

Naviance Scope and Sequence

Montgomery County Public Schools

District Goals

- Ensure all students are prepared for success upon high school graduation by demonstrating readiness for postsecondary study and/or the workforce. Help students identify personal skills, interest, and abilities, and relate them to current career choice and course selections.
- Increase students' awareness on the financial aid options available for higher education.
- Help students make constructive and healthy decisions that promote hope, personal well-being, and social behavior.
- Help students develop annual SMART goals to build their resilience, perseverance, growth mindset, and maximize academic ability and achievement.
- Empower students to take ownership of learning.

Naviance Scope and Sequence

Grade Level/Activity/Learning Objective & Core Competency Alignment

Grade 6

	Activity	Learning Objective	Core Competency Alignment
Quarter 1	Introduction to Naviance: 1. Naviance Scavenger Hunt (Group Activity)	Students will: <ul style="list-style-type: none"> Learn about Naviance Student and its role in their college and career readiness planning process 	Creative Problem Solving Social Emotional Learning
Quarter 2	Goal Setting 1. Explore RoadTrip Nation Interview Library with a focus on goal theme interviews 2. Create one academic SMART goal and one personal/social SMART goal	Students will: <ul style="list-style-type: none"> Learn about the experience of others as they set, work towards, and accomplish their goals Create personal and academic goals and identify how they will achieve their goals 	Social Emotional Learning
Quarters 3/4	Career Exploration 1. Complete Cluster Finder 2. Review Cluster Finder results and save career clusters and pathways to their Favorites List	Students will: <ul style="list-style-type: none"> Explore career clusters and pathways that align to their interests and skills Be exposed to a wide range of career clusters and pathways 	Academic Excellence Creative Problem Solving

Grade 7

	Activity	Learning Objective	Core Competency Alignment
Floating Lesson	<p>Career Exploration and Finance Park</p> <ol style="list-style-type: none"> 1. Complete StrengthsExplorer 2. Create an Academic Goal – based on the StrengthsExplorer results, develop a plan for accomplishing goals 3. Explore RoadTrip Nation for more information on careers that they found at Finance Park and complete reflection survey/summarizer 	<p>Students will:</p> <ul style="list-style-type: none"> • Learn the importance of setting goals • Explore career clusters and pathways that align to their interests and skills • Be exposed to a wide range of career clusters and pathways 	<p>Academic Excellence Creative Problem Solving Social Emotional Learning</p>
Quarters 3/4	<p>Planning for 8th Grade</p> <ol style="list-style-type: none"> 1. Review Cluster Finder & StrengthsExplorer results and save career clusters and pathways to their Favorites List 	<p>Students will:</p> <ul style="list-style-type: none"> • Gain a better understanding of their top career interest and become more familiar with the 16 U.S. Department of Education career clusters • Reflect on their accomplishments from the current school year 	<p>Social Emotional Learning</p>

Grade 8

	Activity	Learning Objective	Core Competency Alignment
Quarter 1	Goal Setting & Career Exploration <ol style="list-style-type: none"> 1. Create an academic goal for the school year 2. Complete Career Key (if time allows, use RTN to explore career recommendations) 	Students will: <ul style="list-style-type: none"> • Learn about career leaders' experiences with setting and accomplishing goals • Set long term goals for the school year • Deepen their knowledge about career interests 	Academic Excellence Social Emotional Learning
Quarter 2	Transition to High School <ol style="list-style-type: none"> 1. Create a high school graduation, college, and career plan (9th Grade Courses Only) 	Students will: <ul style="list-style-type: none"> • Create a plan for graduating their high school and post-secondary pathway • Learn strategies for making a smooth transition to high school 	Academic Excellence Creative Problem Solving Social Emotional Learning
Quarters 3/4	Career Exploration <ol style="list-style-type: none"> 1. Review Career Key results and add careers to their Favorites List 	Students will: <ul style="list-style-type: none"> • Explore careers and colleges that match career interest • Find the best postsecondary options for those careers of interest 	Academic Excellence Creative Problem Solving Social Emotional Learning

