

Classroom Technology: Benefit or Hazard?

By Rachel Allen

Today's students have grown up with technology, they're digital natives at home and school. Every year technology is being integrated into classrooms more frequently. While technology could be preparing students for the future, some say it could also be creating a lazy society.

Chromebooks, Promethean Boards, and cellphones are all common technologies used in the classroom. As the amount of technology use changes in classrooms, so does the classroom learning style.

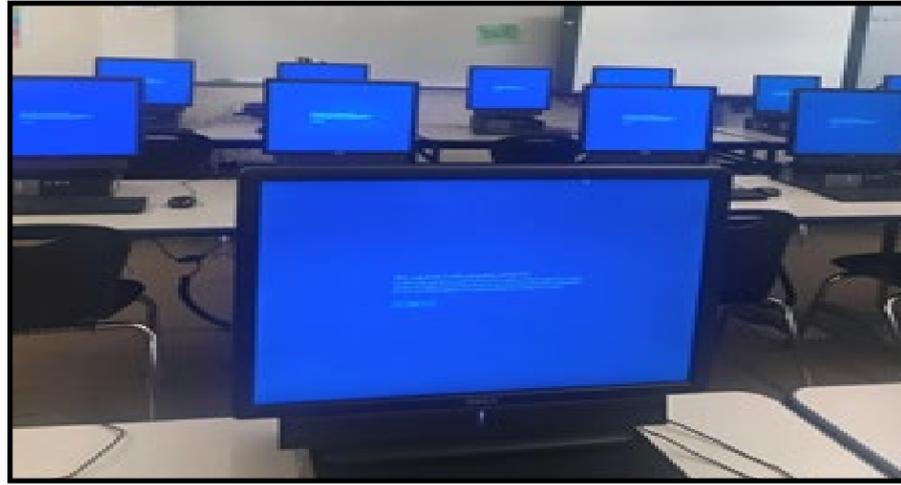
"In class if you were typing a paper on Google you could just email your teacher and ask a question," said senior Hana Khalafallah. "But if we were writing on paper we could go up to the teacher and ask them instead of emailing. We [are] human and we should interact with one another."

Technology seems to be cutting off social interactions between students and staff. Notably letting technology be overused, making it too easy to find answers and contact teachers. This could affect student's social skills, if they are able to ask questions over email instead of engaging in actual conversation.

"Most of the time I would like to talk to them in person, if you have further questions it's easier to be able to get those answers. It's more clear most of the time. If I email then they have time to think about it and respond, so I guess that could be good, too," says sophomore Tyler Sylvester of

how he prefers to interact with his teachers.

It's a fact that all students all learn differently, there are visual learners, auditory learners, and kinesthetic learners. Just like students aren't expected to learn the same way as other students; all students



shouldn't be expected to thrive in the hands of technology.

Some students feel that they can get their work done faster when completing assignments online, while others feel they are better organized and more free when writing by hand.

"Typing a paper is faster than writing a paper," stated junior Bria Eastmond. Eastmond also believes Google Classroom (an

online educational tool) makes the grading process more convenient and allows students work to be returned faster.

Sophomore Riley Coleman feels that he can organize his thoughts better through pencil and paper. "Usually I prefer writing

how to properly look up information. To sum it all up, "looking up things can be beneficial, but sometimes it's used in an abusive way," said junior Allison Keo.

The quality of the materials given to students to work with is crucially important to their education. In a classroom, every minute counts and Chromebooks seem to have problems that take away from students' learning time.

"The Chromebooks are always missing keys and sometimes they don't connect to the WiFi," said Afodanyi.

Textbook use seems to be decreasing more and more every year. As a result this leaves technology to be the main source students use to look up information.

"I feel like students should look up stuff in books versus online because you don't have to work for it, [online] it's just pretty much there waiting for you," Coleman commented.

All of the students interviewed agreed that while technology shouldn't be taken away, it should be more of a choice. Students should be allowed to choose whether they want to write or type. However, building skills is what school is about. It seems likely that sometimes assignments will be assigned for either writing or typing, so students can learn what works best for them.

