



# JUNE NEWS

## *third grade*

### A note from the teachers

We have loved teaching your children this year! We hope everyone has a wonderful summer!

### Reminders

Please send your child to school with layers of clothing! It's warm outside but sometimes chilly in the classroom!

### Events

- **June 5th** - Field Day
- **June 10th** - MLK Park Field Trip
- **June 13th** - Early release and last day of school

### Teacher Contacts

Mrs. Megan R Amaya: [Megan\\_R\\_Amaya@mcpsmd.org](mailto:Megan_R_Amaya@mcpsmd.org)  
Ms. Chloe M Gilreath: [Chloe\\_M\\_Gilreath@mcpsmd.org](mailto:Chloe_M_Gilreath@mcpsmd.org)  
Mr. Adoni Rodriguez: [Adoni\\_Rodriguez@mcpsmd.org](mailto:Adoni_Rodriguez@mcpsmd.org)  
Mrs. Nicole M Walsh: [Nicole\\_M\\_Walsh@mcpsmd.org](mailto:Nicole_M_Walsh@mcpsmd.org)  
Ms. Sarah A Wolkoff: [Sarah\\_A\\_Wolkoff2@mcpsmd.org](mailto:Sarah_A_Wolkoff2@mcpsmd.org)

# Math Focus

The final module of the year offers students intensive practice with word problems, as well as hands-on investigation experiences with geometry and perimeter.

See below for parent tip sheets

[English](#)

[Spanish](#)

# Reading and Writing Focus

In June, we will continue Unit 8 of Benchmark. In Unit 8, students read and compare selections about weather conditions and climate patterns around the globe. The Essential Questions students will work to answer is, How can we predict the unknown? And the Enduring Understanding is we can predict the unknown by recognizing patterns, both in scientific data and in our personal experiences. In writing, students will write a narrative story about what it would be like to experience a severe weather event.

# Science and Social Studies Focus

During this marking period, students will explore the phenomena of inherited traits. They will begin with an exploration of life cycles and compare animal, insect, and plant life cycles to come to the conclusion that while the stages of life may be different, all organisms grow, reproduce, and die. Students will then investigate fossils. Students will make comparisons to what the habitat looked like in the past and how it looks now and determine if the organisms in the fossil records would be able to survive today. Students end the unit by investigating inherited traits of both animals and plants and what happens when the environment of the organism changes.