Feeder Schools: Forest Oak, Gaithersburg

| 2017-2018 Enrollment = 2,388 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% Total | \% Gender |  | \% Racial/Ethnic Composition ${ }^{12}$ |  |  |  |  |  |  | Enrollment by Grade |  |  |
|  |  | Female | Male | AM | AS | BL | HI | PI | WH | MU |  | Number | Percent |
| All Students |  | 47.1 | 52.9 | $\leq 5.0$ | 7.6 | 23.9 | 50.1 | $\leq 5.0$ | 14.9 | $\leq 5.0$ | Grade 9 | 670 | 28.1 |
| ESOL | 23.1 | 9.9 | 13.2 | $\leq 5.0$ | $\leq 5.0$ | $\leq 5.0$ | 20.4 | $\leq 5.0$ | $\leq 5.0$ | $\leq 5.0$ | Grade 10 | 665 | 27.8 |
| FARMS | 40.1 | 18.6 | 21.5 | $\leq 5.0$ | $\leq 5.0$ | 11.4 | 24.8 | $\leq 5.0$ | $\leq 5.0$ | $\leq 5.0$ | Grade 11 | 571 | 23.9 |
| SPED | 13.7 | $\leq 5.0$ | 9.4 | $\leq 5.0$ | $\leq 5.0$ | $\leq 5.0$ | 5.8 | $\leq 5.0$ | $\leq 5.0$ | $\leq 5.0$ | Grade 12 | 482 | 20.2 |
| acialethnic |  |  |  |  |  |  |  |  |  |  | Total | 2,388 |  |

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) |  |  |  |
| :---: | :---: | :---: | :---: |
| Percent of Instructional Time Inside a General Education Class |  |  |  |
|  | 80\% or More | Between 40\% and 79\% | Less than 40\% |
| All SPED Students | 57.1 | 8.0 | 35.0 |
| Other Participation |  |  |  |
| Students now or have in the past received FARMS ${ }^{2}=70.5 \%$ |  | Dropout Rate ${ }^{\text {3 }}=13.6 \%$ |  |
| Mobility Rate (Entrants + Withdrawals) ${ }^{\text {a }}=20.2 \%$ |  | Suspension Rate ${ }^{23}=4.1 \%$ |  |
| Graduation Rate ${ }^{23}=77.4 \%$ |  | Percent of Students Meeting University <br> System of Maryland Entrance Requirements ${ }^{23}=21.6 \%$ |  |
| Attendance Rate ${ }^{23}=89.2 \%$ |  |  |  |


|  | School Programs |
| :--- | :--- |
| Academy of Finance POS | Cosmetology POS |
| Academy of Information Technology (NAF) - IT Networking POS | Early Child Development POS |
| Academy of Information Technology (NAF) - IT Programming POS | Hospitality Management POS |
| Academy of Information Technology (NAF) - Web Design POS | In-school Interventions |
| Accounting POS | Learning and Academic Disabilities (LAD) |
| Achieving College Excellence and Success (ACES) | Learning for Independence (LFI) |
| Adapted Physical Education | Marketing POS |
| Alternative Level I | Multidisciplinary Educational Training and Support Program (METS) |
| Army Junior Reserve Officers' Training Corps (AJROTC) | Naval Junior Reserve Officer Training Corps (NJROTC) |
| Attendance Matters | PLTW: Biomedical Sciences POS |
| Automotive Collision Repair/Dealership Training POS | School Community Based (SCB) |
| Automotive Technology/Dealership Training POS | School Resource Officer |
| Bridge | Speech Resource K-12 |
| Career Readiness Education Academy (CREA) | Students Engaged in Pathways to Achievement (SEPA) |
| Cisco Networking Academy POS | Transition |
| Collaborative Problem Solving (CPS) | Visitor Management System |
| College Institute | Wellness Center |
| College/Career Research \& Development (CCRD) POS |  |
| Computer Science/Code.org POS |  |


| Staff Diversity $^{\|c\|}$ \% Racial/Ethnic Composition |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |


| Student/Instructional Staff Ratio | Average Class Size |  |
| :---: | :---: | :---: |
| 10.3 | English $=15.1$ | Other $=18.4$ |



Data are not available for 2016-2017 school year.
${ }^{2}$ To comply with federal requirements, any percentage rates greater than or equal to $95.0 \%$ or less than or equal to $5.0 \%$ ( $3 \%$ for suspensions) will be noted as $\geq 95.0$ or $\leq 5.0$ ( $\leq 3.0$ for suspensions), respectively.
3 Outcome data reflect 2016-2017 school year.
${ }^{4}$ Results are not reported (--) for groups with fewer than ten students enrolled.

## Gaithersburg High School - \#551



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[^0]:    ${ }^{2}$ To comply with federal requirements, any percentage rates greater than or equal to $95.0 \%$ or less than or equal to $5.0 \%$ will be noted as $\geq 95.0$ or $\leq 5.0$, respectively.
    ${ }^{3}$ Outcome data reflect 2016-2017 school year.
    ${ }^{4}$ Results are not reported (--) for groups with fewer than ten students enrolled.
    5 The combined SAT score may differ by 1 point because of rounding.

