Reading is a skill a person needs to be successful in school and in the workplace, but reading is also essential to enjoyment of civic and personal activities. Perhaps even more importantly, reading, in its various forms, can open new ideas, new perspectives and new worlds.

By reading, students have the opportunity to learn about people, times, regions, and ideas that may enhance their knowledge and development.

Research strongly suggests that reading, like most skills, improves with practice and decreases when we do not engage in it for even a short time. Therefore, consistent with our commitment to prepare all students for success during school and after graduation, we continue to expect all students to read during the summer.

Don’t let the “Summer Slide” happen to you!
→ **Part #1: Read, read, read!**

Read at least ONE book of your choice (suggested authors and titles listed below, and can also be found in the links provided and on the RCMS website). Select books that…

- You have not previously read;
- Are at an appropriate reading level; and
- Meet parent approval.

Fill out either the FICTION or NON-FICTION capture sheet (attached) for each book you read. Then turn in your capture sheet(s) to your English or ESOL teacher no later than **Monday, September 11th**.

→ **Part #2:**

Choose TWO of the following activities:

A - Music in Movies: You Pick the Soundtrack  
B - Personal Playlists: Ten Favorite Songs  
C - Play Ball! Watch and Write About Sports  
D - Amazing Biographies: People Who Change the World  
E - Blog About Courage Using Photos  
G - Children’s Book Project  
H - Design a Travel Brochure  
I - Finding Poetry in Pleasure Reading

Earn credit AND be eligible to collect your prize by…

- **Attaching your work** to this cover sheet. All written responses must be **at least one paragraph** long.
  - Posters should be created on **8 ½ x 11 sheets of paper**.
- Completing each of your choices by **Monday, September 11, 2017**  
- Turning in your work to your English or ESOL teacher during the first week of school.
### A - Music in Movies: You Pick the Soundtrack

In a movie, music can ramp up the tension or make a happy moment explode with joy. In this activity, you are invited to consider how music contributes to a movie scene. Does it succeed or fail in making the viewer feel something? Talk about how a movie scene fits together like a puzzle. Change one piece, like the setting or the music, and it changes the whole picture. For instance, what if Dorothy’s house landed not in Oz, but in New York City? Rewrite a scene from one of your favorite movies - changing just ONE part (music, setting, etc.).

★ Remember - your scene must be AT LEAST one paragraph and needs to have elements of a well-developed plot diagram.

### B - Personal Playlists: Ten Favorite Songs

Work with a friend to create a Top Ten list of your favorite songs. For each song, write a short review, explaining what you like about the song. To get ideas for your review, you might want to consider: What would a radio DJ say to introduce the song? How would it be described on Apple Music or SoundCloud? Then create a new playlist that would include all these songs. What would you name it?

★ Each review must be at least 2-3 sentences.

### C - Play Ball! Watch and Write about Sports

Summer is the perfect time to watch or read about your favorite sports or take time to learn or watch a new sport. After catching a game or other sporting event, write about it! Be a journalist and write a review of the game and players. Or write a script for a news report that highlights the team. Be creative!

★ The review can be written in either FIRST person (were you there?) or THIRD person (did you hear about it from someone else?) and it must be at least one paragraph.
D - Amazing Biographies: People Who Change the World

After reading about historical figures and other important people that have changed the world in a book such as *10 Amazing People And How They Changed the World*, choose one person you consider to be “amazing” or “heroic.” Finally, create a one-page poster that highlights this person.

Optional: collect additional biographical information about this person to add details to your poster.

★ Your poster must include pictures and words. It should be done on an 8 ½ by 11 paper.

E - Blog About Courage Using Photos

Think about the concept of courage and then find or take photographs from your own life that you think exemplify courage. These photos are then used to create a poster or slide presentation, including both a reflection section and the thoughts/ideas of other teens, family, or friends, who can share their comments about the photos and even contribute by adding photos of their own.

★ Your poster must include pictures and words and it must be done on an 8 ½ by 11 paper.
★ You can use either Google Slides or Powerpoint to create your presentation and your slide presentation must be at least 5 slides, including both pictures and words.

G - Children’s Book Project

Think about what's appealing about the picture books you’ve loved (i.e., Dr. Suess, *Curious George, The Very Hungry Caterpillar*, etc.). What are their themes? How do they connect with the lives of younger children? What types of characters and/or problems would appeal to young kids? After brainstorming these ideas, create a picture book that you could share with children.

Optional: It may be helpful to take a look at a few children's picture books as examples for ideas on ways to proceed with an original picture book. Use the *Recommended Children's Picture Books* as a reference.

