

Fifth Grade Reading Newsletter




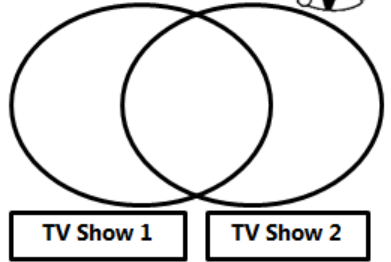

Marking Period 4, Part 1

MT	Learning Goals by Measurement Topic (MT) <u>Students will be able to . . .</u>
Informational Text	<ul style="list-style-type: none"> • use text structures (compare and problem/solution) to analyze ideas, concepts, or information in two or more texts. • summarize a text by determining two or more main ideas of the text. • draw on information from multiple print or digital sources to answer questions quickly or solve problems efficiently. • explain the relationships or interactions between two or more ideas or concepts in a technical text based on specific information in the text. <div style="border: 1px dashed black; padding: 5px; margin: 10px 0;"> <p>Technical Text</p> <ul style="list-style-type: none"> • Includes: textbooks, manuals, descriptions of products, instructions or procedures for performing complex tasks. • The language is focused and includes specific vocabulary to explain products or processes. It does not include figurative language. • The format is often short paragraphs with text features such as, bullets, numbered lists, headings and sub-headings. </div>
Language: Vocabulary	<ul style="list-style-type: none"> • develop scientific vocabulary. • summarize the points a speaker makes and support ideas with reasons and evidence. • determine the meanings of words by using reference materials (dictionary, thesaurus, etc.).

Thinking and Academic Success Skills (TASS)		
	<u>It is . . .</u>	<u>In reading, students will . . .</u>
Evaluation	weighing evidence, examining claims, and questioning facts to make judgments based upon criteria.	<ul style="list-style-type: none"> • determine the main idea of text by reasoning and assessing information. • review and revise criteria to justify a choice or solution. (Criteria is a standard on which a decision or judgment may be based.)
Effort/Motivation/Persistence	working diligently and applying effective strategies to achieve a goal or solve a problem; continuing in the face of obstacles and competing pressures.	<ul style="list-style-type: none"> • persevere in gathering and evaluating information from several texts in order to improve summaries. • continue searching for reasons and evidence to support thinking about a topic and claim. <p>Use phrases such as:</p> <ul style="list-style-type: none"> ○ "I know I can..." ○ "I will..." ○ "This is important..." ○ "I will adjust..." <div style="text-align: center; margin-top: 20px;"> </div>

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Learning Experiences by Measurement Topic (MT)		
MT	 <u>In school, your child will . . .</u>	 <u>At home, your child can . . .</u>
Literature	<ul style="list-style-type: none"> read and compare multiple texts, within a variety of genres, about the same topic. <u>Example:</u> <i>The Buzz on Bees</i> by Shelley Rotner and <i>Where Have All the Bees Gone?</i> By Jennifer Cutarothey discuss and analyze theme and figurative language found in literature. collect information from print resources and technical texts to write an informational poem. compare points of view of various texts using strategies, such as comparison circles. make inferences based on key details. <u>Example:</u> complete a double entry journal to record important details and/or quotes about the job of a beekeeper. 	<ul style="list-style-type: none"> read a variety of self-selected texts everynight. identify two or more TV shows and/or books with the same theme or topic. Discuss how both sources are similar and different. <u>Example:</u> watch two fun game shows. write a short informational poem about a favorite topic (school, home, etc.). Share the poem during family time, and post the work where everyone can admire it. have free family fun! Visit the National Zoo in Washington, D.C. to learn more about animals and their habitats. <div style="text-align: right;"> <p>Comparison Circles </p>  </div>
Language: Vocabulary	<ul style="list-style-type: none"> use reference materials, and digital reference tools to understand new scientific vocabulary. <u>Examples:</u> <i>The Auburn University Entomology Glossary</i> <i>The Amateur Entomologists Society</i> 	<ul style="list-style-type: none"> Continue in-class reading on bees, insects, cells, circuits or other science concepts. Create a diorama or 3-D model. Share learning and new vocabulary with family members and class. <div style="text-align: right;">  <p>Diorama Sample http://www.firstpalette.com/Craft_themes/Animals/habitatdiorama/steps-images/garden-diorama.jpg</p> </div>
Glossary	figurative language: any language that goes beyond the literal meaning of words in order to furnish new effects or fresh insights into an idea or a subject	technical text: type of informational text that presents specialized or scientific information in a way that is clear and easy to understand
		theme: central or underlying message of the text

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