

Kindergarten Reading Newsletter

Marking Period 1, Part 2

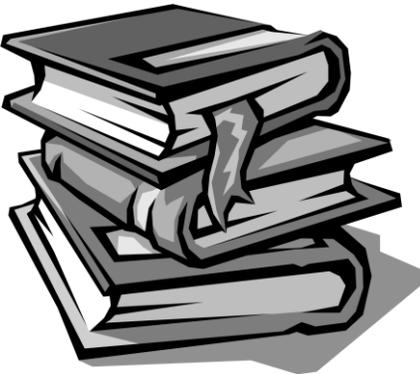
MT	Learning Goals by Measurement Topic (MT) <u>Students will be able to . . .</u>	
Foundational Skills	<ul style="list-style-type: none"> demonstrate understanding of spoken words, syllables, letter names, and sounds. use beginning, middle, and ending sounds in speaking, reading, and writing. change beginning letter sounds to create rhyming words (sit, fit, kit). break down words into smaller parts (c-a-t). demonstrate understanding of basic features of print: recognize all upper and lowercase letters of the alphabet; follow words from left to right, top to bottom, and page by page; understand that words are separated by spaces in print; recognize that spoken words can be written. 	
Text Reading Comprehension	<ul style="list-style-type: none"> discuss and use before, during, and after reading strategies such as a picture walk, sounding out, finding known or unknown words, and rereading. demonstrate reading comprehension by sharing what has been read through discussions and connections to prior knowledge. identify the front of the book, back of the book, and the title page. describe the relationship between illustrations and the text. ask and answer questions about unknown words in informational texts. 	

Thinking and Academic Success Skills (TASS)		
	<u>It is . . .</u>	<u>In reading, students will . . .</u>
Analysis	breaking down a whole into parts that may not be immediately obvious and examining the parts so that the structure of the whole is understood.	<ul style="list-style-type: none"> identify, describe, sort, and classify characteristics of letters, sounds, and words. C - a - t decode words when reading.  develop an understanding of stories by verbally conveying thoughts, questions, and ideas about the main topic.
Collaboration	working effectively and respectfully to reach a group goal.	<ul style="list-style-type: none"> demonstrate active listening and respectful communication with group members during guided reading instruction and classroom activities. participate in group discussions and respect different views to deepen understanding of stories read.

★ Kindergarten learning goals are ongoing throughout the entire year and repeat with increased complexity.

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Learning Experiences by Measurement Topic (MT)											
MT	 <u>In school, your child will . . .</u>	 <u>At home, your child can . . .</u>									
Foundational Skills	<ul style="list-style-type: none"> participate in letter, sound, and word identification activities (singing songs, acting out finger plays, using a variety of materials to represent letters of the alphabet). practice upper and lowercase letter formation while working with words. sort words and pictures based on beginning, middle, and ending sounds. participate in whole group read aloud and small group guided reading instruction to practice identifying features of print, the decoding of words, reading fluency, and reading strategies. 	<ul style="list-style-type: none"> listen to and/or read books every night. create letter and small word formations in a variety of ways. make word lists using word families and rhymes. sort pictures or objects based on beginning, middle, and ending sounds. <table border="1" data-bbox="1081 592 1942 868"> <thead> <tr> <th colspan="3">Beginning Sound Sort</th> </tr> <tr> <th>C</th> <th>M</th> <th>S</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> </tr> </tbody> </table> <ul style="list-style-type: none"> discuss and identify features of print while reading at home. 	Beginning Sound Sort			C	M	S			
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C	M	S									
											
Text Reading Comprehension	<ul style="list-style-type: none"> participate in large and small groups to read, discuss, compare, and comprehend informational texts. identify the main topic in multiple informational texts. retell information learned in an informational text. <table border="1" data-bbox="340 1166 928 1344"> <thead> <tr> <th>First</th> <th>Next</th> <th>Last</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> </tr> </tbody> </table> <ul style="list-style-type: none"> ask and answer questions about unknown words and new texts. 	First	Next	Last				<ul style="list-style-type: none"> discuss books read at home and school. make connections to stories that relate to life experiences. answer questions asked about the text. compare illustrations to text. use these websites to support learning: www.starfall.com www.abcya.com www.turtlediary.com 			
First	Next	Last									
											