"Technology is great if we don't misuse it," stated junior Abdul Jah.

A New GHS Brand?

By Andrea Paredes Rodriguez

At the start of a new school year, students should always expect new changes, whether it be from classes, friends, teachers, or our teams. But overall, no one has thought about changing the view of our school, let alone changing everyone's mind of what it's like to be in our school.

According to new GHS Principal Mr. Cary Dimmick, his goal is to rebrand "What the community's perception is ... It just hurts me that people don't know anything about our school, they don't know anything about our students."

In previous years, many rumors about our school have spread, painting the school in a negative light. After Mr. Dimmick shared his ideas with students in how to improve the school's image, many applauded him.

"It's a perfect idea," commented junior Jaedyn Harris. "It shows how he would like the school [to be] and how it should progress in the future."

Along with students, the administration believes the concept of rebranding would benefit the school's reputation. Many teachers are excited to see what Mr.

Dimmick has in store for students.

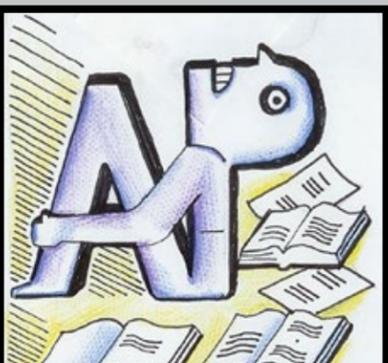
"I'm very excited," said Ms. Stacy Smith when asked about how she felt about Mr. Dimmick's plan. "I've seen how our reputation diminished... we don't deserve the kind of bad name that the media came up with. I'm very excited to hear Mr. Dimmick's ideas and I'm excited to see where they go." Ms. Smith has been a member of the school's Instructional Leadership Team throughout the bad press and has worked with teachers, trying to tackle the rumors from the inside-out.

Students are thrilled to see change already being made to the school. From the way support at football games has improved to celebrating student culture, positive change is evident. Part of the school's rebranding will also be a change to the motto of GHS. Students are ready for something new and have ideas about how to keep making positive change.

"Maybe it shouldn't always be about pride," Harris suggested. "It should be more about school spirit at GHS."



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Hurricane Help is Not Enough

By Emily Lainez

Hurricane Michael, a category four hurricane killed at least thirty people across four states in the Southeast. Since the hurricane first arrived in Florida on October 9, Hurricane Michael has caused over 1.6 million homes and businesses to be without power and GHS students think the government should do a better job of helping those affected.

"The damage is pretty catastrophic and tragic. We should do a better job of caring for the needs of people that are affected by the hurricane due to past hurricanes. I personally have one friend who was affected by Hurricane Michael, he hasn't been responding to anything since the hurricane," sophomore Charlie Rivera stated.

Hurricane Michael originated from large-scale circulations, reports The Washington Post in October, known as "Central American Gyres." The hurricane had dangerous weather patterns that started to pass through Central America on its way to the northeast. As it traveled, it gathered stronger winds than Hurricane Opal, from the 1990's, at 125 mph.

"This was beyond any winds we've seen for [about] 50 years," commented U.S. President Donald Trump in an article by the New York Times, while touring where Hurricane Michael has caused destruction.

This was the first category four storm in history that was recorded to make landfall in the northeast Gulf Coast. The damage from Hurricane Michael is estimated to cost \$4.5 million, says The Washington Post.

"There's a lot of factors of why [the

government] should help. We should take [Hurricane Michael] seriously because it's the second biggest hurricane that's hit the south this year and it's only October, and there could be more throughout the winter. The government should really open their eyes to that," explained sophomore, Natalie Aburto.

As of October 17th, over 1,000 individuals have been missing in Panama City due to Hurricane Michael, states ABC News. Among those missing are elderly, disabled and impoverished people. Florida officials have announced that at least forty-six individuals are missing due to the hurricane.

The New York Times estimates there have been nine million infant kits and at least five million liters of water distributed to victims so far by FEMA.

