

Centers for Enriched Instruction

SELECTION COMMITTEE 2018

Goal of Choice

To effectively and efficiently meet the instructional needs of all highly able learners by identifying a myriad of ways to ensure that they are receiving instruction to meet their needs.

Purpose of Program

Although many students would benefit from a selective magnet program experience, the intent of the program is to serve students who lack an academic cohort in their home school.

Ground Rules

- Respect the experiences, expertise and perspective that each member of the committee brings to the table.
- Respect other's opinions, even when they differ.
- Each committee member has the right to be heard.
- The group will arrive at the recommendations after everyone has been heard.
- The group agrees that it is okay to disagree.
- When there is disagreement, each committee member has the right to express his/her thoughts openly without judgment.
- Sometimes we will not reach consensus.
- Side bars will be limited to Round 2 paired discussions only.
- The group's decisions will focus on the best interests of the child.

Factors for Consideration

- The process for selection is race-neutral, name and school blind. Profiles will denote gender.
- Committees will see if a student receives services in:
 - Special Education
 - Section 504 Plan
 - ESOL
 - FARMS

The committee is charged with ensuring that "otherwise qualified" students are not discriminated against on the basis of disability.

Review Process

Process Step	Action	Decision
Round 1 A: Individual Review	Review academic performance and student voice	Limited Substantial Definitive
Round 1B: Individual Review	Review CogAT score and reevaluate rating	Limited Substantial Definitive Exceptional
Round 2: Paired Review	Compare, discuss, and determine if you can come to consensus	
Round 3: Group Review for Consensus	Only if needed	
Round 4: Program Recommendation Decision	Led by OSA	Recommended Wait Pool Not Recommended

See handout for
descriptors

Academic Performance

- Report Card Grades
- Instructional Reading Level
 - *How are they performing in relation to the grade level target for the marking period?*
- Access to Enrichment
 - *Is the student receiving access to enrichment in mathematics?*

See handout for
information

Outside Assessment

- Cognitive Abilities Test (CogAT)
 - Composite Score
 - *Verbal Reasoning*
 - *Nonverbal Reasoning*
 - *Quantitative Reasoning*
 - Percentile Rank

Weighing Conflicting Data

The review is a holistic review of the needs of the student.

Multiple criteria is used to select a student.

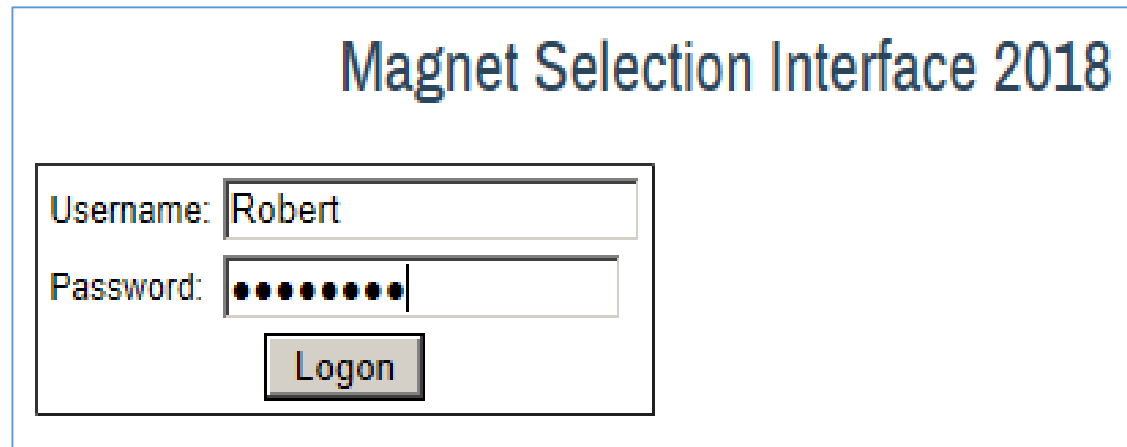
- Don't allow a single data point prevent you from recommending a student.

Sometimes there is conflicting data.

- High reading level/lower grades
- Lower scores/strong grades
- Spikey profiles
- Performance over time

Selection Interface Tool

Enter in your Username and Password:



The screenshot shows a login interface titled "Magnet Selection Interface 2018". It contains two input fields: "Username:" with the text "Robert" and "Password:" with ten black dots. Below the fields is a "Logon" button.

Username and password may be your first name as your user name and your last name followed by 123 as your password.

Selection Interface Tool: Ratings

After each rating, you will be able to see a summary of your progress as you complete the students on your list:

Your activity log:

	Individual	Individual	Partner	Group	Group
	Round 1a Complete	Round 1b Complete	Round 2 Complete	Round 3 (Admin)	Round 4 (Admin)
Helen Roberts	2	2	0	0	0
Matsunaga Pseudo ID 11001	X	X			
Matsunaga Pseudo ID 11078	X	X			
2 Students					