★ Your story must have elements of a complete Plot Diagram
  ○ exposition, rising action(s), climax, falling action(s), resolution
★ It must be between 5 - 10 pages and it should include both pictures and words.
Roberto Clemente Middle School  
Literacy Activities - Summer 2017

**H - Design a Travel Brochure**

This summer, if you have the opportunity to visit someplace new, create a travel brochure to share information about your trip. If you love to spend summer just hanging around the neighborhood, you can still share your experiences. What do you love about your community? Would other kids think is fun or exciting? Your travel brochure can include pictures (drawings or magazine clips), photographs, or maps. You also will need to write details about what you’ve seen or learned.

★ Your travel brochure can be created electronically (using Word, Publisher, etc) or it can be created by hand. It should include pictures and words, and it should fit on an 8 ½ by 11 paper.

**I - Finding Poetry in Pleasure Reading**

Do you love writing poetry, but you’re looking for new and interesting topics to write about? Use the reading you already do for pleasure. Choose a section of your novel that you find richly descriptive or emotionally powerful and transform it into what's known as a "found poem." You can then extend the activity by using the structure of a found poem to create another text called a parallel poem.

★ Each of your poems should be at least ten lines. They can be typed or hand-written and they should be submitted on 8 ½ by 11 paper.

★ Additional resources and examples can be found by using the following link: [http://www.readwritethink.org/classroom-resources/lesson-plans/found-poems-parallel-poems-33.html](http://www.readwritethink.org/classroom-resources/lesson-plans/found-poems-parallel-poems-33.html)
Looking for resources to support or extend these activities? Visit these websites:

Roberto Clemente Middle School  
http://www.montgomeryschoolsmd.org/schools/clementems/

ReadWriteThink  
http://www.readwritethink.org/search/index.html?page=1&resource_type=70

Montgomery County Public Libraries  

Scholastic  
https://www.scholastic.com/teachers/student-activities/

Recommended Book List  
http://montgomerycountymd.libguides.com/readinglistsbygrade

High Lexile Level Book List  
http://www.goodreads.com/list/show/31919.High_Lexile_Books_at_your_Library

The Lexile Framework for Reading  
http://www.lexile.com/

Roberto Clemente Middle School Media Center  
http://www.montgomeryschoolsmd.org/schools/clementems/mediacenter/index.aspx  
(Use the section of the web page called, “What Should I Read Next?”)

**Your work samples and your cover sheet are due to your English or ESOL teacher no later than Monday, September 11th**
Suggested Author List:
Authors on this list include those who have won Newbery, Coretta Scott King, and Scott O’Dell
Awards as well as classic and noted contemporary young adult authors.

Lloyd Alexander
Fred Bowen
Meg Cabot
Matt Christopher
Suzanne Collins
Sharon Creech
Peter Dickinson
Alex Flinn
Jean Craighead George
John Grisham
Mary Downing Hahn
Karen Hesse
Anthony Horowitz
Kathryn Lasky
Madeleine L'Engle
Mike Lupica
Carol Matas
Patricia McKissack
Ben Mikaelsen
Beverly Naidoo
Garth Nix
Linda Sue Park
Gary Paulsen
James Preller
Philip Pullman
Veronica Roth
William Sleator
Elizabeth Speare
Zilpha Keatley Snyder
Mildred Taylor
Cynthia Voigt
Ruth White
Laurence Yep
Avi
Michael Buckley
Sook Nyul Choi
Sandra Cisneros
Ally Condie
Christopher Paul Curtis
Sharon Draper
Jack Gantis
Patricia Giff
Margaret Haddix
Virginia Hamilton
Will Hobbs
Brian Jacques
Tanith Lee
C. S. Lewis
Wendy Mass
Robin McKinley
Carolyn Meyer
Walter Dean Myers
Phyllis Reynolds Naylor
Scott O’Dell
Katherine Paterson
Richard Peck
Rick Riordan
Ann Rinaldi
J. K. Rowling
Gary Soto
Lemony Snicket
Jerry Spinelli
Megan Turner
Bill Wallace
Jacqueline Woodson
Jane Yolen
Research shows that students should independently read books from:

→ **multiple genres** (i.e. science fiction, graphic novels, short stories)

→ a **variety of lexile levels**

**Newberry 2017 Medal Winner and Honor Books**

- The Girl Who Drank the Moon *(640L)*
  - Barnhill, Kelly
- Freedom Over Me: Eleven Slaves, Their Lives and Dreams Brought to Life *(730L)*
  - Bryan, Ashley
- The Inquisitor’s Tale: Or, The Three Magical Children and Their Holy Dog *(620L)*
  - Gidwitz, Adam
- Wolf Hollow *(800L)*
  - Wolk, Lauren

