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**Why We Have Summer Reading**

Reading is a life-long skill that is necessary for one’s success and personal enrichment. It can also bring a lifetime of pleasure and mental acuity. Research strongly suggests that reading, like most skills, improves with practice and decreases when we don’t engage in it for even a short time. Therefore, consistent with its commitment to prepare all students for success during school and after graduation, Montgomery County Public Schools (MCPS) expects all students to read during the summer.

**Overview of Summer Reading at Cabin John**

Cabin John Middle School (CJMS) believes that summer is a time for recreational reading. To that end, all Cabin John **STUDENTS ARE EXPECTED TO READ TWO BOOKS—a FICTION AND a NON-FICTION BOOK OF THEIR CHOICE.** Students must also obtain a parent's or guardian’s signature in order to verify that the parent has approved the book and that the student has read the book. Students will also complete a graphic organizer (GO) for each book. These GOs will be collected the first week of school, counted as a homework assignment, and later used in conjunction with formative assessments in Reading Class.  *The due date and deadline for this assignment is the second day of school.*

**Students may read any age appropriate novel borrowed from public libraries and/or other sources.** While they may purchase books from any store or on line source, students are NOT EXPECTED TO PURCHASE A BOOK TO READ. When deciding what to read, **s**tudents may want to consider texts that appeal to their individual interests or ones that may provide additional background knowledge for topics covered in sixth grade courses.

All CJMS students are expected to complete Summer Reading, including those who transfer to into CJMS over the summer or during the first week of school. Because this information is being provided to all elementary feeder schools before the end of the current school term and will be posted on the CJMS website throughout the summer, every ESOL 4-5 student should have met these Summer Reading expectations by the first day of school. Likewise, students who transfer from CJMS are expected to contact their new school(s) for information about Summer Reading expectations.

**Suggested Topics for Non-Fiction**

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| **Course** | **Topics/Texts** |
| **Language Arts**  **World Studies**  **Science** | Biographies, autobiographies, and literature anthologies  Economics, ancient civilizations (including: Mesopotamia, Egypt, Greece, Rome, China, India)  Laws of Physics, theChesapeake Bay, and ecosystems and animal kingdoms (including: adaptation, natural selection, predator/prey relationships and food webs) |

**Suggestions for Fiction**

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| TITLE | *AUTHOR* |
| *The 18th Emergency*  *Bridge to Terabithia*  *Daphne’s Book*  *Journey to Jo’burg*  *Maniac Magee*  *Music of Dolphins*  *My Side of the Mountain*  *On My Honor*  *So Far from the Bamboo Grove*  *Toothpaste Millionaire*  *Tuck Everlasting*  *Words by Heart*  *The Black Cauldron*  *The Forgotten Door*  *Mr. Tucket*  *Search for the Shadowman*  *The Wanderer*  *Where the Red Fern Grows*  *A Wrinkle In Time*  *Among the Hidden*  *Crash*  *The Fear Place*  *Going Home*  *Holes*  *Mrs. Frisby and the Rats of NIMH*  *Planet of Junior Brown*  *Taking Sides*  *Banner in the Sky*  *Belle Prater’s Boy*  *The Ear, the Eye, and the Arm*  *Esperanza Rising*  *Max and Me and the Time Machine*  *Ruby Holler* | *Betsy Byars*  *Katherine Paterson*  *Mary Downing Hahn*  *Beverley Naidoo*  *Jerry Spinelli*  *Karen Hesse*  *Jean Craighead George*  *Marion Dane Bauer*  *Yoko Kawashima Watkins*  *Jean Merrill*  *Natalie Babbit*  *Ouida Sebestyen*  *Lloyd Alexander*  *Alexander Key*  *Gary Paulsen*  *Joan Lowery Nixon*  *Sharon Creech*  *Wilson Rawls*  *Madeleine L’Engle*  *Margaret Peterson Haddix*  *Jerry Spinelli*  *Phyllis Reynolds Naylor*  *Nicholasa Mohr*  *Louis Sachar*  *Robert C. O’Brien*  *Virginia Hamilton*  *Gary Soto*  *James Ramsey Ullman*  *Ruth White*  *Nancy Farmer*  *Pam Munoz Ryan*  *Gery Greer*  *Sharon Creech* |

**Story Map for FICTION**

**Student Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** *Date* \_\_\_\_\_\_

*Parent/Guardian Signature* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­­­­­­­­­­­­­ \_\_\_\_

**Directions:** Complete the following story map with details from the book.

**Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Author:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

*Setting (Time & Place)*

*Characters*

*Problem*

**Main Idea and Details for NON-FICTION**

*Four to Six Major Events*



*Outcome*

**Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Directions:** Complete the following graphic organizer with main ideas and important details from the book.

**Title and Author: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

*Main Idea:*

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*Details*:

* *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*
* *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*
* *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*Main Idea:*

*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*Details*:

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*Main Idea:*

*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*Details*:

* *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*
* *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*
* *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

I think the author wrote about this topic because **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Pick six important words from the article:**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Now write a summary of the article using the important words. Be sure to use all three main ideas and details included in the organizer above.**

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*Parent/Guardian Signature* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­­­­­­­­­­­­­ Date: \_\_\_\_

*Parent/Guardian Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_*

*Details*: