

Third Grade Reading Newsletter

Marking Period 3, Part 2

MT	Learning Goals by Measurement Topic (MT) <i>Students will be able to . . .</i>											
Literature	<ul style="list-style-type: none"> identify how story elements contribute to the theme in historical fiction stories. distinguish the characters' point of view from their own. compare the themes, settings, and plots of similar stories or stories by the same author. 											
Informational Text	<ul style="list-style-type: none"> ask and answer questions to demonstrate understanding of a literary nonfiction text.  use text features and illustrations to gain a deeper understanding of the text. compare two or more texts on the same topic. 	<div style="border: 1px solid black; padding: 10px;"> <p style="text-align: center;">Literary Non-fiction</p> <p style="text-align: center;">↓</p> <p style="text-align: center;">What are the characteristics of literary non-fiction?</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;">Characters</td> <td style="padding: 5px;">real people from the present or historical times (e.g. Milton Daub from <i>Snow Walker</i>)</td> </tr> <tr> <td style="padding: 5px;">Setting</td> <td style="padding: 5px;">a real place: a specific city, town, state, or country; a specific time</td> </tr> <tr> <td style="padding: 5px;">Problem</td> <td style="padding: 5px;">an event or situation that actually occurred</td> </tr> <tr> <td style="padding: 5px;">Solution</td> <td style="padding: 5px;">includes the author's point of view of how the characters solved the problem</td> </tr> <tr> <td style="padding: 5px;">Theme</td> <td style="padding: 5px;">a message the author wants you to understand about a topic</td> </tr> </table> </div>	Characters	real people from the present or historical times (e.g. Milton Daub from <i>Snow Walker</i>)	Setting	a real place: a specific city, town, state, or country; a specific time	Problem	an event or situation that actually occurred	Solution	includes the author's point of view of how the characters solved the problem	Theme	a message the author wants you to understand about a topic
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Theme	a message the author wants you to understand about a topic											
Language: Vocabulary	<ul style="list-style-type: none"> locate and use words and phrases that signal spatial (on, above, next to) and temporal (first, before, finally) relationships. determine the meaning of unknown words in a text using a variety of strategies, including root words and figurative language. 											

Thinking and Academic Success Skills (TASS)		
	<u>It is:</u>	<u>In reading, students will . . .</u>
Originality	creating ideas and solutions that are novel or unique to the individual, group, or situation.	<ul style="list-style-type: none"> create new ways characters could solve problems in a text. design new illustrations to highlight important parts of the text while reading historical fiction or literary non-fiction. know and use elements of fiction to create an original picture book. 
Intellectual Risk Taking	accepting uncertainty or challenging the norm to reach a goal.	<ul style="list-style-type: none"> share notes about text and adapt ideas based on class discussion and teacher feedback. ask questions and seek answers to better understand historical events. challenge themselves and attempt new reading strategies to improve learners. 

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Learning Experiences by Measurement Topic (MT)																													
MT	 <u>In school, your child will . . .</u>	 <u>At home, your child can . . .</u>																											
Literature	<ul style="list-style-type: none"> use a graphic organizer to analyze the elements of a story to determine the main idea and theme. <table border="1" data-bbox="310 480 617 667"> <tr><td colspan="3">Title:</td></tr> <tr><td colspan="3">Big Ideas:</td></tr> <tr> <td>Event:</td> <td>Event:</td> <td>Event:</td> </tr> <tr><td colspan="3">Theme:</td></tr> </table> <table border="1" data-bbox="667 480 963 667"> <tr><td colspan="3">Story Map</td></tr> <tr><td colspan="3">Characters:</td></tr> <tr><td colspan="3">Setting:</td></tr> <tr><td colspan="3">Main Events:</td></tr> <tr> <td>1.</td> <td>2.</td> <td>3.</td> </tr> </table> <ul style="list-style-type: none"> determine the points of view of characters and compare them to his or her own. 	Title:			Big Ideas:			Event:	Event:	Event:	Theme:			Story Map			Characters:			Setting:			Main Events:			1.	2.	3.	<ul style="list-style-type: none"> read every night. visit http://gws.ala.org/category/history-biography to explore important events in America’s past. Compare the information on the website to the events in a historical fiction text.
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Informational Text	<ul style="list-style-type: none"> work in collaborative groups to brainstorm key historical details. relate illustrations to events in literary non-fiction texts. compare a historical fiction and a literary non-fiction story written about the same event. 	<ul style="list-style-type: none"> pick a headline from the newspaper. Turn it into a question. Read the article with your child to see if it was answered. sequence pictures from a family event. Tell a factual story (literary non-fiction) about the event using details from the pictures. 																											
Language: Vocabulary	<ul style="list-style-type: none"> record temporal (first, before, finally) and spatial (on, above, next to) words found in text. generate a list of words that share the same root word. use background knowledge and information in the text to predict the meaning of unknown words and phrases such as idioms. <p><u>Example:</u> <i>It was “piece of cake” means “it was easy.”</i></p>	<ul style="list-style-type: none"> select an idiom and act it out or draw it for a family member to guess. <u>Examples:</u> <i>raining cats and dogs, all in the same boat, a bed of roses</i> play <i>I Spy</i> using spatial words. <u>Example:</u> I spy something on top of... use temporal words to describe a favorite weekend activity. <u>Examples:</u> <i>First we... Then we...</i> 																											