**Black-Eyed Susan Nominees 2017-2018:**

*Grades 4 - 6*

- The Wild Robot *(740L)*
  - Brown, Peter
- Moo *(790L)*
  - Creech, Sharon
- Isabel Feeney, Star Reporter *(840L)*
  - Fantaskey, Beth
- Space Case: A Moon Base Alpha Novel *(750L)*
  - Gibbs, Stuart
- Garvey’s Choice *(620L)*
  - Grimes, Nikki
- Full Cicada Moon *(790L)*
  - Hilton, Marilyn
- Unusual Chickens for the Exceptional Poultry Farmer *(880L)*
  - Jones, Kelly
- Pax *(760L)*
  - Pennypacker, Sara
- Towers Falling *(410L)*
  - Rhodes, Jewell Parker
- Save Me a Seat *(780L)*
  - Weeks, Sarah

*Grades 4 -6 (Graphic Novels)*

- Rutabaga, the Adventure Chef 1
  - Colossal, Eric
- Help Us! Great Warrior
  - Flores, Madeleine
- Mighty Jack: Book One
  - Hatke, Ben
- Red’s Planet
  - Pittman, Eddie
- Dinosaurs: Fossils and Feathers
  - M.K. Reed
- Space Battle Lunchtime: Lights, Camera, Snacktion
  - Riess, Natalie
- Caveboy Dave: More Scrawny Than Brawny
  - Reynolds, Aaron
- Ghosts
  - Telgemeier, Raina
- The Creepy Case Files of Margo Maloo
  - Weing, Drew
- Hilo: Saving the Whole Wide World
  - Winick, Judd
Grades 6 - 9

- Sophie Quire and the Last Storyguard
- Soar (510L)
- When Friendship Followed Me Home (590L)
- Terror at Bottle Creek (650L)
- A Night Divided (810L)
- Ghost (730L)
- Beneath (610L)
- Falling Over Sideways (860L)
- 23 Minutes (900L)
- Wolf Hollow (800L)

Grades 6 - 9 (Graphic Novels)

- Delilah Dirk and the King’s Shilling
- Gotham Academy: Welcome to Gotham Academy
- Feathers
- Geis: A Matter of Life and Death
- The Dumbest Idea Ever!
- The Nameless City: Volume 1
- Four Points: Compass South
- Snow White
- Tomboy
- Orange: The Complete Collection, 1
Non-Fiction Reading Capture Sheet

First Name: _____________________________  Last Name: __________________________

<table>
<thead>
<tr>
<th>Title:</th>
<th>Biographical information about the author (3 facts):</th>
</tr>
</thead>
<tbody>
<tr>
<td>Author:</td>
<td>●</td>
</tr>
<tr>
<td>Genre:</td>
<td>●</td>
</tr>
<tr>
<td></td>
<td>●</td>
</tr>
</tbody>
</table>

Plot Summary (summarize the text using your own words in 6-8 sentences):

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________

<table>
<thead>
<tr>
<th>Device</th>
<th>Explanation and Examples From Text</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIRCLE your choice:</td>
<td>Is the author’s purpose…</td>
</tr>
<tr>
<td></td>
<td>To <strong>entertain</strong> the reader?</td>
</tr>
<tr>
<td></td>
<td>To <strong>persuade</strong> the reader?</td>
</tr>
</tbody>
</table>
To inform the reader?

<table>
<thead>
<tr>
<th>Theme</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>What is the message the author is trying to convey?</td>
<td></td>
</tr>
</tbody>
</table>

Distinguish between fact and opinion. Cite w/page numbers, 4 facts and 4 opinions presented in your book.

<table>
<thead>
<tr>
<th>Pg #</th>
<th>Facts</th>
<th>Opinions</th>
<th>Reflection on fact or opinion</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
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<td></td>
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</tr>
<tr>
<td>2.</td>
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<tr>
<td>3.</td>
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<tr>
<td>4.</td>
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</tr>
</tbody>
</table>

What is your overall evaluation of the book?

___excellent ___very good ___good ___poor

Explain why you gave it the rating you chose (3-5 sentences)
**Fiction Reading Capture Sheet**

First Name: ____________________________  
Last Name: ____________________________

<table>
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<td>Author:</td>
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</tr>
<tr>
<td>Genre:</td>
<td>•</td>
</tr>
</tbody>
</table>

Plot Summary (summarize the text using your own words in 6-8 sentences):

____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________

Describe the setting | Explain the significance / importance of the opening scene

<table>
<thead>
<tr>
<th>Describe the setting</th>
<th>Explain the significance / importance of the opening scene</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Character Analysis

<table>
<thead>
<tr>
<th>Character</th>
<th>Relationship to Others</th>
<th>Descriptive Adjectives</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td></td>
<td></td>
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<tr>
<td>3.</td>
<td></td>
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</tbody>
</table>

### Significant Quote Analysis

<table>
<thead>
<tr>
<th>Significant Quote</th>
<th>Analysis of Quote</th>
<th>Theme it relates to in the novel</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

What is your overall evaluation of the book?

___ excellent   ___ very good  ____ good   ____ poor

Explain why you gave it the rating you chose (3-5 sentences)