CJMS Summer Reading and Writing For Students in ESOL 1-3



WHY WE HAVE SUMMER READING & WRITING

Reading and writing are life-long skills that are necessary for one's success and personal enrichment. Research strongly suggests that writing, like most skills, improves with practice and decreases when we don't engage in it for even a short time. Therefore, consistent with its commitment to prepare all students for success during school and after graduation, Montgomery County Public Schools (MCPS) expects all students to read and write during the summer.

OVERVIEW OF SUMMER READING AND WRITING AT CABIN JOHN

Cabin John Middle School (CJMS) believes that summer is a time for recreational learning. To that end, all Cabin John ESOL 1-3 STUDENTS ARE EXPECTED TO COMPLETE THE PACKET. Students must also obtain a parent or guardian signature in order to verify that the student has answered these questions on their own. These answers will be collected the first week of school, counted as a homework assignment, and later used in conjunction with formative assessments in ESOL Class. Due Date and deadline for this assignment is the second day of school. Students may choose to write a paragraph about what they read.

All ESOL 1-3 CJMS students are expected to complete Summer Reading and Writing, including those who transfer to into CJMS over the summer or during the first week of school. Because this information will be posted on the CJMS website throughout the summer, every ESOL 1-3 student should have met these Summer Reading and Writing expectations by the first day of school. Likewise, students who transfer from CJMS are expected to contact their new school(s) for information about Summer Reading and Writing expectations

Summer ReadingRead a book and fill out the graphic organizer for the different parts of the story.

	out the graphic organizer in	——————————————————————————————————————	
What is the solution to the problem?	What is the problem in the story?	What is the setting of the story?	Who are the important characters in the story?
What is another way that the problem could have been solved?	What is the theme of the story?	title What is the plot of the story?	Who is your favorite character and why?

Next, using the story you just read fill out the chart below using the definitions of the different parts of the speech.

Nouns

A noun is a word that denotes a person, place, or thing. In a sentence, nouns answer the questions who and what.

Example: The *dog* ran after the *ball*.

In the sentence above, there are two nouns, dog and ball.

Adjectives

An adjective is a word that modifies, or describes, a noun or pronoun. Adjectives may come before nouns, or they may appear after a form of the verb to be (am, are, is, was, etc.).

Example 1: We live in the *red brick* house.

Example 2: She is *tall* for her age.

In example 1, two consecutive adjectives, red and brick, both describe the noun house.

In example 2, the adjective tall appears after the verb is and describes the subject, she.

Verbs

A verb is a word that denotes action, or a state of being, in a sentence.

Example 1: Beth *rides* the bus every day.

Example 2: Paul was an avid reader.

In example 1, *rides* is the verb; it describes what the subject, Beth, does. In example 2, *was* describes Paul's state of being and is therefore the verb.

Nouns Verbs Adjectives

NOTING	VEDDC	ADJECTIVES ADJECTIVES	ADVEDDC
<u>NOUNS</u>	<u>VERBS</u>	ADJECTIVES	<u>ADVERBS</u>

Summer Writing Answers

- > ε Directions: Answer each question below in complete sentences
- > ε **REMEMBER:** We are in the process of learning English, so just try your best!

1. Do you have a big family or a small family? How many people are there in your family
2. Who do you live with? Who are the people in your family?
3. Do you have any brothers or sisters? Are they older or younger than you?
4. Where did you live before you moved to the United States?
5. Why did your family move to the United States?
6. What do you think about living in the United States with your family?

ϵ Directions: Put all your answers above into a paragraph about your family. Feel free to add more information if you want.				
Parant Cianatura:				