



Hello Everyone!

The children are super excited because we have begun **PAINTING!** Even though we do wear smocks, paint doesn't always end up on the paper. Have no fear, the paint is very washable! I recommend a cold wash with a little oxyclean.

Drawings are starting to get displayed around the building. We do not have enough tack strips to get everyone's artwork up on the wall but there is a plan to rotate the artwork every few weeks.

After Winter Break, we will begin our clay unit and then on to cut paper collage.

Kindergarten

Big Idea: Self / Curiosity and Wonder

Painting: Students will explore primary (red, blue and yellow) and secondary colors (orange, green and purple) through color mixing.

Upon completion, we will move into how to use a paint brush to create different types of lines.

After we learn how to effectively use a paint brush, we will work to create a painting of houses using mixed media: paper and paint.

Clay: Kindergarten students will be making clay houses. They will learn how to create a "slab" of clay (flat pancake). They will use tools to create patterns and textures of a house of their own design

1st Grade

Big Idea: Family / Place

Painting: When we begin our painting unit, students will learn age appropriate painting techniques which include various styles of lines and blending.

The students will then use these painting techniques to create a painting of a town or city of their design.

Clay: 1st grade students will learn to create pinch pots. The pinch pots will be bent and shaped to transform into the student's favorite fruit or vegetable

2nd Grade

Big Idea: Community

Painting: When we begin our painting unit, students will learn age appropriate painting techniques including, outline/fill-in, blending and wet-on-wet color mixing.

Students will create a painting of an “Architectural Duck.” These are buildings that look like what they sell. I.E. a flower shop might look like a plant or a flower pot. Students then create a setting or environment for these buildings to exist in.

Clay: 2nd grade students will create an animal mask out of clay. These students will explore different types of clay tools to create various lines, textures and details to represent the fur or scales of their selected animal. The students will also learn how to attach two pieces of clay but using “score, wet and weld.”

3rd Grade

Big Idea: Story / Culture

Painting: When we begin our painting unit, students will learn age appropriate painting techniques which include blending, wet-on-wet color mixing, and sponge painting.

Students will engage in the painting or, “A Place to Remember.” These paintings will include a building from a place students want to visit or explore. This could be a place they are already familiar with, or a completely new place. We focus on buildings outside of the US.

Clay: 3rd grade students will work to create animal bobble heads. The students will review previously learned skills like how to make a pinch pot as well as learn new skills like bending and modeling clay.

4th Grade

Big Idea: Tradition / Time

Painting: When we begin our painting unit, students will learn age appropriate painting techniques including, blending, stippling and sgraffito.

Students will create a painting which illustrates a way to travel or move. They will design their own invention and place the machine in an appropriate landscape for the machine.

Clay: 4th grade students will work to create coil vessels. The coil vessels will be food-safe containers that the students can use as water cups, bowls or even snack containers once fully glazed. Please, only hand wash.

5th Grade

Big Idea: Change / Transformation / Globalization

Painting: When we begin our painting unit, students will learn age appropriate painting techniques including, blending, sgraffito and dabbing.

Students will create a painting of an alien landscape. They create a completely new environment. We look at different types of habitats and they pick and choose from various ones to create their own alien landscape.

Clay: 5th grade students will work to create clay gargoyles and grotesques. During this project they will review hand-building techniques such as coils, pinch pots and slabs. Since this is the 5th grade's last opportunity to work

with clay in elementary school, they are given the opportunity to create their own clay ideas. The only requirements are that they use a slab and pinch pot

Where's all your children's artwork? That's a great question! We keep their artwork safely here at school until after Spring Break, when we have our school wide Art Show! Look for more information in future newsletters.

Interested in Volunteering? We can always use help prepping paper in various sizes and cutting burlap to get ready for the end of the year textile units. If you are interested in volunteering, please contact me at jennifer_a_martinelli@mcpsmd.org.

Thanks so much for reading!

Pallavikamal Donthi, Jennifer Martinelli, and Jill Woodworth