



Snowden Farm Elementary

What's the Scoop?

"Monthly News"

December 2024



Dates to Remember:

Tuesday 12/3
PTA Meeting

Thursday 12/5
Curriculum Night

Monday 12/9
Picture Retakes

Tuesday 12/10
Winter Concert

Monday 12/23- Wednesday 1/1/25
Winter Break

Thursday 1/2/25
Return to school

Up Next:

Math: We will be continuing Module 4 in December.

Module 4: Module 4 is devoted to three major areas of work. The first two are building fluency in two-digit addition and subtraction within 100 (2.NBT.5) and applying that fluency to one- and two-step word problems of varying types within 100 (2.OA.1). Students' increasing fluency with calculations within 100 allows for word problems to transition from being mere contexts for calculation into opportunities for students to see and analyze the relationships between quantities. Daily Application Problems and specific lessons in Topics A, C, and F provide students with guided and independent practice as they solve a variety of problem types, including more complex comparison problems. The third major area of work is developing students' conceptual understanding of addition and subtraction of multi-digit numbers within 200 (2.NBT.7, 2.NBT.9) as a foundation for work with addition and subtraction within 1,000 in Module 5.

Reading:

We will finish Knowledge Domain 4, *Greek Myths* in the Middle of December. This domain builds on *The Ancient Greek Civilizations* domain and will introduce students to several well-known Greek myths and many well-known mythical characters. Students will learn that the ancient Greeks worshiped many gods and goddesses, and that the twelve they believed lived on Mount Olympus, the home of the gods, were the most powerful. Students will learn the definition of a myth: a fictional story, once thought to be true, that tries to explain mysteries of nature and humankind. They will also learn about myths that include supernatural beings or events, and that myths

Happy Birthday

We would like to say Happy Birthday to all of our amazing second graders who will celebrate a birthday during the month of December:

Mrs. Swope

Amani-12

Mrs. Kerr

Avione- 28

Mrs. Warwick

Deepika- 14

Olivia- 30

*Happy
Birthday*

give insight into ancient Greek culture. Students will hear about Prometheus and Pandora, Demeter and Persephone, Arachne the Weaver, the Sphinx, and Hercules, among others.

From the middle to the end of December, we will begin Knowledge Domain 6, **Cycles in Nature**. Students will explore the developmental stages of the life cycle in organisms. They will also learn about how these organisms depend on the Earth's water supply and how their growth and development relate to Earth's seasonal cycles. In this domain, students will use note-taking tools to collect and synthesize information they have learned. They will work on a shared research project with their class and will practice summarizing what they have learned about the cycles of nature.

Skills Unit 3:

We will be finishing Skills Unit 3.

The sounds and spellings taught in this unit are:

- /ae/ spelled 'a_e' (*cake*), 'a' (*paper*), 'ai' (*wait*), 'ay' (*day*)
- /oe/ spelled 'o_e' (*home*), 'o' (*open*), 'oa' (*boat*), 'oe' (*toe*).
- /ie/ spelled 'i_e' (*bite*), 'i' (*biting*), 'ie' (*tie*).
- /ue/ spelled 'ue' (*cue*), 'u_e' (*cute*), 'u' (*unit*)
- /aw/ spelled 'aw' (*paw*), 'au' (*Paul*), 'augh' (*caught*).

The following tricky spellings are taught in this unit:

- 'o' can be pronounced /o/ (*hop*) or /oe/ (*open*)
- 'a' can be pronounced /a/ (*hat*) or /ae/ (*paper*)
- 'i' can be pronounced /i/ (*it*) or /ie/ (*biting*)
- 'u' can be pronounced /u/ (*but*) or /ue/ (*unit*).

The grammar lessons for Unit 3 have students continuing to focus on capitalization, quotation marks, and ending punctuation. In addition, Unit 3 focuses on common and proper nouns, antonyms and synonyms, and verbs. In Unit 3, students will practice writing their own personal narrative and will practice editing!

Social Studies: Throughout marking period 2, students will develop conceptual understandings

about geography and culture. Students begin by exploring how geographic tools are used to locate and gather information about places on the Earth, such as continents, oceans, the equator, the poles, and countries. In these weeks, they explore and analyze natural and humanmade characteristics of various regions to determine how people of different cultures meet human needs and contribute to the community. Students explore how geographic characteristics influence choices about food, clothing, and shelter.

Throughout instruction, students develop understandings about how people share, borrow, and develop customs and traditions. As students end the marking period, they work to build self-awareness by exploring ways people can respect and value diversity and differences by sharing and passing on traditions.

Science:

SEL: This month, we will continue with Unit 2. Students will think about ways they can show that everyone matters in the classroom by understanding what each person is good at and likes to do. They will learn about their own and others' diversity, contributions, and perspectives to ensure everyone feels included.

Classroom Announcements:

~The cold weather is coming, please make sure your child has warm clothing/coat for recess.

~ Folders will be sent home on Thursdays and be returned the next day. Please be sure to check your child's folder and discuss with them their weekly progress.

Please make sure to send in a note or email when there is any change in dismissal.

Classroom donations needed: We will welcome pencils, snacks, hand sanitizer, Clorox wipes, and tissues. Thank you in advance for your support!