In a Post article titled "Hurricane death toll climbs in Florida as officials get into more devastated areas," Bay County Sheriff, Tommy Ford, noted, "Due to [power] outages, families are having a difficult time communicating with loved ones, first responders have faced challenges communicating and people are having difficulty getting their prescriptions filled because of the inability to connect to a network."

Junior Andrea Paredes agrees that there is more the government should be doing.

"From what I've read, there needs to be more money for repairs to be done because people are still trying to work in areas that are polluted or damaged. It's not safe and not much is getting done."

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Kavanaugh Confirmation Earns Public Ire

By Evan Handy

After the departure of Justice Anthony Kennedy from the Supreme Court, President Trump was required to nominate a candidate to replace him. And as with many things the President has done, a massive controversy rose, as did a highly publicized hearings.

"Two women have come forward with allegations of sexual misconduct against Supreme Court nominee Brett Kavanaugh," reported Tara Golshan and Li Zhou in an article for Vox.

With the current "#MeToo" era of civil discourse and accountability, it is understandable that this has become a significant issue. And while there are many who jumped to support the accusers, many still supported the former DC Circuit Judge.

"It is incredibly important we do not legitimize these smears and attempts at character assassination for the good of the court, the future of the Senate and the character of our nation," said Senator Lindsey Graham.

In DC, the schism between accusers and supporters fell cleanly along party lines, but outside of the Capitol, things aren't so black and white.

"I'm not sure whether it's true or not," said GHS senior Alison Van. "I mean, I want to believe the girls, but there's a lot of fanatics out there. I kinda have to take it with a grain of salt until evidence is provided."

Regardless, there is no doubt this has left a stain on the judge's public opinion.

"I don't really care whether it's true or not, he shouldn't have put himself in a situation where these accusations could have been made in the first place," an anonymous alum of Georgetown Preparatory School told The Trojan Times. The

Bethesda school made headlines as Kavanaugh's high school. "There's eyewitness accounts and therapist records. It might've been an accident. It might've been a misunderstanding. Regardless, the idiot put himself in the position for this to happen. And that doesn't look good."

The FBI opened an investigation into the accusations, during which "[They] interviewed a reported nine people about at least two separate incidents of sexual assault allegedly perpetrated by Kavanaugh," according to The Guardian. Many Democrats stepped forward calling the investigation a sham after it failed to produce results. The GOP however stood by the inquiry.

But despite all of Kavanaugh's protests, the arrival of a third accuser, Julie Swetnick (an alum of Gaithersburg), had left some questioning the judge's innocence.

"I mean yeah it's kinda shocking," said Van. "It's shocking how spread out it is which kinda makes it seem more real and like he did it."

Regardless of the investigation and hearings results, the judge's character has been called into question, and that fact is resonating with protestors.

"Kavanaugh is the most unpopular Supreme Court nominee in decades and will be the least popular justice in modern history," said Vox's Emily Stewart. "Thousands of people protested outside of the Senate ... after Kavanaugh's confirmation."

And what does this new divide mean for modern politics? According to The Guardian, "Republicans and Democrats don't just disagree with each other on issues; they find the other dangerous and malevolent."

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Election Tensions

By Evan Handy

With the 2018 midterms in the past, people can finally return to the traditional holiday activities of overeating and ruining their bank accounts. This election season has been hectic, with various attack ads from both sides earning the people's chagrin as candidates strive to ruin each other's reputations.

"It's very toxic and divisive," said Zach Hodges, a politically active senior. "It's very absolute, with no actual debate."

With a severely negative shift in tone and an increasingly "us versus them" mentality, "Americans spanning both sides of the political spectrum overwhelmingly suspect a lack of civility witnessed prior to [the] midterms may result in future acts of violence or terrorism," according to The Washington Post.

A recent NPR poll revealed that 75 percent of voters, both Democrat and Republican, fear an outbreak of politically motivated violence. It is no surprise that some are feeling frustrated at the present lack of civil discourse. And this trend has left many feeling confined and confused.

