Announcements

Do you have a student turning 5 years old by Sept. 1, 2025? It's time to register for Kindergarten! **Kindergarten registration is now open!**

Events

Monday, March 31 No School -Grading and Reporting Day

Read Across America Spirit Week March 3-7

Mon: Wear your favorite color Tues: Wear a shirt with positive message Wed: Dress as favorite character Thurs: Wear sports shirt or jersey Fri: Wear your pajamas

Updates

- For the 2025-2026 school year, Kindergarten registration will be online through the <u>ParentVUE</u> <u>portal</u> starting Feb. 3
- If your child is absent, please send a message to your child's teacher and Ms. Aguilar to inform them of the absence.

Learning Focus

<u>Eureka Math</u>

During the month of March we will continue working on Module 4. Students will practice decomposing numbers up to 8 by breaking off a part, hiding a part, and crossing off a part. The end of our month will focus on addition with totals of 9 and 10. Then we will transition to subtraction from 9 and 10. Throughout this module students will master vocabulary including addition, subtraction, plus, minus, take away, whole, part, number bond, and number pairs/ partners.

Parent Resources

Topic D: English	<u>Spanish</u>	Topic F: English	<u>Spanish</u>
Topic E: <u>English</u>	<u>Spanish</u>	Topic G: English	<u>Spanish</u>

Learning Focus Continued

CKLA Reading

In Skills Unit 7 students will learn consonant digraphs /ch/, /sh/, /th/, /qu/, /ng/. We are learning "tricky words down, of, out. Students are working on reading decodable stories. Please have them show you what they are learning and practice with the Skills papers they take home daily.

At the beginning of March we will finish our learning in Knowledge about the cycle of the seasons, the weather during winter, spring, summer, and autumn, and important holidays and events celebrated each season. Then we will study Art and the World Around Us. During this research unit, students will learn different ways to create art, explore art from various artists, learn about texture, sculpture, and pottery, as well as, what a museum is and what you can see there.

NGSS Science

In science, students will conduct an investigation of how different pushes and pulls (forces) can make an object move faster or slower. Students will apply their understanding of force and motion by designing a device to change the motion of a rolling ball. Students will explore how different types of surfaces may also change motion. Finally, students will apply their understanding to refine the design of a trap to catch an object!

<u>Health</u>

Students will work on building critical thinking skills by synthesizing the dynamics of a family. We will define a family, label family members, and explain position in family structure.

Kindergarten Contacts

Ms. Hospedales: <u>Shanice S Hospedales@mcpsmd.org</u> Mrs. Jackson: <u>Adrienne s Jackson@mcpsmd.org</u> Ms. Leftwich: <u>Janet D Leftwich@mcpsmd.org</u> Ms. Pisano: <u>Maria S Pisano@mcpsmd.org</u> Mrs. String: Leigh B String@mcpsmd.org

ATTENDANCE: Ms. Aguilar <u>Brenda G Aguilar@mcpsmd.org</u>