Grade 9

	Activity	Learning Objective	Core Competency Alignment
Quarter 1	<p>Goal Setting & Course Planning</p> <ol style="list-style-type: none"> 1. Create/Update High School Graduation, College, and Career Plan (must do Q1) 	<p>Students will:</p> <ul style="list-style-type: none"> • Review and update long-term plans 	Academic Excellence
Quarter 2	<p>Career and College Exploration</p> <ol style="list-style-type: none"> 1. Complete Cluster Finder 2. Review Cluster Finder results and save career clusters and pathways to their Favorites List 	<p>Students will:</p> <ul style="list-style-type: none"> • Deepen their knowledge about career interests • Explore careers and colleges that match career interest • Find the best postsecondary options for careers of interest 	Academic Excellence Creative Problem Solving Social Emotional Learning
Quarters 3/4	<p>Connecting Career and Education</p> <ol style="list-style-type: none"> 1. Explore postsecondary options for careers of interests – build prospective list and review important details about colleges of interest (admission requirements, school culture, etc.) 2. Review options for financing postsecondary education and complete budgeting activity 	<p>Students will:</p> <ul style="list-style-type: none"> • Become aware of the costs of postsecondary institutions • Create strategies to finance these costs through loans, grants, scholarships, work-study, and other means • Review important details about colleges of interest (admissions requirements, majors, school culture, etc.) 	Academic Excellence Creative Problem Solving Social Emotional Learning

Grade 10

	Activity	Learning Objective	Core Competency Alignment
Quarters 1/2	Career and College Exploration <ol style="list-style-type: none"> 1. Complete Career Interest Profiler (CIP) 2. Review CIP results and add three careers to Favorites List 3. Update High School Graduation, College, and Career Plan (must do Q2) 	Students will: <ul style="list-style-type: none"> • Deepen their knowledge about career interests • Explore careers and colleges that match career interest • Find the best postsecondary options for careers of interest 	Academic Excellence Creative Problem Solving Social Emotional Learning
Quarters 3/4	College Exploration <ol style="list-style-type: none"> 1. Complete a SuperMatch College Search 2. Add at least three colleges to their Prospective List 	Students will: <ul style="list-style-type: none"> • Identify best fit and match colleges based on a range of criteria 	Academic Excellence Creative Problem Solving

Grade 11

	Activity	Learning Objective	Core Competency Alignment
Quarters 1/2	College Exploration and Planning – Part 1 <ol style="list-style-type: none"> 1. Complete a SuperMatch College Search 2. Add at least three colleges to their Prospective List 3. Create one Postsecondary Goal 4. Update High School Graduation, College, and Career Plan 	Students will: <ul style="list-style-type: none"> • Identify best fit and match colleges based on a range of criteria • Identify financial needs for college • Define the steps necessary for applying to college • Review and update their long-term plans 	Academic Excellence Creative Problem Solving Social Emotional Learning
Quarters 3/4	College Exploration and Planning – Part 2 <ol style="list-style-type: none"> 1. Complete “Brag Sheet” 2. Complete a Scholarship Search 3. Walk through college application process for next year 4. Take SAT (CCRCCA) 	Students will: <ul style="list-style-type: none"> • Define the steps necessary for applying to college • Identify scholarship opportunities • Take the SAT 	Academic Excellence Social Emotional Learning

Grade 12

	Activity	Learning Objective	Core Competency Alignment
Summer	Postsecondary Planning 1. Update High School Graduation, College, and Career Plan 2. Finalize Postsecondary Goal	Students will: <ul style="list-style-type: none"> • Review and update their long-term plans 	Academic Excellence
Quarters 1/2	Apply to College 1. Add and track college applications 2. Take SAT	Students will: <ul style="list-style-type: none"> • Identify and apply to colleges • Take the SAT 	Academic Excellence Creative Problem Solving Social Emotional Learning
Quarter 4	Transition to Postsecondary 1. Complete MSDE Senior Survey	Students will: <ul style="list-style-type: none"> • Provide their finalized postsecondary plans 	Academic Excellence Social Emotional Learning