



# Jackson Road Elementary School Fifth Grade - 2025

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
3	4	5 <b>Principal and Parent Workshop</b> 8:30-9:30 a.m.	6 9:10 am <b>Personal Best Day Celebration</b>	7	8 <b>White Oak on the Weekend</b> 10am-12pm
10	11	12	13	14 <b>Valentine's Day Party @ 2:30pm</b>	
<p style="color: #e91e63; font-weight: bold; margin: 0;">WOMS class info assembly TBD this week</p> <p style="color: #e91e63; font-style: italic; margin: 0;">During school, students only</p>					
17 No School President's Day	18 <b>Family Life Parent Preview</b> 6pm zoom	19	20	21	
24	25	26	27	28	

**Reminders:**

- **Family Life and Human Sexuality** letters will be coming home by the end of the month with options of participation. All information will be sent home in your child's backpack. **- Please attend the zoom meeting on the 18th to get a preview of the unit**
- MAP testing windows are closing. Other reading and language assessment windows are also closing. Student attendance continues to be extremely important. Please reach out to the school if you are in need of assistance.
- If your child brings any **Valentine's day cards** to school, be sure to include all members of their homeroom class.
- TBD - Our Family Health and Wellness Night will be rescheduled. We will update you!

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### What Are We Learning?

**Math** Students in grade level math are halfway through Module 4. They will be working on topics E-H leading up to our required end of module assessment. Students will be multiplying a fraction by a fraction and using the answers to scale problems in decimal form. Students will also see division of fractions and continue to expand their understanding of numerical expressions.

**Math 5/6** Our Compacted Math students are working with dividing fractions from Module 2 of the sixth grade math curriculum. Students will apply their understanding of arithmetic operations to division of fractions, bar diagrams, word problem scenarios, and multi-digit decimal operations. We will complete our Mid-Module assessment within the first week of February and complete the remainder of Module 2 the following week. By the end of February, students will be understanding positive and negative numbers on the number line and ordering the absolute value of numbers from Module 3 of the 6th grade math curriculum.

**ELA** This unit, learners will study about the Renaissance, a cultural movement that originated in Italy and spread throughout Europe. They will also study the art and literature of this time period, including works by Leonardo da Vinci, Michelangelo, and Shakespeare. They will use maps and a portrait gallery as resources. In addition, learners will participate in a writing assignment where they will conduct research on a famous Renaissance artist and write a biography about them.

**ELC Reading** At the start of the third quarter learners will investigate how cyclical patterns can help us comprehend literature, history, and the wider world during the reading block. We will read and evaluate texts, discuss their cyclical patterns, and determine their meaning. Learners will make note of the numerous cycles and patterns they observe while reading different texts as the unit goes on.

**ELC Writing** In Writing, learners will continue to research reports that educate and engage other readers before beginning to write their own poetry. We will choose a topic for our Poetry Anthology. Learners will be able to choose various types of poetry and experiment with writing a variety of poems to include in their anthology.

**Science/ Health** The first week of February, health has our fifth graders learning about healthy intake and output of calories in our bodies. We studied the different food groups and the effect of a balanced diet. In Science students make observations of star trails, and construct an explanation of the phenomenon. They will also use a scale model to explore the relative distance from the Earth to the Sun, Moon, and other stars. They will also plan and carry out an investigation on how distance affects brightness, and use their data as evidence to support a claim about star's apparent brightness.

**Social Studies** This unit focuses on Reconstruction and the Rise of Industrial America (1863-Early 1900s). Learners will analyze the impact of the Civil War on the nation, as well as changes in freedom, population, and innovation during the late nineteenth century. While researching this time period, learners will keep in mind the overall focus question: How did the United States change as a result of the Civil War, industrialization, immigration, and urbanization?