"It's authoritarian," said senior Travis Westmoreland. "It's confusing. Give me some facts for God's sake."

The most impacted by this increasingly negative narrative are minorities. In a recent report by CNN, reporter Randi Kaye interviewed a group of Trump supporters about the incoming migrant caravan.

"When you watch that caravan and you

see them carrying the flag from their country, that is called an invasion," said Reba Fisher to CNN.

Racial tensions have been high for the past few years, and with the appointment of what media outlets such as The Independent, MSNBC, and The New York Times have portrayed as a hostile president, many are at their wit's end.

"I think it's extremely [un]orthodox. Some leaders have backwards views," said senior Zaiba Aftab, the current temporary president of the Minority Scholars Program at GHS. "We can definitely do better."

Even teachers appear to be at the end of their patience.

"It's toxic," said Mr. Justin Ostry, AP NSL teacher and Maryland BAR certified lawyer. "There is no in between. Both sides think that they are right and that the other is wrong. We've lost our civil discourse."

It is a common sentiment amongst many students at GHS that today's political climate, regardless of which side one is on, is off-putting. And while plenty agree that something needs to change, it seems that no one truly knows how.

"We need to change somehow," said senior Trini Nguyen. "I don't know how exactly, but we can't keep going with... this."

VOTE ✓

Maryland Midterms 2018 What You Need to Know

Gov. Larry Hogan won a second term.

Maryland Gov. Larry Hogan, the Republican incumbent, became the second Republican re-elected to the governorship in the state's history. Maryland has twice as many Democrats as Republicans and President Trump lost the state by 30 points in 2016.

County executive seats went blue.

Hogan's success in the state's top race did not translate to Republicans across the state. In fact, Democrats took several county executive seats.

Frosh held onto his attorney general seat.

Attorney General Brian Frosh, a Democrat who has emerged as one of the Trump administration's chief antagonists, secured an easy victory.

Trone took an open House seat; Cardin and Harris were re-elected.

Democrat David Trone won Maryland's open U.S. House seat in the state's most expensive race.

Incumbent Sen. Ben Cardin, a Democrat, won re-election.

Also re-elected was Republican incumbent U.S. Rep. Andy Harris.

Amendments to Maryland constitution were approved.

One requires casino revenues to be added to school budgets. The other allows the General Assembly to create a system for eligible Maryland residents to show up at the polls, register and cast a ballot, all on Election Day.

Democrats gained control of the House,

while Republicans held on to their majority in the Senate.

Adapted from online article by Kevin Rector of The Baltimore Sun

Puerto Rico: Needing Aid a Year Later

By Andrea Paredes Rodriguez

A year after the Category 5 Hurricane Maria devastated Puerto Rico, the country still faces the damages left behind. There are people who still, after a whole year, don't have food, clean water, or even power. On November 11, news outlet Axios reported that President Trump wants to stop sending financial aid to the recovering territory.

Twelve months later, "83 percent [of Puerto Rican citizens] reported either major damage to their homes, losing power for more than three months, or worsening health problems," reports The Washington Post. Since the storm, no one has heard about how Puerto Rico has been recovering, how they've been helped, or whether or not they're surviving.

"No one wants to address it because it will cause huge chaos," commented junior

Aly Segovia. She believes this is why the media hasn't been covering the aftermath of Maria. "People will know that our government are not taking proper actions to fix the issue and everyone will more than likely get upset."

In addition to not taking action, it seems the U.S. government wants to stop any actions they have taken. As of November 13, reports from the White House are calling to end aid.

"Trump also told senior officials last month that he would like to claw back some of the federal money Congress has already set aside for Puerto Rico's disaster recovery, claiming mismanagement," Axios explains in their article "Trump Wants No More Relief Funds for Puerto Rico."

The article explains that congress has already "set aside" funding for the territo-

ry's recovery and aid, and that the President cannot touch those funds. However, he can halt any further spending to help Puerto Rico recover.

However, as of November 13 at press time, Trump had not made his request official.

