



Fourth Grade Post

9/6/24

MONTH AT A GLANCE

9/10: MAP -R

9/17: MAP-M for Mrs. Moxley's Math 4/5 Class

9/18: MAP-M

9/27: Early Release

Announcements and Reminders

Please make sure that your child is arriving on time to school.

If your child is absent, please make sure you are contacting the front office!

Digital Consent Form

Please complete above if you have not so your child can use their Chromebooks for MCPS approved websites.

LITERACY

CLKA

In Unit 1, students will examine the genre of personal narratives, which consists of works of nonfiction written by a first-person narrator involved in the events being described. Students read five personal narratives, identifying the elements of the genre and, throughout the unit, using these elements in writing a variety of their own personal narratives. These elements include events proceeding in a logical sequence, dialogue that shows character, vivid descriptive language, characters with defining traits, sensory details, figurative language, and writing strong introductions and conclusions. Examining the genre in this way will help students build their knowledge of descriptive writing.

Some of the genre features are elements students may have studied in fiction-based units in earlier grades. This unit is unique, however, in that the authors of the narratives that students will read describe real events or experiences. Students make meaning from these texts by learning to read them critically and closely, improving their facility in literal comprehension and making text-based inferences. Moreover, examining and utilizing the features of the genre in composing works about their own lives should help students write with increased focus and clarity, and reflect on, as well as make meaning from, their own experiences.

Enriched Literacy

In reading, we will continue to answer the question what does it mean to be strong as we read stories in Junior Great Books. With the texts, we will practice inferencing, comparing, and synthesizing information from multiple accounts. In writing, we will be starting a realistic fiction unit. The focus of this unit will be to create a story that we wish existed in the world. We will specifically focus on using sensory details, dialogue, showing (not telling) what the character is going through, and the strengths and motivations of the characters in our story.

MATH

Eureka - Grade 4 & 4/5

This month in math, students will continue to use their knowledge of place value to help solve multi-digit addition and subtraction problems using the standard algorithm. In addition students will also be solving multi-step addition and subtraction word problems.

SCIENCE/S.S./SEL

Science

In science, we will focus on different types of energy. The types of energy we will learn about include: sound, light, and heat/thermal. Students will investigate sound energy and plan and conduct investigations on the different ways we can observe sound energy, how it moves or transfers from place to place. Students will observe images of different sources of heat and analyze evidence to demonstrate heat is moving from place to place in images and using a thermometer. Finally, students will plan and conduct a light energy experiment



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to examine the way light moves from place to place and through different types of matter. Students will design a device that converts energy from one form to another. Throughout the unit, students will be planning and conducting different investigations.

Social Studies

In social studies we will continue our study of western African empires and their political, economic and cultural aspects that played a role in the development of transatlantic travel. We will also identify the difference between primary and secondary sources.

SEL

We will continue to build our classroom community.