

District Assessment Committee Meeting Notes 5.23.18

What are our key bodies of work for the 2018-2019 school year?

(3 groups shared)

- Breaking down assessments by grade band: K-2, 3-5, 6-8, 9-12; chart was useful but deeper dive into the time and details of the assessments
- What does it look like, sound like, and what does it mean?
- When does instruction stop and assessments begin?
- What in the EOL framework “counts”?
- Define what is and what is not “an assessment”
- How much time do each of these assessments take?
- Do each of these assessments align with the curriculum?
- How do we better communicate the meaning and results of the assessments to parents, staff, and students? (create terminology sheet)
- How do we use the meaningful data to inform instructional info for teachers and parents?

How often do we need to meet?

- Every 4-5 weeks; about monthly for first semester and then a little less often
- Once a month (majority) or every 6-8 weeks (1-2 people)

Next Steps:

Narrow the key bodies of work to focus on for the new school year.