Although the government has sent the Puerto Rican government an estimate of \$15.8 billion, the country still needs approximately \$78.6 billion dollars because of the amount of damage that was done. Axios reports that Trump believes some of the relief funds have not been used as intended. Students believe that the government needs to fulfill the needs of the Puerto Rican people.

"If nothing has changed in over a year, there needs to be some sort of fundraiser to establish the billions of dollars Puerto

Rico needs," said junior Elmer Tobar, of his opinion on what both governments should do. "[However], it's not just about the money; it's about the repairs to the roads, to the buildings, to the jobs [where] people are still working."

Most Puerto Rican businesses are continuing to provide customer service such as selling food to those people who still don't have it and providing generators to power homes. The citizens have been giving more aid to themselves than both, United States and Puerto Rico, governments have provided.

"Students could educate each other on this issue," suggested Segovia. "High school students are the future for how we decide to change lives, for how we decide to cause a change for people who are in need."



People throughout Puerto Rico are still using blue plastic as protective roofs for homes.

Photo Credit: Carlos Barria/Getty Images via www.thedailybeast.com



Tourist areas, like Dorado Beach (above), have recovered more quickly than residential areas of the territory.

Photo Credit: Dorado Beach, a Ritz-Carlton Reserve Property



**-GHS-
SPIRIT WEEK
FALL 2018**

Fridays Filled with Spirit

by Matthew Watson

For the past few years, students at Gaithersburg High School have shown their school spirit by participating in Spirit Week once or twice a year. This year, however, students are now able to show their Trojan pride every Friday.

From returning Spirit Days such as Pink Out and Blue & Gold Day, to new events such as Ugly Sweater Day and Superhero Day, Spirit Fridays have been met with very positive responses from students.

"I really like Spirit Fridays," said junior Matthew Lee. "It seems like a great way to show your school spirit and show how much you are involved."

Seniors such as Travis Westmoreland also enjoy Spirit Fridays for their weekly displays of camaraderie.

"Spirit Fridays do try to help relieve some of the stress from school work," Westmoreland noted. "It allows for students to have fun on a theme and be

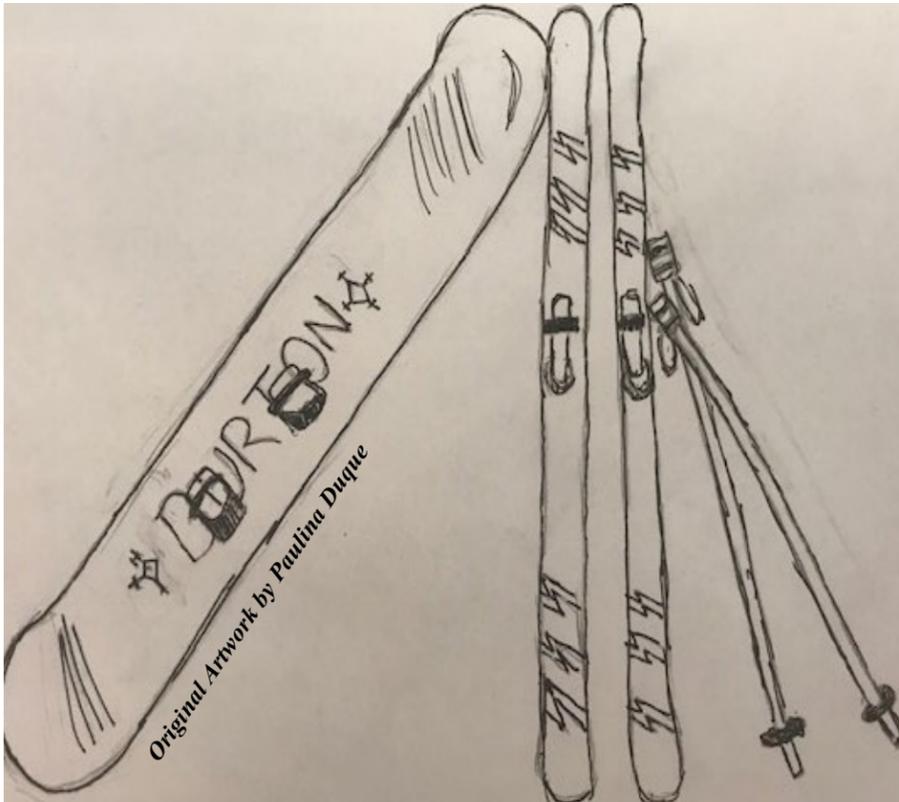
unified in a way."

