Congratulations you are officially a 7th Grader!

**Why do we have summer reading requirements?**

Summer reading has been an expected practice in Montgomery County Public Schools since 1998. Research suggests that reading, like most skills, improves with practice. Additionally, reading is a life-long skill essential to success in academic, civic, and personal circles. Therefore, consistent with our systemic goals of preparing students for success both during school and after graduation, we at Tilden Middle School continue to expect students to read during the summer.

**Overview of summer reading at Tilden Middle School**

Summer reading at TMS is meant to be both fun and educational. This year all 7th graders will be required to do the following reading.

1. Read *The Great Gilly Hopkins* by Katherine Paterson as our grade level novel over the summer, and respond to the attached questions based on the novel.
2. Read two non-fiction books or long form articles and complete the attached graphic organizer.
3. Read three books or long form articles of your choosing and complete the attached graphic organizer.

All books/articles need to be age-appropriate and approved by parents/guardians. The due date for the summer reading organizers is **Monday, September 17, 2018**. Students who transfer into TMS during the summer are also expected to have met the expectations for summer reading.

**Where can I get help in choosing my books?**

Our goal is to encourage you to read! By giving you the choice of books, we hope you will be more invested in reading and in the accompanying activities. Although we are asking you to read and respond to six books, you might also enjoy reading magazines, newspapers, parent-approved websites, joke books, graphic novels, short stories, poems, etc. You may look for appropriate books in several places, including searching websites and authors listed on a separate page in this packet. You are not required to read a book by any of these authors; the list is simply a starting point. If you’re unable to obtain a copy of *The Great Gilly Hopkins*, you will be able to sign-out a copy in Tilden’s main office.

Sincerely,

**W. Nulty Lynch**  
English Content Specialist

**Andrene Bryan**  
Literacy Coach
Tilden Middle School
Summer Reading
Suggested Author list
(this list is by no means exhaustive or meant to list all recommended authors)

Avi
Robin McKinley
Louisa May Alcott
Patricia McKissack
Lloyd Alexander
Carolyn Meyer
T.A. Barron
Ben Mikaelson
Joan Bauer
Walter Dean Myers
Meg Cabot
Beverly Naidoo
Matt Christopher
Phyllis Reynolds Naylor
Sook Nyul Choi
Jenny Nimmo
Sandra Cisneros
Garth Nix
Eoin Colfer
Scott O’Dell
Caroline Cooney
Linda Sue Park
Susan Cooper
Katherine Paterson
Sharon Creech
Richard Peck
Christopher Paul Curtis

Gary Paulsen
Roald Dahl
Rodman Philbrick
Peter Dickinson
Tamora Pierce
Thomas Dygard
Philip Pullman
Nancy Farmer
Ann Rinaldi
Jack Gantos
J.K. Rowling
Jean Craighead George
Ann Schraff
Patricia Giff
Darren Shan
Michael Crichton
William Sleator
Margaret Haddix
Gary Soto
Mary Downing Hahn
Elizabeth Speare
Virginia Hamilton
Lemony Snicket
Karen Hesse
Zilpha Keatley Snyder
Will Hobbs
Jerry Spinelli

Anthony Horowitz
R.L. Stine
Brian Jacques
Mildred Taylor
Robert Jordan
J.R.R. Tolkien
Kathryn Lasky
Megan Turner
Tanith Lee
Mark Twain
Ursula Le Guin
Cynthia Voigt
Madeleine L’Engle
Bill Wallace
C.S. Lewis
Robert Westall
Janet Lisle
Ruth White
Paul Landom
Jacqueline Woodson
Jack London
Laurence Yep
Ann Martin
Jane Yolen
Carol Matas
If you’d like more information on Montgomery County Public Schools Summer Reading program, you may access the following website: http://www.montgomeryschoolsmd.org/curriculum/readinglists/

The Montgomery County Public library system also has a summer reading program: https://montgomerycountymd.beanstack.org/reader365

