

## MCPS Restorative Justice



### A Student Services Approach To:



**Building Community**



**Self-Care**



**Conflict Resolution**

### Office of Student and Family Support and Engagement:

*Together we work to foster the physical, social, psychological and academic well-being of students, staff and families offering:*

- Restorative Justice/Practices
- Trauma Informed Care
- De-escalation Strategies
- Family Engagement

### Restorative Justice Schools Menu of Services:

1. **Intensive** training of the history, social and psychological benefits of the restorative justice ideology and restorative practices.
2. **Intentional** connection to the School Improvement Process, Evidence of Learning and Accountability Framework expectations.
3. **Ready-to-go** resources to assist school teams with building a foundation or expanding current structures with their restorative justice programs.
4. **Structured** strategies for implementation of key restorative practices including community circles, restorative circles, mindfulness, and conflict resolution.
5. **In school** training and support for implementation of restorative practices including modeling of restorative practices, structured support and feedback, support with follow up of agreed upon circle outcomes.

6. **Relevant** resources and partnerships that benefit students and staff including opportunities for ongoing professional learning.
7. **Interconnected** and MCPS wrap around support including access and partnership with trauma informed care, de-escalation strategies and family engagement and support.
8. **Flexible** and innovative training support and schedules including paid opportunities for staff to extend their learning of restorative practices.
9. **College** and/or Career initiative focus and support.
10. **NEW! Staff and student self-care** module and strategies aimed at promoting healthy, substantive, and sustainable life skills.

## Restorative Justice Central Office Team

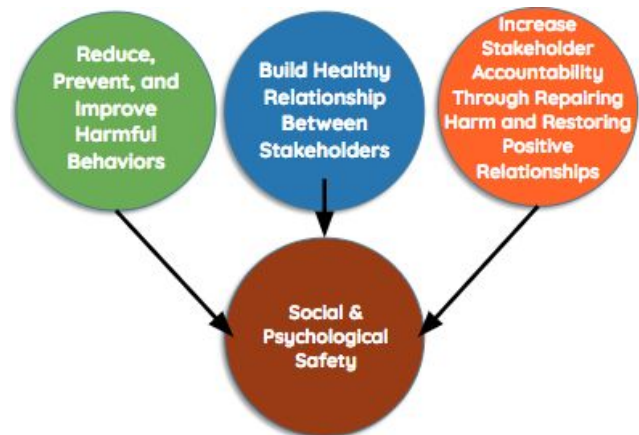
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## Resources for Schools:

- [Sample Personal Reflection Sheet \(Challenging Behavior\)](#)
- [Sample Personal Reflection Sheet \(Harmed\)](#)
- [Sample Prompting Circles Questions](#)
- [Sample Community Circle Presentation](#)
- [Sample Restorative Circle Template](#)
- [Video 1 From June 2018 A&S Session](#)
- [Video 2 From June 2018 A&S Session](#)
- [Video 3 From June 2018 A&S Session](#)
- [Video 4 From June 2018 A&S Session](#)
- More resources available upon request



## A restorative justice process asks:

- What happened?
- Who was harmed?
- Who is responsible for repairing the harm?

## A traditional discipline process asks:

- What rules were broken?
- Who broke them?
- How should we punish the offending student?