



Fourth Grade Post

11/1/24

MONTH AT A GLANCE

Monday November 4,
End of Term: Professional Day

Tuesday, November 5
Election Day: No School

November 18-22
Book Fair

Friday, November 22
Friendsgiving Party

Monday, November 25 and
Tuesday, November 26
Early Release for students
Conferences for parents
and teachers

Wednesday, November
27-29
Thanksgiving Break

Announcements and Reminders

We are always in need of wipes and tissues. If you are able to donate, please send them in with your child

Parent Teacher Conferences

Parent/Teacher conferences are soon approaching. You have received an email and sign up for a conference with your child's **homeroom** teacher, who will provide an overall update about how your child is progressing so far..

LITERACY

CKLA Literacy

In Unit 2, students will explore the Middle Ages in Europe and the Islamic Medieval Empires. They will also analyze the impact they have had on the modern world. Students will continue to build their background knowledge to help them comprehend the variety of complex texts they will be reading. They will also engage in deep conversations with their peers to further develop their understanding of the world around them. Students will have numerous writing opportunities throughout this unit. They will review the stages of the writing process by taking notes on the information presented in their Reader. They will use this information to form an opinion and draft a persuasive paragraph in response to what they have read.

Enriched Literacy

As we begin the second Marking Period, we will move from our literary theme of "Strength" to the new theme of "Communication." We will read texts that show examples of weak and strong communication skills across various types of relationships (mother and daughter, friends, and "frenemies"). We will also begin writing informational and persuasive essays, focusing on how to collect ideas as essayists, structure an essay, and frame our thoughts in effective ways.

MATH

Grade 4 Math

The month of November brings lots of opportunities for students to examine multiplication patterns using both calculations and word problems. Students will reason between arrays and written numerical work to see the role of place value units in multiplication. Students will also practice multiplication in the context of word problems, including multiplicative comparison problems. We will also work on using a combination of addition, subtraction, and multiplication to solve multi-step problems. We also suggest using Zearn as a resource to help your child understand the concepts that we are reviewing in class

Math $\frac{4}{5}$

Students will continue to use place value understanding and visual representations to solve multiplication and division problems with multi-digit numbers and a variety of models. As a key area of focus for Grade 4, this module moves slowly but comprehensively to develop students' ability to reason about the methods and models chosen to solve problems with multi-digit factors and dividends.

Social Studies

Students will begin learning about the interactions of the Europeans and American Indians in the colonies.



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Science: Students will continue to learn about the brain and our senses, light reflection from the eyes, and how our brain interprets it.

Health: Students will be learning about the effects drugs and alcohol have on their bodies. In addition, we will be learning how the media and advertising play a role in consumers choosing health products for their families. The students will end with a project sharing what they learned.

Sanford Harmony: Students learn the importance of valuing others and gain strategies to create inclusive and welcoming environments, including appreciating one's own and others' contributions, taking others' perspectives, practicing empathy, building relationship skills, and standing up for one's self and others.