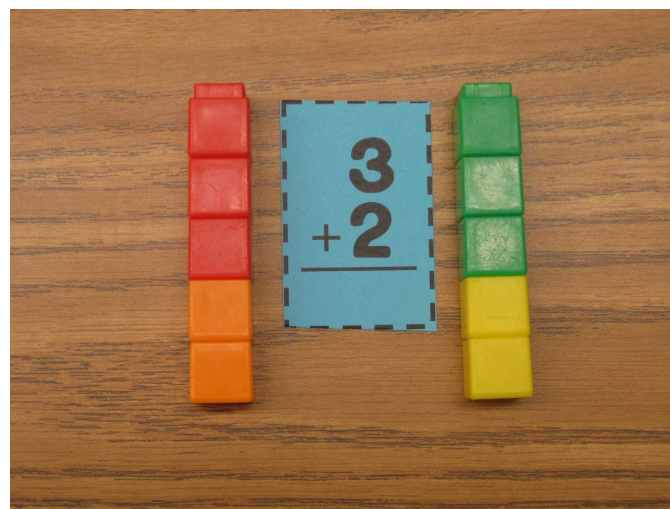

____ + ____ = 10


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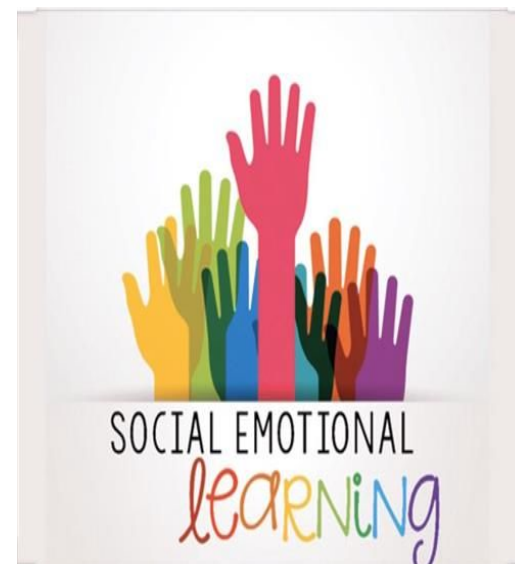
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SOCIAL/EMOTIONAL



- Morning meetings
- Small group instruction
- Cub lessons
- Carderock cubs
- Spirit days
- One Book/One School
- Responsive Classroom
- Peace of Mind



SPECIALS



Please help your child come prepared for each activity.

- **ART-** Wear clothing that is easily washable!
- **P.E.-** Wear shoes for running and jumping!
- **MUSIC-** Bring your singing voice!
- **MEDIA-** Bring back your library books!
- **CUB LESSONS -** Wear socks

LUNCH & SNACK



- Each child uses their Student ID number to buy their lunch
 - Practice learning your Student ID #



Snacks for the classroom should be nut-free, store bought items.

TRANSPORTATION



- Walkers/Bike Riders
- Car Riders
- Bus Riders
 - Red (1409)
 - Orange (1417)
 - Yellow (1405)
 - Green (1406)
 - Blue (1422)
 - Purple (1408)

GETTING READY



What can you do to support your child's successful transition to Kindergarten?

- Practice routines
- Build independence
- Be excited!

INDEPENDENCE



- Fasten/Unfasten pants
- Zip/Unzip jackets and backpacks
- Wash hands with soap
- Blow nose
- Use the toilet and flush
- Tie/Untie shoes
- Walk into the building
- Unpack/Pack Up
- Lunch/Snack

FIRST DAY OF SCHOOL

MONDAY, AUGUST 26



We will meet your child at the door and get them where they need to go!

We promise to help your child

feel comfortable

so that he or she has a

fabulous & magical

experience in Kindergarten!

QUESTIONS



PARENT CHECKLIST