As popular as Spirit Fridays are, though, some students do have feedback—albeit small—for future iterations of this trend, like senior Gerardo Delacruz. "Certain Spirit Fridays are repeated throughout the year. We couldn't come up with 18 different themes?"

Nevertheless, the concept of Spirit Fridays is starting to look like a welcome addition to the Trojan experience with all grades, and even the staff.

Whether you're a senior getting to show your spirit every Friday for the first time, or a freshman learning to participate leading up to the Pep Rally, Spirit Fridays at GHS are sure to be a hit with students for years to come.

"Spirit Week is only a week long," Lee remarked. "There's only so much spirit you can show in just five days."



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Staff Spirit Fridays for first semester 2018

Sept 7th – Blue and Gold day

Sept 14th – Red, white and blue

Sept 21st- College day

Sept 28th- Black Out

Oct 5th – Jersey day

Oct 12 – Pink out

Oct 19th – College day

Oct 26th – Homecoming spirit week. Class color day for Staff is Yellow

Nov 2nd – Hawaiian shirt day

Nov. 9th Blue and gold day

Nov 16th – Football day

Nov 30th – Hat day

Dec. 7- Ugly Sweater Day (staff holiday party) great to have everyone in a sweater

Dec. 14th – Crazy hair day

Dec. 21- Blue and gold day

Jan 4th – College day

Jan. 11th – Super hero day

Jan. 18th – wacky tacky day

Jan. 25th – Blue and gold day



The New Ski Club

by Maddie Weyman

For years, GHS hasn't had a ski club. But all of that is about to change. Students are taking big steps to get a proper club started. One student in particular, sophomore Todd Benowitz, has been petitioning for a ski club since his freshman year because he feels there is a popular demand for one.

"There used to be a ski club with Bohrer Park, and I used to be a part of that, because I love snowboarding. But that was shut down over the summer. But because it was shut down, I wanted to try and bring it back to school directly," Benowitz explained.

The ski club, which doesn't have an official name yet, won't even be run under MCPS. The club plans to be run under the help of a group called the Olney Youth Events and Adventures. The group, which was originally started at Rosa Parks Middle School, allows kids from different schools in the county to go skiing and snowboarding on the weekends.

"For five Saturdays, members of our club will get dropped off at Rosa Parks MS. This is because in order to let this club happen, since we aren't with MCPS, we had to find another way to support the club," Benowitz explained. "We ended up finding this guy at Rosa Parks who runs

this thing called the Olney YEA group. It was one of the only ways we could have a ski club at school."

The ski club provides transportation to and from Whitetail Ski Resort in Mercersburg, Pennsylvania. Students who plan on joining the club will go online to their website, and buy a night club card. A night club card is a season pass that works starting January 2 and allows students to ski from 4-10 p.m.

"Students will also need to pay their bus fee and return forms to co-founder [sophomore] Jake Weyman," Benowitz explained. "The bus fee is \$220, which honestly to me is a great price because it's five Saturdays, on nice buses, for long hours. The price is not bad considering it's giving students the opportunity to go skiing."

Overall, the ski club has plans to become a bigger and better club than what was here before. The goal is to bring people together and be carefree while hitting the slopes with friends.

"Join ski club! The price is really worth it because it's a great experience for students because we don't live near a ski resort," Benowitz added. "It's a unique experience for students. And of course, good Instagram pictures."

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To AP or Not To AP?

By Rachel Allen

This school year AP classes have been a popular topic of student concern. Advanced Placement courses, a College Board program, is meant to challenge high school students with college-level coursework. Their website states, “[Students will] face new challenges and learn new skills in the subjects [they] care about. All with the support of classmates and teachers.”

Some students agree with the College Board’s message, while others have conflicting opinions.

Last year GHS became an Equal Opportunity School (EOS), the purpose of which is to bring equity to AP and IB (International Baccalaureate) courses in school districts.

“Equal Opportunity Schools’ mission is to ensure students of all backgrounds have equal access to America’s most academically intense high school programs,” noted the EOS official website.

“We collected foundational data to determine how to best identify students who could be successful in AP classes,” explained Assistant Principal Mr. Rudy Tyrell. Throughout last school year, he worked with staff to see what students qualified as possible EOS students.

This year, the initiative has taken full effect and EOS is now becoming a defining factor of GHS.

Even students who weren’t classified as EOS students still heard about AP courses more than previous years because of the EOS program. This push was beneficial for some students, but detrimental to others.

“From my experience, when I’m supervising students who are attempting to drop [AP classes], they are not EOS students,” commented Mr. Tyrell.

The EOS program used PSAT scores, other testing data and student surveys to provide schools with profiles of students

to target for enrollment in AP classes. It seems the students targeted, who are now enrolled in courses, are doing the work.

However, it’s other students who have made AP courses a hot topic because they’re trying to drop the course. Some students are put into AP classes by staff decision or choosing to take the courses themselves, sometimes without full awareness of what AP classes are.

Contrarily, some students are fully aware of what they are signing up for when they enroll in AP classes and love AP courses, the work, the environment, the challenge...while others feel intensely overwhelmed and as if they don’t fit in.

The subject of AP courses can be sensitive for some, as a few students who were interviewed for this story chose to remain anonymous. They were fearful that their AP teachers would be mad or hold how they felt about the courses against them.

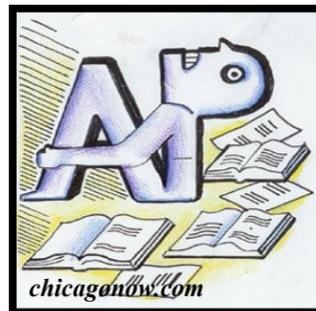
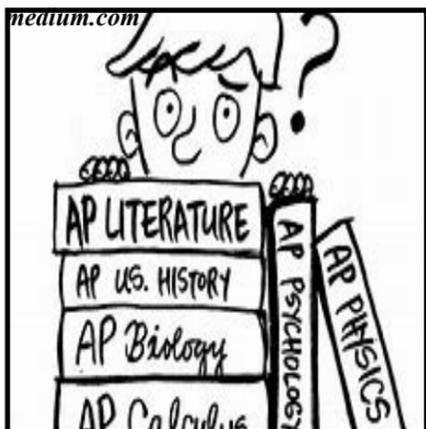
On the other hand, some students were more

than willing to voice their opinions about AP courses.

“I did not feel like I belonged [there],” said junior Jamiely Figueroa said about AP Modern World, a class where she felt like an outcast.

Students’ lack of knowledge may be a factor of communication, teachers are working to ensure that they speak about enrollment in AP classes to as many students as they can.

Mrs. Brittany Love-Campbell, the English Resource Teacher, has made a substantial effort to reach out to students during registration time. “We go into English 10 honors classes, we do a presentation to the students to let them know what AP classes are going to be like...To give them a heads up about the amount of work and the level of work that they are expect-



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Student Athlete Spotlight

Barrientos Scores His "Goals"

By Alexandra Lam and Harolyn Caamano

Oscar Barrientos, Junior midfielder for the varsity boy's soccer team led the team into playoffs after an undefeated season this year. Barrientos is a first year varsity member and played for the Bethesda Soccer Club, but his motivation within himself is not the only thing driving his success.

From practices to games, Barrientos worked together with his teammates to achieve his leading amount of six goals and seven assists of the season.

"I learned that teamwork is the key to being successful because if we work [and] play together, we play better and are able to understand each other on the team," said Barrientos.

He believes in working hard as a team to understand and trust each other. Either if it's supporting or communicating through body language during games or practices, Barrientos must rely on the help of his teammates in order to be successful.