Scholastic has a summer reading program that can be found here: http://www.scholastic.com/ups/campaigns/src-2017/

Barnes and Noble also has a summer reading program for middle school students: https://www.barnesandnoble.com/b/summer-reading-for-kids/_/N-2mir

The following websites also offer ideas for books and articles:

Newsela: https://newsela.com/articles/#/rule/latest

Coretta Scott King Book Awards: http://www.ala.org/emiert/cskbookawards

International Reading Association: http://www.education-world.com/summer_reading/

Carol Hurst’s Children’s Literature: http://www.carolhurst.com/index.html

Books for girls: http://www.readergirlz.com/

Books for boys: http://www.guysread.com/

James Patterson’s Read Kiddo Read: http://www.readkiddoread.com/

Sync (Youth Adult Literature on Audio): http://www.audiobooksync.com/

Montgomery County Public Library Teens Site: http://montgomerycountymd.libguides.com/teensite

Maryland Association of School Librarians (Black Eyed Susan Award nominees and winners): http://www.maslmd.org/

The Lexile Framework for Reading: http://www.lexile.com/
The Great Gilly Hopkins Comprehension Questions

Answer the following questions in complete sentences.

1. Why is Gilly Hopkins moving to a new place?

2. Who does Mrs. Trotter ask Gilly to bring to dinner? What was Gilly’s reaction to him?

3. What happened on the playground during Gilly’s first day of school?

4. Who does Gilly get a letter from? How does she react to the letter?

5. What does Gilly write on her card to Mrs. Harris? What was Mrs. Harris’ reaction to the card?

6. What do William Ernest and Gilly find at Mr. Randolph’s house?

7. Does Gilly decide to dust to be nice? Why or why not?

8. Who does Gilly write a letter to? Why?
9. Where does Gilly get $100 from?

10. What happens at the train station?

11. Why does Miss. Ellis go to Ms. Trotters house?

12. What does Gilly teach William Ernest to do?

13. Who comes to visit Gilly at Thanksgiving?

14. How does Gilly feel about leaving Ms. Trotter’s house?

15. Who comes to visit Gilly for Christmas?

Summer Reading Organizer

Fiction Title: ____________________________________  Student Name: _____________________________

Author: ___________________________________  Parent Signature: ____________________________

Number of pages: _______  Date Finished: _________________________

What I liked . . .  Favorite quote:

Reason why I chose this quote:

What I would change . . .  I (would/would not) recommend this book because:

Non-Fiction Title: ___________________________________________  Student Name: ____________________________

Author: ________________________________________________  Parent Signature: __________________________

Number of pages: _____________  Date Finished: _____________________________

What I learned about the topic:

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## Summer Reading Organizer

**Fiction Title:** ____________________________  
**Student Name:** ____________________________  

**Author:** ____________________________  
**Parent Signature:** ____________________________  

**Number of pages:** _______  
**Date Finished:** ________________

**What I liked . . .**

<table>
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<tbody>
<tr>
<td>Reason why I chose this quote:</td>
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</table>

**What I would change . . .**

| I (would/would not) recommend this book because: |

## Non-Fiction Title: ____________________________  
**Student Name:** ____________________________  

**Author:** ____________________________  
**Parent Signature:** ____________________________  

**Number of pages:** ________________  
**Date Finished:** ________________

**What I learned about the topic:**

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Summer Reading Organizer

Fiction Title:__________________________________                          Student Name:___________________________

Author:_________________________________                        Parent Signature:_________________________

Number of pages: _______                            Date Finished:_______________________

What I liked . . .                                                                            Favorite quote:

Reason why I chose this quote:

What I would change . . .                    I (would/would not) recommend this book because:

__________________________________________________________________________________________________

Non-Fiction Title:_________________________________________    Student Name: ____________________________

Author: ________________________________________________     Parent Signature: __________________________

Number of pages: _____________                                                                               Date Finished: _____________________________

What I learned about the topic:

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