# allcompta

# Kindergarten Parent Coffee

### INTRODUCTIONS

Ms Anita Chan,
Principal
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Ms. Stephanie Gordon, School Counselor Stephanie Gordon@mcpsmd.org





#### KINDERGARTEN TEAM

Ms Justine Carr, Teacher



Ms. Allie Karanikas, Teacher



# INSTRUCTIONAL SUPPORT TEAM



Mrs. Erin Paul
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Ms. Mary Pat Veihmeyer Staff Development Teacher MaryPat\_P\_Veihmeyer@mcpsmd.org





Mrs. Maureen Hennemuth English Language Developmen

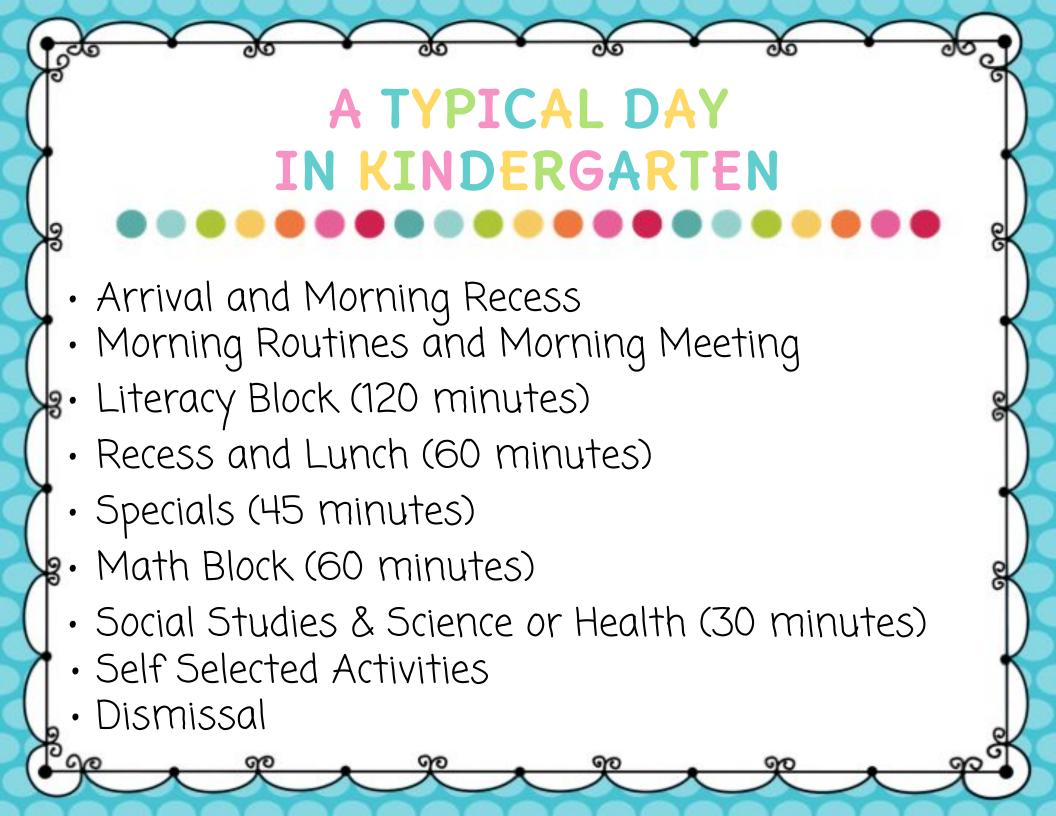
English Language Development

Maureen\_5\_Hennemuth@mcpsmd.org



Mrs. Jennifer Miller Special Education Teacher

Special Education Teacher Jennifer\_R\_Miller@mcpsmd.org



## MORNING MEETING

#### Greeting:



Activity:
That's Me"

#### Share:

This summer I'm excited to\_\_\_\_\_

#### Message:

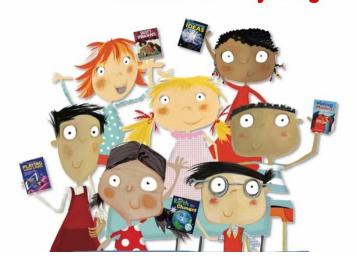
Good Morning - we're so excited to chat with you this morning! We look forward to meeting our newest Carderock Cubs in the Fall and working together to support your child's transition to CSES







**A Content-Based Literacy Program** 

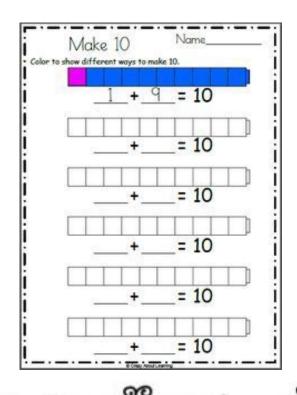




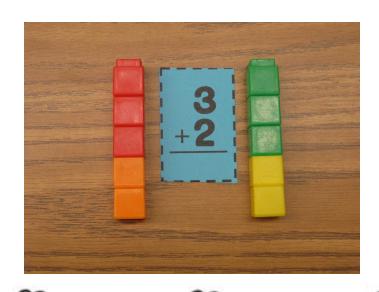
**Tools for Teaching Reading** 



- A Story of Units
- Parent Resources

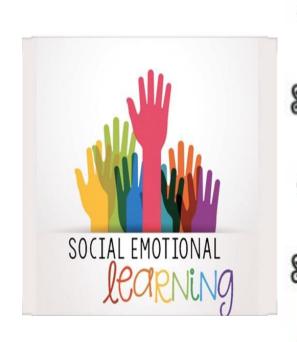






## SOCIAL/EMOTIONAI

- Morning meetings
- Time to share
- Small group instruction
- Cub lessons
- Carderock cubs
- Spirit daysOne Book/One School
- Responsive Classroom
- Peace of Mind





#### Please help your child come prepared for each activity.

- ART- Wear clothing that is easily washable!
- P.E.- Wear shoes for running and jumping!
- MUSIC- Bring your singing voice!
- MEDIA- Bring back your library books!
- CUB LESSONS Wear socks



- · Each child uses their Student ID number to buy their lunch!
  - Practice learning your Student ID #







7	8	9
4	5	6
1	2	3
CLEAR	0	ENTER

Snacks for the classroom should be nut-free, store bought items.



- Walkers/Bike Riders
- Car Riders
  - Bus Riders
    - Red (1409) Green (1406)
    - Orange (1424) Blue (1422)
    - Yellow (1405) Purple (1408)



What can you do to support your child's successful transition to Kindergarten?

- Practice routines
- Build independence
- Be excited!



- Blow nose
- Use the toilet and flush
- Tie/Untie shoes
  - Walk into the building
  - Unpack/Pack Up
  - Lunch/Snack