"They are the people that have always been with me and have always supported me and that helps me stay motivated," Barrientos explained. In the toughest times of soccer, his teammates continued to push him until the end of the game and

motivated him to play to his fullest extent.

With long practices occurring every day in all weather, Barrientos stayed motivated with the support of his teammates to endure through the difficult parts of the soccer season.

"My hardest moment of soccer this year was when we were playing against Quince Orchard trying to come back because we were losing 0-1. We all knew [they] were a good team, but we also knew that we should demonstrate to be the better team. We fought hard and won 2-1 when I made a goal with my head," Barrientos explained.

Teammate, junior Juan Ortega, speaks of Barrientos' team support, "In practices when I mess up, he'll tell me, 'Come on, work harder!' He tells me something I can do to become more successful on the team."

Ortega, along with other teammates receive advice from Barrientos on how they could improve their skills in soccer. Barrientos had a personal goal of wanting to help his teammates become more successful due to the bond he has created.

"We are like a family. We are united when it comes to the field," Barrientos confirms.



Photo credit: Sentinel newspaper

Subt Drives Toward a Second Family

Compiled by Alexandra Lam

In detail, describe your most prominent moment in field hockey.

When we had a scrimmage at practice and that was the day I got moved up to varsity. It caught be off guard as well as they were like, "Good news and bad news, bad news is that you got kicked off of JV, good news is you made varsity."

Has being on a team made you a better person?

Ever since I started playing sophomore year, I feel like I've gotten nicer as a person, as well as happier. It's because I have that group of friends, I know I can always talk to and rely on, whether it's field hockey related or not.



Photo Credits: Mrs. Nilda Keres

What makes you want to be part of this team?

It's a great atmosphere to be around with positive people! We're having fun playing a sport, as well as we're friends outside of it...And it feels like a second family.



How do your teammates push you to do better?

Even though I know a lot people look up to me, I look up to them as well, even if they don't realize it. Other people give me advice too, and I appreciate that. We're good at being able to take constructive criticism as everyone tells each other, "Hey, I notice this," and "You're doing good on this." It helps us all learn and be better at field hockey.



Humble Players, Undefeated Plays

By Rachel Allen

The Junior Varsity Football Team went undefeated this year, winning all nine games of the season. JV hasn't had an undefeated season in over fifteen years. The team believes that the wins didn't have to do with the physical aspects of the team and more to do with the determined mindsets that the players had.

"I feel like the team bond between players was definitely greater than last year, everybody got along so much better," said sophomore Jonah Wychulis. The Trojans felt that this year's team bond was stronger than ever, greatly impacting the players' performance on the field.

Every player interviewed mentioned the word "humble," a word that the coaches used consistently, as well. The Trojans were taught to live and play by this word throughout the season. Sure enough, they were humble and played their hearts out.

"We were very humble and worked hard every day in practice," stated sophomore Khalil Tyler.

"Shoutout to the coaches who always said 'stay humble and play with all of your heart' that really touched us," sophomore Edward Sirleaf commented. Sirleaf felt that the entire team was extremely touched by the coaches' words, which

helped players throughout the season.

The attitudes of the players contributed a lot to the season as well. Dedication and effort were key mentalities to the team as they tried their best on each game.

"We put in more work, had way more effort, and were really dedicated," commented sophomore Yohan Nzele.

"We were disinclined. They coached, we listened and we played," said freshman Billie Waters.

All their hard work paid off as the team closed their season off with their ninth win against Watkins Mill 53-16. The team was so motivated that the craving for success never stopped.

"We were pumped that we won all nine games, we wanted to keep winning even more," said sophomore Tito Reyes.

The feeling these players had after the final win of the season is something they will remember for a long time.

After hours of practice and hard work in games, finishing off the season undefeated was a huge accomplishment for the JV football team.

Wychulis summed his feeling of accomplishment and knows he'll hold onto it for a long time to come. "Winning the last game of the season was definitely one of the happiest moments of my life."



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