

Kindergarten Reading Newsletter

Marking Period 2, Part 1

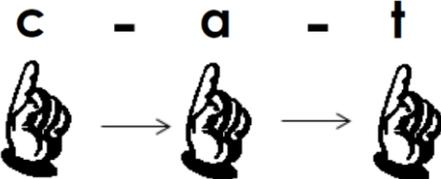
MT	Learning Goals by Measurement Topic (MT) <u>Students will be able to . . .</u>	
Foundational Skills	<ul style="list-style-type: none"> • demonstrate understanding of spoken words, syllables, letter names, and sounds. • use beginning, middle, and ending sounds in speaking, reading, and writing. • change beginning consonant sounds to create new words (pig, big, dig). • explore the use of short vowel sounds. • use one-to-one letter sound correspondence. • demonstrate understanding of basic features of print: recognize all upper and lowercase letters of the alphabet; follow words from left to right, top to bottom, and page by page; understand that words are separated by spaces in print; recognize that spoken words can be written. • read common high-frequency words by sight. 	
Text Reading Comprehension	<ul style="list-style-type: none"> • practice using before, during, and after reading strategies such as a picture walk, sounding out, finding known or unknown words, and rereading. • demonstrate reading comprehension by sharing key details in literary texts. • compare story elements (characters, settings, major events, and main idea) of literary texts. • retell key details of literary texts. • describe the relationship between illustrations and the text. • ask and answer questions about key details in literary texts. 	

Thinking and Academic Success Skills (TASS)		
	<u>It is . . .</u>	<u>In reading, students will . . .</u>
Fluency	generating multiple responses to a problem or an idea.	<ul style="list-style-type: none"> • put together new word formations using consonant and short vowel sounds. • share key details from literary texts through discussions and group activities. • describe key details and their relationships to illustrations in literary texts. 
Intellectual Risk Taking	accepting uncertainty or challenging the norm to reach a goal.	<ul style="list-style-type: none"> • take risks by sharing new information and ideas with others. • ask questions to clarify meaning when discussing key details in literary texts. • demonstrate acceptance of other's ideas through active listening and respectful communication.

★ Kindergarten learning goals are ongoing throughout the entire year and repeat with increased complexity.

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Learning Experiences by Measurement Topic (MT)		
MT	 <u>In school, your child will . . .</u>	 <u>At home, your child can . . .</u>
Foundational Skills	<ul style="list-style-type: none"> participate in letter, sound, and word identification activities. investigate short vowel sounds and create new words. sort words and pictures based on beginning, middle, ending, and short vowel sounds. change beginning consonant letter sounds to create words through literacy games and centers. participate in whole group read aloud and small group guided reading instruction to practice identifying features of print, the decoding of words, reading fluency, and reading strategies. 	<ul style="list-style-type: none"> listen to and/or read books every night. change the beginning sound to make word lists using word families (cat, rat, sat; sit, fit, kit). sort pictures or objects based on beginning, middle, and ending sounds. sort short vowel sound pictures or objects (apple, cat, ask-short a). use one-to-one letter sound correspondence while sounding out words. <p style="text-align: center;">  </p>
	<ul style="list-style-type: none"> participate in large and small groups to read, discuss, compare, and comprehend literary texts. identify story elements: characters, setting, and major events in multiple stories. retell key details in stories. discuss the relationships between illustrations and the text. <div style="border: 1px solid black; padding: 10px; text-align: center;">  <p>The butterfly is very colorful.</p> <p>"The butterfly in the picture is very colorful. It has five different colors on its wings." The text matches the picture.</p> </div> <ul style="list-style-type: none"> ask and answer questions about key details in stories. 	<ul style="list-style-type: none"> discuss books read at home and school. ask and answer questions about stories read such as: <ul style="list-style-type: none"> Who are the characters? What is the setting? What happened in the beginning, middle, and end of the story? discuss relationships between illustrations and text. use these websites to support learning: <ul style="list-style-type: none"> www.starfall.com www.abcya.com www.turtlediary.com 